

# Austin Peay State University

Directed Individual Study

Summer II - 2021

CRJ 4900 (1 hr. credit)

Syllabus



## Course Overview

Course Number and Name: CRJ 4900 – Directed Individual Study

Location/Schedule: Online D2L, 5-week Term

Credit Hours: One hour course

Instructor Name: John (J.M.) Genis, B.S. Criminology/Criminal Justice, M.Ed., J.D.

Department of: Criminal Justice

Email Address: Use internal email D2L for course communications - [genisj@apsu.edu](mailto:genisj@apsu.edu) for advising/school information.

Phone Number: Cell, 931-802-3028

## Course Details

### Course Description

This course will provide an in-depth self-study opportunity to answer the question “**What is Victimology**”? Covering an overview of Victimology, a historical perspective, and methods to reduce recidivism and its place in the system. Topics should include treatment of juvenile and adult victims, local, state and U.S. Supreme Court decisions and the overall effectiveness of Victimology.

### Course Objectives

- Perform a systematic literature review to increase knowledge and familiarity with the topic.
- Learn about current trends and technological advances on the topic.
- Seek careful input from experts, mentors, and local agencies to refine your research paper.
- Identify and evaluate the major competing theories used to guide the goals, policies, and practices of Victimology.

- Demonstrate that changes in theories can legitimize new ways of treating and helping victims.
- Describe the characteristics of typical crime victimizations in the United States.
- Identify some of the costs associated with victimization.
- Discuss key rights held by victims.
- Develop student's own theory of Victimology to guide them as citizens, policymakers and Criminal Justice practitioners.

**General Education Goals** - In addition to the above objectives, the more general goals of this course are to provide the student with the following tools to help develop his or her potential.

- Development of the student's analytical thinking capabilities through comparison and contrast in the application of theories and concepts to social problems and understanding of dilemmas faced by those in the Criminal Justice profession.
- Enhancement of the student's literacy skills through assigned readings, discussions, examinations, and other requirements.
- Utilization of the historical perspective which helps with student understanding of evolutionary development and problem-solving skill development over time.
- Preparation for more advanced studies.

### Course Topics

<p><u>Week One:</u> Friday, July 6<sup>th</sup> – Sunday, July 11<sup>th</sup> 2021</p>	<p>Review Course Information / print Syllabus / Research Topic information: books, periodicals, and internet. Start development of research outline.</p>	<p>Provide update of student progress in Discussion Forum #1.  Progress due <b>July 11<sup>th</sup></b></p>
<p><u>Weeks Two thru Three:</u> July 12<sup>th</sup> – 25<sup>th</sup></p>	<p>Continue reading and researching topic. Begin Seeking input from experts, mentors, and local agencies to refine your research outline.  Identify and evaluate the major competing theories used to guide the goals, policies, and practices of Victimology.</p>	<p>Provide update of student progress in Discussion Forum #2. (copy of draft outline)  Progress due <b>July 25<sup>th</sup></b></p>
<p><u>Week Four:</u> Monday, July 26<sup>th</sup> - Sunday August 1<sup>st</sup></p>	<p>Begin working on 12 –16-page (APA Format) research paper. Continue to identify some of the costs associated with victimization / Discuss key rights held by victims / Develop your own theory of Victimology</p>	<p>Provide update of student progress in Discussion Forum #3. (copy of draft paper)  Due: <b>August 1<sup>st</sup></b></p>
<p><u>Week Five:</u> (Short week) Monday, Aug 2<sup>nd</sup> - Friday, August 6<sup>th</sup></p>	<p>Coordinate, consolidate and complete your final paper...</p>	<p>Provide completed research paper in Assignment Box  Due: <b>August 6<sup>th</sup></b></p>



# Course Requirements

Required Textbook: None

## Specific Course Requirements

Students are expected to actively participate in all Discussion Board assignments. Students will be evaluated by timely posting and participation in discussion boards and final research paper. All written assignments will be monitored and reviewed by the “Turnitin” validation program. 40% or more of nonoriginal work will adversely affect points awarded and be graded accordingly. Full credit is awarded for quality discussionposts and participation throughout the opened period.

## Supplementary Materials

Student self-study research.

# Participation, Assessments & Grading

## Grading Procedure & Scale

<p><b>**Written Final Research Paper</b></p> <p><b>**Discussions</b></p>	<p><b>55% / 550 points</b></p> <p><b>45% / 450 points</b></p>	<p><b>A=93-100 / 930-1000 points</b></p> <p><b>B=86-92 / 860-929 points</b></p> <p><b>C=78-85 / 780-859 points</b></p> <p><b>D=70-77 / 700-779 points</b></p> <p><b>F=69 and below / 699 and below points</b></p>
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# Course Rules and Policies

## Class Participation/Attendance Policy

While this is a web-based course, students are expected to fully participate and to submit all assignments on time. If a deadline must be missed for circumstances beyond your control, prior permission of the instructor must be obtained, and arrangements made for submission of the work. Regular late submission of work will result in a reduction in the grade for the work.

## Students with Disabilities

Austin Peay State University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities, hearing, sight, or mobility impairments.

If you have a documented disability that may have some impact on your work in this class and for which you may require reasonable accommodations, communicate with me or Disabilities Services in Morgan University Center 114 on the Clarksville Campus, 931-221-6230, [disabilityservices@apsu.edu](mailto:disabilityservices@apsu.edu), so that reasonable accommodations may be arranged.

## Cheating and Plagiarism

As future leaders and practitioners in criminal justice, I do not tolerate cheating and plagiarism. The department and university additionally retain a no-tolerance policy on this matter as well. Therefore, students found cheating or plagiarizing will receive a failing grade (F) for the course and may be suspended from the university. Students demonstrate their own knowledge by submitting their own work, not another person’s work. All written assignments will be monitored and reviewed by the “Turnitin” validation program. 40% or more of nonoriginal work will adversely affect points awarded and be graded accordingly.

## Academic and Classroom Misconduct

Students are expected to conduct themselves appropriately at all times. Academic, classroom and on-line misconduct will not be tolerated. Students must read the “Code of Conduct” in the Student Handbook for an understanding of what will be expected of them within the academic setting.

## Additional Comments

- If you do not understand an assignment or an exercise, please give me a call or via e-mail. My goal is to help you in every way possible to understand the principles and concepts being studied.
- Again, students are expected to research all assignments and active participation makes learning much more enjoyable. It’s no exaggeration when I say the success of the class depends on your participation.

## Technical Support

**APSU Help Desk:** For Austin Peay email and OneStop login issues please call (931) 221-HELP (4357) or [helpdesk@apsu.edu](mailto:helpdesk@apsu.edu).

## Syllabus Changes

The instructor reserves the right to make changes as necessary to this syllabus. If changes are made during the term of the course, changes will immediately be communicated and posted on the course bulletin board.

Welcome to this one-hour “Directed Self-Study” course covering selected topics within the diversified career field of  
**Criminal Justice!!**