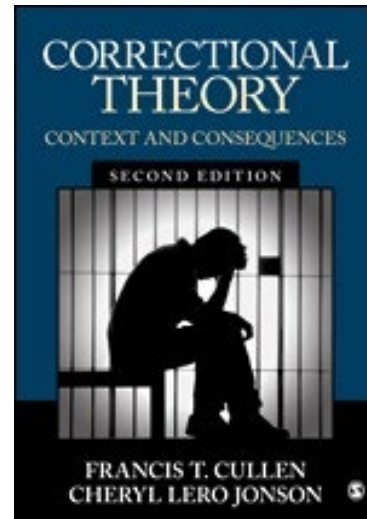


Austin Peay State University

Spring 2021 – “Hybrid”
CRJ 3150
Syllabus

Penology & the Study of Corrections



Course Overview

Course Number and Name: CRJ 3150 - Penology

Location/Schedule: Mon & Wed 9:05 – 10:00am / Clement Auditorium

Instructor Name: John (J.M.) Genis, B.S. Criminology/Criminal Justice, M.Ed., J.D.

Email Address: Use internal email D2L for course communications

- genisj@apsu.edu for advising/school information

Phone Number: Cell, 931-802-3028

Course Details

Course Description

This course will provide an in-depth overview of the correctional system, a historical perspective and methods to reduce recidivism and its place in the system. Topics include treatment of juvenile and adult offenders, U.S. Supreme Court decisions and the overall effectiveness of incarceration. (No prerequisites)

Course Objectives

- To identify and evaluate the major competing theories used to guide the goals, policies, and practices of the correctional system.
- Demonstrate that changes in theories can legitimize new ways of treating and punishing offenders, and they help students understand how transformations in the social and political context of U.S. society impact correctional theory and policy.

- Motivate readers to become sophisticated consumers of correctional information, the emphasizing the importance of using evidence-based information to guide decisions, rather than relying on nonscientific commonsense or ideology-based beliefs.
- Develop student's own theory of corrections to guide them as citizens, policymakers and Criminal Justice practitioners.

General Education Goals - In addition to the above objectives, the more general goals of this course are to provide the student with the following tools to help develop his or her potential.

- Development of the student's analytical thinking capabilities through comparison and contrast in the application of theories and concepts to social problems and understanding of dilemmas faced by those in the Criminal Justice profession.
- Enhancement of the student's literacy skills through assigned readings, discussions, examinations, and other requirements.
- Utilization of the historical perspective which helps with student understanding of evolutionary development and problem solving skill development over time.
- Preparation for more advanced studies.

Course Topics

<p><u>Week One:</u> Class begins - Tues, Jan 19th - Sunday, Jan 24th, 2021</p>	<p>First class Wednesday, Jan 20th Review Course Information / print Syllabus / Read Preface in Textbook and Chapter #1, pp.1-6 / Start Homework #1 / Classroom discussions / Additional Readings</p>	<p>Preface Chapter 1 *From Theory to Policy: Evidence- Based Corrections, pp.1-6</p>
<p><u>Week Two:</u> Mon, Jan 24th - Sun, Jan 31st</p>	<p>Read Chapter #1, pp.6-26 / Classroom discussions / Videos / Additional Readings</p>	<p>Chapter 1 *From Theory to Policy: pp.6-26</p>
<p><u>Week Three:</u> Feb 1st - Feb 7th</p>	<p>Read Chapter #2 / Complete Homework #1 / Classroom discussions / Additional Readings Quiz #1 (chapters 1-2)</p>	<p>Chapter 2 *Correctional Theory in Crisis: America's Changing Content</p>
<p><u>Week Four:</u> Feb 8th - 14th</p>	<p>Read Chapter #3 / Classroom discussions / Videos / / Additional Readings / Start Homework #2</p>	<p>Chapter 3 * Just Deserts: Doing Justice or Getting Tough?</p>

<u>Week Five:</u> Feb 15 th – 21 st	Read Chapter #4 / Classroom discussions / Videos / Additional Readings Feb 15, Monday, Spring Break #1 – No class	Chapter 4 * Deterrence: Scaring Offenders Straight
<u>Week Six:</u> Feb 22 nd – 28 th	Read Chapter #5 / Classroom discussions / Videos / Additional Readings / Complete Homework #2	Chapter 4 * Deterrence: Scaring Offenders Straight
<u>Week Seven:</u> March 1 st – 7 th	Read Chapter #5 / Classroom discussions / Videos / Additional Readings / Start homework #3 Quiz #2 (chapters 3-5)	Chapter 5 * Incapacitation: Locking Up the Wicked
<u>Week Eight:</u> Mar 8 th – 14 th	Read Chapter 6 / Classroom discussions / Videos / Additional Readings Spring Break #2, Mar 11 & 12, Thur & Fri	Chapter 6 *Restorative Justice: Reintegrative Shaming
<u>Week Nine:</u> Mon, Mar 15 th - Sun, 21 st	Finish Chapter 6 / Classroom discussions / Videos / Additional Readings / Complete Homework # 3	Chapter 6 *Restorative Justice: Reintegrative Shaming
<u>Week Ten:</u> Mar 22 nd - 28 th	Read – Chapter 7 / Classroom discussions / Videos / Additional reading / Start Homework #4	Chapter 7 *Rehabilitation: What Works to Change Offenders
<u>Week Eleven:</u> Mar 29 th – April 4 th	Read – Chapter 7 / Classroom discussions / Videos / Additional Readings / Complete Homework #4 Quiz #3 (chapters 6-7)	Chapter 7 * Rehabilitation: What Works to Change Offenders
<u>Week Twelve:</u> April 5 th - 11 th	Read – Chapter 8 / Homework #8 / Classroom discussions / Videos / Additional Readings / Start Homework #5	Chapter 8 * Reentry: Saving Offenders from a Life in Crime
<u>Week Thirteen:</u> Apr 12 th – 18 th	Read – Chapter 9 / Classroom discussions / Videos / Additional Readings / Complete Homework #5	Chapter 9 * Early Intervention: Saving Children from a Life in Crime

<u>Week Fourteen:</u> Apr 19 th - 25 th	Read – Chapter 10 / Classroom discussions / Videos / Additional Readings / Start Homework #6	Chapter 10 * Six Correctional Lessons: Choosing Our Future
<u>Week Fifteen:</u> April 26 th – May 2 nd	Read – Chapter 10 / Classroom discussions / Videos / Complete Homework #6 April 29th, Friday “Study day”	Chapter 10 * Six Correctional Lessons: Choosing Our Future
<u>Finals Week</u>	Final Quiz	

Course Requirements

Required Textbook

Correctional Theory, Context and Consequences, 2nd Edition, 2017, SAGE Publishing, ISBN: 9781506306520 \ [Francis T. Cullen](#) - University of Cincinnati, USA and [Cheryl Lero Jonson](#) - Xavier University, USA

Specific Course Requirements

Yes, the book is required for reading, exams, theories and case studies!

Students are required to read all assignments each week and complete the all written assignments, case studies and exercises. Students are expected to actively participate in all Classroom Discussions. Students will be evaluated by four Examinations/Quizzes, and 6 research/case study homework/exercise assignments (which replace the traditional term paper requirement). There is no comprehensive final examination covering all chapters.

Supplementary Materials

Supplemental resources will include lecture Readings, case studies and selected internet research assignments.

Participation, Assessments & Grading

Grading Procedure & Scale

**Exams/Quizzes	60% / 600 points	A=93-100 / 930-1000 points
**Written Research Assignments	35% / 350 points	B=86-92 / 860-929 points C=78-85 / 780-859 points
**Participation	5% / 50 points	D=70-77 / 700-779 points F=69 and below / 699 and below points

Course Rules and Policies

If class sessions will be recorded, include language like the following in the class syllabus (or in syllabus supplement) about the purpose of class recordings and the protection of student information:

“Some or all of the class sessions may be audio/visually recorded. The video and/or audio recordings may be used for educational purposes and may be made available to all students currently enrolled in the course and to university officials with a legitimate educational interest in reviewing the recording. The recording is made for educational purposes to provide a resource to students during the remainder of the course.

Students should not make their own recording of the class session or distribute a copy of the instructor’s recording of the class session unless appropriate approval has been received prior to making the recording. Distributed recordings are not a transfer of any copyrights in the recording. Public distribution of such materials by students may constitute copyright infringement in violation of federal or state law, or University policy. Further, the University prohibits the recording or transmission of classroom lectures and discussions by students unless written permission from the instructor has been obtained and all students in the class as well as guest speakers have been informed that audio/video recording may occur. Violators may be subject to disciplinary action pursuant to the Student Code of Conduct.”

Class Participation/Attendance Policy

Students are expected to **attend all scheduled classes**. I do not excuse absences. I realize that some absence is unavoidable, and students are encouraged to contact me **prior to class** if attendance is not possible. All missed examinations must be arranged by the student and will not be given during class time. Late submission of work will result in a reduction in the grade for the work. **Students unable to attend class due to COVID-19 policy or another serious illness, will notify their instructor and follow campus guidelines.**

COVID-19 STATEMENT & GUIDELINES: Austin Peay State University is concerned for the health and well-being of the entire community. The nature of COVID-19 is such that each of our individual actions affects not only our personal well-being but also those of every other person with whom we interact or share a space. Given the possibility of changes to CDC guidelines or those of local or state officials, students and faculty alike will need to be adaptable and flexible as events may occur that necessitate a change in the course schedule

or mode of delivery. To minimize the disruption that might occur if a student falls ill or is unable to attend classes for some other legitimate reason, class materials must be made available electronically to students unless the nature of the coursework makes this impossible.

To enhance the health and safety of the APSU community, it is expected that every member of this course acknowledges the following university guidelines:

Masks and face coverings: All students are expected to wear masks or face coverings and maintain physical distancing in all university buildings. Both are necessary classroom requirements that will help keep our community safe.

1. All students and instructors must arrive to class wearing a mask or face covering over their mouth and nose. If a student does not have a mask or face covering, the student must pick up a disposable mask (available throughout campus – in classrooms and in administrative academic department offices) before joining the class session.
2. If a student habitually arrives to class without wearing a mask or face covering, the student may be advised that they can only attend an online section of the course, if such an option is available, for the remainder of the semester. If the course is not available online, the student will be informed that the in-person course is the only option and they will be given one more opportunity to return to class and wear a mask or face covering. The instructor will file a report with the Dean of Students in the Office of Student Affairs. The student may face sanctions up to and including the student being administratively withdrawn from the course and not receive a refund of tuition or fees.
3. If a student refuses to put on a mask or face covering in a class, after being instructed to do so, the instructor will request that the student leave the class. The instructor will file a report with the Dean of Students in the Office of Student Affairs. The student will face sanctions up to and including the student being administratively withdrawn from the course and not receive a refund of tuition or fees. If a student refuses to leave the classroom upon request from an instructor, campus police will be called to escort the student from the classroom. In this case, the student will again be referred to the Dean of Students in the Office of Student Affairs. If this situation occurs, the faculty member may take a break or dismiss the class for that day at their discretion. (Questions regarding Failure to Comply Code of Student Conduct violations should be directed to the Dean of Students, 931-221-7323).
4. If a student has a medical condition that inhibits the student's ability to wear a mask or face covering, the student must contact Disability Services to receive an accommodation (931-221-6230). If a student seeks an exception to the mask requirement, the faculty member and advisor should work with the student to seek an online section of the course. If an online section is not available, or the student does not wish to enroll in the online course, the faculty member will provide instruction to the student remotely, using available lecture capture and other appropriate technology.

Student Absences: Students unable to attend class due to COVID-19 policy or another serious illness, will:

1. Notify their instructor and follow campus guidelines regarding a safe return to campus;
2. Not be penalized for class absences assuming they make up missed assignments in a timely fashion, in consultation with (and at the discretion of) the instructor; and
3. Be provided reasonable accommodations to access all course materials and will be given the opportunity to complete missed assignments online as is practicable.

Student Illness: If a student tests positive for COVID-19 or is experiencing any COVID-19 symptoms (fever or chills, shortness of breath or difficulty breathing, cough, muscle pain, sore throat, headache, fatigue, new loss of taste or smell, congestion or runny noses, nausea or vomiting, diarrhea), remain at home, please complete the COVID 19 reporting form:

(https://cm.maxient.com/reportingform.php?AustinPeayStateUniv&layout_id=19), and seek medical assistance or COVID-19 testing if instructed to do so. **Students should reach out to Boyd Health Services for guidance. The student should not return to class (or campus activities) until the student has been released by Boyd Health Services. Boyd Health Services will provide guidance during the quarantine/isolation period and a representative from the Office of the Dean of Students will contact the student to provide additional information.

STUDENT COMPLAINTS AND APPEALS PROCEDURES Discuss your concerns with your faculty member or contact the department chair if you need assistance in resolving an issue. APSU has a variety of policies and procedures for students to file a complaint, appeal, or grievance.

SERVICE ANIMALS IN THE CLASSROOM Consult Policy 3:007 Animals on Campus for appropriate situations allowing service animals in the classroom.

ACADEMIC AND CLASSROOM MISCONDUCT Students are expected to conduct themselves appropriately at all times. Academic and classroom misconduct will not be tolerated. Students must read the “Code of Student Conduct” in the new Student Handbook for an understanding of what will be expected of them within the academic setting. Policy 3:005 will be followed in reporting any suspected cases of academic misconduct:

MIDTERM GRADES

A midterm grade shall be awarded for all students in courses numbered lower than 3000. The grade awarded may not necessarily be based on 50% of the course requirements and may or may not differ from the final grade. Your midterm grade will be posted on AP Self Service.

Students with Disabilities

Austin Peay State University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education “solely by reason of a

handicap.” Disabilities covered by law include, but are not limited to, learning disabilities, hearing, sight, or mobility impairments.

Any student who has a disability that may affect his/her academic performance is encouraged to make an appointment with their instructor to discuss this matter, or you may contact Disability Services; telephone 221-6230; tty 221-6278; fax 221-7102. disabilityservices@apsu.edu, so that reasonable accommodations may be arranged.

Cheating and Plagiarism

As future leaders and practitioners in criminal justice, I do not tolerate cheating and plagiarism. The department and university additionally retain a no-tolerance policy on this matter as well. Therefore, students found cheating or plagiarizing will receive a failing grade (F) for the course and may be suspended from the university. Students demonstrate their own knowledge by submitting their own work, not another person’s work.

Additional Comments

- If you do not understand an assignment or an exercise, please give me a call or via e-mail. My goal is to help you in every way possible to understand the principles and concepts being studied.
- Again, students are expected to read all assignments and active participation makes learning much more enjoyable. It’s no exaggeration when I say the success of the class depends on your participation.

Technical Support

APSU Help Desk: For Austin Peay email and OneStop login issues please call (931) 221-HELP (4357) or helpdesk@apsu.edu.

Syllabus Changes

The instructor reserves the right to make changes as necessary to this syllabus. If changes are made during the term of the course, changes will immediately be communicated and posted on the course bulletin board.

*****Welcome to the Study of Penology*****