

GANGS IN SOCIETY
SYLLABUS

Instructor: Dr. George M. Froggé

Class meets: Online
Office Hours: M/W: 12:30-2:30 PM
T/R: 9:30-11:30 AM
(Please call or e-mail for an appointment)
Clement Building Room 117
Telephone: (931) 221-6985
(931) 221-7490 (Fax)
Email: froggeg@apsu.edu

Textbook: Howell, C. J. & Griffiths, E. (2018). Gangs in America's Communities, 3rd. Ed. Sage, ISBN: 978-1-5443-0022-1.

COURSE DESIGNATION: CRJ 4210 Gangs in Society (3 semester hours)

COURSE DESCRIPTION AND PREREQUISITES: This course examines the problem of gangs in society. Topics include why gangs form, why people join, and society's response to the problem (Prerequisite: CRJ 1010).

COURSE OBJECTIVES:

1. To acquire an informed understanding of concepts and ideas in the field of gang studies
2. To understand concepts and practices in how a society deals with gang problems
3. To examine history and current practices in the social control of gangs
4. To analyze and evaluate the use of best gang prevention and suppression techniques
5. To articulate informed opinion on controversies in matters concerning gangs
6. To appreciate law enforcement and community challenges in dealing with gangs

GENERAL EDUCATION GOALS:

In addition to the above objectives, the more general goals of this course are to provide the student with the following tools to help develop his or her potential:

1. Development of the student's analytical thinking capabilities through comparison and contrast in the application of theories and concepts to social problems
2. Enhancement of the student's literacy skills through assigned readings, discussions, examinations, and other requirements
3. Utilization of the historical perspective which helps with student understanding of evolutionary developments over time
4. Understanding of the scientific method through research requirements and in-depth case studies
5. Improvement in social interaction skills and understanding human behavior through consideration of the impact legal and social systems have on individuals
6. Increased student awareness of cultural and multi-cultural issues through study of how social problems and social movements are related to and affect minority groups
7. Preparation for more advanced study in criminal justice/homeland security

CONTENT OUTLINE:

Week One:

Read chapter 1, participate in Discussion #1, & complete/submit Quiz #1.

Week Two:

Read chapters 2-3, participate in Discussion #2, & complete/submit Quiz #2.

Week Three:

Read chapter 4, participate in Discussion #3, & complete/submit Quiz #3.

Week Four:

Read chapters 5-6, participate in Discussion #4, complete/submit Quiz #4.

Week Five:

Read chapter 7, participate in Discussion #5, complete/submit Quiz #5.

Week Six:

Read chapter 8, participate in Discussion #6, complete/submit Quiz #6.

Week Seven:

Read chapters 9-10, participate in Discussion #7, complete/submit Quiz #7.

Week Eight:

Complete & submit the Final Exam. 12/6/21-12/10/21.

*Please refer to your weekly postings in the “Announcements” section of the D2L program.

Supplemental Reference: American Psychological Association. (2010). Publication Manual of the American Psychological Association, 6e. Washington DC: APA. Note: students do not have to buy this book, but should have access to it or something similar in order to utilize the correct style or format for possible writing assignments.

COURSE REQUIREMENTS:

Students are expected to read and follow the schedule in the course syllabus, to read assigned text chapters, and to complete weekly assignments. In addition, students are expected to be alert and attentive with note taking in class (on ground) and have a demonstrated desire to participate in any discussion. Exams & quizzes are to be completed within the deadlines given by the Instructor. The Instructor will announce all deadlines and instructions as well as provide reminders about the pace or flow of the course.

Note: Quizzes & Exams have specific due dates.

BASIS AND METHODS FOR GRADING:

30% Final Examination

35% Quizzes

35% Participation and Discussion (attendance, logins, discussion contributions, and weekly postings)

A = 90-100

B = 89-80

C = 79-70

D = 69-60

F = 59/below

COVID Attendance Policies

In accordance with CDC guidelines for higher education, as of August 11, 2021, regardless vaccination status, masks are required in any of the university's indoor facilities except for private offices, individual study/practice rooms, and residence hall rooms. Social distancing is not required. Vaccination is strongly encouraged and readily available, including at APSU's Boyd Health Services. Contact them at (931) 221-7107.

If any student tests positive for COVID-19, or if an unvaccinated student is exposed to someone who has tested positive, that student *must* submit the [COVID-19 Self-Reporting Form](#). Any student exhibiting symptoms of COVID-19 should seek a test, must fill out the [COVID-19 Self-Reporting Form](#), and should not attend in-person classes while symptomatic. Visit the [APSU Coronavirus Dashboard](#) webpage for more information.

The instructor will not decide if a student's absence from class is warranted. It is the responsibility of the student to notify the instructor in advance of any and all absences for which the student wishes make up privileges. Make up privileges are limited to a death in the family, hospitalization, absences related to COVID-19, or any other communicable disease.

Late Work Policy:

- Any assignment submitted after the due date and up to one week late will incur a 10% deduction from the points earned.
- Any assignment submitted two weeks late will incur a 20% deduction from the points earned.
- Any assignment submitted three or more weeks late will incur a 50% deduction from the points earned.

Students with Disabilities:

Austin Peay State University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education “solely by reason of a handicap”. Disabilities covered by law include, but not limited to, learning disabilities, hearing, sight, or mobility impairments.

If you have a documented disability that may have some impact on your work in this class and for which you may require reasonable accommodations, communicate with me or Disabilities Services in Morgan University Center 114 on the Clarksville Campus, 931-221-6230, disabilityservices@apsu.edu, so that reasonable accommodations may be arranged.

Technical Support:

APSU Help Desk: For Austin Peay email and OneStop login issues please call (931) 221-HELP (4357) or helpdeck@apsu.edu.

Distance Education Helpdesk: For technical issues within the course itself please call (931) 221-6625 or d2lhelp@apsu.edu.

POLICY ON MINORS: Minors (any non-student under the age of 18) accompanying staff, faculty, students, or visitors on campus are not permitted in the classroom.

ACADEMIC AND CLASSROOM MISCONDUCT: Students are expected to conduct themselves appropriately at all times. Academic and classroom misconduct will not be tolerated. Students must read the "Code of Student Conduct" in the new Student Handbook for an understanding of what will be expected of them within the academic setting. Cheating and plagiarism will not be tolerated, and any student found cheating or plagiarizing will receive an "F" for the work in question, and possibly an "F" for the course, and may be recommended for suspension from the University. Cheating is defined as not working on exams or assignments alone, and plagiarism is defined as taking the work of someone else's as one's own. APSU uses software that will identify plagiarism.

No videoing, taking pictures, or recording the instructor without their prior consent.

The above schedule, procedures, and course outline are subject to change in the event of extenuating circumstances deemed necessary by the instructor or university.