

Austin Peay State University
Spring 2022

Course Overview

Course Title: Terrorism and the Law (CRJ 3030 Section 06)
Time and Location: Tuesday & Thursday 9:35-11:00 AM CL 301
Instructor: Dr. James F. Prescott
Office Hours: T Th 8:00 AM-9:30 AM & 11:30 AM-12:30 PM
Clement 115 Main Campus
W F 11:00 AM-1:00 PM
Room 213 APSU Education Center ECO 203
Ft. Campbell Campus
Telephone: (931) 221-1469
E-Mail: prescottj@apsu.edu
Required Text: Erik Luna and Wayne McCormack, Understanding the
Law of Terrorism, 2nd Edition, Charlottesville, Matthew Bender &
Co., Inc. (LexisNexis Group), 2015.

Course Details

Course Description:

This course is designed to provide students of criminal justice with an in-depth analysis of international and domestic law relating to terrorism and terrorist activities. The course examines constitutional issues relating to terrorist acts, terrorism prevention, and prosecution of terrorists. The course examines privacy laws, search and seizure issues, and criminal law and procedure as they relate to terrorism. Students will develop an understanding of the substantive law of terrorism as applied by courts, law enforcement agencies, and other executive branch officials.

Course Objectives:

- To introduce the student to the fundamental concepts and procedures involving both U.S. and international law relating to terrorism
- To understand the development of international and domestic law of terrorism
- To understand the extraterritorial application of U.S. terrorism law

- To examine international criminal law and the international law of war as they apply to terrorism
- To analyze the investigation, apprehension, and prosecution of terrorists
- To identify the constitutional limitations involved in prohibiting and prosecuting terrorism

General Education Goals:

In addition to the objectives listed above, the more general goals of this course are to provide the student with the tools with which to develop his or her own potential and abilities.

- This course will help to develop the student's analytical thinking capabilities by comparing and applying theories and concepts to American and international efforts to define, prevent, and punish acts of terrorism
- The student's literacy skills will be enhanced through assigned readings, weekly assignments, class discussions, and examinations
- The student's understanding of quantitative methods will be enhanced through gaining substantive knowledge of the tools and research techniques employed in the social sciences
- The student's understanding of the scientific method will be enhanced through the comparative analysis of substantive terrorism law doctrines over time in both international and domestic contexts
- By considering and examining the impact of laws, policies, government projects, programs, and expenditures on individuals and groups, the student should develop a better understanding of public policy and human behavior
- This course should be useful in increasing the student's awareness of the cultures and experiences of persons in our diverse society, as the application of government and not-for-profit administration impacts various groups differently in our society
- This course will prepare the student for more advanced studies in criminal justice, public administration, and political science

Course Rules and Policies

COVID-19

We should all continue to take steps to mitigate the spread of COVID-19. Masks are recommended for all faculty, staff, and students while indoors. To help keep our university community safe, vaccination and boosters are strongly encouraged and readily available, including at APSU's Boyd Health Services. Contact them at (931) 221-7107.

Any student exhibiting symptoms of COVID-19 should seek a test. If any student tests positive for COVID-19, or if an unvaccinated student is exposed to someone who has tested positive, that student is required to fill out the [COVID-19 Self-Reporting Form](#) and isolate for five days from the onset of symptoms. If fever-free without medication, and if other symptoms are improving, the student can return to normal activities on Day 6. The student is strongly encouraged to wear a mask through Day 10. To help prevent further spread, students who test positive should notify anyone with whom they were within six feet for more than fifteen minutes. Students missing class should email their instructors when possible. The COVID-19 vaccine, booster, and testing are still free and widely available through Boyd Health Services. Visit the [APSU Coronavirus Dashboard](#) webpage for more information.

Student's Responsibilities:

It is very important that the student read the assigned materials, participate in class discussions, complete the writing assignments exams on time, and take the exams in class on the dates scheduled.

Attendance Policy:

Students are expected to fully participate each week and to take the in-class exams on time. Students are also expected to submit the writing assignments on time. If an exam must be missed or if the deadlines for the writing assignments cannot be met, the student should seek prior permission from the instructor. At that point, arrangements may be made to submit the required work at a later time. Attendance will be taken every class period, but attendance is not required except for the scheduled in-class exams.

Academic and Classroom Misconduct:

Students are expected to conduct themselves appropriately at all times. Academic and classroom misconduct may result in disciplinary sanctions imposed by the University. Students are encouraged to read the APSU Student Code of Conduct.

As students will be future leaders and practitioners in professional fields, cheating will not be tolerated. Students caught cheating will be referred to the Dean of Students. The minimum penalty for cheating is a grade of F on the exam. Policy 3:035 will be followed in reporting any suspected cases of academic misconduct.

Disability Services:

Austin Peay State University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefit of an education "solely by reason of a handicap." Disabilities covered by the law include, but are not limited to, learning disabilities, hearing, sight, or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you

require accommodations, communicate with the instructor or with the Office of Disability Services in Morgan University Center 114 at 931-221-6320 or 931-221-6278 (V/TTY), so that such reasonable accommodations may be arranged.

Policy On Minors:

Minors (any non-student under the age of 18) accompanying staff, faculty, students, or visitors on campus are not permitted in the classroom.

Service Animals in the Classroom

Consult Policy 3:007 Animals on Campus for appropriate situations allowing service animals in the classroom.

Caveat:

The syllabus schedule and procedures are subject to change in the event of extenuating circumstances. Such circumstances can occur due to closure of the University for COVID-19 quarantine or weather-related events. For example, the course may be moved entirely online.

Make-Up Examinations:

Students are expected to take all three examinations when scheduled. Make-up examinations will be allowed only for legitimate reasons. Exams cannot be made up after the due date without extenuating circumstances. Absences that result in a missed exam must have an “excuse” such as illness, death in the immediate family, military deployment, university sanctioned activity, etc. It is the student’s responsibility to notify the instructor of the absence and to request a make-up assignment. Approved make-up examinations will be given at a time and place designated by the instructor outside of scheduled class periods. Make-up examinations taken after the scheduled examination time may be entirely in the form of essay and short-answer questions. Any makeup examinations must be taken prior to May 3, 2022 or a grade of FA (Failure-Absence Related) will be assigned. The writing assignments are due in D2L on the dates scheduled. They will not be accepted late without an excuse as described above.

Grades of I (Incomplete) will be assigned only if requested by the student in writing prior to May 3, 2022 and if the student has a passing grade (60% or higher) in the course. A student with a failing grade who does not take the final examination on May 3, 2022 will be assigned a grade of FA (Failure-Absence Related).

Assessments and Grading

Grading/Evaluation System:

Grades will be determined by three (3) examinations for a total of 450 possible points and two writing assignments worth 75 points each (150 points total). Each examination will be worth 150 points (450 points combined) and will be composed of multiple choice,

true-false, and short answer questions. All three exams will be taken in-class. The exams will cover only the material since the last examination. Therefore, the Final Exam will not be comprehensive. Final Grades for the course will be assigned as follows: A=100%-90%; B=89%-80%; C=79%-70%; D=69%-60%; and F=59% or below. Participation in class discussions and attendance will be considered in determining the student's final course grade.

Course Outline and Assignments

Schedule of Lectures and Assignments:

Week 1

January 18 & 20 Introduction

Week 2

January 25 & 27 Chapter 1: Global Terrorism and U.S. Law

Week 3

February 1 & 3 Chapter 2: Supporting Terrorism

Week 4

February 8 & 10 Chapter 3: Terrorism Searches and Detention

Week 5

February 15 Chapter 3, cont.

February 17 **Exam 1-In Class (Chapters 1, 2, 3, & Introduction)**

Week 6

February 22 Chapter 4, cont.

February 24 Chapter 6: Government Secrets and
Trial Procedures

Week 7

March 1 & 3 Chapter 6, cont.

**Writing Assignment 1 Due (D2L) Friday, March 4 by
11:59 PM**

Week 8

March 8-10 **Spring Break (No Class)**

Week 9

March 15 & 17 Chapter 7: Terrorism and War

Week 10

March 22 Chapter 7, cont.

March 24 **Exam 2-In Class (Chapters 4, 6, & 7)**

Week 11

March 29 & 31 Chapter 5: Interrogation and Torture

Week 12

April 5 & 7 Chapter 8: Military Detention and Trial

Week 13

April 12 & 14 Chapter 8, cont.

Week 14

April 19 & 21 Chapter 9: Targeted Killings

**Writing Assignment 2 Due (D2L) Friday, April 22 by
11:59 PM**

Week 15

April 26 Chapter 9, cont.

Week 16

May 3 **FINAL EXAM-In Class (Chapters 5, 8, & 9)**

Tuesday, May 3, 8:00 AM-10:00 AM