

MEDICO-LEGAL FORENSICS of TERRORISM SYLLABUS

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Course format - online

Textbook: DiMaio, V. & D. (2001).

Forensic pathology, 2e

. Boca Raton, FL:

CRC Press. ISBN 084930072X or ISBN-13: 9780849300721

COURSE DESIGNATION: CRJ 3210 Medico-Legal Forensics of Terrorism
(3 semester hours)

COURSE DESCRIPTION AND PREREQUISITES:

This elective course examines the

basic concepts of forensic science through advanced scientific crimesolving techniques

such as establishing identity through human remains. Topics include forensic anthropology; odontology; radiology; serology; DNA tracing; medical examiner procedures; wound ballistics; and trauma examinations. (no prerequisites)

COURSE OBJECTIVES:

1. To acquire an understanding of required expertise in areas of forensic science
2. To understand the purpose of forensic science techniques for a fact investigation
3. To examine the historical evolution of approaches to the admissibility of scientific evidence
4. To analyze the examination, comparison, and testing procedures of forensic science
5. To articulate informed opinion about the value of forensic science to society
6. To identify and distinguish newly emerging forensic sciences from traditional ones
7. To appreciate the roles, responsibilities, and ethical obligations of forensic scientists

GENERAL EDUCATION GOALS:

In addition to the above objectives, the more general goals of this course are to

provide the student with the following tools to help develop his or her potential:

1. Development of the student's analytical thinking capabilities through comparison and contrast in the application of theories and concepts to social problems
2. Enhancement of the student's literacy skills through assigned readings, discussions, examinations, and other requirements
3. Utilization of the historical perspective which helps with student understanding of evolutionary developments over time
4. Understanding of the scientific method through research requirements and in-depth case studies
5. Improvement in social interaction skills and understanding human behavior through consideration of the impact legal and social systems have on individuals
6. Increased student awareness of cultural and multi-cultural issues through study of how social problems and social movements are related to, and affect, minority groups
7. Preparation for more advanced study in criminal justice/homeland security

CONTENT:

****SEE CONTENT SECTION IN COURSE FOR LECTURE AND TEXT ASSIGNMENTS**

REQUIRED LEARNING RESOURCES:

Main Textbook/Required Textbook:

DiMaio, V. & D. (2001). Forensic pathology, 2e.

Boca Raton, FL: CRC Press. ISBN 084930072X or ISBN-13: 9780849300721

Supplemental Reference: American Psychological Association. (1994).

Publication Manual

of the American Psychological Association, 5e

. Washington DC: APA.

Note: students do

not have to buy this book, but should have access to it or something

similar in order to

utilize the correct style or format with writing assignments.

Additional Learning Resources (Internet Links in lectures and these general resources)

Forensic Panel

Forensics Portal

Forensic Science e-symposium

Kruglick's Forensic Resources and Criminal Law

Reference Manual on Scientific Evidence
Zeno's Forensic Site
Forensic Science Resources for a Criminal Fact Investigation
Forensic Science Timeline
American College of Forensic Examiners
Evidence: The True Witness
Crime Scene Response & Photography
Forensic Entomology
Forensic Psychology
Scientific Testimony: The Online Journal

COURSE REQUIREMENTS:

Students are expected to read and follow the schedule in the course syllabus, to read

assigned text chapters, to read assigned Lecture Notes, and to seek and read additional suggested resources as provided by the textbook and Instructor.

In

addition, students are expected to have a demonstrated desire to participate in any discussion.

Exams are to be completed within the deadlines given by the Instructor, and any special instructions for the writing assignment(s) are to be followed precisely.

The Instructor will announce all deadlines and instructions as well as provide reminders

about the pace or flow of the course.

BASIS AND METHODS FOR GRADING:

30% Midterm Examination (objective test with essay questions that may count toward writing)

30% Final Examination (objective test with essay questions that may count toward writing)

25% Writing assignments (multiple assignments)

15% Participation and Discussion (logins, discussion contributions)

The grade scale used in this course is a 10-point scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 60/below

ATTENDANCE POLICY: Login records for this web-based course are kept. If an

assignment deadline is to be missed for circumstances beyond the student's control,

prior permission of the instructor must be obtained, and arrangements made for submission of the work. Regular late submission of work will result in reduction of points toward final grade, deduction dependent upon severity of the problem. An

"Incomplete" can only be given if the student has normally completed at least half the coursework, has a reasonable justification, and makes arrangements with the instructor.

DISABILITY POLICY: Any student who has a disability that may affect his/her academic performance is encouraged to make an appointment with me to discuss this matter, or you may contact Disability Services; telephone 221-6230; voice 221-6278.

POLICY ON MINORS: Minors (any non-student under the age of 18) accompanying staff, faculty, students, or visitors on campus are not permitted in the classroom.

ACADEMIC AND CLASSROOM MISCONDUCT: Students are expected to conduct themselves appropriately at all times. Academic misconduct will not be tolerated.

Students must read the "Code of Student Conduct" in the new Student Handbook for an understanding of what will be expected of them within the academic setting.

Cheating and plagiarism will not be tolerated, and any student may receive an "F" for the work in question, and possibly for the course.

*The above schedule and procedures are subject to change in the event of extenuating circumstances.