

CRJ 2000 INTRODUCTION TO CRIMINOLOGY SYLLABUS

Fall 2021 (section 07)

Criminal Justice, CRJ 2000, hybrid, 3 credit hours

Instructor Information:

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Office Location: Clement 113

Office Hours:

Mondays 9-11am; 1:30-2:30pm

Tuesdays 9-10am

Wednesdays 9-11am; 1:30-2:30pm

Thursdays 9-10am

Though I typically respond more quickly, please allow 24 hours for responses to weekday e-mails or phone calls and 48 hours to respond on weekends. I do not guarantee a response to work related e-mails sent after 5pm on weekdays nor those sent on the weekends. With most of the assignments in this course being completed and submitted through the D2L course site, there is always the possibility of technological issues arising while attempting to complete work so please plan to complete course assignments in a timely manner to allow for response time based on this e-mail and phone response policy.

Except in the case of an emergency or when quick clarification is needed, please wait to contact or meet with me during normally scheduled office hours. If wishing to schedule a meeting, it is advised that you email me at least 24 hours prior to the time you'd like to meet so that I may plan accordingly. Meetings can either be scheduled in person in Clement 113 during office hours (see above) or virtually through Zoom. If meeting in person, please come prepared to wear a mask and maintain social distancing while in my office. If meeting via Zoom, we will use my Zoom personal meeting room which is available either through the link <https://apsu.zoom.us/j/9312217526> or by logging in to Zoom and searching for "Sarah Whiteford's Personal Meeting Room" or meeting ID 931 221 7526.

Course Description

This course provides an overview of the general characteristics of crime and criminals, methods and theories in victimology and criminology, and typologies of violent, property, white-collar, political, organized, and public order crime including cybercrime. No prerequisites required.

Course Details: This course is a hybrid course incorporating both traditional face-to-face instruction and online instruction. We will hold face-to-face class meetings on Mondays and Wednesdays from 11:15am-12:10pm in Clement Auditorium. The remainder of your coursework will consist of online assignments which will typically include assigned readings (averaging 1 chapter/2 readings per week), corresponding quizzes, and corresponding active learning assignments (typically 1 every couple weeks) as well as exams (every 2 modules of course materials). We will be covering 15 chapters from the required textbook (see below) and you will have assignments due each Sunday at 11:59pm through D2L and exams due on Fridays at 11:59pm. Therefore, you are expected to be regularly involved and active in the course through the course D2L page. It is strongly advised that you log into D2L and check the course website every couple days at minimum.

The general rule of thumb in higher education is that a student would spend 3 hours of time in class each week and should spend an additional 1-3 hours outside of class on homework, assignments, readings, etc. for every 1 hour of "class time." Therefore, for a 3-credit hybrid class, we will spend 2 hours per week in class and an additional 4-10 hours per week outside of class.

Almost all assignments will be available at the start of the course and will be available for completion up until the designated due date (Sundays at 11:59pm; Fridays at 11:59pm for exams). You are encouraged to complete assignments early so that you have earlier access to the Powerpoints corresponding to each section to study for the following exam. While students are welcome to work ahead on assignments, you will receive additional instruction on assignments during class sessions and through D2L announcements closer to deadlines. You will also want to review feedback on previous assignments before completing future assignments so that you may better understand my expectations and improve your assignment submissions throughout the course. Thus, I advise you not to work too far ahead and, more specifically, to wait to complete active learning assignments closer to their deadline so that you can receive that additional instruction in class and feedback on previous assignments.

Course Learning Objectives

This course focuses on answering the question of why crime is committed rather than focusing on how the criminal justice system responds to crime. Correlates of crime at the biological, psychological, and social levels are addressed as well as patterns regarding both offending and victimology.

After completing this course, the students will be able to:

1. Identify what theory is and how theories can be applied to better understand patterns of both offending and victimology.

2. Illustrate an in depth knowledge of criminological theories that are used to explain and understand criminal behavior.
3. Differentiate between theories of crime as they apply at the individual, group, and societal level.
4. Understand the different contributions of biological, psychological, and social influences on crime.
5. Apply criminological theory to trends in both offending and victimology as seen in the criminological literature.

Course Requirements

Required Materials

Walsh, Anthony and Cody Jorgensen. 2018. *Criminology: The Essentials, 3rd edition*. Sage Publishing. ISBN: 9781506359717 or 9781506323671

The Walsh and Jorgensen text is REQUIRED. You will be reading from it each week and taking corresponding quizzes on D2L. I strongly recommend a printed version rather than an e-text so that you can navigate the pages while taking the online quizzes. Should any additional reading materials assigned, they will be posted in PDF format on D2L so please be sure to also have a PDF reading program such as Adobe downloaded to your computer.

Technology Requirements

As per the [APSU's Minimum System Requirements](#), students should NOT rely on a tablet or smartphone device to complete coursework. Much of the coursework for this class will consist of regular quizzes and 4 exams through D2L that are more difficult to complete in mobile browsers. APSU's Distance Education office advises students to use the most up-to-date versions of Google Chrome or Apple Safari to access the site. It is also recommended that you connect to the internet through an Ethernet cable rather than via Wi-Fi when connecting to complete your quizzes.

Technology Skills Required for Course

Technological skills needed to be successful in this course include accessing and navigating D2L, sending/receiving email, uploading and downloading files, proficiency with Microsoft Office, etc.

Technical Support

APSU Information Technology

For Austin Peay email and OneStop login issues contact (931) 221-HELP (4357) or govstech@apsu.edu. Go to [GovsTech](#) for more information.

Distance Education Support

For technical issues within your online/hybrid course, contact (931) 221-6625 or online@apsu.edu. Go to [Distance Education's](#) website for more information.

Participation, Assessments & Grading

Class Participation

In order to succeed in this class, students must actively participate in all course activities and assignments. This includes not only readings, quizzes, and exams but also the more interactive active learning assignments such as discussions, case studies, etc. assigned as active learning and through attendance. It is important that you keep up with assignments as they are assigned on D2L. There will be an "Announcements" tab at the top of the course D2L site that is updated with news, assignments, updates to the schedule, etc. You can change your settings in the "Announcements" drop down menu under "Notifications" and select what type of alerts you'd like to receive notification of via e-mail. Ultimately, it is the student's responsibility to keep up with these updates and know what is due and when. A detailed schedule is included in this syllabus below.

Testing Procedures

Exams in this class will be given in an online format through D2L but I will not be requiring the use of either Examity or Honorlock for exam proctoring given that exams count as only 20 percent of the final grade in the course. Instead, exams will be given through D2L much in the same way as quizzes but with a more limited timeframe (i.e., 50 minutes for 50 questions), randomized questioning across sections, and questions being presented one at a time with no backtracking to previous questions. Thus, students will need to study hard before exams and know the material as the exam is not designed to allow you the opportunity to look up your answers.

Grading Procedures

Student grades will be evaluated using four course components: exams, quizzes, active learning participation, and attendance. Each of these components will contribute to the calculation of a final course grade but these components will not be weighted equally. An average grade for each component will be calculated by dividing the number of points earned by the number of points possible within each grade component category. This will result in an average grade on exams, an average on quizzes, an average grade on active learning participation projects, and an average on attendance. Before each grade component's average is calculated, some of the lowest grades for each component will be dropped. I'll be using a 5-3-1-1 policy in which 5 absences, the 3 lowest quizzes, the 1 lowest active learning participation activities, and the 1 lowest exam will be dropped. Once an "average" grade for each of these

components has been calculated, the average grades will be weighted and summed to derive a final grade for the course.

The contribution of each grade component is listed below:

Quizzes (lowest 3 dropped)	50%
Active Learning Participation Projects (lowest 1 dropped)	20%
Exams (lowest 1 dropped)	20%
Attendance (5 free absences of the 15 class sessions)	<u>10%</u>
	TOTAL 100%

Exams: During the semester you will take 4 exams with the lowest of the 4 exam grades dropped. Each of the 3 best exams will be weighted equally and will cover materials presented and assigned during that segment of the course but will not pull material from previous segments of the course. Thus, there are NO cumulative exams and the fourth exam will simply examine your understanding of course materials covered in the last segment of the course rather than serving as a comprehensive final exam. Because the lowest exam grade is dropped, if you do well enough on the first 3 exams, you have the option of not taking the 4th exam. However, if you miss an exam you will simply count that as your one dropped exam grade unless you miss for an excusable reason with appropriate documentation and arrange for a make-up prior to the time the exam is initially given (see “Late and Missing Work Policy” below).

Exams are designed to be supplemental to the online quizzes and will focus more on general concepts and themes from the reading that are summarized in the Powerpoint presentations. Following your completion of the corresponding assignments, you will be granted access to the Powerpoint presentation that corresponds to the materials covered in that particular submodule. These presentations are not posted prior to quizzes as students need to read the material on their own first to take the quiz and then use the presentations to help summarize key points from that reading in preparation for the exam. Think of these presentations as a study guide that pulls out the main themes and critical material presented in that reading. Thus, rather than having to study from all materials presented in the chapter for the exams, you will only be responsible for learning the key information presented in the Powerpoint presentations.

Exams will be opened for a 1-week period ending on the designated due date (always a Friday at 11:59pm). Given that the assignments for most modules will be open well before they are due, you are encouraged to work ahead so that you may turn your attention from the assignments to studying for the exam and have ample time to prepare using the Powerpoint presentations as a study tool once they are opened following your completion of the corresponding quizzes.

Quizzes: Each week you will be assigned a series of required readings and, after completing each reading, you will take the corresponding online quizzes to assess your comprehension of

those materials. These quizzes will cover half a chapter at a time and you will typically cover one chapter each week. Though quizzes must be completed by 11:59pm on Sundays, you may wish to take quizzes early given that you won't obtain access to the Powerpoint presentations to study from for each exam until you've completed the corresponding quizzes.

Quizzes will consist of 5 objective questions (multiple choice and true/false) and will be timed allowing you 7 minutes to complete the quiz with an additional 1-minute grace period—thus, 8-minutes total. With the exception of the Syllabus quiz at the start of class, quizzes will be set to only allow you one attempt so please be sure that you are ready to take it before opening the link. Quizzes are technically open book but this is not meant to allow you time to look up every answer and not have to actually complete the reading. You will not have the time to look up every response so you must read carefully prior to attempting the quiz. These quizzes are only open book because there is no way for me to proctor them and ensure you don't use the book. Thus, the book is there as a resource when taking the quiz but you should already be familiar enough with the material to take the quiz without the book. Thus, I advise that you read the section once and then review it at least 1-2 additional times before attempting the quiz. You should plan on spending 30-60 minutes to complete each assigned reading and corresponding quiz in order to do well on them.

Once you've completed each submodule's assignments, you will find that you then have access to a corresponding Powerpoint presentation. These presentations present the material covered in the reading in a condensed form to be used when studying for the following exam. These materials are not presented to you prior to taking the quiz as the quizzes are intended to ensure that you have actually read the assigned reading and will include questions regarding materials in the reading that may not be in the Powerpoint presentation. Instead, the Powerpoint presentations are essentially a study tool that highlights all key information presented in the reading.

Because I recognize the potential for technological problems with D2L on quizzes or the inability to complete a particular quiz when it is due because life simply gets in the way, I will drop the 3 lowest quiz grades in final grade calculations. However, this means I will not reset attempts to take a quiz (except under extenuating circumstances with documentation or instructor error) and I will not allow make-ups or extensions. Should you experience some form of technological problem while taking a quiz, document it using screenshots, etc. and e-mail me immediately. Upon confirmation of documentation, I will consider resetting the quiz attempt for you to retake it but will only do so with documentation of extenuating circumstances. Otherwise, any missed quiz will simply count as 1 of your 3 dropped quiz grades. I suggest that you not waste those dropped grades by skipping an assignment since there's always the potential for problems to arise at a later date.

Active Learning Participation Projects: In addition to online quizzes, you will complete various active learning assignments that will require you to apply the material learned in the readings and through lecture. These assignments may take the form of worksheets to complete,

discussion boards to post to, creative assignments that apply key theories, or other forms that require you to apply the theories learned about in this course. Most active learning assignments will be rigorously graded based on content so please pay careful attention to instructions to ensure you complete all parts of the assignment. Each week that an active learning assignment is required, you will have a choice between two options and will pick 1 of the 2 options to complete. Should you complete both, only the first assignment will be graded and you'll receive a "0" for the other assignment. In final grade calculations, the lowest 1 active learning assignment will be dropped before an average grade is calculated for the active learning grade component. Thus, you have the potential to skip one week's active learning assignment before it becomes a detriment to your grade.

Attendance: Although we are still in the midst of a global pandemic, you should by now be taking precautions to prevent the exposure and spread of the Coronavirus. Therefore, attendance will once again be part of final grade calculations in this course (see above section on Attendance). You have opted to take this course with a face-to-face component to it and are therefore expected to be in class. Should you prefer not to attend face-to-face class sessions due to concerns over COVID, you need to try and transfer to an online section of the course so seats are available for those who wish to be in a face-to-face course.

There are currently 25 scheduled meetings for this course. It is understandable that you may miss a class or two throughout the semester—especially due to Covid, quarantining, and the various extenuating circumstances that occur in a normal semester. However, even with these possible barriers to attending class, there is no reason a student should miss more than 5 of the scheduled class sessions. You have opted to take this course with a face-to-face component to it and are therefore expected to be in class. Should you prefer not to attend face-to-face class sessions due to COVID or other obligations, you need to try and transfer to an online section of the course. Students are expected to attend *at minimum* 20 of the 25 scheduled class meetings in order to earn full credit for the attendance component of the grade. Therefore, with attendance counting as 10 percent of final grade calculations, each fully attended class meeting essentially equates to one-half percent of the final grade. Additionally, please be aware that excessive absences in this course may have repercussions for financial aid considerations should you earn a "Failure due to Non-Attendance" or "Failure but Attended" grade in the course.

COVID-19 Statement

In accordance with CDC guidelines for higher education, as of August 11, 2021, regardless vaccination status, masks are required in any of the university's indoor facilities except for private offices, individual study/practice rooms, and residence hall rooms. Social distancing is not required. Vaccination is strongly encouraged and readily available, including at APSU's Boyd Health Services. Contact them at (931) 221-7107.

If any student tests positive for COVID-19, or if an unvaccinated student is exposed to someone who has tested positive, that student must submit the COVID-19 Self-Reporting Form. Any student exhibiting symptoms of COVID-19 should seek a test, must fill out the COVID-19 Self-Reporting Form, and should not attend in-person classes while symptomatic. Visit the APSU Coronavirus Dashboard webpage for more information.

Prior to class, please monitor your symptoms. When in the classroom, you are required to properly wear a mask—covering nose and mouth at all times—and practice safe social distancing. Students not complying with the mask mandate will be politely asked to wear a mask and, if they refuse, they will be asked to leave. Should you need to miss class due to exposure, quarantine, or contraction of Covid, simply stay abreast of assignments, content, and announcements through the D2L course site.

Late & Missing Work

Regardless of class attendance in face-to-face sessions, you must schedule time to regularly attend to course assignments through D2L. Unless otherwise noted, assignments are on the designated day at 11:59pm. If you turn assignments in any time after they are due—regardless of the excuse—the grade will be penalized for being late. For every day that the assignment is late, you will lose a ½ credit for the assignment. Thus, if an assignment due Sunday is worth 10 points and it is turned in Monday, the very best grade you could earn would be a 5/10. If it were turned in 2 days late (i.e., on Tuesday), the best you could do would be a 2.5/10. I know this policy may seem strict but it is critical that you complete work in a timely manner.

I do NOT typically allow for make-up work or extensions except under the most extenuating circumstances (i.e., unplanned, unavoidable, and life altering events). If you know you will be away from the computer due to personal or professional obligations, it is your responsibility to have all assignments completed on time and submitted prior to when they are due rather than asking to make-up the work upon return. For example, if you are in the military and know you'll be away for a training, please communicate with me at least a week in advance that you will be away but please ensure you've completed all work due while you are away prior to your departure.

Obviously, during a time of global pandemic, should you or an immediate family member be diagnosed with COVID, your absence meets the criteria of being unplanned, unavoidable, and life-altering. Under these and other extenuating circumstances, should a student seek an extension or the ability to make up missed work, it is the student's responsibility to communicate with me the circumstances of the absence and provide documentation of said circumstances at the time when the situation is occurring. Extensions will not even be considered unless the request is made within 24 hours of when the assignment was due.

Grading Scale

Final grades will be assigned using the following grading scale:

90.00% - 100.00% = A

80.00% - 89.99% = B

70.00% - 79.99% = C

60.00% - 69.99% = D

59.99% and below = F

In order to pass this course you must earn an overall average of 60.00 percent or better. Be forewarned that I do NOT round up grades. An overall average of 59.99 percent is not enough to pass the course and make-up work is not allowed at the end of the semester just to attempt to raise a grade (see "Late & Missing Work Policy" above). Only in such circumstances that a student comes extremely close to the next grade level (i.e., within ½ percentage point) will the higher grade even be considered and only if the student has illustrated a dedication to learning in the course, has clearly attempted to do their best, and has turned in ALL work minus the allotted dropped grades from each grade category.

Once grades are posted, you may find that you did not "receive" the grade you expected. Keep in mind that I abhor comments suggesting "I gave you" a grade rather than you having "earned a grade". Because students often send questions or concerns regarding grades when emotions are high, I refuse to answer grade inquiry questions if you contact me within the first 24 hours of a grade being posted. If you would like to e-mail or meet with me after that 24-hour lag time, I will be glad to discuss your grade with you at that point.

Instructor Grading and Feedback Response Time

Quiz and exam grades will be posted to D2L immediately following completion of your attempt. For active learning assignments, I will do my best to post graded items in D2L within 1 week of the initial assignment submission deadline. For more in depth assignments that require more feedback, this turnaround time may be even a little longer and I ask that you be patient. All grades will be posted in D2L as they are completed, attendance grades will be updated at each quarter in the semester, and I will usually post announcements about updates to grades as I finish grading assignments. Thus, you will have a fairly accurate estimate of your current standing in the course minus any pending active learning assignments I'm currently working on grading.

Course Topics & Assignments

Below you will find a list of the assigned readings and corresponding quizzes for each module. Please note that the table is presented with each submodule being shown as a row but multiple submodules may be due on the same date. The first column indicates the specific module and

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submodule being assigned and the corresponding due date. The Topics column is labeled exactly as the submodule titles will appear in D2L to help you locate assignments easily.

Due Dates	Topics	Materials Covered
Course Introduction: Due Tuesday, August 24 th NOTE: This is a divergence from the usual Sunday deadline	Syllabus & Introductions	<ul style="list-style-type: none"> • Reading & Quiz: Syllabus • Optional: Introduction videos
Module 1 Part 1: Due Sunday, August 29 th	Crime, Criminology & Criminal Law	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 1 Part 1 (pp.1-11)
Module 1 Part 2: Due Sunday, August 29 th	The Importance of Theory in Criminology	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 1 Part 2 (pp.11-20)
Module 1 Part 3: Due Sunday, September 5 th NOTE: No class meeting Monday due to Labor Day	Early Schools of Criminology	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 4 Part 1 (pp. 64-72) • Active Learning: Early Schools of Criminology Chart—Pick either the Classical School OR the Positivist School
Module 1 Part 4: Due Sunday, September 12 th	Evolving Early Schools: Deterrence & Choice	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 4 Part 2 (pp. 73-81)
Module 2 Part 1: Due Sunday, September 19 th	Neoclassical Theories: Deterrence, Rational Choice, & Routine Activities	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 5 Part 1 (pp. 83-89) • Active Learning: NeoClassical Theory Awards—Pick 1 Award to Grant to 1 NeoClassical Theory
Module 2 Part 2: Due Sunday, September 19 th	Cultural Criminology & Emotional Influence	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 5 Part 2 (pp. 90-97)
Module 2 Part 3: Due Sunday, September 26 th	Biosocial Approaches to Crime: Behavioral Genetics, Molecular Genetics, & Neuroscience	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 10 Part 1 (pp. 182-188)
Module 2 Part 4: Due Sunday, September 26 th	Evolutionary Psychology & Other Biosocial Explanations	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 10 Part 2 (pp. 188-200)
Exam 1: Due Friday, October 1 st		Exam covers the following lectures: <ul style="list-style-type: none"> • Criminology, Crime, & Criminal Law • Sociological Criminology & A Brief History of Criminology • The Importance of Theory in Criminology • Classical & Positivist Schools of Thought • NeoClassical Theories of Crime—Deterrence, Rational Choice, & Routine • Biosocial Explanations of Criminal Behavior • Evolutionary Psychology
Module 3 Part 1: Due Sunday, October 3 rd	Psychosocial Theories: Intelligence, Temperament, and Personality	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 9 Part 1 (pp. 162-172)
Module 3 Part 2: Due Sunday, October 3 rd	Psychosocial Theories: Lifestyle & Antisocial Personality Theories	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 9 Part 2 (pp. 172-180)
Module 3 Part 3: Due	The Developmental Perspective &	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen

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Due Dates	Topics	Materials Covered
Sunday, October 10 th NOTE: Classes will not meet on Monday, October 11 th Due to Fall Break	Delinquency	Chapter 11 Part 1 (pp. 203-209)
Module 3 Part 4: Due Sunday, October 10 th & Friday, October 15 th for Active Learning NOTE: Classes will not meet on Monday, October 11 th Due to Fall Break	Major Developmental Theories	<ul style="list-style-type: none"> • <i>Due Sunday:</i> Reading & Quiz: Walsh & Jorgensen Chapter 11 Part 2 (pp. 209-220) • <i>Due Friday:</i> Active Learning: Developmental Life Course Portrayal projects—pick either Moffitt’s Dual Pathways Perspective OR Sampson & Laub’s Age-Graded Theory
Module 4 Part 1: Due Sunday, October 17 th	Social Process Theories	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 7 Part 1 (pp. 121-132) • Reading & Quiz: Walsh & Jorgensen Chapter 7 Part 2 (pp. 132-138)
Module 4 Part 2: Due Sunday, October 24 th	Social Structural Theories	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 6 Part 1 (pp. 100-109) • Reading & Quiz: Walsh & Jorgensen Chapter 6 Part 2 (pp. 109-118) • Active Learning: Pick either Agnew’s General Strain Discussion OR Cloward & Ohlin’s Delinquent Subcultures Discussion
Exam 2: Due Friday, October 29 th		<p>Exam covers the following lectures:</p> <ul style="list-style-type: none"> • Psychological Explanations of Crime—Intelligence & Temperament • Psychological Explanations of Crime—Neurophysiology, Brain Functioning, & Crime • Developmental Theories & Delinquency • Major Developmental Theories • Social Process Theories • Social Structural Theories
Module 5 Part 1: Due Sunday, October 31 st	Critical, Marxist, & Peacemaking Theories	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 8 Part 1 (pp. 141-150) • Active Learning: Illustrating Critical Theory (if not doing Feminist Perspectives Case Studies below)
Module 5 Part 2: Due Sunday, October 31 st	Feminist Theories of Crime	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 8 Part 2 (pp. 150-160) • Active Learning: Feminist Perspectives Case Studies (if not doing Illustrating Critical Theory above)
Module 6 Part 1: Due Sunday, November 7 th	How do we Measure Crime & Criminal Behavior?	<ul style="list-style-type: none"> • Reading & Quiz: Walsh & Jorgensen Chapter 2 Part 1 (pp. 22-33) • Reading & Quiz: Walsh & Jorgensen Chapter 2 Part 2 (pp. 33-42)

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Due Dates	Topics	Materials Covered
		<ul style="list-style-type: none"> Active Learning: Measuring Crime & Data Collection—Pick either the UCR, the NCVS, OR the NIBRS and Self-Report Surveys
<p>Module 6 Part 2: Due Sunday, November 14th</p> <p>NOTE: Class will not meet on Wednesday, November 17th due to Dr. Whiteford's Conference Travel</p>	Victimology	<ul style="list-style-type: none"> Reading & Quiz: Walsh & Jorgensen Chapter 3 Part 1 (pp. 44-56) Reading & Quiz: Walsh & Jorgensen Chapter 3 Part 2 (pp. 56-62)
<p>Exam 3: Due Friday, November 19th</p>		<p>Exam covers the following lectures:</p> <ul style="list-style-type: none"> Critical, Marxist, & Peacemaking Theories of Crime Feminist Criminology Measuring Crime & Criminal Behavior Victimology & The Experience of Victimization
<p>Module 7 Part 1: Due Sunday, November 21st</p> <p>NOTE: Class will not meet on Wednesday, November 24th due to Thanksgiving break</p>	Violent Crime	<ul style="list-style-type: none"> Reading & Quiz: Walsh & Jorgensen Chapter 12 Part 1 (pp. 223-234) Reading & Quiz: Walsh & Jorgensen Chapter 12 Part 2 (pp. 234-243)
<p>Module 7 Part 2: Due Sunday, November 21st</p> <p>NOTE: Class will not meet on Wednesday, November 24th due to Thanksgiving break</p>	Property Crime	<ul style="list-style-type: none"> Reading & Quiz: Walsh & Jorgensen Chapter 14 Part 1 (pp. 266-274) Reading & Quiz: Walsh & Jorgensen Chapter 14 Part 2 (pp. 274-281)
<p>Module 8 Part 1: Due Sunday, November 28th</p>	Public Order Crime	<ul style="list-style-type: none"> Reading & Quiz: Walsh & Jorgensen Chapter 15 Part 1 (pp. 283-290) Reading & Quiz: Walsh & Jorgensen Chapter 15 Part 2 (pp. 290-301)
<p>Module 8 Part 2: Due Sunday, November 28th</p>	White Collar Crime	<ul style="list-style-type: none"> Reading & Quiz: Walsh & Jorgensen Chapter 16 Part 1 (pp. 303-311) Reading & Quiz: Walsh & Jorgensen Chapter 16 Part 2 (pp. 311-318)
<p>Exam 4: Due Friday, December 3rd</p>		<p>Exam covers the following lectures:</p> <ul style="list-style-type: none"> Violent Crime Property Crime Public Order Crime White Collar & Organized Crime

In addition to the assignment schedule above, there are many dates of importance students should note in order to be successful in this course. Below is a list of dates regarding withdrawing from the course, holidays in which classes are not held, etc.

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Event of Importance

Last Day for 100% Fee Adjustment	August 22 nd
First Day of Classes	August 23 rd
Last Day to Add a Class	August 27 th
Last Day for 75% Fee Adjustment	September 5 th
Last Day to Drop Without Record; Students Not Paid in Full or Confirmed will be Automatically Dropped	September 5 th
Labor Day—NO CLASS!	September 6 th
Fall Break—NO CLASS!	October 11-12 th
Last Day to Drop with Automatic “W”	October 19 th
Priority Advising and Registration for Fall 2021	October 25-29 th
Veteran’s Day—NO CLASS!	November 11 th
Dr. Whiteford Away at ASC Conference—NO CLASS or OFFICE HOURS	November 17-20 th
Thanksgiving Break—NO CLASS!	November 24-28 th
Last Day of Face-to-Face Classes	December 1 st
Study Day	December 2 nd
Final Exam Period	December 3 rd -9 th
December Commencement	December 10 th

Additional Course Expectations and Policies

Academic Honesty Policy

Students are expected to know and abide by the University’s Honesty and Integrity Policy especially as it pertains to issues of academic dishonesty for this course. Academic dishonesty encompasses many dishonorable activities that students may partake in while completing coursework. Participating in any of the following activities will constitute academic dishonesty for the purpose of this course:

- (a) *Cheating*: Using or attempting to use unauthorized materials, information or aids in any academic exercise or test/examination. The term academic exercise includes all forms of work submitted for credit or hours.
- (b) *Plagiarism*: The adoption or reproduction of ideas, words, statements, images or works of another person as one’s own without proper attribution. This includes both the deliberate or accidental taking of another’s work without properly documenting or crediting the original source in any academic exercise.
- (c) *Fabrication*: Unauthorized falsification or invention of any information or citation in an academic exercise.
- (d) *Facilitating Academic Dishonesty*: Assisting or attempting to assist another to violate a provision of the institution’s student code of conduct regarding academic misconduct.

All students are expected to complete their own work and conduct research and author assignments independently of others (unless specifically assigned to work together by the instructor). Therefore, the following would also be considered violations of Dr. Whiteford’s personal Academic Honesty policy:

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- (a) Discussing questions or answers to online quizzes/exams prior to both parties having completed the quiz/exam.
- (b) Taking another student's quiz/exam for them or completing an active learning assignment for them.
- (c) Copying or letting someone copy an assignment such as a quiz, exam, or active learning project.
- (d) Looking off of another student's exam or using notes, books, phone, cheat sheets, or other prohibited materials when taking an exam.
- (e) Collaboration of any kind on individually assigned work. Unless work is clearly assigned as partnered or in small groups, assume that all work should be completed individually.

If the instructor suspects that you have engaged in academic dishonesty, sanctioning will be imposed on the student that may have detrimental effects to the successful completion of this course. Instances of academic dishonesty may be submitted to the Dean of Students and sanctions applied will vary based on the severity of the infraction and may include but are not limited to:

- (a) a reduced grade on an assignment
- (b) a "0" for the academic exercise;
- (c) a failing grade for the course
- (d) probation, suspension, or expulsion from the University
- (e) reporting the matter to the Office of Student Affairs for further judicial proceedings and a notice placed in your permanent academic file.

Communication Policy

With rare exception when APSU e-mail is used, almost all course communications will be made through the D2L course page under the "Announcements" page. Please be sure to check your APSU email and D2L on a regular, preferably daily, basis. If you have problems with accessing your APSU email account or D2L, contact GovsTech at 931-221-4357 or email govstech@apsu.edu.

Should you need to contact me directly, the best way to do so is via email at whitefords@apsu.edu. Do NOT use the D2L e-mail function as I do not get alerts of those e-mails and it may be several days before I get see your e-mail. Be sure you are sending me e-mails from your APSU e-mail so that e-mails aren't sent to my Junk folder. E-mails sent from personal email addresses, may not get a response. If needed, Zoom video conferences or phone calls can be scheduled via email.

Students with Disabilities

Austin Peay State University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a

handicap.” Disabilities covered by law include, but are not limited to, learning disabilities, hearing, sight, or mobility impairments.

If you have a documented disability that may have some impact on your work in this class and for which you may require reasonable accommodations, you will need to receive documentation through Disability Services in Morgan University Center 114 on the Clarksville Campus, 931-221-6230, disabilityservices@apsu.edu, so that reasonable accommodations may be arranged with me. For more information, please visit the [APSU Disability Services](#) website. Once you have received appropriate documentation, you should then schedule a meeting with me to discuss these accommodations. Accommodations will not automatically be applied unless you discuss with me which accommodations you wish to take advantage of in this course. Documentation will be required before accommodations are made by the instructor.

Syllabus Changes

I view this course syllabus as an educational contract between myself as the instructor and you the student. Though every effort will be made to avoid changing the syllabus or course schedule, I reserve the right to make changes as necessary. If changes are made during the term of the course, I will immediately notify students of such changes through the course D2L site so please be sure to keep up-to-date with announcements on the site.