

The All State

Serving the Austin Peay community since 1929

Volume LXV, Issue 29

May 3, 1995

6 Pages



CONGRATULATIONS!

APSU SPRING '95 GRADUATES

LifeChoices wishes you a safe and happy graduation. We urge you to continue making safe choices!

LifeChoices...Think of the possibilities.

FYI

For Your Information at Austin Peay

Students, faculty and staff are invited to National Anxiety Disorders Screening Day today from noon-1 p.m. in Ellington room 214. Those interested can take a screening test for anxiety disorders, talk with a mental health professional and receive informative materials about anxiety disorders. For more information, call 648-6162.

The Baccalaureate Nursing Program of Austin Peay State University announces the Pinning Ceremony honoring the Spring 1995 graduating class. Everyone is invited. This 13th annual celebration is on Thursday, May 11 at 2 p.m. in the Music/Mass Communication Building. A reception will immediately follow the ceremony.

Austin Peay State University Assistant Professor of Music Dr. Allen Henderson was selected winner of the National Federation of Music Clubs Artist Awards held in Wichita, Kan., April 18-20. Henderson was awarded \$9,000 and two years of engagements across the United States under the auspices of the National Federation of Music Clubs.

The Austin Peay State University debate team attended the American Debate Association national tournament at Boston College. Attending the tournament were David Lindsey, a sophomore math major and Fred Dye, a sophomore mass communication major. The APSU team includes eight other students who competed throughout the year; their overall results place APSU 49th out of 100 schools.

The Tennessee Bureau of Investigation recently released statistics on crime on all Tennessee college campuses for 1994, and Austin Peay State University's figures showed a significant drop as compared to 1993. APSU's crime rate is down 27.1 percent over 1993. Larceny accounts for the largest number of incidents and is down 35.6 percent from 1993. Vandalism was down 33.3 percent, but DUI convictions were up 85.7 percent. Three rapes were reported during 1994, but one rape occurred the previous year and went unreported until 1994.

Stein keynote speaker at commencement

By MELINDA BAYLESS
staff writer

Dr. Howard Stein, distinguished playwright, producer, writer and teacher, will be the keynote speaker at APSU's spring 1995 commencement ceremony which will be held at 2 p.m. on Friday, May 12, in the Winfield Dunn Center. Stein has had more than 40 years of active participation and leadership in educational and professional theatre. He was recently inducted into the College of Fellows of the American Theatre at the John F. Kennedy Center for the Performing Arts in Washington, D.C.

"It's a mark of distinction reserved for those who have dedicated their lives to the American theater and who have of course made remarkable contributions in its service," said Joe Filippo, professor of theater.

Stein was the 1992 occupant of APSU's Acuff Chair of Excellence in the Creative Arts. "The Roy Acuff Chair is a position for a significant artist in one of four fields," Filippo said. The four fields are music, theater art and creative writing. The chair is rotated and each year a nationally known figure, from one of the fields, is invited to the campus.

Stein was at APSU about two weeks ago and offered lectures to the public and students. He also worked with play writing students. "I have a play writing class that I

teach this term and he was gracious in helping students with their scripts," Filippo said.

Stein has served as chair of department of drama at the University of Texas and associate dean at the Yale School of Drama. Stein served as professor emeritus at Columbia University.

Stein received his bachelor of arts degree from Swathmore College. He received a master's degree in art from Columbia University and a doctorate from the University of Iowa.

"He is my mentor. He is the most knowledgeable man on American theater that I have ever met and his depth, insight and knowledge in the field, acquired over decades of learning, is encyclopedic. I'm grateful to have studied under him," Filippo said.

Stein's two early plays were "In Darkness," which was published in "The Best One-Act Plays of 1951-52" and "A Sight for Sore Thoughts" which was published in "Best Short Plays, 1959-60."

"He has been on the Tony committee and that means that you go see all of the shows on Broadway and determine what is best in the different categories," Filippo said. Stein received a grant for a residency in Bellagio, Italy, and a grant for National Endowment for the humanities for three consecutive years. He was a Fulbright visiting professor in Venezuela.

For three months, Stein served as a visiting lecturer in drama for the U.S. Information Agency. He gave 60 speeches in 13 countries and for three years was a cultural exchange professor to the Soviet Union. Stein has served as an expert in drama for the Office of International Arts Affairs, State Department, Washington, D.C.

"He has spent his life really in the theater cultivation talent and playwrights and also gives stage advice to performers. He's managed to meet almost everyone of consequence in the American theater and has taught most of them," Filippo said.

As head playwright at the University of Iowa, Stein launched the careers of writers such as Jerry L. Crawford, Ralph Arzooanian, Stanly Longman and Laverne Muellor. Stein has received the Samuel French Award for Excellence in Teaching Playwright five times.

Stein taught many who have become luminaries in the theater, including Christopher Durang, Albert Innaurato, Ted Talley, Romulus Linney, Meryl Streep and Sigourney Weaver while at Yale University School of Drama.

Stein served as chair of the Oscar Hammerstein II Center for Theatre Studies at Columbia University for 11 years before his retirement. "He continues to involve himself in play writing projects across the country," said Filippo. Stein is currently serving as editor of "The Best Short Plays" for Applause Books, Inc.

Several new AP faculty members appointed

By JODI PATRICK
assistant news editor

The administration at Austin Peay is undergoing a facelift with the appointments of three new faculty members.

Dr. Robert B. Cooter Jr., chair of the department of curriculum and instruction at Texas Christian University, will take over as Austin Peay's dean of the College of Education on July 1.

"We have an exceptional person in Dr. Cooter," said Dr. Joe Filippo, chair of the search and screening committee. "He's an exceptional scholar, an excellent writer, and has superior interpersonal communication skills. We look forward to a long and positive relationship with him as our dean of the College of Education."

Dr. Kingsley Banya, who was initially named as the new dean, decided to remain at Florida International University due to other commitments at that university, according to Filippo.

According to a press release, Cooter, who has been chair of the department of curriculum and instruction at Texas Christian University since 1991,

received his doctorate of education in curriculum and instruction with a collateral area in education administration and leadership and his bachelor's degree from the University of Tennessee, Knoxville. He received his master's degree from George Peabody College, Vanderbilt University.

According to Filippo, Cooter, who is the father of five children, has one of the largest selling books in the field of education. He is the coauthor of two other books and has written several chapters in teacher education guidebooks. He has published more than 40 refereed journal articles and has an extensive listing of refereed papers that have been presented or are scheduled for presentation, according to public affairs.

According to a press release, Dr. John Butler, vice president for Academic Affairs, said, "Dr. Cooter is a very creative individual who will provide excellent leadership for our

teacher education programs. He is the author of three textbooks, one of which is among the two leading texts in the discipline. Further, he is known as a leader and featured speaker among reading education groups across the country. We are fortunate in being able to attract him to lead what I believe is the best teacher education program in the state."

Another appointment made was vice president for Finance and Administration. Joyce Mounce will take over the position on July 15, 1995, according to public relations.

Mounce has been the vice president for administration at the University of Central Oklahoma since 1991 and was assistant vice president for administration/director of personnel from 1984-87.

Dr. Carmen Reagan, dean of the College of Business and chair of the search and screening committee, said Mounce

"has a tremendous amount of experience in doing what we need to have done." Her experience will help her with

jobs like the building campaigns and creating landscaping of the campus.

According to Reagan, the search committee, which was made up of faculty, students, staff or members of the community, organized the search, provided information and shared their different views about the candidates with President Dr. Sal Rinella. The committee did not make a formal recommendation.

Mounce expects to receive her doctorate, in which she has already completed the coursework, this summer in political science with an emphasis on public administration. She earned her both her master's and bachelor's degrees from the University of Oklahoma, Norman, according to public affairs.

On June 1, LaVerne T. Walker will begin work at APSU as the new director of Affirmative Action.

Dr. Victor Ukpoko, chair of the search committee, said,

"She is very knowledgeable about all aspects of affirmative action. As the president said, she is 'well-grounded.'"



Robert B. Cooter, Jr.



LaVerne T. Walker



Joyce Mounce

Butler resigns as vice president

According to The Leaf Chronicle, Dr. John Butler is stepping down after serving 10 years as Austin Peay's vice president for Academic Affairs after his permanent successor is named.

A national search for Butler's successor will take place next academic year.

Butler, who is a tenured professor of biology, has indicated a desire to return to the classroom but says he is leaving his options open.

"I am willing to consider program development and administering a single area, but any administrative position I would accept in the future would have to be very focused," Butler said.

Butler, who came to APSU one year after it was named a liberal arts university, was charged with defining and developing the university's new academic mission.

President Sal Rinella said, "...when the history of this campus is written, John Butler will certainly occupy a portion of it."

Austin Peay remembers Holocaust with events

By MELINDA BAYLESS
staff writer

April marked the recognition of Holocaust Memorial Month, and APSU sponsored a week of events designed to bolster awareness and knowledge of the Holocaust on its 50th anniversary.

"As the war ended, we found out more and more about what happened in those death camps. That was the most difficult thing of all for a child to have to believe. It was so unreal and yet there are events that occur today which are very close parallels, not in quantity but in nature," said Dr. John Butler, vice president for Academic Affairs.

Rabbi Fuchs, who spoke on the "Tenets of Judaism," said, "The Holocaust is a tragedy which certainly, and without any question, is a tragedy of all humanity, but it was in particular a Jewish tragedy. A tragedy which reduced to ashes the largest, most successful, and

perhaps most comfortable Jewish communities that ever existed."

Fuchs added, "My task is to share with you a bit of the background of Judaism." According to Fuchs, the story of the Jews is 4,000 years old.

"At its essence, Judaism, or rather the religion which evolved into Judaism, represented a rebellion against the pagan philosophy which dominated the ancient, near eastern world 4,000 years ago," Fuchs said.

"Out of this mind set somehow evolved the revolution in human thought, which the importance of cannot be overstated. The thought was that instead of all these gods and goddesses, there was indeed one God, a single good, caring God. Invisible without shape or form, who created human beings in his divine image," Fuchs said. Divine image means that of all the creatures on the earth, we alone share certain characteristics with God.

Dr. Albert Randall, professor of philosophy, spoke on the "Theology of Genocide" and the absurd silence of the Holocaust. "I believe that the historians, sociologists, political scientists, economists, psychologists and philosophers can, and have, provided insightful glimpses into the Holocaust," Randall said.

Randall said he agrees it was a destructive event but so were the Armenian genocide, death ships and many other events through out history.

"These are events of such destructive and evil magnitude; but I think it's only the spiritual admission that can ever come to grips with the dark of such historical events and overcome the nature of that darkness, which is cynicism, by providing some kind of glimmer of hope for the future," Randall said.

Dr. Dewey Browder, associate professor of history, ended the evening with an overview of the

Holocaust. Browder relayed the meaning of the word Holocaust. "It has come to mean the genocide attempt on the part of the Nazis to destroy the Jews in Europe. It also applies to a rather narrow point of time, generally speaking 1933-1945, when the Nazis were in power," Browder said.

"I think we have to try to come to grips with the Holocaust. I think we have to try to understand what happened because there is such a problem in the world today, and there has always been a problem in the world," Browder said.

Events on April 28 began with "Panel I: History Club Papers on the Holocaust." Pam Stanfill, a 1994 graduate of APSU, began the panel with her paper called "Victims: Women in the Holocaust." This paper covered women's role in the Holocaust and their treatment in the concentration camps.

Steven Bowyer's paper, "Perpetrators: Methods of Mass

Murder," described the people who took an active role in the killing of the Jews.

Duane Finley, who is president of the History club, wrote "Bystanders: The Big Powers." In his paper, Finley discusses the attitudes and actions of the great powers during this time.

Nick Tooley, a 1994 graduate of APSU, ended "Panel I" with his "Bystanders: The Catholic Church." In his paper, he explores the actions and attitudes of the Catholic Church during World War II.

"Panel II" discussed the liberators as well as the survivors of the Holocaust.

During this week, survivors of the Holocaust visited Austin Peay to tell their stories. Mr. and Mrs. Jacob Seidner are both survivors of concentration camps. Mrs. Seidner, who watched her parents enter a gas chamber, was in a concentration camp with her

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News

Where did your three dollars go?

Student Government Association expenditures

Organization	Amount
Collegiate Democrats	\$150.00
Chi Epsilon Mu	\$236.55
International Students Organization	\$240.00
Chamber Singers	\$370.45
ROTC	\$1122.50
TISL Delegates	\$964.00
Soccer Club	\$700.00
Student Nurses Association	\$1000.00
Alpha Kappa Alpha	\$330.00
BACCHUS	\$1000.00
Traitors Flag Football team	\$1000.00
Raging Rebels Flag Football team	\$1000.00
Sandlot Boys Flag Football team	\$505.00
Pi Kappa Delta	\$716.00
APSATA (athletic trainers)	\$956.00
National Panhellenic Council	\$1000.00
Communications Students	\$237.00
FCA	\$1650.00
Circle K	\$254.03
AP Playhouse	\$1000.00
Africa Study Abroad	\$3000.00
French Study Abroad	\$1000.00
IFC	\$954.08
Sociology Club	\$880.00
Alpha Gamma Rho	\$447.24
Biology Students	\$600.00
Psychology Club	\$1219.80
Child Learning Center	\$1243.00
Soccer Club	\$560.00
Sigma Gamma Rho	\$542.40
Voices of Triumph	\$1190.80
Crusaders for Christ	\$598.50
Alpha Kappa Alpha	\$675.00
Psychology Graduate Students	\$600.00
ROTC	\$950.56
Delta Tau Alpha	\$627.60
Student Art League	\$1000.00
Sigma Chi	\$1000.00
Galois Math Club	\$351.00
Sigma Alpha Iota	\$418.50
Wesley Singers	\$1500.00
Alpha Delta Pi	\$1000.00

Holocaust

continued from page 1

sister. According to Mrs. Seidner, they lived in cramped quarters and received a little piece of bread for the day and a bowl of soup at night. She and her sister were liberated together.

Rosemary May was captured by the Nazis and put in charge of tending to the children when she herself was just a child. There were several times she was boarded on a train to go to her death but managed to be pulled off each time.

Clayton Smith and Jimmy Gentry were both liberators of those concentration camps. Both had invaded, from opposite sides, the

concentration camp of Da-chau. They discussed the scene at the camps.

The Holocaust Commemoration Dinner was the biggest event of the week. Sal Rinella, president of Austin Peay, said, "It is weeks like this that are profoundly important. There is not any other place that a topic like this one can be discussed better than at a university, the market place of ideas."

The evening ended with music organized by Dr. Thomas King and a "Meditation on Peace" given by Randall.

Final Examination Schedule

Friday, May 5

8:00-10:00 MWF classes which meet at 9:00
10:30-12:30 MWF classes which meet at 11:00
1:00-3:00 MWF classes which meet at 1:00
3:30-5:30 MWF classes which meet at 3:00

Monday, May 8

7:00-9:00 MWF classes which meet at 7:00
9:30-11:30 TR classes which meet at 9:30
12:00-2:00 TR classes which meet at 12:30
2:30-4:30 TR classes which meet at 3:00

Wednesday, May 10

8:00-10:00 MWF classes which meet at 8:00
10:30-12:30 MWF classes which meet at 10:00
1:00-3:00 MWF classes which meet at 12:00
3:30-5:30 MWF classes which meet at 2:00

Thursday, May 11

8:00-10:00 TR classes which meet at 8:00
10:30-12:30 TR classes which meet at 11:00
1:00-3:00 TR classes which meet at 2:00

Evening and late afternoon undergraduate classes

Monday-Wednesday classes: Monday, May 9
Tuesday-Thursday classes: Tuesday, May 11
Saturday classes: Saturday, May 6

THE ORDER OF OMEGA would like to congratulate its new members...

Susan Argo

Stephanie Ballinger

Eric Coulter

Shannon Cummings

Nicole French

Becky Fulghum

Sonia Holz

Terri Magraris

Trey McFarlin

Dana Miller

Darcy Minton

Tara Mosley

Angelica Strauss

Michelle Wasden

Jennifer Wood

Honorary Member:

Roger Dickson

Graduating Seniors:

Nicole French

Laura Hunt

Gianna Ingram

Geoffrey Livingston

John Webb

Chris Whybrew

Jennifer Wood

The All State is looking for a few good writers, typists, editors....

...and much more!

The All State is currently taking applications for the 1995-1996 academic year for the following positions:

Editor-in-Chief

Editor positions also available for:

Sports
Features
Opinion
News
Photography

We are also accepting applications for:
• advertising manager
• advertising representative
• Business manager
• Copy Editor

Positions are also available for staffwriters and assistant editors in selected areas.

Ideal candidates for editorship will have layout and design experience as well as strong reporting skills. Editors must also be able to report for paste-up on Monday nights from 5:00 pm until 11:00 pm.

We welcome all majors for this totally student-run, student-produced publication. The All State is one of the oldest organizations on campus and is a great reference after graduation.

APSU Counseling Center Offers:

FREE Screenings for Symptoms of America's Number One Mental Health Problem --ANXIETY

Symptoms Include:

- Nervousness
- Feeling keyed up
- Restlessness
- Irritability
- Sleeplessness
- Problems concentrating
- Excessive worrying
- Muscle tension
- Fatigue
- Racing heart
- Panic attacks
- Obsessions/compulsions

If you or someone you care for suffers from any of these symptoms, you may be one of the 28 million Americans who suffer from an anxiety disorder each year. **FREE HELP** is now available on MAY 3, 1995, National Anxiety Disorders Screening Day. Come to the location listed below to fill out a written self-test, receive free educational materials, talk one-on-one with a mental health professional and receive a referral if appropriate.

STUDENTS, FACULTY, AND STAFF ARE INVITED.

May 3, 1995

APSU Counseling & Testing Services
12 noon - 1 pm

Room 214
Ellington Student Services Building
Austin Peay State University
(615) 648-6162

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ONE

All-You-Can-Eat

"Pizza, Pasta, Salad and Dessert Pizza"

\$3.59

Lunch or Dinner Buffet

Not valid with any other offer. Expires 5-12-95

Letters to the Editor

Student takes issue with international feature

Dear Editor,
I am writing to complain about the unprofessionalism of one of your writers. I was interviewed by an All State writer for an article on international students. Not only did the article appear in The All State, part of it was also excerpted in CAPSULE Magazine.

During the interview, your staff writer used no sort of recording device. Instead, a few notes were taken by hand, and then the article was obviously written from those notes and from what she could recall from memory. This technique of conducting interviews is conducive to many mistakes, for often, as happened in my case, the interviewer resorts to using "quotes" that are not verbatim and that are taken out of context and are therefore very misleading.

It appeared that your staff writer, before the interview even began, knew what she wanted to say about my country, Lebanon. She baited me during the interview by asking me questions that required a certain answer. Instead of listening to the good things I had to say about my country, she consistently interrupted me and turned the conversation around to the typical American's view of Lebanon as a terrorist country.

Before the interview, I was asked to be prepared to talk about the food and culture of Lebanon and the things I missed about my country. The interviewer also expressed a desire to learn how my people live. But none of these good things about my country were printed in the article. During the interview, she said, "I've heard about the war and the bombing and the terrible things that happen in Lebanon. Is it true?" Of course, I said yes, because in the history of my country, it is true that terrible injustices have taken place.

But I want the APSU community to understand that much of what sounds terrible about my country is terrible—but mainly for the reason

that Lebanon is a foreign country and is not America. As an international student, many of the terrible things in America's history sound just as bad to me and my people in Lebanon. It is simply a matter of perspective and of what one becomes accustomed to. It is frightening to me that many people in America can get away with bombing, rape, incest, murder—and only a slap on the wrist.

It is sad to me to realize that, as a representative of The All State and CAPSULE, your staff writer is propagating the public's view of journalists as sensationalism seekers. True journalists have a great respect for the truth. But the woman who interviewed me was interested only in providing the shocking stereotypes of Lebanon for her paper and magazine, probably in the hopes that it would increase the readership of each. It is indeed a terrible reflection on The All State and CAPSULE, and indeed, on APSU, when they allow a staff writer to slander an international student for the sake of sensationalism.

To set the record straight, I did not say what CAPSULE printed, and much of what was printed in The All State article was an intentional misquote. Although I am proud of my achievements in America, I miss and love my own country.

Lebanon has an inexhaustible amount of wonderful things to offer the international community. It is as wrong for Americans to view all Lebanese as merely terrorists as it would be for me to view all Americans as self-righteous religious freaks, based solely on what happened at Waco, Texas.

Although I realize that I probably will not receive the public apology I deserve, I am comforted by the fact that there are many Americans who are not interested in viewing me as merely a distorted, cruel stereotype.

Mohamed el-Husseini

The All State response

It is our policy to never respond to a letter to the editor, no matter how inflammatory the material may be or how much we disagree.

This time, however, it was a moral imperative to defend a colleague that we feel has operated within the confines of respectable journalism.

The author of the article interviewed the student, who volunteered for the series, using a reporter's notebook and

a pen—the best any good journalist can use.

At no time did this reporter ever use her position to gain readership, which is not an issue at a non-profit entity, or to push any given perspective. The article was even taken to a private source for review.

While we regret any misinterpretation, we stand by our reporter and we stand by our story.

Student responds to bathroom art critic

Dear Editor,
I am writing in response to Chad Moore's letter about writing on the bathroom wall.

First of all, I would like to say that writing on the bathroom wall is probably the only pure artform left on God's green earth except for acupuncture.

Where else can you get a chance to exclaim profanities and draw tasteless pictures, all in the comfort of a cubicle, while performing intimate bodily functions. In essence the bathroom is a spiritual experience. There is no other place in the world where you can, for lack of better terms, "get everything out

of you." I honestly don't think I've ever seen a person leave the bathroom angry.

Secondly, a lot of people like to read when they use the bathroom. But alas, many people don't think ahead, so it's someone's duty to provide them with entertainment, whether quality or not. These are just two reasons why I support bathroom graffiti.

So I say in closing, before you go off half-cocked complaining about every little thing, I think you need to probably focus on yourself.

Drew Barbee

Cultural stereotypes damage society

Dear Editor,

Once again it looks as if the issue of race has come up again, which usually means another few months of bickering, but this time it seems a bit more significant, and no one can complain of the etiquette of the April 12 protest. So let us use the debate this time, not as a shouting platform, but rather as an opportunity to analyze some of these things that we deal with each day.

As the debate progresses, it becomes exceedingly clearer that no one wants to be categorized or stereotyped by others. That's what both sexism and racism are made of. However, with this in mind I think it is important to be aware of how we tend to stereotype ourselves.

Culture is one over-used term that has become a euphemism for social segregation or stereotypes. We shouldn't stereotype others, and probably not ourselves either.

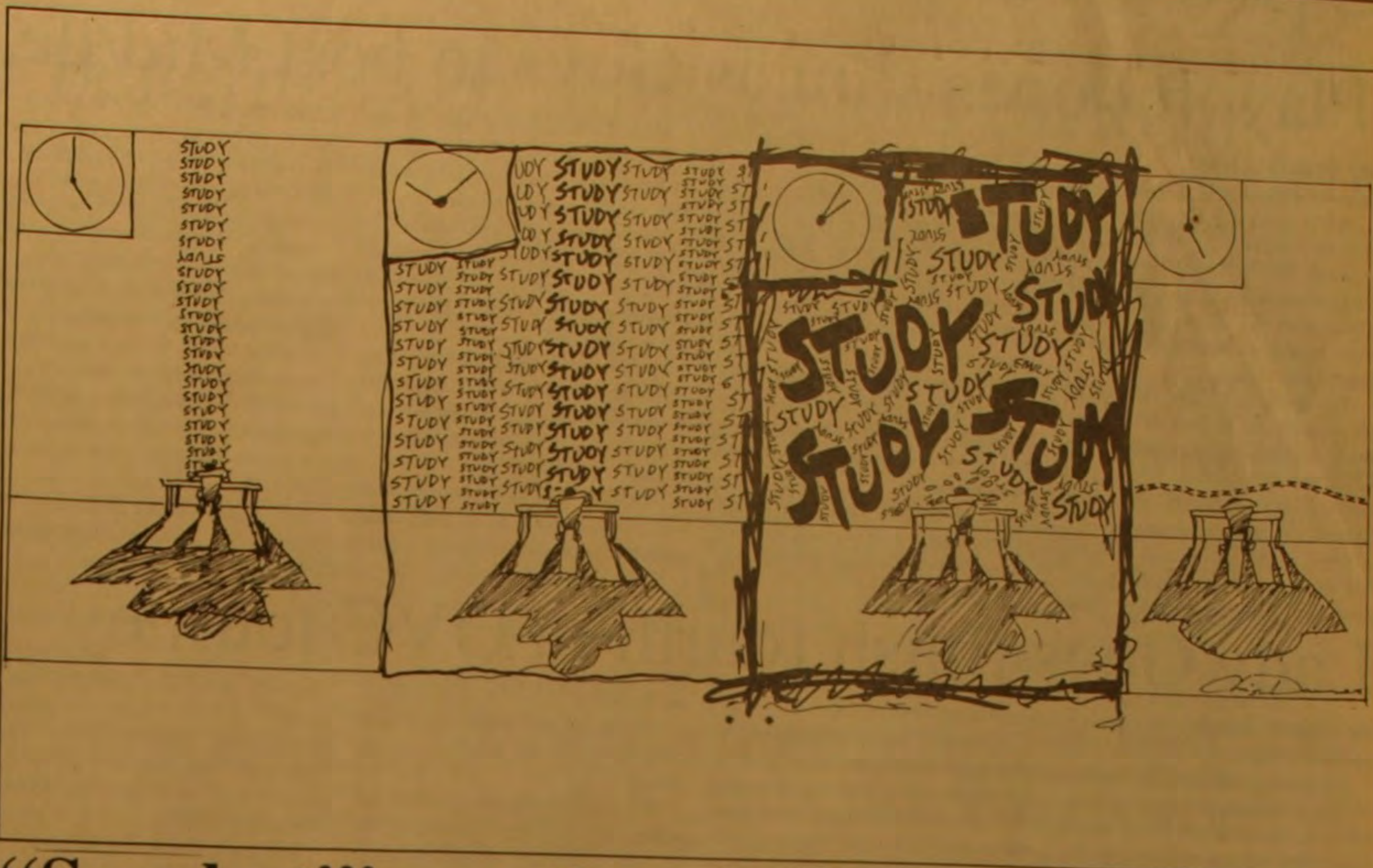
As Americans, we live among

peoples of European, Hispanic, African, Indian, and Asian descent, not to mention a host of others. This is the melting pot, where everyone shares the same nation, the same cities, all the way down to the same houses. We listen to the same music; we celebrate many of the same holidays and customs. The strange thing is that we are often classified as being from different cultures. Why is this?

Of course not all culture is bad, but everyone knows we are all different. We think differently, we act differently, and we do different things. But why not look more on the things that we do have in common that will bond us rather than separate us?

If we really don't think discrimination is worth having around, we should rethink the aspects of our society that are based on race. Why should the culture of another really matter to anyone? It may be something to think about.

Lane Crawley



"So what!" reactions feed racial injustice

By
Gabriel
Segovia
staff
writer

The University of Tennessee in Knoxville, the best-funded university in our state, only graduated two blacks out of the 189 teaching graduates in 1992-93 school year. If "So what!" is your reaction to this statistic, don't bother reading any further, you won't understand or like what I'm going to say anyway.

One of the most important lessons I learned in Foundations of Education 3100 is that having a diverse teaching faculty is important. Why? Because teachers (among their many responsibilities) serve as role models, and diverse student bodies need to have African Americans, Hispanics, Asians, etc. to help these minority students along in their educational pursuits.

It's not that white teachers are incapable of motivating minority students. It's just that these minority students and teachers share a special bond that most people in the majority cannot comprehend.

Sadly, the main thing I remember about the only Hispanic teacher in my public school education was that he was commonly referred to as "Taco" by many of his students. Although they supposedly said it in "good fun," I didn't think it was one bit funny. However, I have laughed at "wet-back" jokes myself. But I will always remember the humiliation I felt afterward.

But how soon we forget the Civil Rights struggle of the 1950s and 1960s. Just when the lack of minority teaching needs to be addressed, a "conservative revolution" sweeps over America that threatens to terminate affirmative action programs before they can fulfill their

original goals. Now the "angry white (heterosexual) male" feels that he is the one singled out and threatened. As if they didn't already make up 90 plus percent of all the high paying executive jobs, control the media, control the Federal Reserve Board, control the U.S. Congress, control the U.S. Supreme Court, and claim every single U.S. presidency.

Excuse me if I don't sympathize with the so-called reverse discrimination that white males face, but there is a reason we have what they call a "glass ceiling," and it's not because they are discriminated against. It's because they are the ones who have traditionally held the power in our country, and they are not ready to relinquish it just yet.

It does, however, serve to answer my question: "How will I react when I'm the one singled out?" All groups, including whites, will either seek some form of protection when they feel threatened or they will fight back.

One example of fighting back was the Oklahoma City bombing. The main suspect is anti-federal government, anti-affirmative action (by default because he is a white supremacist), and anti-gun ban; what many would say are foundation of the contemporary Republican party.

I'm not saying that all Republicans are racist, but I am saying that the "revolution" the GOP promoted (centered around white males) has created an atmosphere of "anything goes" to maintain their status quo.

So let's not dwell in denial; we've all seen too many people hired or promoted because of who they know and not really what they know. Just admit it. Sure, a college diploma helps to justify hiring some people over others, but affirmative action programs help, in part, to

certify that everyone has a fair chance of employment.

Still, handouts alone will change nothing. Just by looking around my education classrooms I realize that APSU needs more minorities to enroll in the College of Education. Scholarships designed to increase the number of black teachers (which should be expanded to include ALL minority groups) are definitely welcomed, but they must be coupled with cooperation from these students by making teaching a career choice.

To its credit, I recognize that the APSU College of Education is at least trying to instill sensitivity for people of different races in prospective teachers. There are several noticeable exceptions, but overall the classes come from a politically correct standpoint, and it feels good to be able to say that.

But all is not well at APSU. I end my yearlong run of annoying opinions with a few last sorry statistics: The black student to faculty ratio is 102 to 1, the Hispanic ratio is 99 to 1, and for whites it is 26 to 1. APSU says that it is an equal opportunity employer committed to the education of a non-racially identifiable student body, and now is the time to prove it.

I know that my opinions (supported by documentation) are not pleasant to hear, but believe me, it sucks having to be the agitator. Voicing my concerns for discriminated groups has been a thankless task for the most part, but maybe now other students will feel more comfortable speaking out in the future.

Our university, as it is in the outside world, is not free from injustices, but to sit idly by and do nothing about the conditions would have been a waste of tuition. I know that we can do better, and I hope we all realize it. Good luck in making a positive change.



Senior bids farewell

As one of the least effusive members of The All State staff, when I announced my decision to write a farewell article it was met with a certain sense of, well, disbelief. I guess that's probably because in my two-year reign as the copy editor for this publication, I have never written an actual article. I have contributed, edited, rewritten, totally overhauled and otherwise mangled the words of my colleagues, but I never actually wrote a whole article...before now.

So, you may not recognize my name, but you will recognize my work. All of the properly spelled words you see in The All State each week can be attributed to me. The

improperly spell words can be contributed to computer error.

You have also seen evidence of my cobbler's-elf presence on almost every page of every paper. Just look up. Way up. Above the line at the top of the page. See them? I am personally responsible for making sure that the correct date and page number are placed on every page. Just look back at your old, faded issues for a few minutes and check out those amazing dates.

So now you know. Now I can graduate and move on through my educational career happily, knowing that I will live forever in APSU and All State history. —Christie Cox, copy editor

The All State

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Playoff hopes slim as Govs to host Middle

By BYRON SHIVE
sports editor

After winning the 1994 Ohio Valley Conference regular season crown, the Austin Peay State University baseball team enters the final weekend of play with only slim hopes of making the post-season tournament.

The Governors, who stand at 23-28 overall and 8-10 in OVC play, must sweep conference power Middle Tennessee State this weekend at Raymond C. Hand Park to have any hope of advancing.

Even if the Governors pull off the three-game sweep, they will need help from elsewhere to climb

up from their current sixth-place standing in the conference.

Morehead State heads into the final weekend of play in third-place, while Murray State and Eastern Kentucky enter tied for the fourth and final slot.

"There should be a playoff atmosphere against Middle," said Head Coach Gary McClure. "We would love to already be in the tournament, but the Middle series will be our last chance. It should be a great series."

The Governors kept their fading playoff hopes alive with a 3-2 victory over visiting UT-Martin Sunday afternoon.

Kris Runk's RBI single in the fifth inning drove in Chuck Abbott to break what had been a 2-2 tie to hand the Governors the victory.

Pitcher Steve Cornelison hurled eight-plus strong innings for the Governors, striking out five and scattering six hits in only giving up one earned run.

Austin Peay split its Saturday afternoon doubleheader with the Pacers, winning the opener 6-4 but dropping the nightcap by an 8-6 count.

Austin Peay had entered the weekend riding a three-game winning streak after winning a pair of home games last week.

The Governors shut down long-time rival Western Kentucky 5-4 in 10 innings. Benji Zimmerman drove in Nate Manning with the winning run.

Austin Peay utilized a horrendous third inning by the Trevecca pitching staff to coast to an 11-4 victory on Wednesday.

With a 3-0 lead in the third, the Trojan staff walked eight APSU batters, threw three wild pitches, surrendered three stolen bases, hit two batters and gave up three hits, as each Gov scored a single run.

The Govs will play at Evansville tonight in the final non-conference game of the season.

Summer of sports ahead to contrast with last summer

By BYRON SHIVE
sports editor

As the stress and agonizing studying (for some of you!) for finals signals that summer is upon us, I stopped to ponder whether it could be possible to have another summer of sports like last year.

First of all, there has been no talk of a strike, except in the box scores where it belongs. Yes, Major League baseball has returned.

Speaking of returning, Michael Jordan has traded his spikes for hightops (thank God!), after playing America's pastime last summer.

Though we'll still have to watch "Court TV" all summer to find out what's going on with "O.J.-Gate," could another celebrity murder of this caliber occur again involving a sporting hero?

Thank God the World Cup only occurs every four years! I don't

know if I could stand another like last summer! I once saw squirrels mating in a cage that was more exciting than the World Cup broadcasts I did manage to watch through without getting nauseous.

The NBA playoffs are in season's first round right now, which means that we will be constantly bombarded with basketball on television for the next few weeks.

Last season (the year when Michael), it seemed as if the NBA had lost its glamour, but there is a steady state of studs that has made watching NBA fun again.

Mike Tyson is out of jail, which means there might soon be an over-publicized prizefight worth watching!

Yes, last summer was crazy, but we as sports fans have the potential of having a sporting summer! If it feels like do it and I'll see you in the fall!

Lady Govs finish fourth in OVC tourney

By BYRON SHIVE
sports editor

Despite a sub-par 7-17 Ohio Valley Conference regular season record, the Austin Peay State University softball team managed a fourth-place finish in the conference tournament last weekend.

The Lady Governors opened tourney play Friday morning with a 2-1 win over OVC power Middle Tennessee State. Standout All-OVC pitcher Angela Thompson went the distance to record the victory.

Eventual champion Tennessee Tech sent the Lady Governors to the loser's bracket of the double elimination tournament with a 9-0

second-round blanking.

Austin Peay rebounded to eliminate Morehead State 5-4 as Thompson again went the distance.

The Lady Governors were then eliminated by Eastern Kentucky 3-2 to bow out of the tournament with a fourth-place finish.

The squad placed two players on the All-OVC first team, including the OVC Player of the Year in junior shortstop Andrea Miller.

Thompson also garnered first team honors after posting an ERA of 1.87 and striking out 242 batters in just 198.3 innings pitched.

Freshman utility player Tracey Drechsel was named to the All-OVC second team after batting .356

on the year.

Thompson and Miller were also both named to the All-Tournament Team.

The Lady Governors finished the season with an overall record of 24-25 after a year of streaky up-and-downs.

During one stretch, the squad posted a seven-game winning streak in winning nine-out-of-10 games, only to go on a 10-game losing streak.

Despite the roller coaster season, Miller, who led the team in 11 offensive categories, re-wrote the Austin Peay record books. She set single-season records for batting average (.438), runs scored (46),

hits (67), extra base hits (24), total bases (117) and slugging percentage (.765); plus, she recorded the highest fielding percentage ever for an APSU shortstop (.935).

The Lady Governors went 17-8 outside the conference, but could manage only a 7-17 OVC mark. However, eight of those conference losses were by two runs or less.

Black, Hoopsters capture titles

By BYRON SHIVE
sports editor

Sigma Chi Black is in the midst of an intramural softball dynasty after capturing its third consecutive men's campus softball title with a sweep of Pike Garnet last Wednesday.

The Sigma Chis, who finished the season unbeaten, fell behind midway through the opener of the best two-out-of-three championship series as the Pikes opened up a 9-5 lead.

However, Black rallied to post a 10-9 come-from-behind victory in eight innings on Jason Haas' game-

winning single that scored Randy Carter from second base. The win marked the second time this season that Sigma Chi Black had beaten Garnet in its final at-bat, winning a regular season game with the Pikes on a solo homerun in the bottom of the seventh inning.

In the second game, Black had little or no trouble wrapping up the title. Pike Garnet could manage to get only one run across in the sixth inning, as Black took its third-straight championship with a 5-1 victory.

In women's action, The Hoopsters showed that they can

play more than just basketball, they staked claim to championship by sweeping former champion Raging Rebels two games.

The Hoopsters, comprised mainly of the Austin Peay State Governor basketball team, finished the season unbeaten after championship sweep.

The winners captured the game of the series with a triumph.

In the second game, the Hoopsters erupted, as the champs put runs across the plate in a 22 blowout.



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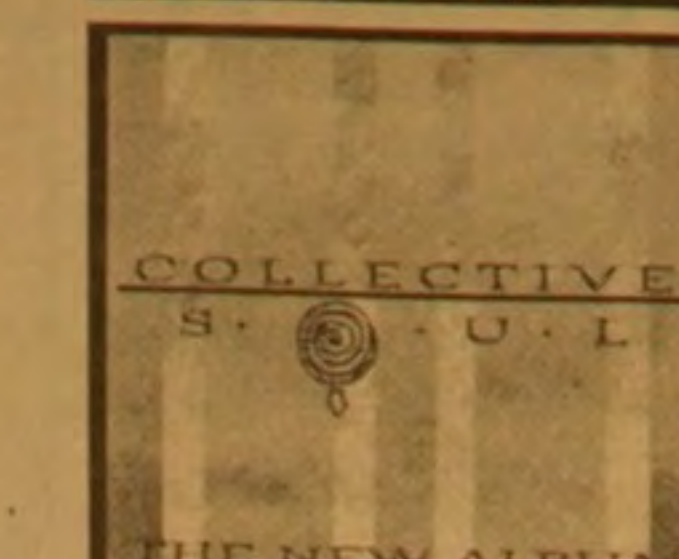
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Fort Campbell Center benefits both military and civilians

By J. DANIEL CLOUD
features editor

One of the first things things many newcomers to Clarksville learn is the role Fort Campbell plays in this area's overall structure: the Army post carries a significant force in Clarksville's economic, political and social arenas. Students at Austin Peay State University, however, often notice the military's presence first in the classroom.

The Fort Campbell Center, APSU's extension on post, is of utmost importance in continuing the link between the university and the military. According to Judy Barton, office of Planning and Institutional Research, 30-37 percent of Austin Peay's 7,500-8,000 students attend classes held at Fort Campbell. These figures reflect enrollment from Fall 1992-Fall 1994.

Dr. Noojin Walker, who has been the center's director since February, 1987, said, "Here at the Fort Campbell Center we divide the world into three categories of students. Our student body consists of one-half active duty soldiers, one-quarter family members of soldiers and one-quarter civilians." The high number of soldiers attending classes is attributed to the convenience of the center's location on post and to the efficacy of the courses available.

Prior to being hired by Austin Peay to run the Fort Campbell Center, Walker was involved in the community college system in

Florida. While in that school system, he gained experience which highly qualifies him for selecting what classes he feels should be offered at the center. These classes fall into two basic categories, those which most people would call normal, academic classes, and those in technical programs which are not taught on APSU's main campus. Because of the strong emphasis on technical, job-entry level courses, many see the Fort Campbell Center as filling the position of a community college for Clarksville, a quality which attracts many of the civilians who attend.

According to Walker, probably the greatest concern of military students is "that the quality of a program not directly on a college campus may suffer. Many soldiers who are students fear that the education they get may not be up to snuff. However, we try to ensure that the quality of education is equal to that which would be received on campus."

Greg Bishop, a captain stationed at Fort Campbell and a student at Austin Peay, agrees with Walker on both counts: that the educational quality is a concern of military students and that APSU's programs assuage this concern effectively. He said, "Before I actually attended Austin Peay I was a bit hesitant to do so. Because of jokes I'd heard in the military about the school, I didn't think it was a really reputable place. But since I've been here and have seen the quality

of the professors and course work, I am really happy with the education I'm getting."

In many ways Bishop fits the standard mold for military students at this university. He has been studying at the main campus for less than a year, having finished up Ausin Peay's general requirements at the Fort Campbell Center before leaving it. He had also attended two other universities before transferring to Austin Peay, but he plans to graduate from APSU in December, 1995.

Bishop's attendance at three different universities during his college career reflects another of the major problems military students have, that of being moved around by the military. While the Army does everything possible to ensure that college credits will transfer, in many cases an exact transferral of hours is not plausible. Because of the discrepancy in different colleges' requirements for degrees, Bishop will graduate with at least 170 credit hours earned over the past six years of study, about 40 hours more than he actually needs to graduate.

Another problem soldiers have while in college comes in committing (or being allowed to commit) to the 16-week semester common to most schools. The Fort Campbell Center, as well as other schools of its type, tries to work around the peculiar needs of military students by offering an eight-week semester with more intensive study than the normal

length semester. It is easier for soldiers to commit to an eight-week course, and many civilians are attracted to the shorter, more rigorous schedule as well.

But are these classes, especially the general education requirements, up to par with those offered on the main campus? Walker, who is in charge of scheduling classes at the center, says that they are. "Our main point of attack," said Walker, referring to the attempts made to keep good quality in classes at the Fort Campbell Center, "is in the manner we staff our classes here. I select the courses we need to offer, then ask the respective departments at APSU to staff them. Through this quality control effort, basically the same people teach the classes here and on the main campus, causing a smooth transition for those students who transfer from Fort Campbell to Austin Peay's main campus. This protects the soldier's process of education and soothes the university, which also has understandable concerns about the quality of education received away from its campus."

Walker himself has no military background, but says he has enjoyed his connection with it through the center. "Anytime we change," he said, "there's always a

certain amount of excitement. I expected it and I've not been disappointed. We here at the Fort Campbell Center, the students who are in the military, and the Army itself are all dedicated to

education, and we all want this to be a positive experience for all involved. This is a way in which I can have a hand in shaping the lives of our soldiers."

Feature/photo editor says, "Love ya! Buh-bye!" to APSU

By J. Daniel Cloud
features editor

Yes, I am the above-mentioned features editor/photographer, and I'm saying farewell, albeit in more modern terms, for a very good reason: I AM GRADUATING!!!!!!

When I came here two years ago, I thought that Orson Welles was right when he had Kane say, "I think it might be fun to run a newspaper." And I still think this, sometimes.

These times are the Monday nights when everything goes well, with no hangups in production of The All State. Judging from this qualification, I had fun for about three weeks out of four semesters working here.

The rest of the time I had chaotic thoughts bouncing around in my head like errant raquetballs, fueled by all the caffeine, in various forms, that I had consumed. This alone wouldn't have been bad, but it's impossible to relax physically when you can't mentally.

While working for this paper, I went from being a mere photographer to news writer/photographer to feature writer/photographer to the positions I now hold.

While the individual experiences weren't great, the general outcome wasn't at all a negative one. You meet the most interesting people in a job like this! And, yes, it was fun.

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SECURITY AIDE for 1995-96 academic year. Work hours are approximately 9-12 per week. Qualifications: current, full-time APSU student status, maintain a cumulative GPA of 2.0, have no formal disciplinary record or past due accounts with the University. Duties and responsibilities: monitoring the security in the residence halls by registering guests of the residents. All security aides will be required to attend a pre-employment training workshop and monthly scheduled in-service training programs throughout the academic year. APPLICATION DEADLINE IS MAY 4.

STUDENT WORKER /OFFICE OF HUMAN RESOURCES: 40 wpm typing preferred. Must be articulate, have neat appearance, work well with others, answer phone, meet the public, answer general questions regarding employment applications and current job openings, work with payroll timesheets and perform general office procedures. Ability to use a 10-key adding machine, work with figures, and file alphabetically. Knowledge of WordPerfect required. Other duties as assigned. Referrals available in SFAO.

LIBRARY STUDENT ASSISTANT in the Cataloging Department: Approximately 20 hours per week (INTERVIEWS WILL NOT BEGIN UNTIL WEEK OF MAY 8) Must have some computer experience. Basic knowledge of touch typing for data entry. Must be able to lift and carry small loads of books. Duties and responsibilities will include: retrieval of database records for library materials, applying barcodes to the materials, linking the barcodes to the database records, resolving database discrepancies, and transporting library materials. Referrals available in SFAO.

LAB ASSISTANT needed in Chemistry Department for approximately 10-15 hours per week. Qualifications: must have completed one year of general chemistry, must have demonstrated a knowledge of solution preparation and reagent handling, an ability to prepare for laboratory experiments with a minimum of instruction is required. Duties and responsibilities: will prepare reagents and equipment for Chem 101L, 102L, 111L, 112L, 351L, 352L chemistry laboratories. Assisting one or more of faculty during laboratory may also be required. Referrals available in Student Financial Aid Office.

LAB ASSISTANT needed in Kimbrough Computer Lab. Qualifications: must have completed MIS 1100 or equivalent, prefer further experience with MS-DOS, Windows, WordPerfect, Lotus 1-2-3, and Excel. Duties and responsibilities include: ensuring security and safety of students and equipment, providing limited assistance to students with computer hardware and software questions, may also open and/or close lab according to work schedules. For more information regarding this position contact, Dr. James M. Henson, College of Business. Referrals available in the Student Financial Aid Office.

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5030	AGRI 3000 28	CONSERVATION	3	3-4:05 P.M.*	SUNDAY
5070	ENG 2010 29	WORLD LITERATURE	3	9-11:30 A.M.	SATURDAY
3930	H&PE 1210 29	PRINCIPLES OF NUTRITION	3	9-11:45 A.M.	SATURDAY
4432	MIS 1100 29	COMPUTERS IN BUSINESS	3	9-11:45 A.M.	SATURDAY

* Class meets from August 27-November 19.

For more information on N.E.W. classes see page 38 of the 1995 Fall Schedule of Classes or call
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