



Austin Peay State University

Fall 2021- CRJ 4220

Syllabus

White Collar Crime – Main Campus

Course Overview

Course Number and Name: CRJ 4220 – White Collar Crime

Location/Schedule: Mon, Wed & Fri / 12:20-1:15pm / Room 304, Clement Bldg.

Credit Hours: 3

Instructor Name: John (J.M.) Genis, B.S. Criminology/Criminal Justice, M.Ed., J.D.

Department: Criminal Justice

Email Address: Use internal D2L email system for all course communications.

genisj@apsu.edu for advising or general school information questions.

Phone Number: Cell, 931-802-3028

COVID-19 Syllabus Supplement

In accordance with CDC guidelines for higher education, as of August 11, 2021, regardless vaccination status, masks are required in any of the university's indoor facilities except for private offices, individual study/practice rooms, and residence hall rooms. Social distancing is not required. Vaccination is strongly encouraged and readily available, including at APSU's Boyd Health Services. Contact them at (931) 221-7107.

If any student tests positive for COVID-19, or if an unvaccinated student is exposed to someone who has tested positive, that student *must* submit the [COVID-19 Self-Reporting Form](#). Any student exhibiting symptoms of COVID-19 should seek a test, must fill out the [COVID-19 Self-Reporting Form](#), and should not attend in-person classes while symptomatic. Visit the [APSU Coronavirus Dashboard](#) webpage for more information.

Course Details

Course Description

This course is an examination of the nature and extent of white-collar crime to include the concepts, trends, theoretical explanations, the methods and mechanics of social control used by society and the criminal justice system in this context. (No prerequisites)

Course Learning Objectives (SLOs)

- To acquire an understanding of white-collar crime in its various forms
- To understand the law and social control of white-collar crime
- To examine specific cases of the investigation of white-collar criminals
- To appreciate the challenges of prosecution and defense of such criminals
- To articulate informed opinion over debates and issues in the field
- To identify criminological theories which apply to these kinds of crimes
- To appreciate the need for further theory, research, and policy to acquire an understanding of how security threats are defined and addressed.

General Education Learning Objectives/Goals

- Development of the student's analytical thinking capabilities through comparison and contrast in the application of theories and concepts to social problems
- Enhancement of the student's literacy skills through assigned readings, discussions, examinations, and other requirements
- Utilization of the historical perspective which helps with student understanding of evolutionary developments over time
- Understanding of the scientific method through research requirements and in-depth case studies
- Improvement in social interaction skills and understanding human behavior through consideration of the impact legal and social systems have on individuals
- Increased student awareness of cultural and multi-cultural issues through study of how social problems and social movements are related to, and affect, minority groups
- Preparation for more advanced study in criminal justice/homeland security

Course Topics

<u>Week One:</u> Monday – August 23 rd - Sunday 29 th 2021	Read syllabus / Welcome & Course Introduction material / Writing requirements (rubric) / View additional reading & videos. Class Lecture & Discussion, Chapter 1	Ch 1. Introduction to White Collar Crime
<u>Week Two:</u> Monday – August 30 th – Sept 5 th	Class Lecture & Discussion – Wrap up Chapter 1 & start Chapter 2 / Videos / additional reading Homework #1	Ch 2. Crimes Against Consumers pp. 31 - 54

<u>Week Three:</u> Sept 6 th – 12 th	Monday Sept 6th, Labor Day Holiday / Class Lecture & Discussion - Chapter 2 / videos / Additional reading / Discussion Topic #1 opens (Friday Sept 10 th no class)	Ch 2. Crimes Against Consumers pp. 54 - 90
<u>Week Four:</u> Sept 13 – 19 th	Lecture - Chapter 3 / Class discussion / videos / additional reading Homework #2	Ch 3. Unsafe Products
<u>Week Five:</u> Sept 20 – 26 th	Lecture - Chapter 4 / Class discussion / videos / additional readings / finish posting discussion	Ch 4. Environmental Crime
<u>Week Six:</u> Sept 27 th – Oct 3 rd	Lecture Chapter 5 / Class discussions on homework #2 / videos / additional readings / Homework #3	Ch 5. Institutional Corruption: Mass Media and Religion
<u>Week Seven:</u> Oct 4 – 10 th	Lecture - Chapter 6 / Class discussion / videos / additional readings	Ch 6. Securities Fraud
<u>Week Eight:</u> Oct 11 – 17 th	Monday & Tuesday Fall Break / Lecture and discussion Chapter 7 / videos / additional readings	Ch 7. Corporate Fraud
<u>Week Nine:</u> Oct 18 – 24 th	Lecture - Chapter 8 / Lecture and Class discussion / videos / additional readings / Midterm Online D2L (Chapters 1-7) (No class Monday, Oct 18)	Ch 8. Enterprise Crime
<u>Week Ten:</u> Oct 25 – 31 st	Lecture – Chapter 9 / Lecture and Class discussion / videos / additional readings / Homework #4	Ch 9. Crimes by the Government
<u>Week Eleven:</u> Nov 1 – 7 th	Lecture Chapter 10 / Lecture and Class discussion / videos / additional readings /	Ch 10. Corruption of Public Officials
<u>Week Twelve:</u> Nov 8 – 14 th	Lecture Chapter 11 / Lecture and Class discussion / videos / additional readings / Homework #5 Thursday, Nov 11, Veterans Day, Holiday	Ch 11. Medical Crime
<u>Week Thirteen:</u> Nov 15 – 21 st	Lecture Chapter 12 / Lecture and Class discussion / videos / additional readings / Discussion Topic #2 / Homework #6	Ch 12. Computer Crime, pp. 493-525

<u>Week Fourteen:</u> Nov 22 – 28 th	Lecture Chapter 12 / Lecture and Class discussion / videos / additional readings / Wed, Thurs, Friday – Thanksgiving Holiday	Ch 12. Computer Crime, pp. 525-548
<u>Week Fifteen:</u> Nov 29 th – Dec 6 th	Lecture –/ Chapter 13 / Lecture and Class discussion / videos / additional readings / (Last class Wednesday, Dec 1 st)	Ch 13. White Collar Crime Conclusions
<u>Finals Week</u> Monday, Dec 7 th – Thursday Dec 9 th (Short Week)	Final Exam (Chapters 8-12)	

Course Requirements

Required Textbook

*Rosoff, Pontell, Tillman (2020). *Profit without Honor, White Collar Crime & the Looting of America*, 7e. Pearson Education. ISBN: 978-13-487142-4.

Specific Course Requirements

Yes, the textbook is a must for chapter reading, exams, weekly discussions, and case studies!

Students are required to read all assignments each week and complete all written assignments, case studies and exercises. All written assignments will be monitored and reviewed by the “Turnitin” validation program. 50% or more of nonoriginal work will adversely affect points awarded and be graded accordingly. Students are expected to actively participate in all Discussion Board assignments. Students will be evaluated by two examinations, timely participation in discussion boards and weekly research/case study homework/exercise assignments (which replace the traditional term paper requirement).

For **Discussion Board assignments**, students are expected to not only make their own primary comment, but to also respond to at least three comments submitted by other students. There is no comprehensive final examination covering all chapters.

Supplementary Materials

Supplemental resources will include lecture Readings, case/history studies and selected internet research assignments.

Participation, Assessments & Grading

Testing Procedures

All exams will be online using D2L.

Grading Procedure & Scale

**Mid-Term Exam	20% / 200 points	A=93-100 / 930-1000 points
**Final Exam	20% / 200 points	B=86-92 / 860-929 points
**Weekly Written Assignments	45% / 450 points	C=78-85 / 780-859 points
**Discussion Board/Forum Participation	15% / 150 points	D=70-77 / 700-779 points
		F=69 and below / 699 and below points

Course Rules and Policies

Class Participation/Attendance Policy

Students are expected to attend all scheduled classes. I do not excuse absences. I realize that some absence is unavoidable, and students are encouraged to contact me prior to class. Although no credit will be given for the absence, I will be able to inform you of any announcements or assignments that you missed. Attendance is used in calculating a portion of your participation grade. All missed examinations must be arranged by the student and will not be given during class time. Late submission of work will result in a reduction in the grade for the work.

Students with Disabilities

Austin Peay State University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education “solely by reason of a handicap.”

Disabilities covered by law include, but are not limited to, learning disabilities, hearing, sight, or mobility impairments.

If you have a documented disability that may have some impact on your work in this class and for which you may require reasonable accommodations, communicate with me or Disabilities Services in Morgan University Center 114 on the Clarksville Campus, 931-221-6230, disabilityservices@apsu.edu, so that reasonable accommodations may be arranged.

Cheating and Plagiarism

As future leaders and practitioners in criminal justice, I do not tolerate cheating and plagiarism. The department and university additionally retain a no-tolerance policy on this matter as well. All written assignments will be monitored and reviewed by the “Turnitin” validation program. 50% or more of nonoriginal work will adversely affect points awarded and be graded accordingly. Therefore, students found cheating or plagiarizing may receive a failing grade (F) for the course and may be suspended

from the university. Students demonstrate their own knowledge by submitting their own work, not another person's work.

Academic and Classroom Misconduct

- Students are expected to always conduct themselves appropriately. Academic and classroom misconduct will not be tolerated. Students must read the "Code of Student Conduct" in the new [Student Handbook](#) for an understanding of what will be expected of them within the academic setting. [APSU Policy 3:005 Student Academic and Classroom Misconduct](#) will be followed in reporting any suspected cases of academic misconduct.

Additional Comments

- If you do not understand an assignment or an exercise, please give me a call or via e-mail. My goal is to help you in every way possible to understand the principles and concepts being studied.
- Again, students are expected to read all assignments and active participation makes learning much more enjoyable. It's no exaggeration when I say the success of the class depends on your participation.

Technical Support

APSU Help Desk: For Austin Peay email and OneStop login issues please call (931) 221-HELP (4357) or helpdesk@apsu.edu.

Syllabus Changes

This syllabus is not a contract, and the instructor reserves the right to make changes as necessary to this syllabus. If changes are made during the term of the course, changes will immediately be communicated and posted on the course D2L Announcement board.

*****Welcome to the Study of WHITE-COLLAR CRIME*****