

SWINGIN' INTO SPRING SPORTS

Govs Softball, Tennis start off seasons with a hit; Baseball awaiting turn at bat



THE ALL STATE

WWW.THEALLSTATE.ORG

WEDNESDAY 02.15.2017

VOLUME 86

ISSUE 5

FIRST ISSUE FREE, ADDITIONAL COPIES 50 CENTS EACH

Former general attorney named to general university counsel

Whiteside 'optimistic, looking forward to meeting students and involvement'

MAHALIA SMITH
CONTRIBUTING WRITER

Dannelle Whiteside, former general attorney for the U.S. Department for Education in the office of Civil Rights, became the new general counsel for APSU in January. A Nashville native, Whiteside has a long resume of work in Tennessee, including general counsel for the Tennessee Board of Education.

As a general attorney, Whiteside was responsible for making sure that educational institutions followed federal law.

"If you had a disability, and you needed

accommodation. If you were not getting provided that accommodation, you would file a complaint with our office and we would investigate," Whiteside said.

Whiteside's plans for APSU involve helping the university transition through the FOCUS Act. In the past, Tennessee's public universities like APSU were under the control of the Tennessee Board of Regents, which was over 46 institutions.

"Last year the legislature changed that structure to actually give us our own ability to make decisions," Whiteside said. "We're doing that through our own board of trustees."

Whiteside will be working with the new board of trustees as a secretary, coordinating schedules and ensuring they are compliant with the law. She also has plans to hire an additional attorney.

Whiteside has received the Nashville Emerging Leader award in education.

"It was exciting," Whiteside said. "I'm public service oriented and mission driven; it's nice to have some applause."

Whiteside said she has never felt held back by her race or gender.

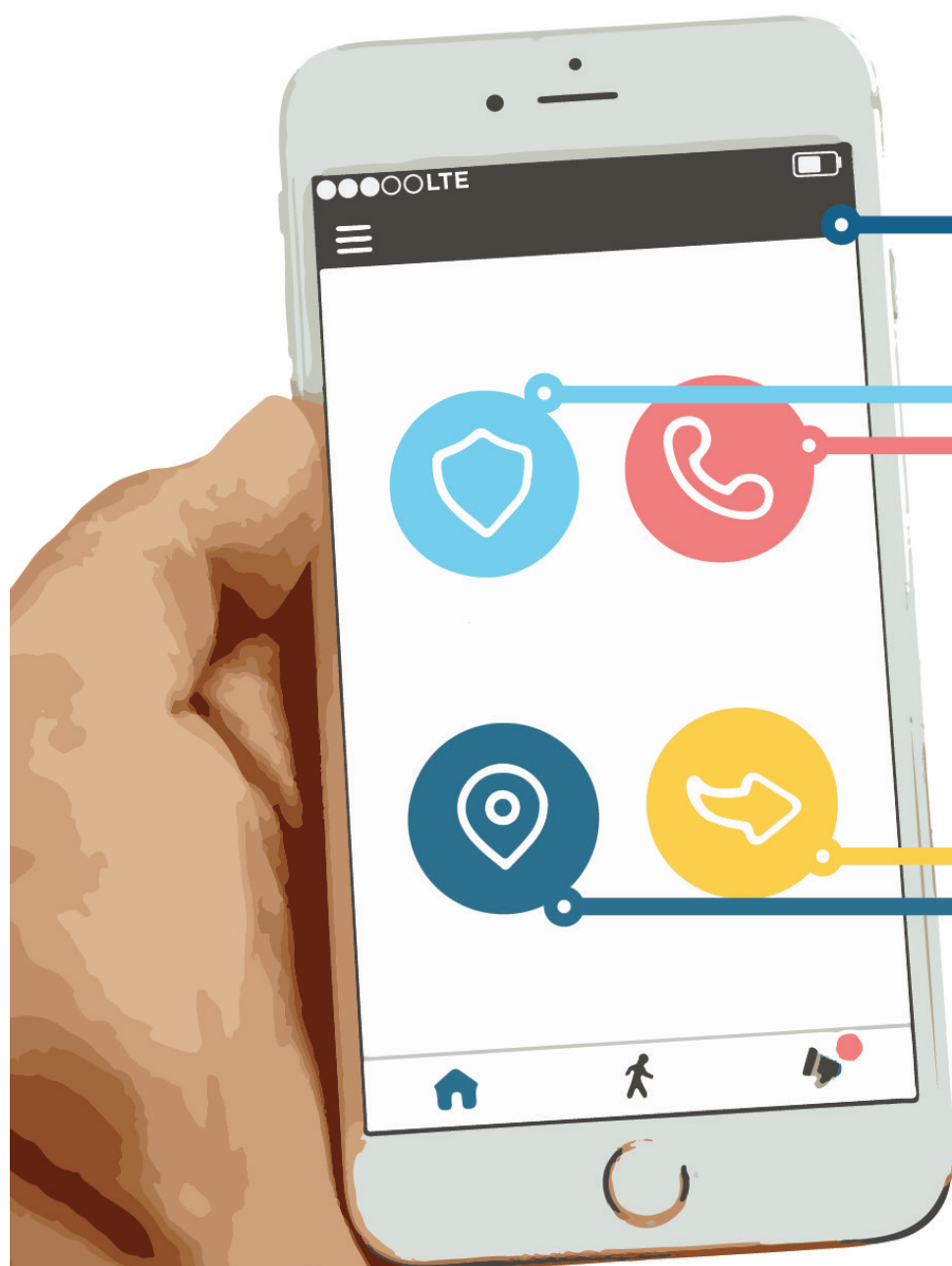
"I never have looked at being a black



Dannelle Whiteside | CONTRIBUTED PHOTO

See **GENERAL** on page 2

New safety app hits APSU



Get LiveSafe

Download LiveSafe from the App Store or the Google Play Store, and register your profile.

Share info with security

Submit tips related to safety concerns. Attach a photo, video, or audio file. You can even do it anonymously.

Request help

Quickly access emergency numbers. Safety officials can leverage location-data in an emergency, allowing for faster response times.

Get home safely

Virtually walk contacts to their intended destination and know when they have arrived or request a police escort.

Know what's around

Use the Safety Map to see where you are in relation to campus buildings, safety places, and other information.

LEWIS WEST | THE ALL STATE

Students can send tips to police, request help, know surroundings

NOELLE OLEARTCHICK STAFF WRITER

APSU Campus Police and PR & Marketing have partnered with a company called LiveSafe to implement a campus safety app that will be available Wednesday, Feb. 15. The app will give students, faculty, staff and visitors different ways to contact campus police.

The idea for implementing a safety app at APSU came from Chief Michael Kasitz.

"It has been part of my plan to

introduce one of these apps," Kasitz said. "This app is only going to enhance student safety."

Kasitz said the app was not implemented due to any increase in campus crime.

"It is another layer of safety. You can look at our crime stats and see that we stay pretty constant. This app enhances our safety," Kasitz said. "We have all the blue light call boxes across campus that will not be replaced, the

app is going to enhance them."

Campus Police and PR & Marketing submitted the budget request at the beginning of last year and the budget was awarded July 1, 2016.

A committee was put together to evaluate five different safety app systems. LiveSafe was the final choice.

One feature of the app allows anyone to report suspicious activity they see around campus. LiveSafe appeals to the younger generation since students

See **APP** on page 2

SGA reads, votes on gun-related state legislation

PATRICK ROACH
STAFF WRITER

SGA voted on legislation currently going through Tennessee's state legislature during their meeting on Wednesday, Feb. 8. The Tennessee Board of Regents asked SGA to vote on the legislation in order to gain an idea of how students and universities across the state felt on issues regarding firearms.

House Bill 170 permits veterans who possess a handgun carry permit to carry a handgun while on state university property.

Senate Bill 131 allows the carrying of a firearm by any person not otherwise prohibited.

House Bill 40 would allow anyone with a concealed carry license the permission to openly carry as well.

House Bill 363 would give citizens with permits to carry permission to carry inside government buildings that do not have metal detectors or security guards.

Every one of these bills failed to receive a majority vote from SGA, but not without some heated debate. Some senators voiced their opposition to any and all guns on campus, while some argued the difficulty of acquiring a handgun carry permit, prompting more debate and some support for these pieces of legislation.

"I think guns have their place, but college, and this campus should not be one of them. I was against faculty carrying guns, and I am against this as well," Sen. Dominic Critchlow said.

Sen. Rebecca Jacks argued that veterans are the most qualified to carry firearms.

"Veterans are, of all people, the most qualified people to carry handguns on campus. They are the ones who have all of the training on the range," Jacks said voicing her support for HB0170.

Newly appointed Sen. Colin Crist voiced his opposition to the bill on the grounds of possible mental disorders.

"If you allow veterans to have guns, that adds a lot more guns on campus and you can never be sure how sound the mind of a veteran is," Crist said. "I

See **SGA** on page 2



Students participate in Student Government Association’s annual Blood Drive from 10 a.m. until 3 p.m. on Wednesday, Feb. 8 and Thursday, Feb. 9 in the MUC Ballroom BRYAN SMITH | THE ALL STATE

SGA hosts annual blood drive on campus

NOELLE OLEARTCHICK
STAFF WRITER

The Student Government Association, the Pre-Professional Health Society and the American Red Cross held the annual blood drive from 10 a.m. to 3 p.m Wednesday, Feb. 8, and Thursday, Feb. 9, in the MUC Ballroom.

The event was sponsored by SGA and coordinated by SGA Executive Secretary Blaine Gundersen.

According to Gundersen, around 45 to 55 students signed up to donate blood.

On Wednesday, the organizations went over their goal of 32 donations by reaching 38.

The following day, they reached the same goal.

The PPHS helped with the event by sending volunteers and coordinating with the American Red Cross.

“I did all the social media promoting for the event,” Gundersen said. “I contacted Caroline Petty who is with the Red Cross. I also scheduled what days and times would work best.”

According to Gundersen there is an emergency need for blood and SGA encouraged students to come and donate blood.

“We really want people to come out and donate blood,” said Gundersen.

One student who was encouraged to donate blood was freshman nursing

major Seth Martin. Martin’s blood type is the most common and is in high demand.

“I always donate blood. The Red Cross called me and said there was an O Positive shortage and that I needed to donate blood,” Martin said.

At the end of the drive, according to Gundersen, they were able to gain enough blood to save over 200 lives.

“Everyone’s donation was absolutely vital for this emergency blood appeal that the American Red Cross is going through right now,” Gundersen said.

“Everyone’s donation was absolutely vital for this emergency blood appeal that the American Red Cross is going through right now.”

BLAINE GUNDERSEN
SGA SECRETARY

GENERAL

Continued from page 1

woman as anything that would limit me. I feel like it is an asset.” Whiteside said. “There have been times in my career where I felt like initially that factor has caused people to underestimate my ability [...] I do the hard work and that speaks for itself.”

After working for the federal government in Pennsylvania, Whiteside said she is confident in her decision to come back to Tennessee.

“Living in Philadelphia really solidified the fact that I wanted to be closer to home.” Whiteside said. “I’m really happy to be back.”

The appointment of Betsy DeVos as secretary of education has many worried about the future of American education, but Whiteside said a commitment to students will remain.

“I believe that no matter what we are going to do our best to serve students. That is not going to change no matter who is the education secretary.” Whiteside said. “Having worked for the federal government in the U.S. Department of Education, I know that

they have concerns about the direction the department is going to go in.”

Whiteside also said students do not have much to worry about.

“I do not think that [DeVos] is going to have as much impact on the day to day. [Students] probably won’t feel the impact of what they do as much.” Whiteside said.

Whiteside said she is optimistic about the future of APSU.

“I am excited to be here.” Whiteside said. “I look forward to meeting the students and getting involved.”

“I believe that no matter what we are going to do our best to serve students.”

DANNELLE WHITESIDE
GENERAL COUNSEL APPOINTEE

APP

Continued from page 1

can text a report tip instead of calling campus police.

There are nine different tip types students can send to campus police including, suspicious activity and alcohol violations. When sending a report tip students can attach pictures, video and audio file.

A feature that will appeal to many students is the opportunity to report anonymously to the campus police.

“People don’t want to be attached to an incident. The anonymous feature gives them the opportunity to still report,” Kasitz said.

If a person is sharing their location the campus police can get an approximate location of where the tip came from.

Kasitz said he believes students will download the app and use it.

“I do think students will use it. They may not report tips but they will use other features,” Kasitz said.

The section of the app Kasitz said he believes will be used most is called GoSafe. This feature, called Safewalk,

allows for a friend to watch you walk across campus. It will be useful for students who walk around campus late at night and do not want a police escort.

Safewalk can be used anywhere, not just on campus.

Another feature is the safety map, which shows all the campus buildings and provides walking directions from Google Maps to any of them.

This feature will be beneficial for new freshmen trying to find their classes, as well as campus visitors.


Campus police will hold a week-long contest to promote the LiveSafe app.

Students have to download the app, take a selfie with either a blue light call box, a campus police car or a police officer in uniform.

The student will send in the selfie along with a tip for the chance to receive an iPad. Students are permitted one entry starting Wednesday, Feb. 15.

There will also be a push at R.O.W and in the fall semester.

“I am really excited that the campus takes safety seriously. We don’t want things to happen here, but if they do we want people to have the tools to keep themselves safe,” Kasitz said.



Corrections

In a Super Bowl LI graphic that ran on Wednesday, Feb. 8 there was an incorrect statement in one of the circles. It said, 172 million people watched the Super Bowl when there were 111.3 million viewers. It also stated that it was the most watched Super Bowl in history when it was fifth most-watched TV broadcast.

Compiled information from:
CNN.com

SGA

Continued from page 1

come from a military family.”

Crist also said he supports the faculty of APSU carrying firearms so long as they have passed the proper background checks and registered the correct way. Crist, the most outspoken of the senators regarding the bills, also said there was no difference between open and concealed carry.

The most support any of these bills gained was 11 senators.

SGA also voted unanimously in support of the student representative to the TBR being allowed a vote on the APSU Board of Trustees.

APSU Chief of Police, Michael Kasitz was the guest speaker for the meeting, and demonstrated the LiveSafe app that will be available for APSU students starting Wednesday, Feb. 15.

The app is described as a blue light box in your phone.

Kasitz showed many different features

of the app, such as tracking your friend as they walk across campus, sending tips to campus police via photos, videos or audio and showing the locations of all buildings and physical blue light boxes on campus. The app also allows students to contact campus police anonymously.

“We have contracted with a company to try to enhance our safety here on campus,” Kasitz said. “We started back in July looking for a safety app so that people could basically put a blue light phone in their hand.”

The company APSU decided to coordinate with is LiveSafe, whose safety app is currently working with over 140 campuses in the country.

Chief Justice Lane Chisenhall said certain parking spots around campus that are most common for parking violations will now be patrolling areas that consistently show up in Tribunal meetings.

The move is an attempt to make Tribunal more visible outside of SGA.

“What we want to do is just look at

parking spots that are continuously showing up and seeing if there is something that we can provide with representing public safety,” Chisenhall said.


Chisenhall also said Tribunal will now be looking over legislation from SGA before it is signed, instead of after.

Sen. Rebecca Jacks introduced Resolution No. 25, which would ask for additional parking signage for the five faculty and staff parking spaces in the Foy parking lot in order to deter students from accidentally parking in those spots.

Jacks also introduced Res. No. 26, which would ask for more diet options regarding drinks in all dining facilities on campus.

President Ryan Honea also introduced his first executive order, which modifies the bylaws of the SGA to properly allocate senators to oversee SGA budgets and expenditures on the budget committee.

SGA meetings are held at 5 p.m. on Wednesday in MUC 307.



THE ALL STATE

WWW.THEALLSTATE.ORG

ABOUT US | STUDENT NEWSPAPER OF APSU SINCE 1930

The All State is published every Wednesday of the academic year, except during final exams and holidays. Letters to the Editor should include author’s full name, email and phone number, plus major and class, if applicable. Letters will be checked for authenticity and should be received no later than 4 p.m. on Friday to be considered for publication. Letters may be edited for clarity and content, and should not exceed 300 words. The mission of The All State is to empower and engage the campus community and to provide a public forum of knowledge, information and discourse in an accurate, interesting and timely manner. It serves as a voice for the students and is entirely managed and produced by APSU students. The All State is not an official publication of Austin Peay State University. The views herein do not necessarily reflect those of The All State, APSU or the Tennessee Board of Regents. © 2017.

Celeste Malone, editor-in-chief
Ethan Steinquest, managing editor
Hannah Reece, ad manager
Patrick Armstrong, adviser

Location: Morgan University Center, 111
Mailing: P.O. Box 4634, Clarksville, TN 37044
Phone: 931-221-7376 | **Fax:** 931-221-7377
theallstate@apsu.edu | allstateads@apsu.edu

Facebook.com/theallstate
Twitter @theallstate
Instagram @theallstate_apsu
YouTube @theallstateonline

PERSPECTIVES

“Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.”
— First Amendment to the U.S. Constitution



*We come together,
not fall apart with*

FEMINISM



“I have as much muscle as any man, and can do as much work as any man. I have plowed and reaped and husked and chopped and mowed, and can any man do more than that?”

SOJOURNER TRUTH
FIRST-WAVE FEMINIST



“I have yet to hear a man ask for advice on how to combine marriage and a career.”

“Gender is probably the most restricting force in American life.”

GLORIA STEINEM
SECOND-WAVE FEMINIST



“To be a feminist is to integrate an ideology of equality and female empowerment into the very fiber of life. It is to search for personal clarity in the midst of systemic destruction, to join in sisterhood with women.”

REBECCA WALKER
THIRD-WAVE FEMINIST



“For the record, feminism, by definition, is the belief that men and women should have equal rights and opportunities. It is the theory of the political, economic, and social equality of the sexes.”

EMMA WATSON
ACTRESS, THIRD-WAVE FEMINIST

CONTRIBUTED PHOTOS



**SARAH
ESKILDSON**

STAFF WRITER
SESKILDSON@MY.APSU.EDU

All women should be feminists. According to the Merriam-Webster Dictionary, feminism is defined as “the theory of the political, economic and social equality of the sexes.” Today, however, different definitions of feminism have surfaced throughout society. The multiple viewpoints of what feminism is and is not leads some women to stand against the theory of feminism. “True feminism is inclusive and intersectional, which means it recognizes, acknowledges and advocates for all -- all races, all ages, all genders, all abilities, all identities, all nationalities and all socioeconomic classes,” Kelsey Adams, the secretary of APSU’S Feminist Majority Leadership Alliance said. Feminism is not about superiority of women but equality and respect for everyone. “It’s about making sure that every single person receives the respect they deserve, and it’s about raising awareness and educating people on how we can make that goal a reality,” Adams said. The problem arises when women take the meaning of feminism to the extreme. The media and people who take feminism out of context force issues pertaining to women that are not always gender inequality issues, so when a major problem does occur, women are not taken seriously. Rape is a real issue, but whether or not a guy opens a door for you is not an important problem, junior biology major Victoria Ballard said. “When women get too big and claim all the issues under feminism, we cannot have a cohesive movement,” Jonniann Butterfield, an associate sociology professor who teaches Gender and Sexualities said. According to Butterfield’s gender and sexualities course material, first-wave feminism focused primarily on the right to vote. Second-wave feminism was concerned with sexuality, family, the workplace, reproductive rights, the battle against violence with proposals for marital rape laws, the establishment of the rape crisis and changes in custody and divorce law. Lastly, third-wave feminism challenged universal womanhood, body, gender, sexuality and heteronormativity. In order for a feminist movement to be effective, women need to agree on on certain things. Too many disagreements are non-cohesive, which equals no movement. The core of feminism should reflect the rights the second wave fought for, such as equal pay, women’s rights over their body and reproductive health and workplace equity, according to Butterfield. All women should rise up together

because there is still a wage gap in pay, women live in a rape culture and many women do not have access to contraceptives. According to The Pew Research Center, Asian women make 87 cents to a white man’s dollar, white women 82 cents, African-American women 65 cents and Hispanic women 58 cents. The wage gap is decreasing for Asian and white women, but black and Hispanic women face great differences in pay rates. Also, the perception of hiring a man over a woman simply because his gender is more suited for the job still exists. Sophomore sociology major Ashley Charles said she remembers a time when a position opened up at her job for managing the cooking staff. One woman who was interviewed met all the qualifications and had prior managing experience. However, a man who had no experience received the job because the higher position was a “man’s job.” Although some women triumphed over the glass ceiling and do not face wage inequality or discrimination in the workplace, they still need to gather around other women and fight for equality for all. The “I am not a disgrace to women” Facebook post went viral after the massive women’s march on Jan. 21. Conley, like other women who shared her post, said “I AM a woman. I can make my own choices. I can speak and be heard. I can VOTE. I can work if I want. I can control my body. I can defend myself. I can defend my family.” A woman is only in control of her body until someone else tries to control it, Butterfield said. “We very much live in a rape culture,” Butterfield said. All women no matter the age, race, economic class or location are targets for male predators who believe they have power and dominance over a woman’s body and mind. Walking around campus at night by yourself is uncomfortable for many women because you cannot always defend yourself. Ballard said she always tries to have a male friend accompany her in those situations. According to the National Sexual Violence Resource Center, 1 in 5 women are sexually assaulted and rape is the most under-reported crime. The National Coalition Against Domestic Violence also states 1 in 3 women are physically abused by their intimate partner. Another core value all women should advocate for is insured access to contraceptives, artificial methods or techniques to prevent pregnancy. Not all feminists are personally pro-choice, but they should stand for the rights for women to have access to prevent unplanned pregnancies. According to the Guttmacher

institute, 45 percent of pregnancies were unplanned in 2011. Three out of 10 teenage girls in America are pregnant before the age of 20, according to the non-profit organization Do Something, whose mission statement is “motivating young people to make positive change both online and off.” Today, women live in a world with medical procedures to prevent getting pregnant. Therefore, all women should decide individually if they want to take birth control or not. “True feminism is inclusive and intersectional, which means it recognizes, acknowledges and advocates for all - all races, all ages, all genders, all abilities, all identities, all nationalities and all socioeconomic classes.”

KELSEY ADAMS
APSU FEMINIST MAJORITY LEADERSHIP ALLIANCE SECRETARY

Some employers who provide comprehensive health insurance benefits refuse to provide benefits for certain contraception and reproductive health services, according to the Center for Reproductive Rights. Birth control needs to be an insured access because contraception goes beyond preventing birth. According to WebMD, other uses for birth control include stopping menstrual and hormonal problems and skin and hair deficiencies. Together, women need to assemble under one body of feminists and fight for these core values. One way to advocate for women’s justices is to participate in the Feminist Majority Leadership Alliance (FMLA) events. The organization’s events focus on core issues such as domestic violence and sexual assault. “In October and February, FMLA works with the Women’s and Gender Studies department and the Gay-Straight Alliance to exhibit The Clothesline Project, a display of T-shirts that share testimony and bear witness to the victims and survivors of sexual assault and domestic violence,” Adams said. During the spring semester, FMLA will hold a benefit performance of “The Vagina Monologues” to raise awareness and funds to help the women and girls affected by sexual violence. This year, the performance is part of a campus-wide effort to help raise \$20,000 for the Clarksville Sexual Assault Center.

EXTRAS



PHOTO OF THE WEEK

Representatives of different countries decorated their tables with objects representing their culture in the MUC Ballroom during the Study Abroad Fair on Wednesday, Feb. 8. **LUCAS CHAMBERS | THE ALL STATE**

GO FIGURE! by Linda Thistle

The idea of Go Figure is to arrive at the figures given at the bottom and right-hand columns of the diagram by following the arithmetic signs in the order they are given (that is, from left to right and top to bottom). Use only the numbers below the diagram to complete its blank squares and use each of the nine numbers only once.

DIFFICULTY: ★

- ★ Moderate ★★ Difficult
- ★★★ GO FIGURE!

| | | | | | |
|---|---|---|---|---|----|
| | + | | ÷ | | 3 |
| × | | ÷ | | ÷ | |
| | - | | × | | 5 |
| ÷ | | + | | + | |
| | ÷ | | + | | 11 |
| 3 | | 5 | | 8 | |

2 3 4 5 5 6 7 8 9

©2017 King Features Syndicate, Inc.

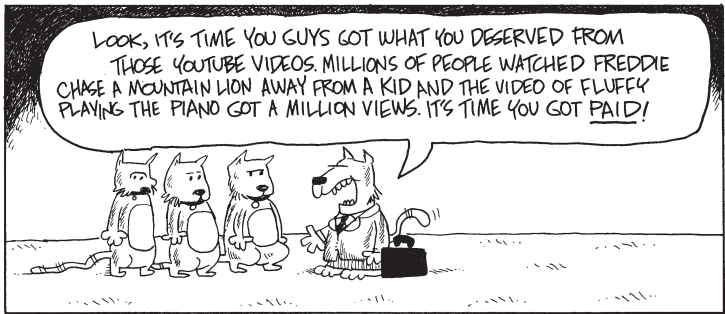
THE CASHIER

BY RICARDO GALVÃO



Out on a Limb

by Gary Kopervas



Peay Pickup

MOVING IN YOUR DIRECTION

Ride With Us!

In partnership with the Clarksville Transit System (CTS), the Student Government Association provides students, faculty and staff **FREE** transportation around campus via **The Peay Pickup** and free transportation around town on CTS buses. CTS will operate **The Peay Pickup** trolley from 7:30 a.m. to 7 p.m., Monday through Friday **through the end of final exams.**

The Peay Pickup returns to the stops on the route during operating hours approximately every 12 minutes. Please have your University **Peay Pickup** card and University I.D. ready when boarding. To catch **The Peay Pickup**, just flag it down or wait at a stop sign. **Peay Pickup** trolley rides are available to those without the valid University **Peay Pickup** card and University I.D. for full fare.

Clarksville Transit System
430 Boillin Lane
Clarksville, TN 37040
Bus Info: (931) 553-2429
Main Office: (931) 553-2430
www.cityofclarkville.com

The Peay Pickup
Student Government Association
P.O. Box 4506
Clarksville, TN 37044
Trolley Info: 931-221-7341
www.apsu.edu/sga

FIND US ON 
AP Austin Peay
State University

THE BIG EVENT

ONEBIGDAY. ONEBIGTHANKS.



March 18, 2017

Register at:
apsu.edu/TheBigEvent

FEATURES

‘Buried Child’ unclear, lacks central direction

Latest play from theater department loses focus, fails to leave an impact



ANDREW WADOVICK

FEATURES EDITOR
AWADOVICK@MY.APSU.EDU

With a play titled “Buried Child,” it is understandable to expect dark and complex material. With plays such as this, however, presentation is crucial, and this is where the theater department’s latest production falls flat. I attended the showing of “Buried

Child” at 2 p.m. on Sunday, Feb. 12. From the opening five minutes, I got the sense the characters were speaking a little too softly to hear, or maybe their articulation wasn’t clear enough for me to hear over their country accents. Either way, this inability to understand the characters persisted for the first 15 minutes of the play, and this general confusion persisted throughout the afternoon. “Buried Child” focused on a farm-owning family in Depression-era

America, with a “nuclear” family falling apart at the proverbial seams as a family secret erodes their relationships. As director Talon Beeson explained in the provided pamphlet, “Often, we try to escape the gravity of history, only to find ourselves repeating the patterns of our ancestors, fathers or mothers.” He wrote there “couldn’t be a more appropriate time in the great story of our country to ponder our history and how history will ponder us.” If this was the message he intended with this semester’s production, I am not entirely convinced it was successful. The play was structured as a three-act performance, with 15-minute intermissions in between acts. The first

act was almost exclusively occupied by the dejected, alcoholic grandfather, Dodge, yelling at his wife, Halie, from the living room. This entire act is dominated by a man who is barely animated much at all, except to shift his position on the couch. The wife herself is off-stage for all but 10 minutes or so of the first act, and his son just stands around awkwardly and doesn’t do much except peeling corn that supposedly came from a field that has not had corn since 1935, leaving the play to hinge its entire first act on an actor who was barely moving. The second act is where the plot

See BURIED on page 6

Shadow falls across campus

“This eclipse is also going to cross the entire continental U.S. The last time that has happened was in the early 1900s.”

ALEX KING
PHYSICS AND ASTRONOMY DEPARTMENT CHAIR



SHANIA GREEN | THE ALL STATE

Campus prepares for historic event as nation looks to Clarksville on August 21

ANDREA ALLEN | FEATURES WRITER

Next fall, the city of Clarksville will experience nearly two minutes of darkness in the middle of the afternoon. On Aug 21, 2017, a total eclipse will pass through Clarksville, making APSU and the surrounding areas a suitable place to view the occurrence. APSU will not only be observing, but taking advantage of their resources. The physics and astronomy department has already begun to prepare to research and live-

stream the event. “Eclipses are not all that uncommon. Due to our location, for this eclipse we will see totality [complete darkness] for about two minutes,” physics and astronomy department professor and chair Alex King said. “This eclipse is also going to cross the entire continental U.S. The last time that has happened was in the early 1900s.” Due to the convenient location, NASA is funding the project through their State Space grant. APSU is merely a

subcontractor of the grant, as Vanderbilt University manages the grant for the state of Tennessee. APSU received the grant money because of their extensive experience with high altitude balloons. According to King, the department has already spent around \$10,000 on a satellite for the live-stream. There is a designated team of students and faculty dedicated to the project, including some members of Del Square Psi, the physics and astronomy club, as well as University Advancement. The

team will launch high altitude balloons into the atmosphere at the time of the eclipse and live-stream the event on their website. The balloons will launch from the department’s observatory near the environmental education center. “A lot of people don’t actually know that we have a legitimate observatory, with a telescope and a dome.” King said. On the day of the eclipse, Vanderbilt University and the University of Alabama

See ECLIPSE on page 6

Linking the past, present, future every day

History professor explores cultures of the world, shares perspective with student body

ASHLEY THOMPSON
FEATURES WRITER

Ever wonder what a professor might be up to when they are not teaching class? Assistant Professor of History Dzavid Dzanic gives some insight into what he enjoys doing and more about him outside of the classroom.

With so much happening in life, our accomplishments are a good record of things achieved in that time.

“When my students succeed, that’s when I feel like I’ve accomplished something that makes me very proud. In fact, I would say that this is one of the most rewarding elements of my job as a professor.” Dzanic said. “There is a great sense of pride that emerges when one sees the students do well on an exam, write an excellent paper, or complete an engaging and insightful discussion. That gives me a chance to see individuals excel, expand their perspectives, and improve their analytical skills.”

He said witnessing that process—and participating in it—is incredibly rewarding.

Dzanic teaches history for a few reasons, ones he said were common as well as a more personal perspective. “I teach history because I think that a

better historical understanding can help us all navigate an increasingly globalized world. History allows us to link the past, the present and the future. I think that even students who are not necessarily pursuing a major in history have much to gain from a deeper understanding of how the past has shaped the present—and will continue to shape the future.” Dzanic said.

He went on with his personal perspective, saying that, “I spent a large part of my childhood in European cities that had at various times been under the control of the Roman, Ottoman, Austro-Hungarian, Russian, Spanish and French Empires. These various influences can still be seen in the forts, castles, and ruins that dot the landscape, in the way people speak, in the local art, and in the urban organization.”

He said he has wanted to understand these various historical layers since he was a child, and he said he has a “vivid memory” of wanting to be a historian since he was a child.

Adding on to why he enjoyed history at a young age Dzanic said, “In addition to playing soccer with my friends for most of the day, I had even helped organize a little group whose goal was to study the

I spent a large part of my childhood in European cities that had at various times been under control of the Roman, Ottoman, Austro-Hungarian, Russian, Spanish and French empires. [...] As a child, I always wanted to understand these various historical layers, and I have a vivid memory of wanting to be a historian when I was very young.”

DZAVID DZANIC
ASSISTANT PROFESSOR OF HISTORY

local history together. Most of my friends from that time continue to live in Europe and they have pursued careers that have nothing to do with history, but I am happy that I’ve been able to transform my initial passion into a career.”

Along with subject related matters, Dzanic shared his own personal hobbies as well.

“Most of my students probably do not know that I am very serious about drawing. In fact, after history, I would say that drawing is my second passion.”

He said he often does not have time to draw due to his busy schedule, but he said he said he has not given up, as he feels there is a “sense of discovery both in history and in drawing.”

Dzanic has also traveled quite frequently due to his family background

in Europe.

“During summer visits to Europe, I usually like to begin in London and then travel south. Over the past few years, I’ve spent a lot of time in London, Paris, Marseille, Aix-en-Provence, Milan, Rome, Dubrovnik, Barcelona, Granada, and Cadiz, as well as other cities around the Mediterranean and in Germany.” Dzanic said.

Looking from a candid perspective on a professor’s life, another person could discover similar hobbies and even feel more of a connection with a faculty member.

“I’m really look forward to working with students at APSU over the coming years and doing my best to help them succeed in their academic endeavors,” Dzanic said.

BURIED

Continued from page 5

finally starts to unfold, but as soon as it does, it becomes a continuous string of confusion as to which direction the story was trying to go. One of his grandsons, Vince, stops by the old farmhouse with his new girlfriend, Shelly, out of a sense of nostalgia, and is baffled when Vince’s own grandfather claims not to recognize him whatsoever. Vince’s father, Tilden, is at the house, as well, who Vince was supposedly driving to New Mexico in order to visit, and he also pretends to not recognize Vince. My confusion mirrored Vince’s: why do they not recognize him? Did something happen that caused them to forget? These questions were never answered at any point in the play. When Vince leaves the house briefly, the family reveals they totally remember who he is, but they never explain why they pulled the charade in the first place. It goes unexplained.

Such confusion fully manifested at the end of the second act, where Vince’s brother, Bradley, sexually assaults Shelly at the end of the act. At least, that is the implication. The scene actually has Bradley sticking his

finger in her mouth, then rolling on the couch laughing as the lights fade for the second intermission. The opening of the third act, 15 minutes later, shows Shelly happy and cheery again, mostly, talking with Dodge. Where is the emotional progression? If she was sexually assaulted, shouldn’t there be a progression of emotions experienced? If there was, it is never mentioned, ever, until the very end of the play, in which Shelly comes clean about the incident to Vince, who proceeds to beat Bradley with his own prosthetic leg. It is funny, but it is the only resolution to this moment at all.

Shelly also has a moment where Halie starts talking about her to the priest she has brought home. Shelly, in response to Halie’s general racism towards her, slams a tea set on the ground, yelling “Don’t talk about me like I’m not here! I’m right here! I am alive!”

Such an outburst, and the following speech, would have worked far better coming from Vince, whose family spent the entire second act pretending he didn’t exist. From Shelly, it does not make sense. They know perfectly well she is there. She had pleasant conversations with Dodge and Tilden, talking about her pink coat and her relationship with Vince. Was she



Steven Howie, who played Dodge, smokes a nicotine-free cigarette in one of his scenes. The play focused on the relationship between him and his broken family. CHANEICE JACKSON | THE ALL STATE

supposed to be a focal point for a conversation about race? Gender? The end result was neither.

This is not necessarily the fault of the actors, however. Emily Seifert returned from “Anything Goes” with just as much energy and charm as last semester, and the rest of the cast came off just as strong and interesting, even if the first act left a lot to be desired. Rhion Pinto, who played Tilden, reminded me a lot fo Credence from “Fantastic Beasts and Where to Find Them,” his posture on the stage and general demeanor perfect

for an emotionally challenged character who is simply trying to do what he is being told.

The excellent acting, however, was unable to mask a generally discombobulated storyline with little cohesion at all. From general confusion as to the general story of the play to side plots left unanswered and unaccounted for, the play failed to make any serious impression other than confusion. “Buried Child” had a plethora of moral directions it could take. Unfortunately, it took none of those.

Long-distance couple finds balance within uncertainty

Military couple finds love through deployments, keeps intimacy alive through regular contact, exercise goals

AALIYAH MITCHELL
ASSISTANT FEATURES EDITOR

More students at APSU have love on their minds right now with Valentine’s Day plans throughout February building the pressure to impress. Some people just want their significant other near them, since they live far apart for various reasons, including jobs and universities in different parts of the country, temporary travel experiences and online relationships that were long distance from the day the couple met.

Junior accounting major Charlie

DeHarde and her boyfriend are an example of a current long-distance relationship at APSU. Frankie, whose true name cannot be revealed due to an operations security guideline that requires him to withhold personal information and location, has been dating Charlie for eight months, and been stationed overseas for six.

“We almost didn’t do long distance. We weren’t going to break up, but we thought it’d be a good idea to wait until he got back to start dating... he asked me to be his girlfriend before he left,” DeHarde said.

She said she they had been “really good friends” and interested in each other for about six months before they started dating.

Long distance relationships have a worrying reputation. Statistics from Penn State University report 40 percent of long distance relationships ending in break up, with the average relationship ending in four and a half months. DeHarde’s relationship, at six months, has already beaten that benchmark.

Though they only get to talk to each other over text, they keep their romance alive by making constant efforts to imitate the intimacy proximal couples get, interacting in person every day, through Facebook messenger.

“We work out together, not physically together, but we keep each other updated on when we go to the gym and when we reach new goals and weight limits. It’s just something we use to stay connected and feel together when we can’t actually be together,” DeHarde said.

Though the saying goes “distance makes the heart grow fonder,” DeHarde said she is excited for Frankie to return this year, and keeps a calendar to mark off each day till he returns.

“He’s coming home in May, and I keep telling myself that I just have to get through this one semester, and then I can be with him again. It’s been hard but I really think it’s strengthened our relationship,” DeHarde said.

Info on Solar Eclipses

- A solar eclipse is when the moon passes in between Earth and the sun, blocking some of the sun’s light.
- There are two types of solar eclipses: total and partial. Partial eclipses are when the moon only covers part of the sun, while total eclipses involve the moon perfectly blocking the sun in the sky.
- While most of the U.S. will experience a partial eclipse on August 21, only a small stretch of the country will be able to see totality, including cities like Nashville and Clarksville.
- During a total solar eclipse, only the faint edges of the sun, called the corona, are visible, but even this is dangerous to look at with the naked eye. Special instruments are required to safely view and record solar eclipses.
- NASA can calculate the next eclipses for several decades or centuries, using advanced calculations and physics.

ECLIPSE

Continued from page 5

in Huntsville will send their high altitude balloon teams to accompany APSU’s.

In addition to the project, the department will soon begin training volunteer students to help explain the occurrence to crowds at some of the viewing points, such as the local parks, on the day of the eclipse.

The physics and astronomy department plans to host events at APSU in preparation for the eclipse. They said they have invited an astronaut to come speak on campus about the eclipse and other space-related topics.

The department is partnering with NASA for their space eclipse camp for children. According to King, the campers will stay in campus housing the weekend of the eclipse, participate in activities and learn about the science behind the event. On the day of the eclipse the campers will travel via bus to one of the viewing locations.

While an eclipse itself is not a revolutionary occurrence, APSU is still at an advantage with the type of eclipse it is and the effects it will have on the city of Clarksville.

Students, faculty and staff have the opportunity to view the eclipse and APSU can further their research and publicity through their involvement in this historical event.

For more information on how to be involved in, or how to prepare for, this event, contact the physics department at physics@apsu.edu, or call 931-221-6116. More information about solar eclipses is located at nasa.gov, where one can find information on previous solar eclipses.



Allie Blackwood pitching against Miami on Feb. 2, 2016. APSU SPORTS INFORMATION

Govs softball starts season strong

ALLY WILLIAMS STAFF WRITER

The Govs softball team faced South Carolina State and Kennesaw State in the Phyllis Rafter Memorial Tournament in Kennesaw, Georgia on Saturday, Feb. 11.

According to letsgopeay.com, APSU won both games, which marked the first time since 2007 that the Govs have begun a season with two consecutive wins.

The Govs have also increased their streak of season-opening wins to six.

In APSU's first game against South Carolina State, the Govs only allowed the Bulldogs 2 runs throughout the game.

APSU jumped out to an early lead after a Cassidy Hale's RBI brought in Kacy Acree.

Hale went on hit three more RBIs and

a two-run home run to help the Govs' effort.

In the top of the fifth inning, Acree hit a three-run home run that would put APSU at a score of 12-2 to end the game.

The Govs were up against the Kennesaw State Owls for their second game of the day.

The Govs' offense was held to only one hit throughout the first four innings, but the APSU bats came alive in the fifth.

The inning was kicked off with a home run from sophomore Carly Mattson. After two more hits from the Govs, sophomore Kendall Vedder hit a solo shot over the center field fence.

Junior Erica Inagaki kept the offense alive with a double, and advanced to third after a single from Rikki Arkansas.

Acree returned to the plate and hit a

second three-run home run to bring the score to 5-1.

Another home run from Mattson and an RBI double from Allie Blackwood ended the game with a score of 9-2.

Freshman pitcher Kelsey Gross only gave up two base hits in the last three innings to get her first ever collegiate victory.

By the end of the game, Gross had only given up seven hits, walked two batters and got two strikeouts.

On Sunday morning, the Govs played St. Louis and got a 5-4 victory, reported by letsgopeay.com.

At the top of the fifth inning, the Govs were down 2-4. APSU responded by getting two runners on base, which brought Danielle Liermann to the plate.

Liermann sent the first pitch over the

left-center fence to give the Govs a 5-4 win.

Senior pitcher Autumn Hanners had six strikeouts in this game, allowed a total of eight hit, and walked two batters.

Later that day, APSU faced St. Louis once again and did not see the same outcome.

According to letsgopeay.com, the Billikens took over by scoring 14 runs in the first three innings. The Govs showed resilience by scoring five runs in their last two at bats.

Emily Moore and Mattson contributed to the effort with RBI doubles, and Lierman brought the final score to 5-14 after a two-run home run.

The Govs' will be in action again on Feb. 21 at home against Middle Tennessee State University.



Men's tennis wins first home match

ALLY WILLIAMS STAFF WRITER

The APSU men's tennis team won their first home match of the season on Friday, Feb. 10, in the APSU Indoor Tennis Courts.

According to letsgopeay.com, the Govs took a 5-2 win over the University of Southern Indiana.

Almantas Ozelis and Aleh Drobysh got a 6-4 win in the No. 1 doubles match for the Govs against Aaron Barris and Samuel Kiladejo.

In the No. 3 doubles match, APSU's Alex Kartsonis and Chad Woodham took down Andrew Dones and Ilia Karelin with a score of 6-4.

The No. 2 doubles match was left unfinished because there was no way Southern Indiana could come back.

The Govs continued to win four of the six singles matches, which put them on track for their 5-2 victory.

Aaron Jumonville, Ozelis, Kartsonis and James Mitchell all claimed singles wins.

Their next match is at 2 p.m. on Saturday, Feb. 18 in Clarksville, Tennessee against Indiana University Purdue University at Indianapolis.

APSU Men's Tennis team beat the University of Southern Indiana 5-2 on Friday, Feb. 10 for their first home match. APSU SPORTS INFORMATION

SPORTS

CHASE HAMILTON

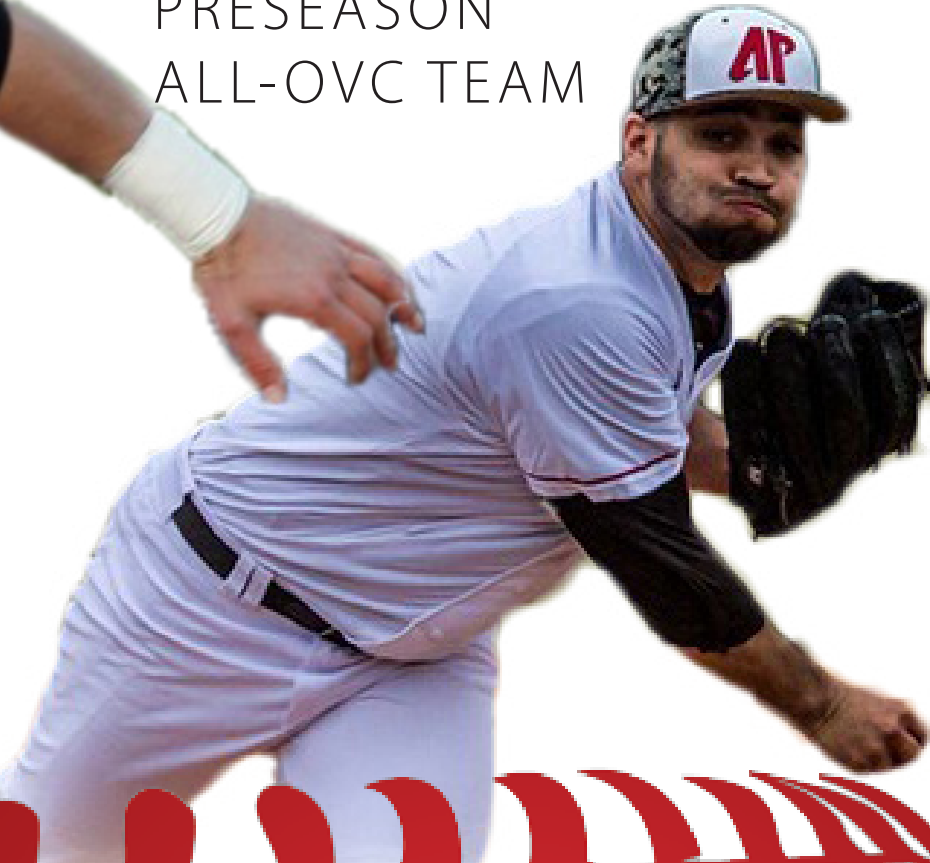
PRESEASON
ALL-OVC TEAM



APSU SPORTS INFORMATION

ALEX ROBLES

PRESEASON OVC
PITCHER OF THE
YEAR
PRESEASON
ALL-OVC TEAM



APSU SPORTS INFORMATION

OVC PREDICTIONS

1. JACKSONVILLE STATE/
SOUTHEAST MISSOURI

3. APSU

4. TENNESSEE TECH

5. MOREHEAD STATE

6. BELMONT
7. MURRAY STATE

8. EASTERN KENTUCKY

9. UT MARTIN

10. SIU EDWARDSVILLE

11. EASTERN ILLINOIS

HOME SCHEDULE

- FEB. 17 YOUNGSTOWN STATE
- FEB. 18 ILLINOIS STATE
- FEB. 19 INDIANA STATE
- FEB. 21 SOUTHERN ILLINOIS
- FEB. 28 MIDDLE TENNESSEE
- MARCH 3-5 MERCER
- MARCH 10-12 JACKSONVILLE STATE
- MARCH 21-22 ARKANSAS STATE
- MARCH 24-26 TENNESSEE TECH
- APRIL 7-9 BELMONT
- APRIL 21-22 MOREHEAD STATE
- APRIL 25 WESTERN KENTUCKY
- MAY 5-7 SIU EDWARDSVILLE
- MAY 16 LIPSCOMB