

Austin Peay State University
Faculty Senate
Meeting of Thursday, February 27, 2020
Morgan University Center, Rm #307 | 3:00 pm
Minutes

Call to Order – Senate President Dr. Rod Mills

Recognition of Guests: Ken Faber, Provost Rex Gandy, Gina Garber, Cindy Taylor, and LaNeeça Williams

Roll Call of Senators – Gina Garber on behalf of Senate Secretary Dr. David Rands

Absences: Tara Alvey, Talon Beeson, Eric Branscome, Michael Dickins, McLean Fahnestock, Nancy Gibson, Patrick Gosnell, Darren Michael, David Rands, Robin Reed, Omie Shepherd, and Jennifer Thayer

Approval of today's agenda - Approved

Approval of minutes from January 30, 2020 meeting – Motion made, seconded, and passed to approve minutes for the January 30, 2020 meeting

1. Remarks

Senate President, Dr. Rod Mills (5 minutes):

Welcome: Dr. Mills welcomed Faculty Senate members and guests to the meeting. He briefly listed a few items on the agenda that would be covered in today's meeting.

Legislative Concerns:

Dr. Mills provided a brief overview of Agenda item number five under New Business that addresses guns on campus. He mentioned that the Faculty Senate Executive Committee has had discussions about the recent TUFs announcement which represents 10 public universities, including APSU, that oppose the legislation that will allow students to have guns on campus.

University Provost, Dr. Rex Gandy (10 minutes):

Enrollment: Provost Gandy greeted the Senate and provided the recent spring enrollment numbers. He announced that the spring enrollment numbers are up approximately 1.2% compared to last year. From fall to spring we are up about a .5% point.

Funding: Provost Gandy let the Senate know that special item funding for programs such as the Center of Excellence for Field Biology and the National Institute for Security Studies was not on Governor Lee's budget. However, the National Institute for Security Studies was listed in the Tennessee Legislature's budget for \$2,250,000 or \$750,000 for three years to fund these programs. Governor Lee and the House still need to approve it. Additionally, this money will be used to fund new faculty lines.

Enhanced Scholarship Proposal Email: Provost Gandy said to look for an email coming from his office that defines the increase in scholarly activity and addresses potential issues.

Budget Requests: Provost Gandy requested the following budget items:

- Raise overload rate to adjunct rate
- 14 new faculty lines
- Academic scholarship increase (\$250,000)
- Faculty professional development increase (\$200 per FTE)
- Library subscriptions/TN eCampus (\$80,000)
- Faculty Start Ups costs (\$40,000)
- GA stipend raise
- and more...

Questions:

Q: What is going on with Dr. Nancy KingSanders' position?

A: Dr. Nancy KingSanders is the Vice Provost for Student Achievement. She has taken on the old division of the Center for Teaching and Learning, Enrollment Management, Advising, General Studies, Associate Degrees, and APSU 1000.

Q: When will the university get a new library? In my 23 years at Austin Peay, there has been talk, but nothing ever comes of it. There have been new buildings in the plans. However, we have a library that needs attention.

A: Each year Austin Peay can put forward a request for one building. This year we put the Health Services Building forward. The Library will be the number one request for renovations for a Library and Student Success building. The Library wing will have to be built first to move the library into that space, then the renovations will take place for the Student Success wing.

Q: Do we know the dollar amount that we get for students completing benchmarks for the university?

A: There is a formula, but I would need to look it up. The formula includes BAs and MAs that are major parts of the component.

Motion made, seconded, and passed to extend Provost Gandy's remarks by five minutes to answer questions.

Q: What are the numbers for post-retirement?

A: Post-retirement is governed by state regulations that set a maximum. Retired faculty cannot come back over 50%. Austin Peay adapted a 4 – 4 model for post-retirement teaching. This was a local decision. For post-retirement you have to be paid at 1/10. If you negotiate with your dean or chair, you can become an adjunct instructor and teach. We do not have to follow that model.

Chief Diversity Officer and Title IX Coordinator, LaNeeça Williams (10 minutes):

Introduction: Ms. LaNeeça Williams greeted the Faculty Senate and introduced herself. She provided information about her charge of diversity, equity, access, and inclusion. She gave an example of projects and programs she is working on. One such example was that she would like to have people trained on campus so they can serve on committees and be an advocate and voice for the underrepresented instead of having the same individuals of underrepresented groups serving on committee after committee. She is trying to collaborate with other departments for lecture series, hosted events, forums, and more. Please contact her if you see need for improvements or want to develop a new program. Ms. Williams ended by thanking everyone for their time and stated that she is enjoying her time at APSU.

Athletics Committee Chair, Cindy Taylor (10 minutes):

Athletics Committee Report: Dr. Cindy Taylor provided an overview of the Athletic Committee which has six faculty, three administrative/professional staff outside of athletics, and four students. The Committee is responsible for reviewing issues associated with the welfare of APSU's athletes. This is done to ensure we are in compliance with the OVC and NCAA rules and regulations. The Committee meets at least two times a year to discuss and report any violations. Recently, our athletes have excelled academically. The tennis team had a 4.0 GPA. Dr. Taylor thanked the faculty for supporting athletes when they are absent or need to leave early. Additionally, Dr. Taylor explained how the NCAA rewards academic success. There is an academic-based revenue distribution. We were awarded one million dollars for academic success and, based on Academic Performance Rate (APR), we have another bid to receive five million dollars.

Questions:

Q: Where does this money go?

A: It goes to Athletics, not the University.

Q: How is the money used?

A: The money is used at the discretion of the Athletic Department.

Q: If faculty have concerns do they contact your committee?

A: That would be the committee to start with.

Tonight is the last home basketball game of the regular season. Instead of buying a ticket you can bring four canned goods and get in for free. The women start at 5:30 pm and the men start at 7:30 pm.

2. New Business

Curriculum Committee Representative's Report, Dr. Michelle Robertson (5 minutes):

Curriculum Committee Report: The University Curriculum Committee met twice, February 10th and 24th. The previous proposal from the foreign language department was rescinded and a new proposal put forth. The new proposal allows all students to take one or two foreign language courses like Spanish, Greek, or German as a humanities option. The Department of Languages and Literature faculty report that their language

courses have cultural content, as well as learning the language. The implementation date is fall semester 2021, and the courses will decrease from four to three SCH for alignment with the existing humanities options. This change will not impact the current admissions practices of the University. The University Curriculum Committee approved the proposal. All other proposals dealing with course modifications, deletions, and program modifications were approved. ([See UCC report for a listing of all proposals](#)).

Questions:

Q: When is the deadline to get a course in the bulletin?

A: The deadline is February 28, 2020. The next round will be in April. You can reach out to Telaina Wrigley by email: wrigleyt@apsu.edu or phone: 221-6353.

Faculty Senate Treasurer's Report, Dr. Phyllis Camilleri (5 minutes):

Faculty Senate Treasurer's Report: Dr. Camilleri reported on the Faculty Senate's annual \$5,000 budget. To date, the Senate has spent \$1,000 to attend the Tennessee University Faculty Senates (TUFS) meeting in October. Upcoming expenses will include travel, awards, and funding a whiteboard for the Faculty Lounge.

Graduate Student Residency, Senate President, Dr. Rod Mills (5 minutes):

Residency for Academic Purposes Modification: There were no policy changes, just a procedural change. The wording is directly from Curriculog. Note the Old versus New, the words "or Certificate" were added to the document. No objections were made to that change.

Transfer Credit, Senate President, Dr. Rod Mills (5 minutes):

Transfer Credit Graduate Policy Modification: There were no policy changes, again just procedural changes. The words "and Certificate" were added and two spacing typos were corrected so that "m ust" would read "must" and "S tudy)" would read "Study." No objections were made to the changes.

Tennessee University Faculty Senates (TUFS) Guns on Campus Resolution (2016-2017), Senate President, Dr. Rod Mills (10 minutes):

Faculty Senate President Dr. Mills reviewed the TUFS resolution regarding the recent push to remove handgun carry permits within Tennessee. On February 27, 2020, Tennessee Governor Lee said this law, "would extend the constitutional right to carry a handgun to all law abiding citizens, with or without a permit, who are 21 and older except in restricted areas" ([Office of the Governor](#)). This means that registered students of public institutions of higher education would be able to carry a gun on campus. The second bill permitted the public to carry guns in public parks and universities. Anyone could carry a gun on campus. TUFS sent a press release statement to 50 media outlets opposing any legislation that would approve students carrying guns on campus. Among those reporting were WSMV and FOX 17. The results of the Faculty Senate survey had a 63% response rate regarding the issue with the majority opposing the legislation.

Questions:

Q: What is the next step?

A: Call your senators and send them email messages.

Q: What does the second bill mean?

A: It means that students, or anyone, would not need a permit to have a gun on campus. This bill is tied with the parks initiative. No one will know who has a gun, to include our guests.

Q: Does this make our campus safer?

A: There isn't enough research on the issue. However, the majority of faculty, students, and public safety individuals do not support this move. One of the major concerns is the increase in mental health issues across the nation. These individuals may be at a higher risk of harming themselves or others.

3. Old Business

Policy 2.038 - Undergraduate and Graduate Admissions Policy, Senate President, Dr. Rod Mills (5 minutes):

The changes allow graduate students who are enrolled in a graduate program and in good standing to “provide an official undergraduate transcript from a regionally accredited institution showing completion of the undergraduate degree with a minimum cumulative GPA of 2.5. In lieu of an undergraduate transcript, if the student is currently enrolled in a graduate program at another accredited institution, then a letter of ‘good standing’ from that institution will also be sufficient” (APSU 2:038, Page 17).

Motion made, seconded, and passed to accept the changes to APSU 2:038 Policy on Undergraduate and Graduate Admissions. Voting results: For: Unanimous; Against: 0; Abstain: 0

Policy 2.010 - Undergraduate and Graduate Academic Retention Standards, Senate President, Dr. Rod Mills (5 minutes):

The Fresh Start program for undergraduate students will be honored for students who were previously granted a Fresh Start at one of the Tennessee Board of Regents Community Colleges or four-year universities.

Questions:

Q: How do we verify if the students have met our GPA requirements and standards?

A: We have to take their word for it. We have to trust the grad program.

Q: Where do the “four years” come from? We can see major improvements within two-years.

A: There are two programs: Fresh Start and the Credential Analysis and Re-evaluation (CARE) Policy that students can qualify for depending on their situation. The Fresh Start requires students to be out of school for at least four years and the CARE Policy looks at the GPA.

Q: What if a student isn't doing well at MTSU and transfers to APSU, and continues to

not do well?

A: The students would still have to meet our admission requirements. We do not give students a second Fresh Start.

Motion made, seconded, and passed to accept the changes to APSU 2:010 Policy on Undergraduate and Graduate Academic Retention Standards. Voting results: For: Unanimous; Against: 0; Abstain: 0

Policy 2.011- Membership and Responsibilities of University Curriculum Committee, Senate President, Dr. Rod Mills (5 minutes):

There were minor changes on page 2 of this policy. In our discussion, we agreed that the non-voting, ex officio members, are there by default of the office and therefore cannot vote. Additionally, Faculty Senate members are elected on staggered three-year terms.

Questions:

Q: Do you have the word “non-voting” in there?

A: Yes. It is on the document.

Comment: Just for the issues we have had in the past, it is important that this phrase, “non-voting” be placed in the document.

Motion made, seconded, and passed to accept the changes to APSU 2:011 Policy on Membership and Responsibilities of University Curriculum Committee. Voting results: For: Unanimous; Against: 0; Abstain: 0

Policy 2.049 - Chairs, Directors, and Coordinators, Senate President, Dr. Rod Mills (5 minutes):

The changes to this policy were to insert the Provost as having final authority instead of the President. Under the current policy the dean will distribute the Academic Chair Survey Form to all faculty to measure effectiveness. The chair will be permitted one rebuttal document in response to a negative evaluation.

Questions:

Q: They get just one per year?

A: Yes, just like we are permitted.

Q: Is there a discussion to address a negative report?

A: It stops at the deans’ level. If a chair says he/she doesn’t agree with the dean, the chair can appeal to the Provost and it will stop there.

Motion made, seconded, and passed to accept the changes to APSU 2:049 Policy on Chairs, Directors, and Coordinators. Voting results: For: Unanimous; Against: 0; Abstain: 0

Adjourn at 4:22 pm

University Curriculum Committee Report

Presented by Michelle Robertson

Date of meetings: December 2, 2019 (regular meeting); January 24, 2020 (called meeting)

Attachments: meeting agendas attached to this document (Appendix A: Agenda of UCC December 2, 2019) (Appendix B: Agenda of UCC January 24, 2020)

Report:

1. Dr. Gandy called the meeting to order December 2, 2019 to order
2. No old business for December 2, 2019 meeting
3. The new business for the December 2, 2019 meeting included course and program modifications and course deletions. A full listing of the agenda items is attached and the end of this report (Appendix A). The committee approved all.
4. Of note from the December 2, 2019 meeting was a proposal to add 1010 and 1020 level foreign language courses to the undergraduate general education core for students who were admitted to APSU with a foreign language deficiency. The foreign language course would be used to meet a humanities requirement. The motion passed with one no vote.
5. Since the December 2, 2019 meeting, concerns from various departments were raised regarding the foreign language addition to the gen ed core for students who are admitted with foreign language deficiencies. The called meeting focused on this issue. The meeting was called to order by Dr. Gandy. After a brief discussion, a motion to rescind the vote on this issue from December 2, 2019, was made and the motion carried. At the December 2, 2019, meeting it was not clear to many on the committee that this change would impact and ultimately change the admission criteria to the University and reinstitute the foreign language requirement that had seized in 2012.

Further discussion of the impact of the change ensued. Concerns were as follows:

- A. By implementing this change, the University admission policy would return to that of before 2012. It was in 2012 that APSU changed the admission policy to not include foreign languages as an admission requirement. The advantage of approving this is that it aligns with the University's mission of globalization. Disadvantages might include a road block for students who have college readiness issues.
- B. There are concerns as to how these "deficient" students will be identified for advising purposes.
- C. Majors with restrictive Humanities/Fine Arts requirements, such as Education would add an additional six hours to the student's program if the student has foreign language deficiencies. For programs that are not restrictive, for example, a BA in History, this would not increase overall program hours but would restrict students from choosing other courses in the area of Humanities and Fine Arts.
- D. How this might impact certain groups of students. The committee has asked for data to determine if any group of students, i.e. Pell, minority, transfer, GED etc. would be specifically impacted by this change.

- E. Concerns about data from the past that indicated that students changed from a BA to BS to avoid taking the foreign language and students “stopped out” because they could not successfully complete a foreign language requirement.
- F. Why does the change to the gen ed core have to be for students with foreign language deficiencies only? Some committee members verbalized the desire to have any student use the foreign language courses in place of a humanities course, not only those with deficiencies.

6. The committee voted to table the vote until more data can be obtained. The following are the data points or questions that the committee members asked to be clarified:

- A. We would like to see a list of students who are receiving PELL and had what was previously referred to as a High School Deficiency in foreign language. This report would pull information for students who had completed no or one language in high school and have a status of satisfied or completed on our SZADEF screen. We would want to look at the population from 2007 through Spring 2012.
- B. We would like to see a list of students based on minority demographics that would include information regarding what was previously referred to as a High School Deficiency in foreign language. This report would pull information for students who had completed no or one language in high school and have a status of satisfied or completed on our SZADEF screen. We would want to look at the population from 2007 through Spring 2012.
- C. We would want to look at students who were admitted to APSU with a GED from 2007-2019.
- D. Work with Office of the Registrar on Degree Works piece.
- E. Confer with Donna Price regarding Course Choice Counts and Degree Works functioning.
- F. Look at the Admission Policy to determine modifications to be made.
- G. Look at Policy 2:005 regarding General Education and Degree Requirements to determine modifications which may be required.

Respectfully submitted,

Tamara M Robertson

**L University Curriculum Committee
December 2, 2019
UC Iris Room
2:30pm**

Agenda

**Calling of the Roll
Announcements**

Old Business

New Business

Academic Affairs

- Cross-Listing of Graduate Courses
 - Should Master level courses be cross-listed with Doctoral Courses

College of Arts and Letters

Department of History and Philosophy

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

1. HIST 5030 – Thesis Research
Implementation Fall 2020
 - Updating course to variable hours due to elimination of HIST 5024 which was a duplicate titled course
2. HIST 5850 – African Americans in the Military
Implementation Fall 2020
 - Changing course number from HIST 5800 to align with the undergraduate offerings

Deletion of Graduate Course – Final approval required from Provost/VP Academic Affairs

3. HIST 5024 – Thesis Research

Implementation Fall 2020

- Deleting a duplicate titled course

Department of Languages and Literature

Undergraduate Additions to General Education Core – Final approval required from APSU President

4. FREN 1010 – Introductory French I

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

5. FREN 1020 – Introductory French II

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

6. GERM 1010 – Introductory German I

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

7. GERM 1020 – Introductory German II

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

8. GREK 1010 – Introductory Greek I

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

9. GREK 1020 – Introductory Greek II

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

10. LATN 1010 – Introductory Latin I

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

11. LATN 1020 – Introductory Latin II

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

12. SPAN 1010 – Introductory Spanish I

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

13. SPAN 1020 – Introductory Spanish II

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

14. FREN 1010 – Introductory French I

Implementation Fall 2020

- Changing name from Elementary French I to Introductory French I
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

15. FREN 1020 – Introductory French II

Implementation Fall 2020

- Changing name from Elementary French II to Introductory French II
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

16. GERM 1010 – Introductory German I

Implementation Fall 2020

- Changing name from Elementary German I to Introductory German I
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

17. GERM 1020 – Introductory German II

Implementation Fall 2020

- Changing name from Elementary German II to Introductory German II
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

18. GREK 1010 – Introductory Greek I

Implementation Fall 2020

- Changing name from Elementary Greek I to Introductory Greek I
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

19. GREK 1020 – Introductory Greek II

Implementation Fall 2020

- Changing name from Elementary Greek II to Introductory Greek II
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

20. LATN 1010 – Introductory Latin I

Implementation Fall 2020

- Changing name from Elementary Latin I to Introductory Latin I
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

21. LATN 1020 – Introductory Latin II

Implementation Fall 2020

- Changing name from Elementary Latin II to Introductory Latin II
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

22. SPAN 1010 – Introductory Spanish I

Implementation Fall 2020

- Changing name from Elementary Spanish I to Introductory Spanish I
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

23. SPAN 1020 – Introductory Spanish II

Implementation Fall 2020

- Changing name from Elementary Spanish II to Introductory Spanish II
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

Department of Music

Graduate Course Revision – Final approval required from Provost/VP Academic Affairs

24. MUS 5215 – Music Pedagogy in Practice

Implementation Summer 2020

- Change name from Teaching Practicum to Music Pedagogy in Practice
- Updating course description

New Graduate Courses – Final approval required from Provost/VP Academic Affairs

25. MUS 5401 – Graduate Music Internship

Implementation Summer 2020

College of Behavioral and Health Sciences

Department of Psychological Science and Counseling

Graduate Program Modifications – Final approval required from Provost/VP Academic Affairs

26. Master of Science in Counseling: concentration Clinical Mental Health

Implementation Fall 2020

- Adding COUN 5160 to the required courses
- Increasing the number of approved electives to include 6 additional electives, two of which were recently created
- Changing the admission term from fall to summer or fall

27. Master of Science in Counseling: concentration School Counseling

Implementation Fall 2020

- Increasing the program to 60 credit hours to align with changing accreditation requirements and to better prepare students for post-graduate work
- Adding COUN 5080 and COUN 5993 as required
- Adding one elective
- Increasing the approved electives to include 7 additional electives, two of which were recently created
- Changing the admission term from fall to summer or fall

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

28. COUN 5080 – Diagnosis and Psychopathology

Implementation Fall 2020

- Removing the Prerequisite of Admission to the MS in Counseling program or permission of instructor and COUN 5400 and COUN 5410
- Add COUN 5400 and COUN 5410 to be prerequisite or co-requisite

29. COUN 5150 – Foundations of School Counseling I

Implementation Fall 2020

- Remove course prerequisites of COUN 5400 and COUN 5410
- Add COUN 5400 and COUN 5410 to be prerequisite or co-requisite

30. COUN 5180 – Theories and Practice in Clinical Supervision

Implementation Fall 2020

- Remove course prerequisites of COUN 5420, COUN 5440, COUN 5170 and COUN 6010
- Add COUN 5420, COUN 5440 and COUN 6010 to be prerequisite or co-requisite

31. COUN 5600 – Theories and Counseling in Career Development
Implementation Fall 2020

- Remove course prerequisite of Admission to the MS in Counseling program or permission of instructor and COUN 5410
- Add COUN 5410 to be prerequisite or co-requisite

New Graduate Course – Final approval required from Provost/VP Academic Affairs

32. COUN 6020 – Research Experience in Counseling
Implementation Fall 2020

Undergraduate Course Revision – Final approval required from Provost/VP Academic Affairs

33. PSYC 4150 – Principles of Behavior Analysis
Implementation Fall 2020

- Change course name from Principles of Behavior Analysis Modification: Theories and Practice to Principles of Behavior Analysis

New Undergraduate Courses – Final approval required from Provost/VP Academic Affairs

34. PSYC 4035 – Emerging Adulthood
Implementation Fall 2020

35. PSYC 4160 – Methods of Behavior Analysis
Implementation Fall 2020

College of Science, Technology, Engineering and Mathematics

Department of Allied Health Sciences

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

36. RLTN 2050 – Medical Terminology

Implementation Fall 2020

- Change delivery method to online

37. RLTN 3000 – Introduction to Radiologic Technology

Implementation Fall 2020

- Updating bulletin description
- Adding prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

38. RLTN 3010 – Patient Care and Interaction

Implementation Fall 2020

- Removing course prerequisite of RLTN 3080 with grade of “C” or higher
- Adding course prerequisite of Admission to the Radiologic Technology Program, Radiography or Radiation Therapy concentration. Successful completion of all prior concentration coursework.

39. RLTN 3020 – Image Production Evaluation I

Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisite of RLTN 3000 and RLTN 3080 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

40. RLTN 3030 – Radiographic Procedures

Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisite of RLTN 3080 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

41. RLTN 3031 – Radiographic Procedures I Lab

Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisite RLTN 3080 with grade of “C” or higher

- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

42. RLTN 3040 – Radiographic Image Analysis

Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisite of RLTN 3080
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

43. RLTN 3080 – Introduction to Clinical Education

Implementation Fall 2020

- Updating bulletin description
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

44. RLTN 3082 – Clinical Education I

Implementation Fall 2020

- Removing course prerequisite RLTN 3000, 3010, 3020, 3131, 3080 or 3081 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

45. RLTN 3083 – Clinical Education II

Implementation Fall 2020

- Removing course prerequisite of RLTN 3000, 3010, 3020, 3031, 3082 and 3080 or 3081 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

46. RLTN 3084 – Clinical Education I

Implementation Fall 2020

- Updated bulletin description

47. RLTN 3086 – Clinical Education II Radiation Therapy
Implementation Fall 2020
- Updated bulletin description
48. RLTN 3115 – Image Production and Evaluation II
Implementation Fall 2020
- Update bulletin description
 - Remove course prerequisite of RLTN 3020 and 3080 or 3081 with grade of “C” or higher
 - Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.
49. RLTN 3116 – Radiobiology and Radiation Protection
Implementation Fall 2020
- Remove course prerequisite of RLTN 3000, 3010 and 3080 or 3081 with grade of “C” or higher
 - Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework
50. RLTN 3117 – Quality Control in Radiologic Technology
Implementation Fall 2020
- Remove course prerequisite of RLTN 3000, 3010, 3020, 3031, 3115, 3116 and 3080 or 3081 with grade of “C” or higher
 - Adding course prerequisite of Admission to the Radiologic Technology Program, Radiography or Radiation Therapy concentration. Successful completion of all prior concentration coursework.
51. RLTN 3140 – Radiographic Procedures II
Implementation Fall 2020
- Updating bulletin description
 - Removing course prerequisite of RLTN 3000, 3010, 3031 and 3080 or 3081 with grade of “C” or higher
 - Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework
52. RLTN 3300 – Simulation and Treatment Techniques I
Implementation Fall 2020

- Updated bulletin description

53. RLTN 4034 – Clinical Education III

Implementation Fall 2020

- Updated bulletin description

54. RLTN 4086 – Clinical Education V

Implementation Fall 2020

- Updated bulletin description

Department of Geosciences

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

55. GEOL 3900 – Internship in Geology

Implementation Fall 2020

- Change in course title from Advanced Internship in Geology to Internship in Geology
- Change number from 390A to 3900
- Change hours to variable 1-6
- Updated course description
- Removed prerequisite

56. GEOL 4550 – Advanced Topics in Geology

Implementation Fall 2020

- Change in course title from Seminar in Earth Science to Advanced Topics in Geology
- Change in course number from 455A to 4550
- Change hours to variable to 1-4
- Updated course description

Deletion of Undergraduate Courses – Final approval required from Provost/VP Academic Affairs

57. GEOL 1000 – Geology as a Profession

Implementation Fall 2020

- Course has not been taught in over six years
- Course is not a requirement or elective for any program

58. GEOL 290A – Internship in Geology
Implementation Fall 2020
- Six year course report clean-up
59. GEOL 290B – Internship in Geology
Implementation Fall 2020
- Six year course report clean-up
60. GEOL 290C – Internship in Geology
Implementation Fall 2020
- Six year course report clean-up
61. GEOL 290D – Internship in Geology
Implementation Fall 2020
- Six year course report clean-up
62. GEOL 390B – Advanced Internship in Geology
Implementation Fall 2020
- Six year course report clean-up
63. GEOL 390C – Advanced Internship in Geology
Implementation Fall 2020
- Six year course report clean-up
64. GEOL 390D – Advanced Internship in Geology
Implementation Fall 2020
- Six year course report clean-up

Undergraduate Program Modification – Final approval required from Provost/VP Academic Affairs

65. BS Geosciences: concentration Geography
Implementation Fall 2020
- Updating curriculum to be more flexible for students to take courses relevant to their desired career pathway
 - Changing hours from 33 to at least 32 credit hours

Department of Mathematics and Statistics

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

66. STAT 5240 – Probability Implementation
Summer 2020

- Adding “or permission of instructor” to course prerequisite

67. STAT 5250 –Mathematical Statistics
Implementation Summer 2020

- Adding “MATH 1920 and MATH or STAT 4240” to course prerequisite

Undergraduate Course Revision – Final approval required from Provost/VP Academic Affairs

68. MATH 1410– Structure of Mathematical System I
Implementation Fall 2020

- Updating prerequisite to an ACT Math of 19 or higher for Non-Enhanced sections
- Removing the ACT MATH score requirement from the Enhanced sections

Martha Dickerson Eriksson College of Education

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

69. EDUC 5080 – Classroom Organization and Management
Implementation Fall 2020

- Remove prerequisite of Initial Licensure Milestone 2
- Adding prerequisite of Transition 2

70. EDUC 5410 – Graduate Student Teaching Grades K-3
Implementation Fall 2020

- Remove prerequisite of Milestone 3
- Adding prerequisite of Transition 3

71. EDUC 5510 – Graduate Student Teaching Grades 4-5
Implementation Fall 2020

- Remove prerequisite of Milestone 3
- Adding prerequisite of Transition 3

72. EDUC 5540 – Instructional Technology Strategies
Implementation Fall 2020

- Adding prerequisite of Transition 1

73. EDUC 5610 – Graduate Student Teaching Grades 6-8
Implementation Fall 2020

- Remove prerequisite of Milestone 3
- Adding prerequisite of Transition 3

74. EDUC 5910 – Graduate Student Teaching Grades 9-12
Implementation Fall 2020

- Remove prerequisite of Milestone 3
- Adding prerequisite of Transition 3

75. EDUC 5940 – Graduate Student Teaching Seminar
Implementation Fall 2020

- Remove prerequisite of Milestone 3
- Adding prerequisite of Transition 3

76. Courses with Milestone prerequisites at the graduate level
Implementation Fall 2020

- Language change from Milestone to Transition

New Graduate Course – Final approval required from Provost/VP Academic Affairs

77. SPED 5200 – Literacy for Special Populations
Implementation Fall 2020

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

78. EC 3010 – Early Literacy Development
Implementation Fall 2020

- Adding Field Hours into the course description
- Removing prerequisite of Milestone 1 and completed of EDUC 211
- Adding course prerequisite to Transition 2

79. EC 4020 – Developmentally Appropriate Practice: K-3
Implementation Fall 2020
- Removing course prerequisite of Milestone 2
 - Adding course prerequisite of Transition 2
 - Updating co-requisite to MATH 4100 and RDG 4020
80. EC 4030 – Evaluation and Assessment: Pre-Kindergarten—Grade 3
Implementation Fall 2020
- Removing course prerequisite of Milestone 2 and RDG 4020
 - Adding course prerequisite of Transition 2
81. EC 4080 – Child Guidance and Classroom Management
Implementation Fall 2020
- Removing course prerequisite of Milestone 2 and RDG 4020
 - Adding course prerequisite of Transition 2
82. EDUC 3070 – Instructional Strategies
Implementation Fall 2020
- Removing prerequisite of Milestone 1 and EDUC 2100
 - Adding prerequisite of Transition 2
83. EDUC 3090 – Elementary School Curriculum, Methods and Philosophy
Implementation Fall 2020
- Removing prerequisite of Milestone 1
 - Adding prerequisite of Transition 2
84. EDUC 4040 – Teaching Social Studies: K-5
Implementation Fall 2020
- Removing prerequisite of Milestone 2
 - Adding prerequisite of Transition 2
85. EDUC 4045 – Culture, Communication, & Community in the ELL Classroom
Implementation Fall 2020
- Removing prerequisite of Milestone 1 or enrollment as a non-degree seeking student
 - Adding prerequisite of Transition 2
86. EDUC 4062 – Teaching Grammar to English Language Learners
Implementation Fall 2020

- Removing prerequisite of Milestone 1 or enrollment as a non-degree seeking student
- Adding prerequisite of Transition 2

87. EDUC 4063 – Reading and Writing Methods for English Language Learners

Implementation Fall 2020

- Removing prerequisite of Milestone 1 or enrollment as a non-degree seeking student
- Adding prerequisite of Transition 2

88. EDUC 4065 – Assessment of English Language Learner Students

Implementation Fall 2020

- Removing prerequisite of Milestone 1 or enrollment as a non-degree seeking student
- Adding prerequisite of Transition 2

89. EDUC 4080 – Classroom Organization and Management

Implementation Fall 2020

- Removing prerequisite of Milestone 2, EDUC 3070, RDG 4020
- Adding prerequisite of Transition 2

90. EDUC 4081 – Classroom Organization and Management Secondary

Implementation Fall 2020

- Removing prerequisite of must meet Milestone 2 requirements
- Adding prerequisite of Transition 2

91. EDUC 4090 – Middle School Methods and Curriculum

Implementation Fall 2020

- Removing prerequisite of Milestone 2, MUS 1030 and ART 1030
- Adding prerequisite of Transition 2

92. EDUC 4160 – Teaching Diverse Students

Implementation Fall 2020

- Removing prerequisite of Milestone 1
- Adding prerequisite of Transition 2

93. EDUC 4270 – Classroom Evaluation and Assessment

Implementation Fall 2020

- Removing prerequisite of Milestone 1 and EDUC 4440

- Adding prerequisite of Transition 2
94. EDUC 4271 – Classroom Evaluation and Assessment
Implementation Fall 2020
- Removing prerequisite of Milestone 1
 - Adding prerequisite of Transition 2
95. EDUC 4300 – Essentials of Teaching English Language Learner Students
Implementation Fall 2020
- Removing prerequisite of Milestone 1 and EDUC 3070
 - Adding prerequisite of Transition 2
96. EDUC 4410 – Undergraduate Student Teaching Grades K-3
Implementation Fall 2020
- Removing prerequisite of Milestone 3
 - Adding prerequisite of Transition 3
97. EDUC 4510 – Undergraduate Student Teaching Grades 4-5
Implementation Fall 2020
- Removing prerequisite of Milestone 3
 - Adding prerequisite of Transition 3
98. EDUC 4610 – Undergraduate Student Teaching Grades 6-8
Implementation Fall 2020
- Removing prerequisite of Milestone 3
 - Adding prerequisite of Transition 3
99. EDUC 4710 – Undergraduate Student Teaching Grades 9-12
Implementation Fall 2020
- Removing prerequisite of Milestone 3
 - Adding prerequisite of Transition 3
100. EDUC 4950 – Undergraduate Student Teaching Seminar
Implementation Fall 2020
- Removing prerequisite of Milestone 3
 - Adding prerequisite of Transition 3
101. RDG 4010 – Teaching the Language Arts: K-6
Implementation Fall 2020
- Removing prerequisite of Milestone 2

- Adding prerequisite of Transition 2

102. RDG 4030 – Literacy in Upper Elementary Grades

Implementation Fall 2020

- Removing prerequisite of Milestone 2 and RDG 4020
- Adding prerequisite of Transition 2

103. RDG 4040 – Content Reading

Implementation Fall 2020

- Removing prerequisite of Milestone 2
- Adding prerequisite of Transition 2

104. RDG 4050 - Literature for Children

Implementation Fall 2020

- Removing prerequisite of Milestone 1
- Adding prerequisite of Transition 2

105. RDG 4890 – Teaching Reading in Secondary Schools

Implementation Fall 2020

- Removing prerequisite of Milestone 2
- Adding prerequisite of Transition 2

106. SCI 4020 – Teaching Science I: K-6

Implementation Fall 2020

- Removing prerequisite of Milestone 2
- Adding prerequisite of Transition 2

107. SCI 4030 – Teaching Science II: K-6

Implementation Fall 2020

- Adding prerequisite of Transition 2

108. SPED 2300 – Introduction to Special Education

Implementation Fall 2020

- Removing prerequisite of Milestone 1
- Adding prerequisite of Transition 1

109. SPED 3100 – Early Childhood Special Education

Implementation Fall 2020

- Removing prerequisite of Milestone 1

- Adding prerequisite of Transition 2

110. SPED 3200 – Introduction to Autism

Implementation Fall 2020

- Removing prerequisite of Milestone 1
- Adding prerequisite of Transition 2

111. SPED 3300 – Characteristics of Students with Mild/Moderate Disabilities

Implementation Fall 2020

- Removing prerequisite of Milestone 1
- Adding prerequisite of Transition 2

112. SPED 3330 – Characteristics of Students with Severe Disabilities

Implementation Fall 2020

- Removing prerequisite of Milestone 1
- Adding prerequisite of Transition 2

113. SPED 3350 – Diagnostic Assessment of Exceptional Students

Implementation Fall 2020

- Removing prerequisite of Milestone 2
- Adding prerequisite of Transition 2

114. SPED 3360 – Characteristics of Gifted Education

Implementation Fall 2020

- Removing prerequisite of Milestone 2
- Adding prerequisite of Transition 2

115. SPED 4330 – Behavior Management for Exceptional Students

Implementation Fall 2020

- Removing prerequisite of Milestone 2
- Adding prerequisite of Transition 2

116. SPED 4340 – Effective Inclusion Strategies

Implementation Fall 2020

- Removing prerequisite of Milestone 2 and HHP 1250
- Adding prerequisite of Transition 2

117. SPED 4350 – Teaching Students with Severe Disabilities

Implementation Fall 2020

- Removing prerequisite of Milestone 2
- Adding prerequisite of Transition 2

118. SPED 4370 – Career/Vocational Education for Exceptional Students
Implementation Fall 2020

- Removing prerequisite of Milestone 2
- Adding prerequisite of Transition 2

119. SPED 4390 – Assistive Technology in Special Education
Implementation Fall 2020

- Removing prerequisite of Milestone 2
- Adding prerequisite of Transition 2

120. Courses with Milestone requirements at the undergraduate level
Implementation Fall 2020

- Language change from Milestone to Transition on course prerequisites

Deletion of Undergraduate Course – Final approval required from Provost/VP Academic Affairs

121. EDUC 4511 – Student Teaching in Middle School Content Area
Implementation Summer 2020

- Course has not been utilized in over six years due to changes in state licensure requirements

New Undergraduate Certificate 24 semester credit hours or less – Final approval required from APSU President

122. Teaching English to Speakers of Other Languages
Implementation Fall 2020

- 12 semester credit hour certificate
- Will assist students with being qualified to teach emergent bilinguals whose native language is not English in a variety of contexts

**University Curriculum Committee
January 24, 2020
UC Iris Room
1:30pm**

Agenda

**Calling of the Roll
Announcements**

Old Business

- Additional discussion regarding the impact of the addition of the foreign language courses to the General Education Core.

College of Arts and Letters

Department of Languages and Literature

Undergraduate Additions to General Education Core – Final approval required from APSU President

1. FREN 1010 – Introductory French I
Implementation Fall 2020
 - Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.
2. FREN 1020 – Introductory French II
Implementation Fall 2020
 - Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.
3. GERM 1010 – Introductory German I
Implementation Fall 2020
 - Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

4. GERM 1020 – Introductory German II

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

5. GREK 1010 – Introductory Greek I

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

6. GREK 1020 – Introductory Greek II

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

7. LATN 1010 – Introductory Latin I

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

8. LATN 1020 – Introductory Latin II

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

9. SPAN 1010 – Introductory Spanish I

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

10. SPAN 1020 – Introductory Spanish II

Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

Standing Committee Annual Report

Name of Committee or Council:

Athletic Committee

Chair:

Cindy Tavlör

Meeting Dates in Current Year:

15 Nov 2018 and 31 Jan 2019

Major Actions or Accomplishments:

The Athletic Committee met twice in the 2018-2019 academic year (15 November 2018 and 31 January 2019). I have included the agendas, powerpoint and minutes for these meetings to the end of this report.

1. We reviewed academic progress and graduation rates of APSU student-athletes versus other OVC universities.
2. Welcomed the new Director of Athletics, Gerald Harrison and listened to the changes occurring in Athletics and the Total Gov Concept.



Agenda

Date 11.15.18

Austin Peay State University Athletic Committee Meeting

1. Introductions and Announcement regarding a 2nd short meeting this term
2. Welcome and Comments from Lisa Varytimidis, new Senior Associate Director of Athletics of Internal Affairs and Senior Women's Administrator
3. Comments from Gerald Harrison, Director of Athletics – Traveling with MBB
4. Academic Report 2017-8 from Katie Ethridge, Director of Academic Services – Traveling with MBB
5. Compliance Review 2017-2018 from Tara Pfeifler, Assistant Director of Athletics/Compliance
 - i. APR report for 17-18 cohort
 - ii. GSR/FED/APR OVC Comparison Report
 - iii. Adopted legislation from 17-18
6. Year End FAR report for 2017-18 from Cindy Taylor, Chair and Faculty Athletics Representative
7. Other Items?



Austin Peay State University
Athletic Committee Meeting Minutes
15 November 2018

- **Introductions**

- Gerald Harrison and Katie Ethridge are traveling with the Men's basketball team and will give their reports at our next meeting.
- **Lisa Varytimidis**, Senior Associate Director of Athletics/Internal Affairs & Senior Woman Administrator – introduced herself and provided an overview of her role in the Athletics Department.
- **Tara Pfeifler** – Assistant Director of Athletics/Compliance –
 - **Tara** gave an overview of the Academic Progress Rate Report. For each semester is on athletics aid, they are eligible for two points (one if they are retained and one if they are academically eligible the next academic term). The Academic Progress Rate is the total points earned divided by total possible points. Sports must stay above a 930 (a multi-year rate is a four year rolling average). If a sport does not meet this goal of 930, there can be penalties imposed by the NCAA (e.g., post season ban, reduction in practice time). I have attached a copy of the Academic Progress Rate Report to these minutes.
 - **Tara** also provided the committee with the 2011 COHORT Federal Graduation and Graduation Success Report. The Federal Graduation rate (FGR) includes first time, full time freshmen who enroll in the fall and is based on graduation within six years of initial enrollment and the Graduation Success Rate which takes the FGR and adds in transfer and mid-year enrollee students to the sample for graduation with six years of enrollment. Student athletes who leave in good standing are not included in this report. I have also included a copy of the 2011 COHORT Federal Graduation and Graduation Success Report to these minutes.
 - **Tara** additionally gave a brief overview of the significant rule changes for 2018-2019.
- **Cindy Taylor, Faculty Athletic Representative and Chair of the Athletic Committee** – provided an END of year report for 2017-2018 via a Powerpoint presentation.



ATHLETIC COMMITTEE

FALL 2018 MEETING



AGENDA – 15 NOVEMBER 2018 – THURSDAY

Welcome and Introductions	
Welcome and Comments	Lisa Varyitimidis, Senior Associate Director of Athletics of Internal Affairs and Senior Women's Administrator
Report from Athletic Director	Gerald Harrison, Athletics Director, Traveling with MBB
Academic Report 17-18	Katie Ethridge, Director of Athletic Academic Services, Traveling with MBB
Compliance Review 17-18	Tara Pfeifler, Assistant Director of Athletics/Compliance
APR Report for 17-18	
GSR/FED/APR OVC Comparison Report	
Adopted Legislation from 17-18	
Year End FAR Report 17-18	Cindy Taylor, FAR and Chair of Athletics Committee



OVC SCHOLAR ATHLETE 2017-2018

LIDIA YANES GARCIA, CANARY ISLANDS, SPAIN

4.0 GPA – COMPUTER SCIENCE MAJOR

OVC PLAYER OF THE YEAR IN
2015-2016; 2016-2017; 2017-2018

HISTORY OF OVC SCHOLAR ATHLETES

1981-1982 TO PRESENT

12 MALE ATHLETES & 9 FEMALE ATHLETES

FAR – FACULTY ATHLETIC REPRESENTATIVE

OVC Annual Meeting	31 May – 1 June
OVC Hall of Fame	1976-77 – Joe Morgan, President 1977-78 – Dr. Dave Aaron, Coach/Administrator 1987-88 – Dr. George Fisher, Coach/Administrator 1995-96 – John Ogles, Football Player 1998-99 – Dr. Leon Bibb, Faculty 2009-10 – Chuck Kimmel, Administrator 2015-16 – Dr. Gaines Hunt, FAR/Administrator 2016-17 – Dr. Sherry Hoppe, President 2017-18 – Dave Loos, Coach/AD
Team Academic Achievement Award <small>The OVC Team Academic Achievement Awards are presented annually in each of the 16 Conference-sponsored sports to the member institution's team with the greatest percentage of its eligible student-athletes who achieved a 3.25 grade point average or higher.</small>	2017-2018 – Men and Women's Tennis and Volleyball

FAR – FACULTY ATHLETIC REPRESENTATIVE

FARA Meeting	2018- Baltimore; 2017 – Atlanta; 2016 – Indianapolis; 2015 - Denver
OVC Student-Athlete Well Being Summit	7 November 2018 – Brentwood, Tennessee NCAA Chief Medical Officer, Dr. Brian Hainline and Eileen Myers, Nutritionist were the speakers
OVC Academic Summit	18 September 2018 – Tennessee State University
NCAA AASP Conference Accelerating Academic Success Established in 2012 for limited resource institutions	2017 – we were awarded a Single Year Initiatives Grant (\$100,000) with APSU matching \$20,000 that will be used for facility enhancements, part-time staffing and student-athlete development. We were 1 of 6 institutions awarded.
NCAA Site Visit	4 October 2018 for Final Report and Site Inspection
APSU Certification Meetings	May, August and December
Coaches Recruiting Test	42 Coaches – 10 Different Test Dates - 98% 1 st time Pass Rate

Background on the Academic Unit

In October 2016, NCAA Division I Board of Directors and Board of Governors approved distribution of portion of Division I revenue to membership based on academic achievement of student-athletes.

Distribution based on NCAA's Turner/CBS media contract future increases.

First distribution to conferences will occur May/June 2020.

No restrictions on how institutions can use revenue.

Conference policies/bylaws relevant to distributions will apply.



ACADEMICS-BASED REVENUE DISTRIBUTION

Institution has to meet one of the following criteria:

Academic-Unit Criteria for Distribution

- Division I APR for previous year is equal to or greater than **985**.
Average of single-year rates for all teams.

NCAA Division I Academic Progress Rate

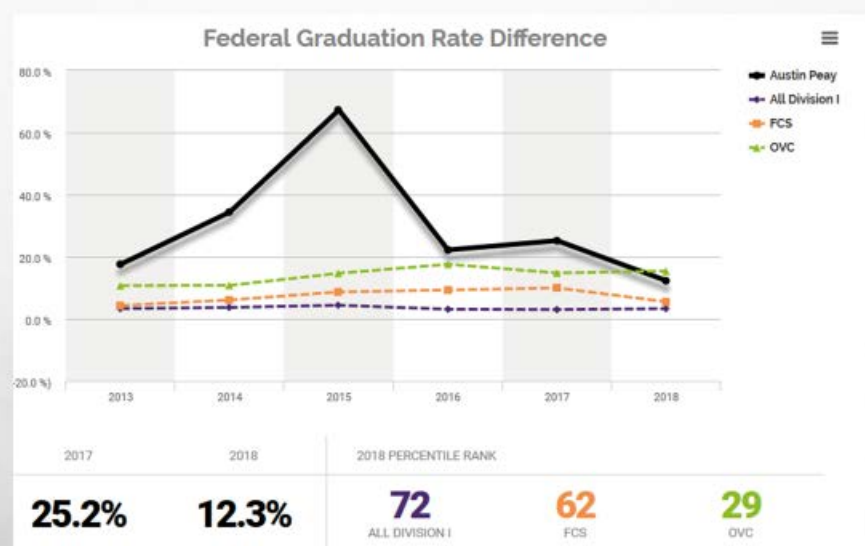
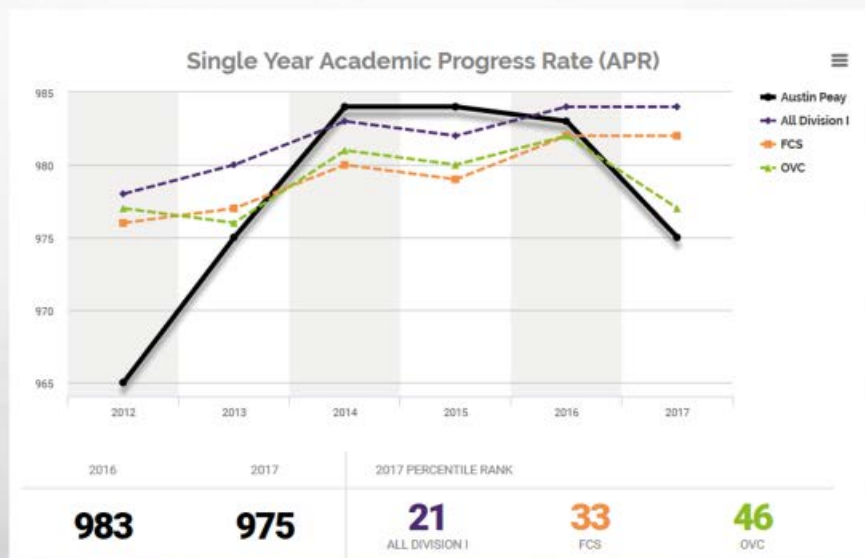
- Graduation Success Rate (GSR) for most recently available year is equal to or greater than **90** percent. Average of single-year rates for all teams.

SA-SB Fed Graduation Success Rate Difference

- Difference between student-athlete and student-body rates for most recently published Federal Graduation Rate is equal to or greater than **13** percentage points.

GSR	APR	SA-SB Fed Rate Difference	Qualify for Academic Unit
87% (5 th) – 80.3	983 (4 th) – 975	22% (2 nd) – 25.2% > 13	Yes







Agenda
Date 1.31.19

Austin Peay State University Athletic Committee Meeting

1. Introduction and Comments from Gerald Harrison, Director of Athletics – Traveling with MBB
2. Academic Report 2017-8 from Katie Ethridge, Director of Academic Services



Austin Peay State University
Athletic Committee Meeting Minutes
31 Jan 2019

- **Gerald Harrison, Director of Athletics**

- This was Gerald Harrison's first Athletic Committee meeting as he was named the new Director of Athletics in August of 2018.
- He discussed his background in football at the University of Tennessee and his most recent work at Duke University. His goal is to work on the Student-Athlete Experience to APSU with the Total Gov Concept which includes excellence in academics, athletic achievements, good citizens, preparing student-athletes for the next step after graduation and mental health of student-athletes.
- Director of Behavior Health would be beneficial in helping student athletes with anxiety about academics, home life, athletic performance, family life, sexuality and abuse.
- Every year, the OVC awards the OVC Commissioners Cup for the most outstanding university athletically. Gerald's goal is a top 4 finish for 2018-2019. The 12 members of the OVC were tracked during the 2018-19 season by their finishes in regular season and conference tournament competition. Upon review, APSU finished 4th behind (1) Murray State, (2) Jacksonville State and (3) Belmont University.
- Athletics Administration – Gerald then discussed the administration in Athletics
 - **Lisa Varytimidis** – Senior Associate Director of Athletics/Internal Affairs & Senior Woman Administrator; responsibilities include Academics, Sports Medicine and Training and oversees Softball, Volleyball and Men and Women's Basketball
 - **Marcus Hilliard** – Senior Associate Director of Athletics/External Affairs; responsibilities include Marketing, Tickets, University Advancement with **Jordan Harmon (raises money for athletics)** and oversees Basketball and Football
 - **Tara Pfeifler** – Assistant Director of Athletics/Compliance – understaffed as she works with 350 student athletes with regards to eligibility and Financial Aid and Scholarships
 - **Brandi Bryant** – Transitioned from Assistant Director of Athletics for Business Affairs to the newly-created position of Assistant Director of Athletics for Strategic Initiatives and Capital Projects. She is involved in finding internships and jobs for the student-athletes and raising monies for Summer School. With this transition, there will be a National Search for the Assistant Director of Athletics/Chief Financial Officer.
 - **Sara Robson** – Associate Director of Athletics/Operations and works as the internal HR contact individual and manages game day operations.
 - **Katie Locke** – Assistant Director of Athletic Director/Ticket Operations & Monocle Society
 - **Katie Ethridge** – Assistant Athletics Director/Academic Services

- **Katie Ethridge, Assistant Athletics Director/Academic Services**
 - Katie reported that the Fall 2018 Departmental GPA of 3.152 was the highest on record for APSU Athletics.
 - Katie also reported that the AASP (Accelerating Academic Success Program) Grant from the NCAA for 2017-2018 was well received by the site visit (4 October 2018) from the NCAA. The goals of the grant were to (1) increase team GPA of deficient teams (men's basketball, football and women's track & field), (2) increase attention to at-risk, (3) implement and evaluate peer mentors, and (4) increase student-athlete engagement. APSU Athletic Academic Services focused on (1) renovating the academic center, (2) adding two interns to assist student-athletes with academics and (3) student athlete development.