



AUSTIN PEAY STATE UNIVERSITY

Govs drop another, page 3

Spotlight shines on Arnold, page 4

The All State

CLARKSVILLE, TENNESSEE, SEPTEMBER 12, 2001



Serving the APSU Community since 1929

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TBR suggests measures for leaner, meaner system in town hall meeting

BY KALEN McELHENY
Staff Writer

Dr. Sherry Hoppe, Austin Peay State University president, and the Tennessee Board of Regents (TBR) hosted the first of many statewide public forums concerning the future of higher education in Tennessee.

The goal of the town hall meetings is to give students, faculty and community members the opportunity to voice their opinions on the TBR's five strategic goals.

"I think it's difficult to ensure [all concerns are addressed] with such a large group, but I do think the meetings gave everyone with fear about APSU to speak. From that standpoint, the meeting was very good," George Halford, from the Clarksville Chamber of Commerce, said.

Items discussed at the meeting included moving remedial and developmental courses to community colleges and technical institutes, limiting enrollment, eliminating under-performing and duplicative high-cost programs and reducing the number of hours required for degrees.

Dr. Aleeta Christian, director of the Developmental Studies Program, said she is not opposed to eliminating remedial programs but feels developmental programs should remain.

Non-traditional and military students, who have been out of high school for many years, may need only a few courses to jump-start their way to graduate school or a successful career.

"If part of the liberal arts idea is to liberate people and free them from problems, then it's hard for me to see how we can get rid of the developmental program," Dr. Richard Gildrie, professor of history, said.

The liberal arts mission of the institution may be jeopardized by the strategic goals of the TBR according to Gildrie.

"I can see, maybe, the remedial program, because those folks have too far to go, but the developmental program means that you are cutting down on access to the very people you are trying to give a liberal arts education to, the people who need it the most. I think that's a mistake," Gildrie said.

"It's hard for me to see where you cut without cutting real meat, like the Med Tech program. It may be that we're too close to being broke to support it, but it's not a good idea. It's not like cutting out an English department, but still, it's really not good," Gildrie said.

"I have the same problem with athletics. I think it's part of a campus life. I think that's pretty valuable," Gildrie said.

Gildrie thinks students opposed to the TBR's ideas should use the resources available to them to "raise Cain" if they want to see change take place on campus.

He mentioned the use of the Student Government Association, "The All State," contacting local representatives and a petition drive to make students' opinions known. Gildrie recalled a time in the 1970s when students used all of these mediums to demonstrate their ideals.

Terrorists attack the United States



Staff photo by Tammy Sparks

The flag flew at half-mast on Sept. 11, 2001.

By NATHANEIL BALADAD & STACY MURPHREE
Staff Writers

In the wake of Tuesday's tragedy in New York City and Washington, D.C., the overall reaction of Austin Peay State University students was of shock and disbelief.

"I started to cry," senior, David Brockman, says. "It's unbelievable. I was shocked that it happened here in America."

"I can't react," junior, Anthony Lewis, said.

"It's really sad, the United States should have been prepared after the Racial Conference because the United States played an arrogant role," said Lakweshia Tibbs, senior.

Kristy Cluhn, a junior, was especially moved by the tragedy. Only a month ago, she was at the World Trade Center.

"It's shocking to watch the Twin Towers collapse," Cluhn says.

With Clarksville being so close to Fort Campbell, Ky., many feel threatened.

"Everyone knows who the 101st Airborne Division is," Josh Oliphant, a communication major, says.

"It would be a psychological blow to the nation if it were to be attacked," Oliphant says.

However, Dan Knowlton, sophomore, who was once part of the 101st Airborne Division said, "I have faith in the military might of Fort Campbell."

"The thought of everyone dying, and we're here at work ... it's unbelievable," DeAnne Luck, electronic resources librarian, said.

Many students share the same helpless feeling and believe the only thing they can do is pray for those affected by the crisis.

Some music students had a prayer session after class.

"You can feel scared, but the Lord is in control," Brittney Frey, junior, said.

A few students expressed opinions on what they think President Bush should do regarding the crisis occurring in our nation.

"He should find out who did it and make them pay severely," Clifton Schmitt, senior, says.

"He should get the troops

together and ready to deploy them," Jennifer Adcock, freshman, says.

Col. Patrick H. O'Hara, chairman of the ROTC department, will never forget his 42 birthday. He believes that the tragedy should serve as a wake-up call to America.

"This should serve as a wake-up call, a strong defense is costly, freedom isn't free," O'Hara says.

"What cowards would perform something like this? All kinds of people from all kinds of backgrounds were probably killed," O'Hara says.

He believes President Bush should declare a war against terrorism.

"Terrorism is hard to fight. I believe all countries in the

See TERROR, page 2

APSU dedicates Sundquist Complex, Head Atrium

Two new names officially emerge on campus landscape

By STACY MURPHREE
Staff Writer

The dedication of the Sundquist Science Complex and the Tommy Head Atrium is scheduled for Monday, September 17 at 1:30 p.m. on the front lawn of the building facing College Street.

Both Gov. Don Sundquist and Rep. Tommy Head will speak at the dedication.

Also making remarks will be Austin Peay State University President Dr. Sherry Hoppe and Tennessee Board of Regents Chancellor Dr. Charles Manning.

Totaling 180,000 square

feet, the Sundquist Science Complex is APSU's largest facility.

Both students and professors are excited about the new building.

Dr. John Butler retired as professor of biology in May but says he is still "thrilled" to have the new science complex at APSU.

"It is a fantastic facility. Just like moving in a new house, we still have some unpacking and organizing to do," Dr. David Snyder, professor of biology, says.

"The science building shows the pride APSU has in the science field," Kristel O'Malley, sophomore pre-pharmacy major, says.

The building includes features such as eight 50-seat lecture halls, 20 research labs, a herbarium, greenhouse and a museum of zoology.

The Robert Sears planetarium also is located

inside the science building, which is named in memory of the APSU physics professor who died two years ago.

The central atrium of the building, named for Representative Tommy Head, features areas for science exhibits.

With the most modern and state-of-the-art equipment, Snyder, like many of the students and professors, is looking forward to new opportunities for teaching and research.

The Sundquist Science Complex will have a great impact on the students at APSU. "The students are who it is here for," Butler said.

Dedication

Monday, 1:30 p.m.



Staff photo by Johnny Sparks

The Sundquist Science Building and Tommy Head Atrium dedication ceremonies are scheduled for Monday, 1:30 p.m.

Graduate enrollment reflects state budget crunch

By JOHNNY SPARKS
Editor in Chief

Austin Peay State University suffered a 9.91 percent decline in graduate enrollment, while Murray State enjoyed a 6 percent increase according to the latest early enrollment figures released by each school.

Pervasive higher education funding trends and conflicting strategic goals in Tennessee and Kentucky promise to widen that gap in

the future. Residents in ten Tennessee counties — including Montgomery County — can already save at least \$555 in tuition and mandatory fees by choosing MSU for full-time graduate education.

"There is no question that Murray State is impacting our enrollment," said Dr. Parris Watts, APSU dean of the college of graduate studies. "When they open that new education center in Hopkinsville — right across the line — from Fort

Campbell, it is going to be a major challenge for us."

MSU students classified as "in-state" for fee purposes and enrolled for 9 or more graduate credit hours pay \$1,337 per semester. APSU graduate students pay \$1,892.50

for 9 credit hours and \$2,042 for 12 or more hours.

As of fall term 2000, students classified for tuition assessment purposes as residents of Cheatham, Davidson, Montgomery, Robertson, Sumner, or

Williamson Counties in Tennessee were permitted to pay MSU's in-state tuition rate.

As of the fall term of 1990, Kentucky and Tennessee began a reciprocity agreement allowing students from selected counties in both states to attend designated colleges at in-state tuition rates. The Tennessee counties affected include Henry, Obion, Stewart and Weakley.

While Tennessee continues its annual higher-

education funding cutbacks, the Commonwealth of Kentucky and MSU blaze toward and across the Tennessee boarder. MSU plans to increase accessibility to residents throughout their service region in Kentucky and Tennessee with more and better satellite campuses.

Tennessee residents now need only drive to Fort Campbell, or Hopkinsville, Ky. to attend a satellite campus of MSU, which US News calls "one of the top 10 public universities in the

South."

The Tennessee Board of Regents expects even fewer state dollars to subsidize higher education in the state. In response, the TBR recently scheduled statewide town hall meetings to discuss money saving strategic goals including the elimination of satellite campuses and capping new student enrollment.

The All State will continue covering graduate student related issues throughout the semester.

Alpha Delta Pi dedicates bench

By JOHNNY SPARKS
Editor in Chief

Alpha Delta Pi sorority announced the dedication of a campus bench in the memory of three Austin Peay State University students Wednesday.

Seventeen sisters from the sorority gathered to memorialize Maria Rose Daniel, Mary Margaret Simmons and Tammy "Tink" Yarbrough.

"I did not know these people [personally], but they are some of the first people I learned about," said Kelly Peters, ADPi sister. "In ADPi,

we all share a special love for the sisterhood and the friendships we have. We hold a bond with them because they are our sacred sisters."

The three women died in a car accident on Feb. 20, 1990. Daniel and Simmons were members of the ADPi sorority at APSU. Yarbrough was a friend ADPi, according to Kelly Mosier, executive vice president of ADPi.

The sorority sponsored construction of a diamond-shaped mulch bed in the soil surrounding a previously erected granite memorial in conjunction with the sorority's 150th anniversary.

The plaque previously stood alone in the Ellington Building lawn.

"Before, people didn't really notice it," said Kristi Holancin, ADPi sister. "We wanted to mulch it in the diamond shape, which is our badge

shape. We put a diamond around so people would notice it and give them the memory they deserve."

In order further honor their fallen sisters, ADPi dedicated a soon-to-be placed campus bench.

"It's going to be here in another month or so," said Mosier. "It took longer to get the bench than expected."

They presented the bench and an ADPi's "Sisters" book to Dr. Sherry Hoppe, APSU president.

In addition to the ADPi sisters in attendance, numerous campus administrators and student leaders were on hand for the presentation.

"I am glad to see Greeks getting involved on campus and supporting the University by providing the bench in front of Ellington," said Sara Blackwell National Panellenic Council president.

ADPi celebrated its 150th anniversary on May 15, 2001.



Staff photo by Johnny Sparks

(above) Members of the Alpha Delta Pi sorority dedicated a bench on campus, last Wednesday. (left) Kelly Peters arranges mulch.



Hoppe makes it official

By JOSIE L. CURTIS
Staff Writer

Austin Peay State University will hold the inaugural ceremony for Dr. Sherry L. Hoppe, president of APSU, in the concert hall of the music/mass communications building at 10:30 a.m. on Sept. 17.

Hoppe will officially become the eighth president of the university and the first woman to occupy the office.

"If anyone had told me 25 years ago when I started in higher education in Tennessee that I would be the president of APSU, I would have told them 'you're crazy,'" Hoppe said.

In light of her upcoming inauguration, Hoppe says becoming APSU's president feels a little unreal, but that she grew up in higher education. Because of that Hoppe says it seems natural.

She says her postsecondary educational experience started right out of high school, when she began working for a university.

Over the past 35 years, Hoppe has served as interim president of Nashville State Technical Institute, 12-year-president of Roane State Community College and dean of the college and dean of administrative and student services among other administrative positions at Chattanooga State Technical Community College.

Between these various posts of

higher education, Hoppe taught high school English and was employed as a guidance counselor.

"[Being the first female president] doesn't make me feel personally any different," Hoppe said.

In the past, as interim president of APSU, Hoppe may not have the support of the students, faculty and staff that she possesses now.

"I support Dr. Hoppe because I think she's trying to move the university forward in light of the restrictions being put on us by state government and the TBR," said Dr. Mike Gotcher, chair of the department of communication and theatre, said.

"I'm also very excited about the initiatives she [Hoppe] has started and that she's also allowing the faculty to be a part of these initiatives."

Hoppe says "stability" is the primary difference between the present support of the campus and community in comparison to the lack of support in the beginning of her interim period.

"What is different now is that people see that I'm here for the long haul and that I'm building a stable team," Hoppe said.

Hoppe says that the big difference in talking with faculty, staff, students or community leaders is that they hear you differently because they know that you're going to be here longer and

that they can see your words into actions.

Although Hoppe says, "We're not where any of us wants to be yet," she also said, "but we've made progress ... we're all in the same boat, and we have more and more people willing to move in the same direction."

As president of APSU, Hoppe says her short-term goals are to redefine how we [APSU] distinctive in the liberal arts through "provid[ing] a distinctive experience for everybody" that not limited to a select group of students and "to find ways to be more productive and to operate more cost effectively in order to continue to provide access to a quality education in spite of the budget shortfall in Tennessee."

Hoppe's says her long-term goals are "to raise the salary level of our faculty and staff" and "to raise significant dollars outside of state appropriation ... to provide more scholarships" among other university needs.

All students, faculty and staff are invited to attend the inauguration ceremony.

"It is a very symbolic ceremony," Hoppe said. "It really does put the seal on the president and in a very public way sets forth the responsibilities that a president must shoulder during the term of presidency."



Lindsey Spurill and David Brockman pose for their Gobs' Card.

Gobs' card great give-a-way

A Message From
Student Affairs Business Programs

Austin Peay State University has a new addition to the campus that is definitely making its presence known.

The Gobs' Card Center, located in Room 116 of the Memorial Health Building has indeed given style to Austin Peay's ID cards.

Christopher Reed, director of student affairs business programs, desired to show appreciation to the students for their patience and support during the recent card

event.

Therefore, on Wednesday, Sept. 12, 2001, there will be the Great Card Give-A-way.

From 11:00 a.m. to 1:00 p.m. the back entrance of the Red Barn is definitely where Austin Peay students want to be.

The Great Card Give-A-way is also being held for students who have not yet had their new Gobs' ID Card made and to familiarize students with the Card Center's location. There will be refreshments, music, and prizes to be won. All students have to do is

present their new Gobs ID Card to be eligible to register and fill out an information card (name, phone number and P.O. box or address). Each student's information card will be placed in a container and there will be drawing every 5-10 minutes. A student does not have to present to win. Entries and prizes are limited to one per student. Prizes include a Samsung 19" color TV/VCR, a JVC Bookshelf System, RCA Cassette players, clock radios, Curtis CD players, and more!! Take advantage of this opportunity, you could be a winner!

Presbyterian Student Organization

**Tuesday Night
Bible Study and Fellowship
6:00 PM**

Where: Upstairs in the 1st Presbyterian Activities Building on Foster Street. (Behind Jenkins and Winn)

For more info: call Jeff at 648-0817 or E-mail Thenop@juno.com
PSO is funded by the Presbyterian Church USA and the Cumberland Presbyterian Church



Students joined together for a prayer session around the flag pole on Tuesday in the wake of the attack on America.

TERROR continues
from page 1

Western World should go after it," O'Hara says.

O'Hara believes students should not be threatened being close to Fort Campbell.

"Students should be happy there are 20,000 military (personnel) at Fort Campbell," he says.

For any student who needs counseling, services are offered by the staff in APSU's Counseling and Testing Office, Room 200 Ellington. For more information, telephone (931) 221-6162.

Campus-Wide Tutoring Services

The Office of Student Development
is happy to announce
the opening of our Tutoring Lab.

Location: McCord 103 (Old Chemistry Lecture Hall)

Hours: Monday through Thursday, 9am-9pm

Friday, 9am-4:30pm

Saturday, 9am-11am

Sunday, 4pm-8pm

(Weekend Hours effective September 29)



Students may access tutoring services by contacting the Office of Student Development, McCord 108. Students must submit an application outlining the courses for which they require tutoring. Students also may "drop-in" to the lab during open hours for general academic assistance. It should be noted that academic assistance will not be available in all disciplines during hours of operation.

- Tutoring services are available to all APSU students, Clarksville and Ft. Campbell campuses.
- Tutors are available in most core disciplines as well as some major disciplines.
- Tutors have completed a training program, are juniors or seniors, and have completed the course they are tutoring with at least an A/B.

For additional information please contact
the Office of Student Development,
221-6242, McCord 108.



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Sports

Volleyball takes second at tourney

Lady Gobs looking strong as OVC play opens this week

By T.J. LUSK
Sports Editor

Though she's been coaching the Lady Gobs for longer than some of the current ones have been alive, Cheryl Holt is feeling downright spunky these days. For one reason or another, this year's green group of volleyballers has got her beaming.

"There's something about this team that's just different from the other teams we've had in the past few years," said Holt, who is in her 20th season as APSU's head coach.

"They seem to be very energized. They're a highly motivated group. ... That's what every coach dreams of."

And though a good team attitude is always nice, Holt was probably even more

encouraged by her young squad's early-season performance this past week.

The Lady Gobs (4-3) went 3-1 in that time, including a come-from-behind home win over Evansville and a second-place finish at the Bradley Invitational in Peoria, Ill.

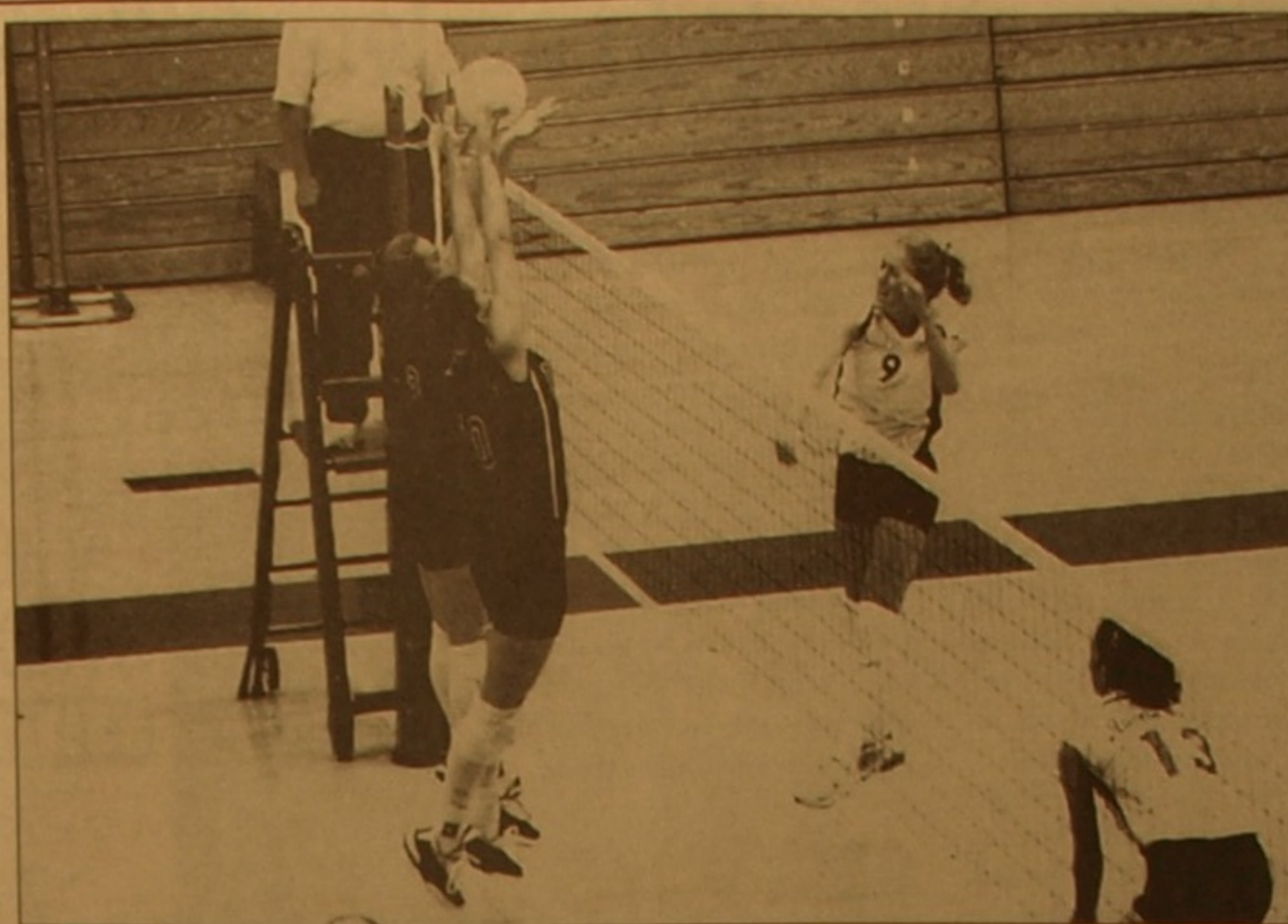
"Any time you go to a tournament and come home with second, that's great," Holt said.

"Of course, I wish we could have swept (all three games of the tournament), but the girls played well and they're doing some good things."

At the tournament, Austin Peay notched wins over Western Illinois and old Ohio Valley Conference rival Middle Tennessee before falling to Bradley in the final.

The Lady Gobs' dependence on youth is evident in who they placed on the all-tournament squad: sophomores Amy Walk and Cindy Wall, and freshman Sarah Schramka.

"That speaks volumes



Austin Peay freshman Sarah Schramka (9) has her spike attempt blocked by a pair of Evansville defenders during Austin Peay's 3-2 home win over Evansville last Tuesday. Austin Peay went 3-1 this past week, including a second-place finish at the Bradley Invitational in Peoria, Ill.

about what the future holds for Austin Peay," Holt said.

But considering the steps the team's taken thus far, "the future" could be possibly coming sooner than expected.

"Right now, there is good balance in the conference, and I think anybody is capable of winning it," said Holt, whose team was picked to finish fourth in the OVC in the

preseason.

"The keys will be staying healthy and winning your conference games on the road."

Austin Peay's first chances to prove it can do the latter come this Saturday and Tuesday, when the Lady Gobs will travel to Eastern Illinois and Southeast Missouri, respectively.

"(Playing on the road) can be rather unnerving for a young team," Holt said, "but that's just something we've got to get used to."

Notes: Austin Peay senior outside hitter Blair Vollmer returned to practice Monday after missing the last three weeks with back problems.

Gobs dominated in Carolina, 37-0

Gobs' offense stopped cold at Catawba

By T.J. LUSK
Sports Editor

Barreling up and down the field only a week before, Austin Peay's high-octane offense never even found first gear in the Gobs' 37-0 loss to Catawba in Salisbury, N.C., last Saturday.

And judging from the Gobs' woeful offensive numbers, you'd swear someone had been pouring gravel into their tank: five turnovers, six first downs, 87 yards — every bit the performance equivalent of a '78 Gremlin.

But despite such awful numbers in the boxscore and on the scoreboard, Gobs coach Bill Schmitz isn't entirely disappointed in his team's showing against a powerful Catawba squad.

The Indians (2-0), the nation's No. 6-ranked Division II team, have won 24 of their last 27 games.

"I'll be surprised if they're not the best team we face all year," Schmitz said. "They're very physical on defense, and they also have the best team speed on defense of anyone on our schedule."

And though he said he was pleased with how tough the

Gobs (0-2) continued to fight when the game was out of reach, Schmitz in no way considers a mere showing of grit to be satisfactory.

"I'm not in this for moral victories," he said. "We schedule games to win, and I'm never going to take a loss lightly around here. ..."

"Now what we have to do is come back into it this week and get ready to work."

And, considering who they'll be facing this Saturday, the Gobs will need all the work this week will allow them.

Having defeated its first two opponents by a combined score of 107-9, fellow Pioneer Football League member Dayton will provide every bit the challenge Catawba did.

"We're facing a very formidable opponent in Dayton," Schmitz said. "They're very sound, and year-in and year-out they're one of the top teams around."

The Flyers, ranked No. 2 in a national poll of I-AA non-scholarship teams, will be the host team for their matchup with the Gobs.

Notes: Gobs quarterback Brian Baker, who threw for 426 yards in last week's loss to Campbellsville, managed only 80 through the air against Catawba ... Gobs wide receiver Michael Farrell caught only one pass for 3 yards against Catawba after catching 11 for 210 yards the week before ... Starting strong tackle Brad Sykes left Saturday's game with a separated shoulder, and is very doubtful for Saturday's game against Dayton.



SCHMITZ

Men's golf begins long road to title defense at Elon

By T.J. LUSK
Sports Editor

Sunset Beach, N.C., will be the setting this weekend for what looks to be the dawn of yet another championship year for Austin Peay's men's golf team.

The defending Ohio Valley Conference champions will be arriving at the Sea Trail Intercollegiate at Elon College better than ever, and hope to perform accordingly.

"We're hoping to win this thing," said Gobs coach Mark

Leroux, who added that he wants to finish with a team score close to par.

On paper, it appears that the Gobs' only real obstacle to duplicating last year's feats of an OVC title and an NCAA regional appearance is overconfidence.

They return everyone who competed in the NCAA's last year, and are bolstered by the addition of University of Tennessee transfer Matt Gallant.

What's more, Leroux said that almost his entire team has

come back to school with better games due to a busy summer of practice and tournaments.

"As a coach, that's what you hope for," he said. "You want your guys to go home, play in a bunch of tournaments and come back better."

Austin Peay's women's team will open their season at Elon the following Saturday.

Cross country teams progress in season's last warm-up: Austin Peay's men's and women's teams finished fourth and fifth,

respectively, in last weekend's Murray State Invitational.

The teams' top performers were Sheena Gooding (fourth) and Jeremy Downes (13th).

"The girls ran four strong again, but we've got to get a No. 5 runner up to speed so we can score some points," said APSU coach Elvis Forde, who added that he hopes to have that prospective No. 5, Melissa Shaw, back from a thigh injury by October.

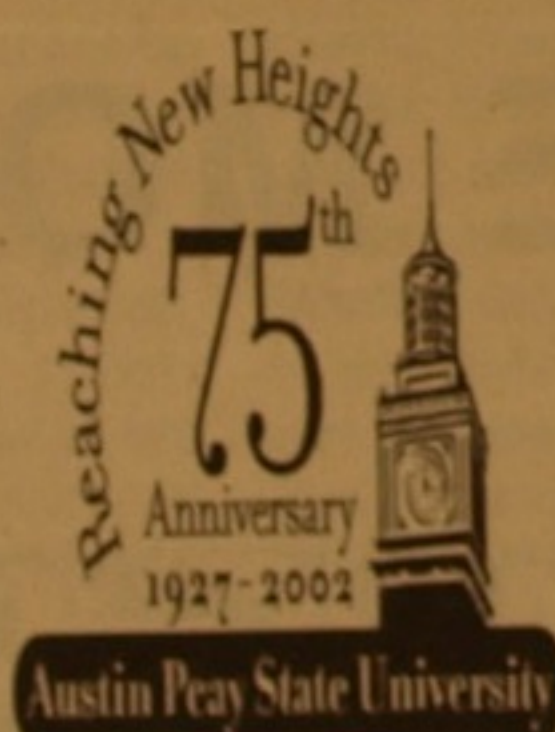
On the men's side, Forde said he was a bit more pleased

with their week's progress.

"The guys are coming around a little bit," he said. "We had five pretty good runners, and we improved upon last weekend (at Nashville's Belmont Kickoff)."

Forde singled out freshmen Matt Duncan (18th) and James Gregory (28th) as runners who impressed him.

The teams will travel to Bowling Green, Ky., for the Western Kentucky Classic this Saturday.



Career Services 2001 Career Fair

*Students, Alumni,
APSU and community
are invited to attend.*

When: Monday, Oct. 1, 2001
Where: Red Barn (Memorial Health Building)
Time: noon - 4 p.m.

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Features

Newman House encourages students to explore faith, learn about Catholicism

By SARAH REED
Features Editor

Named after the English Cardinal John Henry Newman, who believed the college experience should be positive, rewarding and intellectually stimulating, the Newman House for Catholic students seeks to develop morally strong men and women.

"We want people to be able to face the world with sharp, informed moral opinions that they will bring to their workplace and families," James McGarry, director, says.

"Our desire is that true Christian spirit will permeate all their actions," McGarry says.

"Catholics have a valuable perspective that Catholics and non-Catholics alike can learn from. It is important

to give both Catholics and non-Catholics the opportunity to become better acquainted with that perspective," Dr. Michael Schnell, associate professor of English and faculty adviser for the Newman House.

The Newman House hosts a variety of activities throughout the year. Students and faculty are encouraged to attend mass at 5:30 p.m., Saturdays, at Immaculate Conception Catholic Church, which sponsors the organization.

Monthly meetings are held as a time for students to come together to pray, study and relax.

"Our purpose is to supply the spiritual needs of traditional students at APSU by encouraging a sense of community through worship, study,

fellowship and charitable works," McGarry says.

In addition to the weekly mass and monthly meetings, retreats and cookouts also are scheduled throughout the year.

"The Newman House provides Catholic students and anyone else with the opportunity to explore their faith more deeply and learn about Catholicism," Dr. Timothy Winters, associate professor of Greek and Latin and faculty adviser for the Newman House says.

"We hope to emphasize the integration of spirituality and learning. There is a link between spirituality and the mind," Winters says.

This year, Student Affairs has joined with campus ministries to develop a spiritual life program to answer the spiritual needs of students.

"We will not be there to promote our own programs. This is a joint effort to help the spiritual growth of the students," McGarry says.

"All campus ministries have a good relationship. We try to do as much together because we believe our aims are the same all around," McGarry says.

McGarry believes the spiritual aspect of life is vital.

"The pursuit of faith enables one to face life with all its problems and to make life fuller and more worthwhile," McGarry says.

"A full understanding of faith expands one's knowledge of the world, self and ultimately God."

For more information about the Newman House, telephone McGarry at (931) 645-3887.



Students pose outside the Newman House.

Arnold thankful for lessons learned, work family

By SARAH REED
Features Editor

The hustle and bustle of Austin Peay State University's Student Financial Aid Office has been part of Sharon Arnold's daily life for 10 years.

As financial aid assistant, Arnold works in the reception area answering students' questions, reviewing documents and loading information into the computer.

Arnold admits it is hard work at times but knowing she is helping students makes it worthwhile.

Arnold recalls a young boy she had known for several years. After overcoming difficult obstacles, he earned a scholarship to APSU.

"I enjoy working with the students, and seeing them graduate is rewarding."

"Working in the financial aid office has taught me how to relate

to people," Arnold says.

When she is talking to students, Arnold tries to understand where they are coming from because everyone has different life experiences.

"I've grown from it. It's made me a stronger person," Arnold says.

Arnold is a devoted mother of two children.

Her son, Jeremy, competes in extreme inline skating and recently was photographed for an upcoming issue of "The Daily Bread" magazine. Her daughter, Jessica, who she describes as a "daddy's girl," is a junior at Northwest High School.

In addition to spending time with her children, Arnold enjoys gardening, horseback riding and jogging.

"I love being outdoors. It's stress relief for me."

Arnold is thankful for her job and

coworkers who she calls her "financial aid family."

"I don't know what I would do without them. We'd do anything for each other," Arnold says.

The friendships Arnold has developed at APSU have played a key role in her life.

Arnold and her family moved to Clarksville from Doraville, Ga., after the tragic death of her brother-in-law.

"It was a culture shock coming from Atlanta to Clarksville, but I've made many good friends who have helped me through the tough times," Arnold says.

Although the transition has been difficult at times, Arnold and her family have grown to love Clarksville.

"Clarksville is not too big. I like the small town atmosphere," she says.



Staff photo by Tammy Sparks

Sharon Arnold

The
All State
will not
publish
next week
due to a
scheduled
break
Thank you

CELEBRATE LATINO HERITAGE MONTH LATINO HERITAGE WEEK

Monday, September 24, 2001

"LOTO" Spanish Bingo

11:30-1pm In front of Bookstore

Prizes: Gas cards, T-shirts, Sipper Cups

Wednesday, September 26, 2001

Latino Heritage Facts Table 11-1pm

Lollipop pass out with Latino Heritage

Month History Facts

Informative Facts About Latinos

Tuesday, September 25, 2001

Hispanic Student Association Interest

Meeting, McCord 101 5-6:30pm

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7pm

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Friday, September 28, 2001

Spanish Potluck

11am - 1pm

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CELEBRATE LATINO HERITAGE MONTH

Editorial

Students speak, be heard

By LINDSEY REEVES
Editorial Page Editor

Why do we sit in silence, when there are so many things that need to be said?



JANE DOE

This seems to be the case when referring to the meeting hosted by President Sherry Hoppe and Tennessee Board of Regents on Sept. 5, 2001.

This meeting was spurred on by the effort called, "Defining the Future of Higher Education in Tennessee," that was started by legislative mandate for public higher education to operate with a leaner budget.

As many proposals were brought to the table to be discussed to fulfill the goals, one of these subjects struck close to home. When I came to Austin Peay State University, I scored well in all my ACT scores except for math.

Even coming to APSU with a 4.0 GPA, math had been a struggle for me all of my life. I could do other scholastic endeavors with ease, but trying to succeed in math was trying to decipher Greek without being able to comprehend English.

This statement was true until I came to APSU and started in the development studies program. As I walked into my math classroom one Tuesday morning at 8:00 a.m., I honestly thought I would die from sheer embarrassment when I went up to Professor Cochener after class to inform her that I did not even know how to work a simple TI-83 Plus calculator.

She invited me to come to her office to talk over some jellybeans, so that we could remedy the situation.

She may never know that just by offering to help me, she is one of the reasons that I stayed in college even through the hard times.

Throughout that semester, Professor Cochener worked diligently with me as I sat in her office trying her patience with my stupid mistakes and jabbering on about my life struggles.

Student introduces a love potion for single

By GARY SUTTON
Staff Writer

"It is better to have love and lost, than to have never loved at all."

This famous quote wanders around in my mind daily as I hike across the campus of Austin Peay State University.

Before you read further, please note that is not a personal ad for myself.

Although, I am very much single, do believe in fate; therefore, whatever happens in life is not up to me.

This is just my personal observation of the romantic status of APSU.

I believe this campus is at a critical stage, as the fall semester rolls on many students will find their true love or what they thought was their true love.

For myself, a senior who is on my way out I have scoured the campus and staked out the café, wandered the general book collection in the library, stood in line at the Financial Aid office for my one and only.

But it is now my sad duty to report that the campus that we all know and love is in dire need of the "love bug."

It is true that on any given day during the week, you can see students walking hand in hand with their special someone.

What about the rest of us? We are the people who walk around campus by ourselves, or who look to find their mailbox empty everyday, minus a new credit card offer.

I am certain that there are a number of students who are in need of a love potion, the kind that you could not buy at the bookstore.

This potion is a potent one, having the ability to seduce the coldest of hearts and brighten the day of many a dark soul.

After much investigation of this

I came to see her not only as my professor, but also a dear friend that I cherished. And as I struggled through the math problems with a great amount of sweat, blood and tears, I proceeded to come out of the class with an A.

To this day whenever I see Professor Cochener I have an immediate smile. Because I know that she was not only my professor, but she was also my cheerleader on the sidelines telling me that I could do it.

She taught me that no matter what I tried to do, that I could conquer anything if I stuck to it. With the proposed removal of the developmental program, many other stories like mine may never happen.

If we remove this stepping ladder that so many of APSU students will use to boost themselves into college level courses. How many will succeed when they tire of trying to pull themselves up without anyone else helping them? If the developmental program is removed, then are we guilty of removing a program that will effect the lives of countless people. If we do instate the proposed removal of the program, then we as society are removing the possibility for others to receive a higher education; therefore, controlling who may receive the achievement of a college degree.

Furthermore, we are blamable of limiting the possibilities for them to succeed in life.

How dare we call ourselves Americans, when we as a population will not stand up and speak out against such horrific possibilities?

Let us not forget that freedom of speech is a powerful tool and how dare we leave it out on the ground to rust. Instead let us pick up that tool and carve a new history into granite, to stand through the sands of time to show what a difference we have made in this time that we are living in. As Alvin Saunders Johnson said, "America has meant to the world a land in which the common man who means well and is willing to do his part has access to all the necessary means of a good life."

subject, I have determined the ingredients to this mysterious love concoction.

One of the ingredients starts with a pinch of involvement. There is little chance of your special someone ever coming by your residence hall and knocking on your door.

Please do not misunderstand me, this does not mean you have to become the president of every organization you join.

To lend a helping hand to worthy causes or getting into campus politics is a wonderful way to impact the community and to find your potential love.

Next add some friendship to our potion, this friendship is the one you give out unknowingly everyday when you smile at a stranger or open a door for an over burdened classmate.

The final ingredient is the most important one of all: you.

The greatest attraction one can offer to another is when you be yourself.

When you pretend to be someone you are not, you let down not only those around you, but yourself as well.

This is one of my final goals to complete here APSU, not to find the girl of my dreams, but to cheer someone up, even maybe giving someone the confidence they need to ask that special person out.

Nothing would please me more than to leave APSU with the knowledge that I made a difference in someone else's life.

So hold your head up high, and take pride in knowing that there is someone out there for you.



Staff photo by Tammy Sparks

University braces for operation by TBR

By Gary Sutton
staff writer

They called them "surgical cuts" and said they'd make us "leaner" and "meaner."

Instead, the Tennessee Board of Regents has put a knife to the throat of the higher education in Tennessee.

This "knife" is a threat and demand that universities across the state make drastic cuts in their own budget.

These cuts threaten to push the higher education system in Tennessee down to the lowest in the country.

Possible cuts could include limiting enrollment, reducing the number of hours required for degrees, and eliminating under-

performing and duplicative high-cost programs. I believe these ideas are too hurtful to Austin Peay.

Limiting enrollment sounds like the worst possible cut. What comes to mind when the idea of "limiting enrollment" comes to mind?

Is it forcing the university to deny access to under achieving students?

Some of the most determined students are those who do not come in to college with the most outstanding academic records. These students often work twice as hard as their book-smart classmates do.

Reducing the number of hours required for a degree actually makes sense to me.

However, the hours cut must be in the elective and core class

requirements.

Most chemistry majors will not be upset when they find out that art appreciation and introduction to the theatre are no longer classes they must have.

However, it will be detrimental to the student if the hours cut are in that students major.

Eliminating under-performing and duplicative high-cost programs is quite possibly the scariest option for the university. Anytime the word "eliminating" comes into play when discussing programs it puts fear into the hearts and minds of those who truly care.

What actually constitutes an under-performing program? Making a decision as to what criteria determines an under-performing program will be key for

the university.

As for cutting duplicative high-cost programs, would that not push class enrollment up and limit the "small class size" feature that Austin Peay has promoted for so many years?

The current situation is at a critical stage here in Tennessee.

If problems are not fixed properly, the effects and repercussions will be felt for years to come. Students once chose Austin Peay for its small class size, a commitment to excellence and the atmosphere.

The students here are smart, and will not accept the cuts as easily as those who will propose them.

My perspective: Northern transplant

By KALEN McELHANEY
Staff Writer

Whoever said good things do not come in small packages?

My small package is Rhode Island.

I arrived in Clarksville around two months ago due to my military marriage. This was a change of lifestyle not only due to my marriage, but leaving the tiny Ocean State.

Before I came to Austin Peay State University, I escaped boredom in my first summer by shining boots, learning cadences and pressing uniforms.

Being involved with the military does have its advantages such as having friends before even meeting them due to the soldiers and their wives sharing a common bond.

This bond has helped me in my transition into APSU.

When I transferred from the University of Rhode Island, we were once voted the No. 1 party school in America.

This is due to the beaches

around four miles away, and almost all the students who attended URI rented a house within walking distance to the beach.

For fun, the students would have parties on the beach, illegal bonfires usually a bad idea but fun while they lasted.

There is a more intimate feeling associated with APSU, in comparison with my old college that housed around 11,000 students. I feel like I have learned more at APSU in these past weeks than the two years I spent at URI.

I think this may be attributed to the small classes, professors never forgetting when homework is due, and them noticing when you cut class.

It may be due to reading my books instead of going to keg parties, but honestly I doubt it.

The differences between Rhode Island and Tennessee are many, but one of the aspects that stand out in my mind is the existence of the Mafia in everyday Rhode Island life.

The Mafia is present from the

Italian restaurants, to everyone thinking that their friends uncles are in the slammer due to Mafia related crimes, except for my Father who actually knows the Mafia personally.

But in Tennessee it seems that everything moves much slower below the Mason-Dixon Line. I have been told more than twice that I talk too fast, but I am working on that.

Now I think I am talking too slow because sometimes people walk away from me in mid-sentence. I am still working out these kinks.

Another difference is the size of Tennessee compared to Rhode Island.

In Rhode Island, you could drive clear across any part of the state in less than an hour.

Usually a drive more than 15 minutes would deter Rhode Islanders from leaving their homes.

Also students attending APSU are a friendly change to the cranky New Englanders that I am used to.

People seem to listen attentively

to what you are saying, or at least they pretend to.

But either way, it makes a new girl to the south feel good. I frequently catch myself using, "ya'll" in sentences. I find it sounds better than saying "you guys."

There are other things that I have found different on campus are cans of dip, cowboy hats, country music, trucks with tiny tires, and the abundance of cigarette smokers.

It is not like I have not seen any of these things before, but normally only on television, and I am guilty of "smokin' a butt" on occasion.

Before I leave Clarksville, if I do ever leave, I will own a cowboy hat, and try dip.

I already work at a bar that plays country music, so I honestly think I have come pretty far. All in all, I like Clarksville, and I could not be happier at APSU. I hope the South never loses its charm, and maybe even us Yankees will learn to settle down some day.

Now
you're
getting the
idea ...
See
"Letters to the
Editor" on
page 6.
We hope
to hear
from you
next week.

The All State

is not an official publication of Austin Peay State University. The views herein do not necessarily reflect those of The All State, Austin Peay State University or the Tennessee Board of Regents.

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Letters to the Editor

Dear Editor:

When it came down to the final seconds, Gov. Don Sundquist and Tennessee's Legislature blamed outside distractions for their indecision.

The legislature could not make a decision regarding tax reform in Tennessee, which would have benefitted higher education, because of "horn-honkers and rock-throwers" outside of the capitol.

It seems to me that the legislature needed an excuse to take education money and put it to use somewhere that he felt was much more important.

Now the governor has left it up to the schools to decide what to do about having less money.

The governor asked the Tennessee Board of Regents to find ways to cut cost. The TBR responded by scheduling a series of town hall meetings to discuss ideas about how colleges will deal with the budget cuts.

Austin Peay hosted the first of these meetings to discuss the TBR's recommendations. The goals or recommendations discussed would mean extreme changes if they are enacted.

Some of the recommendations include limiting enrollment,

reducing the number of hours required for degrees and limiting new academic programs.

These changes, if approved, will mean punishing future as well as present students at Tennessee's colleges.

Students are already choosing to seek higher education outside of Tennessee in states where the governments care about their higher education institutions.

Students have found that tuition at out-of-state universities is sometimes cheaper than their in-state tuition at some Tennessee schools.

If Tennessee does not want to lose its students to cheaper tuition and just plain better schools, Gov. Sundquist and the Tennessee Legislature needs to begin ignoring the distractions and focusing on the matter at-hand.

Gov. Sundquist and the legislature also need to remember that these same uneducated citizens are the ones who will take their jobs and give them to more focused people at election time.

Maybe the present problems will help our leaders to make better decisions concerning higher education in the future.

**Johnna Smith,
Freshman**

Dear Editor:

The Tennessee Board of Regents hosted a Town Hall Meeting at Austin Peay State University last week.

The purpose of the meeting was to address ways to cut back on spending for higher education.

One of the suggestions was to cut remedial and developmental courses from the APSU curriculum.

This is not a good idea. The material covered these classes should have been learned in high school.

Well, guess what? It was not learned. I question whose fault that is. Of course there are the students who could care less about diagramming sentences and solving algebraic equations when they are in high school.

But for the students, myself for instance, who prefer to learn these things, but do not. Is that not the teachers' fault? Public education has taken a drastic downward turn in the last few years.

How can that be blamed on the student? Students who want higher education should be permitted to receive it.

Even APSU officials have said that remedial cutbacks may have to be executed, but they do not support the removal of developmental courses.

Of the students I have talked to, I have yet to find anyone that supports these TBR proposed ideas.

Dear Editor:

At the meeting held last week concerning "The Future of Higher Education," several ideas were proposed to cut higher education funding.

Some of the ideas discussed to regulate higher education funding more efficiently were limiting enrollment, eliminating under-performing and duplicative high-cost programs, reducing the number of hours required for degrees, moving remedial and developmental courses to community colleges and technical institutes, and among others, ensuring automatic transfer of core coursework.

A major concern is the quality of education students will receive after changes are made. I want my degree and education from Austin Peay to work for me when I graduate and get a "real job."

Reducing the number of credit hours required for graduation is a great idea, according to the slacker in me. However, if reducing hours leaves students missing an important part of their education, then other areas should be considered more seriously.

I am not certain that cutting hours can be done without harming the integrity of degrees and their coursework.

The purpose of higher education is to better prepare us for our careers, and I feel that being able to compete with graduates from other institutions should be more important than cutting costs.

Elimination or combination of duplicative courses may also affect students. If this is to be done, it should also be done carefully, as not to depreciate the value of the coursework.

Some programs may benefit from a change. Journalism students, for example, could benefit from a journalism/public relations

Developmental courses are building blocks that every student ought to receive.

Therefore, they give the equal opportunity of education to everyone with no questions asked. The proposed cutbacks involve sending any student that tests into developmental courses to technical or community colleges.

Then they proceed to transfer to Austin Peay and other universities. Yes, the state needs more money for higher education but this solution is definitely not the answer.

Why would a student not go to an out-of-state school, where there is plenty of money for higher education?

And if they have to go else where to get a degree, what reason would that person have to bring that degree back to Tennessee?

The tax dollars of students and their parents are part of what funds the state budget. Those dollars help fund public education. We should decide what we do with our money.

We pay out of our pockets to attend these classes.

These cutbacks could cause Tennessee to lose more money than they are trying to save by cutting means of higher education.

I challenge every student, parent, and administrator that reads my letter to speak out! We can change our future or cause it to remain the same.

**Katie Littrell,
Freshman**

combo. With the requirements being so similar, the added knowledge would definitely help in the future. In fact, other universities have already done this, specifically in communications departments.

Limiting enrollment may benefit APSU. If the university decided to heighten the standards, and put a cap on the number of students accepted, it may boost the school's reputation. Potential students may find the school more enticing because of its strict acceptance policy, giving the school a more competitive edge, and what's wrong with that?

Along with my good feelings toward enrollment cuts lingers a concern for remedial programs. Admission standards can be set fairly high, and still accommodate those who may need some help getting started. I think these programs are a huge benefit to the school, and students willing to work hard and pay for an education should be given the opportunity to show Austin Peay what they can do. This would raise students to the new standards of a new acceptance policy, giving APSU's stats a boost.

The automatic transfer can only be a good thing, unless of course you failed a lot of classes in the past. It will give potential students another reason to consider APSU, as opposed to universities who only accept specific courses. Why would students choose to go to a school that denies them credit for work already done when APSU would let them maintain their current status.

In closing, changes can be made without compromising the best interests of the students.

Change can be a positive thing, and may give this university a face-lift that it may desperately need.

Why not do it to save money? When is a better time than now?

**Kalen McElhaney,
Sophomore**

Students sound off about TBR goals

Dear Editor:

The notion of a liberal arts education dates back to 116 A.D., and to think, Socrates never accepted money in exchange for his thoughts. But yet, here we are, almost 2000 years later, shoveling out more and more money every time someone asks for "the last four digits of your social security number."

Among my peers, the No. 1 inhibitor of attempting college is, not so much the challenge of education itself, but the financial burden it guarantees. Fortunately I am being somewhat compensated for my efforts in high school, but all scholarships aside, I still pay hundreds of dollars out of my pocket every semester.

So here I am in my junior year and instead of examining the boundless roads that lay ages, I'm trying to balance an 18-hour load

with a job, not to mention finding time to explore that thing we call life.

I am one of the lucky ones. I am only one in a cross section of a highly diversified campus.

What about those athletes who give their all at any given time of the year, or parents and spouses who go home to their families, their priorities, every day? While I certainly enjoy my time here, tuition and fees are gaining popularity as my antagonist.

On a good note, some officials suggest cutting costs by "reducing the number of hours required for degrees." Great!

Now we will be poised in the competitive job market with less education than the opposition. I admire the courage in people that enable them to take on the responsibility of people's lives, and their futures, but not at the sake of

losing students to universities in neighboring states because the resources just are not here to offer. With many students already leaving for other schools, the TBR is suggesting that we limit enrollment.

Great plan, guys. Not only will the state lose a number of its students, some who are the best and brightest in the nation, but they are also going to tell a number of people they cannot attend a school because they have issues.

And as much as many would appreciate a fewer number of hours required for a degree, I do not see how that would be to one's benefit, especially in a professional atmosphere.

Competing for a job with a

the ultimate goal.

We, as students, are the future and more importantly we are all currently co-existing in this system. So why allow the fluctuating dollar signs out weigh the possibility of further education?

Why allow the faculty and staff to be so overworked and underpaid that, despite their original passion, they become burnt-out or are lured to other states by better employment conditions?

Anything that is worth having is worth the effort it requires to get it.

Anyone who does not realize that can register for Survival 101 along with other remedial classes, which may soon be available at your local community college.

This campus is only going to be as efficient as the people affecting it, and that includes the student body. I encourage everyone here to get your monies worth. Check out

watered-down Tennessee education wouldn't give one much of an advantage over an applicant with years of education that the TBR thought I would not need.

The TBR has also recommended moving remedial and developmental courses from universities to community colleges and technical schools.

These programs can be the much needed boost for some as a final preparation before entering a college level class.

They can also help students obtain the skills necessary but never learned in secondary education.

I have yet to touch the tip of the problems surrounding this issue, yet the entire TBR situation will

Tennessee. I'd hang my head in shame.

Where does that leave Tennessee's colleges? They can only work with the product they are given. Although the state has some great R and D teachers, we shouldn't need them is such full force. The problem is, colleges can't teach students what is so great about Shakespeare when Reader's Digest poses a problem for them.

Unless we start our house cleaning on the K-12 level, not only are the R and D programs essential to colleges, but we are setting the colleges up for failure.

The town meetings that are being held across the state encouraging the institutions to create their own solutions are a terrific idea. Some of the solutions, however, seem a little counter-productive. Limiting enrollment? How is that a solution? I thought the point was to educate more people.

Ensuring automatic transfer of core credits? A great idea.

The simple fact remains though, whether TBR and the TBR schools can find some solutions, we still need money.

We need Tennesseans to realize that we suffer, every day, because of our sinking system. We all say that we want students to be prepared for a good job. We want our children

must divide duties instead of being able to concentrate on a sole curriculum but also the tax payers because they are having to pay this professor's way. What stress!

Fifth, moving remedial and developmental courses to community colleges and technical institutes transplants more money from the universities into the 2-year college's bank account. What about those who seek to attend a 4-year university but haven't taken an algebra course since their sophomore year in high school and are in need of mathematical refreshment? This move would cost such people more out-of-pocket money.

In addition, limiting new academic programs indeed limits the learner who is cutting-edge and a step above the rest of his or her class.

This method simply promotes mainstreaming, and in such an environment, the exceptional and academically gifted squander their talents in a mediocre setting.

Furthermore, restricting or eliminating new delivery sites will restrict and often eliminate the possibility for enrollment of non-traditional students or students who have families because such people cannot stray hours from home to achieve an education when they must provide for a family or their roots will not give way to relocation. Such people have a right

some of the free aerobics class maybe even a sports event. To stand in front of the vastness of their wisdom, study guides and quizzes. Persian poet-prophet, Gibran summed up responsibility as students writing:

"No man can reveal to you all that which is asleep in the dawning of knowledge."

"The teacher who walks in the shadow of the temple, among students, gives not of his wisdom but rather of his faith and lovingness."

If he is indeed wise he does not bid you enter the house of wisdom."

**Joanna Hernandez
Junior**

influence the lives and education of every student at Austin Peay campus and the student to follow.

I highly recommend that you get involved, let your voice be heard, let your friends know, let your friends know make your own opinions heard.

The TBR cannot ignore the voice of so many people, if we people will speak.

We are the future, today's schoolers are the tomorrow's elementary schoolers. The future but for Tennessee's future is not looking very bright or very well-educated.

**Kristin Crandall,
Freshman**

to follow their dreams. We want them all to be able to compete in the real world. But our education statistics don't reflect any of that.

The only positive aspect of declining state of educational is that many students choose a career in education. The only that no one can play a role in Tennessee's education system, as a student, and not see that we are in a crisis. The flip side is that these students graduate and their teaching certificates move!

They take their heart, passion, their youth, their education with them and put it to use somewhere else.

Not only will they earn a high salary, sometimes almost double what TBR schools can pay, but they can have the satisfaction of working in a system where education is valued.

Is Tennessee then, the epitome of hypocrisy?

We claim we are not concerned yet we fight tooth and nail against getting these schools more money.

It is time for us to literally use our money where our mouths are. It is an investment, Tennessee.

We decide how long Tennessee students should be in the dark.

**Rene Britt,
Junior**

to an education.

Finally, ensuring automatic transfer of core coursework the individuality and creating specific universities. If a student obtain the same education at universities, what are the chances? What sets each campus apart? object is to cut cost, not cause spending.

The call to consolidate education on behalf of Tennessee budget crisis moves for current students to pay more dollars to pay for an extremely high college education. current faculty to prepare to pressure to come and current to get ready for an incoming workload. For those who considering higher education high school or as a opportunity, this call offers discouragement.

Instead of bettering Tennessee higher educational prospects those proud citizens of the state, the TBR's talking threaten to sink the 41st best United States even lower. states currently have a proportion of citizens with a bachelor's degree.

The only benefit consolidation will supply Tennessee to retain its backward uneducated image.

**Josie Curtis,
Freshman**

Riverfest offers weekend of entertainment

By ALICIA ARCHULETA
Staff Writer and Photographer

Rain dampened the weekend festivities at Riverfest, but it did not stop the fun.

Friday's scattered showers canceled a few concerts because the stages were flooded.

Still, people braved the elements to see the concerts and enjoy other events such as karaoke and booths with crafts and food.

Patrons, such as Terri and Jim Huth, were ready to have a great time and were not going to let a little rain ruin their night out at the river.

Saturday, Riverfest was greeted with sunny skies and lots of people.

It also was greeted with Rivalfest, held across the street by bands that did not get on the Riverfest bill.

People parked at Two Rivers Center could hear them as they walked to the main gates of Riverfest.

The booths at Riverfest had patrons, and the kids' area was full of laughter and squeals of delight.

The start of the karaoke competition showed off some hidden local talent while the stages showcased the talent of the best

singers and dancers of Clarksville and surrounding areas.

With karaoke being a favorite of college students, the open mic between competitors allowed some of APSU's finest to strut their stuff.

"It is really fun and relaxing," Louise Morales, SGA President, said, while taking a break from the grueling regimen of school.

However, not all APSU students went to Riverfest to relax.

Wes Golden worked staff patrol, Martha Eckert served as a volunteer and Rusty Hagenbuch and other students helped to make the event a success.

Events such as Riverfest bring members of the community together.

Saturday appeared to be the biggest day because of the free admission and day-long events.

Sunday saw the close of Riverfest with the clouds and sun mixture, which seemed to share the spotlight during the entire festival.

Every Riverfest brings attention to the Cumberland River and the lovely park that has been renovated in the last few years.

Hopefully, the tradition will continue and maybe more events like this which bring young, old,

new and established Clarksvillians together will be planned throughout the year.

It was definitely an event for all ages.

While the adults could sit and enjoy the entertainment, children

and teens had their choice of many inflatable games, face painting, sumo wrestling and rock climbing. If you missed Riverfest 2001, there is always next year.



Staff photo by Alicia Archuleta

Palleson, Josh Raby and Jeremy Maxwell sing in the karaoke contest.



Staff photo by Alicia Archuleta

Children play in the inflatables during Riverfest 2001.

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Reception spotlights Bryant's work

By ALICIA ARCHULETA
Staff Writer and Photographer

With the images in Susan Bryant's latest show, "Revival-The Montgomery County Courthouse Project," Clarksvillians finally got to see the damage caused to the beloved Clarksville-Montgomery County Courthouse during the 1999 tornado.

These images are the last of the interior of the old courthouse because Bryant, professor of art, was the only photographer allowed access to the building.

Bryant's hand-colored black and white prints captured the beauty of the building even after it's destruction.

Objects from the courthouse such as chandeliers, an old fireplace and moldings enhanced the exhibit.

If you missed the reception and have not seen this exhibit, it will be on display through Sept. 15 at the Customs House Museum and Cultural Center.

Reproductions of prints from the exhibit are available at the Customs House Museum and Cultural Center gift shop.



Staff photo by Alicia Archuleta

Susan Bryant, professor of art, discusses her exhibit at the reception.

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Work location: Sexton Building

Special requirements: Negative TB test results; ability to follow direction and complete tasks after training.

Receptionist - will assist in answering telephones; filing; keeping calendars; doing mail runs; may be required to assist teachers in the classroom. Must be able to perform all stated duties.

Work Hours: M-F, 7:30 a.m. - 10:30 a.m., through May 2002.

Work Location: Sexton Building

Special Requirements: Negative TB test results; ability to follow directions and complete tasks after training.



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Freshmen election kicks off year

By Johnna Smith
Staff Writer

Every year freshmen spend the first few weeks getting their bearings and learning the ropes on a college campus.

This year the Student Government Association has given them something else to think about.

The first freshman senate election was held on Sept. 4-5, via the Internet and in the alcoves of the Austin Peay Bookstore.

Tuesday the polls opened on the Internet, and on Wednesday the polls were opened at the Bookstore.

The newly elected senators are Lindsey Arnold, James Meserve, Megan O'Brien, Rachel Elise Rimmer and William V. Ward.

Their responsibilities will be to

attend the meetings held Thursday at 6:00 p.m. in Room 101, sit for one senator and to be the voice of the students. The new senators will represent, whether in the College of Education, College of Nursing or Freshman Senate.

"Senators will be expected to publicize and promote SGA," Gavin Roark, SGA vice president, said.

"I want them to show their here for the students."

"I want a positive attitude on both sides; the ones looking from the inside as well as the people looking from the outside," Roark said.

The senators will be expected to work hard to represent the student this year in whatever they can.

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