

Los Angeles, Calif. — (I.P.) — A major innovation in Los Angeles City College registration processes occurred recently when students of sophomore standing and above were permitted to register by mail. "This new undertaking has been planned as an experiment, and, if successful, will be used for registration of all old students beginning in September," stated Benjamin K. Swartz, dean of students.

Hartford, Conn. — (I.P.) — Trinity College will begin this month one of the nation's first college courses on Problems of American Security. It was announced here by Professor Laurence L. Barber, chairman of the government department.

In analyzing the impact of the world crisis on democratic processes and individual freedom, the course will draw materials from past war periods, the experience of other nations and current American developments.

New York, N.Y. — (I.P.) — The College of Arts and Sciences at Phillips Exeter Academy has instituted an Honors Program which begins in the sophomore year and carries through to graduation. The program leads to a special honors degree. It is provided for those students who have shown exceptional ability and maturity in their first year at college.

Yellow Springs, O. — (I.P.) — The community government goals discussion system, established by the Antioch College administration in 1948 to decide general school policy has been operating this semester with faculty assistance and advice. Purpose of the discussion system is to promote democracy by giving everyone a chance to participate in the decisions which effect them.

Bowling Green, O. — (I.P.) — Comic books should be used in American schools, an educator, Herbert G. Williams, believes. His recommendations are made in a thesis accepted at Bowling Green State University as the requirements for the degree of Master in partial fulfillment of master of arts.

Coral Gables, Fla. — (I.P.) — Students at the University of Miami are now able to earn quality points for extra-curricular reading. The new voluntary reading plan encourages Liberal Arts students to read outside their major and minor fields of study.

Chicago, Ill. — (I.P.) — Another stride in the extension of democracy in higher education has been taken by Roosevelt College. Students in the future are to share in the college's faculty member responsibility for policy to guide all college-sponsored student activities and enterprises.

St. Louis, Mo. — (I.P.) — The United States Department of Education states today is completely confused because most institutions of higher learning have no definite philosophy of education or else admit they do not know their objectives and are seeking a philosophy of education by the trial-and-error process, according to the Very Rev. Paul C. Reitzel, Jr., President of St. Louis University.

Too many colleges and universities have over-emphasized science, Father Robert J. "Pope" Ryan is turning to scientists today with the plea "You got to fix this mess. Now you get it out." How obvious it is from the events of the last few years that science alone cannot make us act as responsible moral human beings."

Bloomington, Ill. (I.P.) — The administration at Illinois Wesleyan University has filed application for the establishment of an Air Force Reserve Officers' Training Corps. The minimum strength of such a unit would be 160 men. There is strong possibility that if the application is accepted, the unit would be established in the opening of the 1951-52 academic year.

## 30 School Bands To Participate In Music Festival Here

The Middle Tennessee State Band and Orchestra Festival is scheduled to take place here at Austin Peay on April 13.

About thirty bands from Middle Tennessee high schools will meet on the campus and play before a group of judges. They will be rated on individual as well as group performances.

Austin Peay State College students will furnish recreation for the expected 1,800 musicians during the afternoon, and Middle Tennessee State College will sponsor a concert during the evening as a final event of the festival.

Judges for the festival will be George Wain, of Oberlin Conservatory; Carlton Butler, University of Alabama; Yale Elliott, Montgomery, Ala.; and Claude Smith, Evansville, Ind., who will judge woodwinds. Wain, who will judge woodwinds, is an outstanding teacher of woodwinds. Smith is co-author of the Smith, Yoder, Nachman Band Method.

## Professor Stover Judges At Peabody

Edwin C. Stover, instructor of music at Austin Peay, served as judge at the Middle Tennessee Band and Orchestra Association Conference held at Peabody College last week.

Musicians from Middle Tennessee High Schools attended the one day conference, March 6, 8, and 10, to be judged and classified by three outstanding music educators.

The evaluation of work being done by students on the violin, cello, string quartet and string trio was conducted by William Worrell, University of Kentucky, brass instruments by Edwin Stein, University of Kentucky, woodwinds, and Edwin C. Stover, string instruments.

## Prof. Riddell Attends Home Ec. Workshop

Miss Lila Riddell, Professor of Home Economics, attended the Southern Workshop on Departmental Self-Evaluation held in Memphis, March 2 and 3.

The program was one of a number of workshops in self-evaluation of college Home Economics Departments which are being sponsored by the American Home Economics Association.

Such outstanding home economists as Miss Jessie Harris, dean, Department of Home Economics, University of Tennessee; Dr. Anna Carol Feltz, Florida State University; and Miss Lucie Matheson, University of Texas were members of the workshop staff.

Dr. Robert E. Fleming, professor of education, University of Tennessee, served as consultant for the workshop.

Main topics for the program were "Appraising Our Curriculum" and "Appraising Our Teaching."

## Blood Donors Listed

Following is the list of APCS students who donated blood to the student blood program in Clarksville Feb. 21.

Bela Lillian Thomas, Mary Fox Clardy, Thomas Frey, Bobby T. Ladd, Howard Cole, Jack T. Downs, Jimmy Smithson, Alton R. Boyd, Doris Foster, Horace Coleman, Walter W. Wader, C. W. Barry, Wendis Pincley, Nell Shelton, Reba Anderson, Mike Munney, Joe Black, Harry A. W. M. P. Bowman, Margaret Hyland.

## Batson, McCutcheon To Star In Student Comedy

A merry mad comedy about a wacky Michigan family whose members do exactly as they please has been chosen by Miss Margaret Ward as the next production at Austin Peay to be given Thursday and Friday, April 26 and 27.

The comedy is "You Can't Take It With You," the Broadway hit comedy by George S. Kaufman and Moss Hart, which presents the world's most ragged individualism, the daffy Sycamore family.

Headed the tribe of genial madmen is Grandpa Vandertop, who for 35 years has confined his activities to "hunting snakes, practicing daffy throwing attending commencement exercises, and ignoring income tax payments.

Equally unorthodox are Penelope, a playwright, because a typewriter was delivered by mistake; Paul, who passes his time manufacturing fireworks in the cellar with Mr. de Pina, a congenial kinsman who has been a house guest for eight years; Esie, who studies ballet in the living room; and Ed, who gets in trouble inserting maxims from Trotsky in the caddy house he peddles.

Out of this marianic clan someone has come the normal laughter whose hopes of marrying the son of her wealthy boss are almost lost when the spoiled family drop in on the Sycamores on a night when they are not expected.

A double prize winner. "You Can't Take It With You" captured the Pulitzer Prize as the best play of its season, and won the Academy Award when it was converted into a movie.

"You Can't Take It With You," is a product of the well-known collaboration of Kaufman and Hart, who have given the American stage such comedy hits as "The Man Who Came To Dinner," "Once in a Lifetime," and "George Washington Slept Here," among many others.

Registration for the state meeting will begin at 1:30 P.M., April 6, and will be followed by an afternoon session.

A banquet in the college cafeteria at 6:00 will conclude the afternoon part of the convention program.

The principal speaker for the conference has not been named and other plans have been completed, but everyone is doing his best to make the convention a success, Miss Stevens declared.

Barbee Batson

Dugan McCutcheon

L. B. (Dugan) McCutcheon and Barbee Batson have been assigned two of the leading parts in the forthcoming play, "You Can't Take It With You."

McCutcheon, a secondary education major from Clarksville, will play the part of Grandpa Vandertop, the merry old man who rules the crackpot household of the Sycamore family.

Batson, who appeared in last fall's production of "The Torchbearers," will play the part of Penelope, the accidental playwright whose writing career began when a typewriter was delivered to the house by mistake.

A large cast will be playing some of the most unpredictable characters ever seen on a stage, including Larry Olsen as Boris, the ballet teacher, and Ethel Skak as Esie, the candymaker who has been Boris' pupil for a mere eight years.

Paul and Mr. de Pina will be played respectively by Charles Knight and Jim Johnson, and John Wilson will act the part of Ed, who is a printer when he isn't playing the xylophone. Sue Thompson and Jim Nolen will supply the love interest, in the roles of Alice and Tony, while Tony's dignified parents will be portrayed by Lucy Crawford and Don Cunningham.

Other cast members are Gladys Cofman and Lynn Cofman, the servantalles; Jesse Fowle, the internal rebel; Beverly Benney, the Russian countess; and Mary Evelyn Brown, the actress.

## High School Seniors Annual Career Day To Be Here April 6

Career Day for high school seniors in this area will be held at Austin Peay, Friday, April 6, it was announced recently.

An annual event, this vocational guidance day is sponsored by the Clarksville Rotary Club in cooperation with the college. The program was established as an effort to acquaint high school students with the various professions and to help them in the selection of a vocation.

Since its origin several years ago the Career Day has become an outstanding event. Last year approximately 900 students attended the conference.

Members of the Austin Peay faculty and outstanding leaders in the vocational world will be on hand to counsel the students and direct the various clinics.

Events of the day will be divided into two sections. Vocational guidance will be taken up in the morning program, and the Rotary Club Field Day will be the main attraction of the afternoon.

Following the vocational guidance and general counseling sessions, the seniors will attend the vocational council, where they will choose a special luncheon in the college cafeteria will be arranged for the students and their sponsors. Always a highlight of the day is the Field Day activities attract outstanding athletes in the area.

Inflation Endangers Higher Education

NEW YORK, N.Y. — (I.P.) — The prospect of a continuing and rapidly increasing inflation is so serious a peril to higher education in the United States that it has been made the subject of its first statement, released recently by the Commission on Financing Higher Education.

Composed of 12 business and educational leaders from all parts of the country and financed by grants from the Rockefeller Foundation and the Carnegie Corporation, the Commission reports that "It costs continuing to rise the experience of recent years indicates that colleges and universities will be forced to increase student charges further. Higher fees may reverse the trend toward equality of educational opportunity in this country and make ability to pay a more important condition of admission than ability to think."

The Commission points out that for privately supported colleges and universities the most important educational cost is a student's instructional fees which provided 52.9 per cent of the income in 1939-40.

In the average, private universities increased their student charges 51 per cent in the past ten years, the increase for private liberal arts colleges having been 61 per cent.

Increased dependence upon student charges as opposed to endowment income and government appropriations impairs the opportunity of colleges and universities to make long-range plans for educational improvement, introduces elements of instability in operations, and lowers the quality of educational services.

As an additional feature, a fashion show will be staged. Each high school representative is invited to have the students model ensembles which they have made during the school year in their home economics classes. On the basis of the decision of impartial judges, a cup will be awarded to the high school having the best presentation.

Home Economics majors at the college will direct the activities and will participate in the fashion show, but will not compete for the prize.

Home Economics Day To Be Here April 6

The third annual Home Economics Day will be held in conjunction with the vocational guidance day here, April 6.

This is the first time the two events have been combined, although the Home Economics Department has participated in the vocational guidance day each year.

Experienced home economists will be on the campus to advise students who are interested in this field.

As an additional feature, a fashion show will be staged. Each high school representative is invited to have the students model ensembles which they have made during the school year in their home economics classes. On the basis of the decision of impartial judges, a cup will be awarded to the high school having the best presentation.

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## Grad Bulletin Printed

The Austin Peay Graduate Bulletin for 1951-52 has been printed and will be available in about fifteen days, according to Dr. Leslie Collins.

The bulletin, a service of the college, contains a picture and a list of students who are planning to graduate.

Copies of the bulletin are sent to superintendents and employers of graduates, and are also sent to parents of students who are helping in selecting applicants for employment.

# Traffic Hazard

A very hazardous condition to motorists on the Austin Freeway campus can be corrected with minor expense and effort if the proper authorities will recognize the condition.

This hazard is none other than the blind spot at the entrance of the drive from Henry Street. Enclosed the bowl in front of Harned Hall. This drive also serves as an outlet for the drive between Calvin Hall and the Cafeteria. A great deal of traffic pours through the gate opening into Henry Street each day.

The shrubs which have been allowed to grow on each side of the entrance block out virtually all vision of the street and force the motorists to enter the street before he can determine if all is clear. Fortunately, traffic on Henry Street is not always heavy and accidents have been kept at a minimum.

Yet the condition exists and at least one accident has been reported within the past few months. Damages amounted to approximately \$30 but it could have been much worse. Though no one has been reported to have been injured in an accident at that intersection, there is no assurance that no one will be.

Certainly, the hazard there can be corrected and the gamble everyone takes when he enters that street will be eliminated.

# So You Want To Teach

A fire needs fuel, a good personality, even a teacher's personality, needs something to grow on. It is very easy for a student to become lost in an illusion that greatness in the field of teaching is attained merely by long and grueling academic studying and complete isolation from the world of extra-curricular activities. Such an illusion is quickly shattered when a teacher confronts his first collection of complex personalities that will constitute his class. There are things that text-books teach, but which will only be learned through participation and experience. A teacher who is to fulfill the needs of his students, is one who has not only an academic education, but also, an education "in the laws of nature" — as Huxley expounded.

On this campus there are organizations that will help you to become better educated and better prepared to teach in all phases of life — spiritual, mental, and physical. A teacher should be first a person and second a teacher. If a teacher has a well-founded religious faith, an interest in and knowledge of recreation and sports, and a practical and well-informed intelligence, he will gain the respect and co-operation of his students with greater ease than a person who doesn't know a tennis racket from a snow-shoe, or an adolescent from a fifteen-year-old specimen of the biological genus Homo sapiens. Get into some of these organizations and leave college with good grades and also a good personality. — The East Tennessee State Collegian

# Would You Believe...

- ... that virtue gets a lot of credit that belongs to cold feet?
- ... that he who laughs last has usually found a dead meaning?
- ... that a Ubangi is the only human on earth who can seal a letter with a kiss—after it's in the mailbox?
- ... that a woman without principle draws considerable interest?
- ... that conscience is that thing which hurts when everything else feels so good?

# THE ALL-STATE

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# - space filler -

By Buddy Davis



Some time back a fellow made me a proposition. It went something like this: You write a column for the *All State* twice a month and when you graduate or leave school, you can list to your behalf as having been a part of the staff of the school periodical. The whole affair had a tinge of novelty to it. I had the whole of all I knew plus what I might chance to learn to write about. Nothing seemed difficult about such an arrangement. So I bit.

At the outset, things (the column) came fairly easy. The novelty was then still in its youth. Words didn't spill from the pen, but they weren't difficult either. For the second time I still mustered up good spirits and said, "Well, it's only a question of discovering a medium." After that I chided myself for being a day or two negligent concerning the deadline. My conviction was that I could choose any subject I deemed best suited to my mood. Time swallowed itself and with it I seemed constantly confronted with deadlines.

Gradually though I began to realize what was happening. All the while I had attempted to say something in the form of nothing to everybody. That is virtually an impossible task. I had failed to consider that in any group of people each individual is operating on a so-to-speak, different footing. There will exist in Austin Peay individuals operating from some where in high school or less to above and beyond college.

Truth in any of its many guises is none the less truth and incidentally should be the aim of every endeavor no matter what. I recognized it as such but erred when I thought that all could grasp it. Truth is actually truth only as an individual understands it to be so, though it is not truth at all. Though it (truth) is not so at all, but only as it seems so is its shortcoming. For living in a country where the very essence of its existence is truth, it should follow from such a place that accord and harmony should prevail. To the contrary it does not. And why it does not is not too difficult to ascertain. The key or crux of the thing is terminology. We lose ourselves in terminology. I've lost you, the reader, in just such terminology. It is not your shortcoming but mine. That is where we all fall one another, by not taking time to understand. We flay our arms, move our lips and out comes terms. The ear perceives, notes and classifies them into words and the like. We smile or frown, shake hands or shoot and grope along; some with their heads up, others bent, but keeping on all the while.

And why not keep on? If you have a reason that justifies stopping, striving up, then everyone I know will pay handsomely for it. I'm reminded of the proverbial drowning man when he grasps at a straw. Common sense has it that he doesn't expect that frail little straw to save him. It's only a question of trying rather than quitting. Don't misconstrue — all time would find me not moralizing, but only riding the rails 'til getting off's better.

# The SIREN CALL

## Of The Rut

If you want an easy, uneventful, dull life, get to a rut and stay in it. Many years ago Dr. J. F. Johnson had this to say about the rut:

"The rut was the young man most seductively. 'Just come to me,' it says, 'and I will make you comfortable. See how easy I make things for those who love me. If you fall or get wrinkles or break your legs, then your salary will be automatically increased on every New Year's Day.' That is the siren call of the rut and 90 per cent of young men think it sweet music."

Big organizations are not started and built by men whose chief love is security, who fear change, who think conventionally, who follow the crowd. Over and over again Henry Ford made his most startling advances when he did what most of the others in the motor industry called foolhardy.

The way that nearly everybody thinks is the right way is probably the one that is in most need of improvement.

THE CURTIS COURIER

# Little Man On Campus

by Bibler



"I'm going to TRY to make this an interesting course."

# CAMP-us DAZE

by Barbara

Regardless of the members of the bull session and regardless of the talk, there are always about two subjects that get hashed over—one, members of the other sex and two, ailments of one kind or another, medical or otherwise.

If you were planning to study for a test and someone brings up the one word operation, you are a gone goose. You'll be sitting there until the few hours of the night not because of interest. No, but because all day you've had laryngitis and no one stops to listen to your feeble accounts of the dark, dismal days you spent in the hospital—These dark, dismal days which have afforded you so much joy since.

But statistics show that there is yet another favorite which runs operations a close second as subject matter: the magic of taking off. How dull life would be with out this one last show of the mystic powers of magic. Of course, there are some critics who do things the safe and scientific way; they go to the doctor and have the curses removed with an electric needle or an X-ray. These are the same type of people that sterilize their false teeth after each meal.

After my eighteen-year study of this matter (I spent my first year doing research on "Why growing toenails grow in instead of out") I have found that there are numerous ways in which warts may be removed. One thoroughly scientific way is known as the No. 60 string method. Uncle Zeb (there must be an Uncle Zeb if not a second cousin Zeke will suffice) first takes you into a dimly lit room. Not dark, but dimly lit. You must not count every wart. Do not leave out a single one for if you do there is a chance that the treatment will fail. Next Uncle Zeb will take a piece of string, No. 60, and tie a loop around your wart. After this you will walk quietly out the door and place the string under a good-sized rock. There is a two weeks guarantee that the warts will be gone or the string, No. 60, will cheerfully be refunded. Once I heard the testimony of a

sweet young thing, who said that her Uncle Bob had great success at removing warts. How was it done? Well, it seems that this Uncle held the magic in his hand. Of course, stupid, where else could he hold it? To get on with the story it seems that this Uncle Bob removed those things by rubbing them with his hand and mumbling strange words. I never knew whether to repeat this or not when I learned the warts were on the chick's knee.

Another guaranteed removal is by the mixed beer solution. Take twelve cans of beer, remove the tops, (steady, fellow) and pour them all together into one bowl. Then you drink a teaspoonful and pour another teaspoonful on your knee. This goes on until one of two things happens. Either the warts are removed or you don't care about the whole matter.

Now I never have had any of those "things" removed so I'm still puzzled. Do they disappear suddenly like a piece of pie that you like? Or do they get smaller and smaller over a period of time? I wonder if they leave a scar of any sort? Him-m-m-m. Say, have any of you folks got a sample you'd like to exhibit?

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# Claxton Proposes Universal Alphabet

How is "shot" pronounced? According to George Bernard Shaw, it can be pronounced "fish," ridiculous, you say. But wait a minute—break it down. Take the "gh" as it is "laugh." It has the sound of the "sh" in "laugh" and of "t" in women. "Ti" is pronounced like "sh" as in "tion." Result: fish.

This is only one of the peculiarities of the English language. It has been said that the language of our country is one of the hardest in the world for foreigners to learn, because there are so many words spelled entirely different from the way they sound. No doubt you're familiar with the title poem that asks: "If the plural of 'this' is 'these,' why isn't the plural of 'fish' 'keese'?" And if more than one tooth is 'teeth' why isn't more than one book, 'beeth'?"

Dr. P. P. Claxton, President Emeritus of Austin Peay State College, has devised a new phonetic alphabet that does away with the spelling difficulties. His alphabet consists of forty-three letters, one for each of the elementary sounds, and he has retained the convenience. Each letter has only one sound, and is spelled only one way, with the same letter or letters.

In contrast, the present alphabet has only twenty-six letters, but more than 150 sounds. For instance, the sound of "a" in baby can be spelled in twelve ways; the "e" in me, it spelled in 21 ways; the "i" in bid, 21 ways. It is this complexity that foreigners have such difficulty in learning and speaking English? Dr. Claxton's phonetic alphabet is simple and easy to learn. There are other advantages, too. It would tend to make pronunciation direct and uniform with all words pronounced as they are spelled. If this alphabet were adopted, millions of dollars would be saved. Since an average of only five-sixths as many letters would be used, a book of 800 pages would require only 700; a set of 24 volumes would need in 21 volumes. Likewise money could be saved in printing and advertising.

It would enable non-English speaking people to learn to read, write, and speak English more easily. Perhaps the greatest result of its adoption would be that it might help English become THE world language.

With all these advantages, however, there would still be difficulties. For instance, there would be the expense of getting new typewriters and typesetting machines with 43 letters, new books printed in this form, and of convincing people accustomed to the change.

Dr. Claxton feels that there would be a definite advantage in adopting it. It may be years before the project is undertaken, but the new idea, it tends to be frowned upon at first by the American people.

Dr. Claxton believes though, that if it is ever put into use, it will definitely be a great step in the progress of this country.

# Versatile Mrs. Minnie Cochran Is House Mother, Consultant



MRS. MINNIE COCHRAN

By Nell McClearen

Consultant, hostess, mother, friend—all these traits add up to make one big personality, Mrs. Minnie Cochran. In her role as house mother at Harried Hall, this magnetic woman has endeared herself to the dorm girls and all who know her.

Mrs. Cochran has been at A.P.S.C. for only the past two years, but to most of the girls at the dorm it is hard to remember when she wasn't there. Since she came she has been mother, big sister, and even maid to the girls. Many girls with many problems go to her, because there one may always find a listening ear and a helping hand.

For the four years prior to when Mrs. Cochran came to the college, she was a hostess at Port Campbell, Ky. before that she was a hostess at Tennessee Products Company as hostess and manager of the Wrigley House at Wrigley, Tennessee, a position which she held for more than twenty years.

Although Mrs. Cochran likes her present position very much, she says she liked her work at Port Campbell. "What I mean when I say that, 'it was,' explained Mrs. Cochran, "it was at Port Campbell just before the war. Soldiers from every place were stationed there. There were always new people to meet and make friends with. Then too, the boys had

troubles which they sometimes wanted to talk about. I was always honored when one of them wanted me to be the one to listen. Somehow boys always seem so much more helpless than girls when they have problems."

"At the post," Mrs. Cochran continued, "I made friends that I will never forget. Every once in a while I get letters from some of them, even yet. Although I don't get letters regularly from many of them, it is nice just to remember them by occasional correspondence we have."

Even though Mrs. Cochran is no longer at the post, she still meets many of the boys from the camp who call on girls at the dormitory. All these boys go out of their way to be nice to Mrs. Cochran from the start. Then should they be late in bringing a girl home some night, perhaps Mrs. Cochran would be a little more understanding.

However, many of the boys do not even see her in their friendship. Often they bring Mrs. Cochran flowers or candy as though she were the girls' real mother. Then when the boys are sent to other places, and they do not forget this gracious hostess. In writing to their girlfriends at Harried Hall many of the fellows asked to be remembered to Mrs. Cochran. Some of them do better than that—they write to Mrs. Cochran and personally thank her for her kindness to them.

"You've probably already guessed what my favorite hobby is," laughed Mrs. Cochran. "I spend much of my spare time writing letters. I correspond with people in all of the forty-eight states and also with people in Canada and several European countries. A few days ago I had a letter from a German who was a U.S. prisoner of war in the second world war. Many with whom I keep in contact by letters, I met years ago while working for Tennessee Products in Wrigley. These people from all over the U.S. and even foreign countries stayed at my hotel. I have often thought how lucky it is that I do like to write; otherwise, I would long ago have lost contact with so many of the people I have met through the years."

Another of Mrs. Cochran's hobbies is handicraft. Rarely does she buy a gift for anyone—instead she makes them. She thinks they seem more personal that way.

Often Mrs. Cochran left Tennessee Products there was a feature in the Products News which concluded with, "We will miss Mrs. Cochran most surely, but the big job now is completely to will comply to Camp Campbell, Ky. in a body and bring her back to Wrigley." Fortunately Austin Peay State has been Tennessee Products on the march.

The only thing Mrs. Cochran dislikes about being at the dormitory (Continued on Page 4)

# General Tours Open To College Students

The educational division of GENERAL TOURS has announced that there is still room for students to register in the tours of Prof. THOMAS D. N.Y. KNOLL, MEYER of the U. of Vermont, and GUYQUET of the U. of Washington.

These tours cover Western Europe and feature a special seminar of 10 days in a Swiss Alpine resort, providing outdoor sports.

As a unique feature in student travel, supplementary Scandinavian tours, including a cruise on the S/S "KASTLEHOLM" to the fjords of Norway, Sweden, Denmark and Finland, have been planned in cooperation with the Swedish cooperative movement "RESO".

Another "student travel first" will be educational tours to HAITI 4 tours starting June 20, as well as one grand tour of South America visiting Trinidad, Brazil, Uruguay, Argentina, Chile, Peru, Ecuador and Colombia.

This is the first time that opportunity is given to students to join an extensive tour of South America. It is a high priced tour, limited in number, using the S.S. "SANTA PAULA" of the Grace Line as well as the Pan American Airways System.

Department will be on June 30 from New York with return to New York on August 15.

Information may be obtained directly from the above mentioned professors or from GENERAL TOURS, 724 Fifth Avenue, New York 19, N.Y. Tel. Circle 6-5812.

# Intellectual Smart Aleck Dangerous Says Prof.

MARIETTA, O.—(U.P.)—There is no place on a college faculty for "the intellectual smart aleck who sears a young mind from his morning and then permits it to drift into dangerous shoals," according to Dr. W. Bay Irvine, president of Marietta College.

Speaking recently at a campus faculty meeting, he told the assembled professors: "You have responsibility that should frighten you. Your most casual remark may affect the thinking and thus the lives of your students. You have the responsibility of challenging the intellects of the youth in your classes and at the same time of guiding their thinking to a recognition of truth."

After pointing to the faults that characterized the "intellectual smart aleck," Dr. Irvine reminded faculty members that they are dealing with "the most precious product of creation—an entity in the image of God, a child who is loved (Continued on Page 4)

# Fellowship Offered By Barnard Faculty

A fellowship of \$1,800 is being offered in the field of social science by the faculty of Barnard College. The annual award, this fellowship has been established for women college graduates who show promise of usefulness in public service.

Under the conditions of this gift, designed in 1924 by the Women's Organization for National Prohibition Reform, the student may pursue a year of graduate study at any approved college or university in one of the fields of social sciences. In order to give credit to students from all regions of the United States an equal chance, the fellowship is awarded annually without regard to the part of the country. Candidates for 1951-52 must be graduates of approved institutions in the District of Columbia or the states of Maryland, Virginia, West Virginia, Kentucky, Tennessee, North Carolina, Georgia, Florida, Alabama, Mississippi, Arkansas, Louisiana, and Texas.

A candidate applying for this fellowship must:

- 1) be a citizen of the United States;
- 2) have received or be assured of receiving the Bachelor's degree not earlier than May, 1949 or later than July, 1951, from a college or university on the accepted institutions in the Association of American Universities;
- 3) have shown special ability and interest in the Social Sciences;
- 4) show promise of future usefulness in the public service;
- 5) be of good moral character and have suitable personal qualities.

Applications must be submitted on the regular application form which will be furnished by the chairman of the committee, Mrs. Mary H. Fairbanks, on request. Applications and recommendations must reach the committee not later than April 1, 1951. Directions for application will be supplied with the application blank.

# Boswell Presents Paper On British Folk Ballads

George W. Boswell, assistant professor of English, presented a paper recently at the Forty-fifth annual meeting of the Tennessee Philological Association, meeting at Cumberland University.

Mrs. Boswell, a noted authority on Tennessee folk songs, presented his paper entitled, "The British Traditional Ballad in the South Today." Membership in the association is made up of scholars and educators throughout the state of Tennessee. An enthusiastic collector of folk songs and an authority on folk music, Mr. Boswell is the author of a number of articles on folk songs.

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# SOMETHING TO CROW ABOUT!



Every book is dedicated to someone. Have you come across these?

Unpopular Essays - all English classes

And the Stars Shall Fall - Monk Lewis

Look Younger, Live Longer - Mrs. Meacham

The Disappearance - Faye Lockert

Little Britches - Bobby T. Ladd

Listening with the Third Ear - what we all do each Wed. at 10:00

Beckoning Door - the student room when we have a class

Radcliffe - the balcony door at 10:00

A Short Trot with a Cultured Mind - Dr. Morris' history class

Skeleton in the Closet - Knowledge class

Book of Crime - Woody, Bryan, Beverly and Mandy

The Crucifixion of Intellectual Man - Moffitt

Until you are Dead - Cafeteria

History can be Fun-hal!

Home is an Island - Rob Hall boys

It rains

The Cowboy - "Tomatoe" Fisher

Basketball for the girls - faculty team

Lessons in Lip Reading - Patsy Short and Pete Sullivan

1950 Quaint Cues - (in class, that is!)

Color - Thomas, Bob Swape, Ray Darrell

The Long and Short of it - Mack

Cliffhanger and Norma Bishop

Kleider Spirit - The Barnsmell family

Writers' Art (7) - All State story

Male Virgin - Calvin Hall boys

Hungry Men - football boys after an afternoon of spring practice

Pride and Prejudice - to the little classics on the campus

Man from the North - Triff

Color to Glory - the Dean's list

Within the Yellow Crown - to the intellect of all A. P. & C. students

Dear Hearts - to the girls of A.P. with boy friends or husbands in Korea

Whistle, Daughter, Whistle - at the shadeless windows of Calvin Hall at night

Good Women - we ain't got none!

It Takes all Kinds - the student body

The Raisins Came - we'll let you guess

The Secret - exams

The Big Secret - Ben and Geri - shh-b-b-b

Color - In Clarksville????

The Green Years - Freshmen through senior years at A.P.

Spy - to Mrs. Chapman, in her absence

They Dare Not Go A-hunting - dorm girls on nights in the West

The Great Day - Graduation Day

Back to God's Country - Carol King

Maid in waiting - Cynthia Anderson

MRS COCHIRAN

(Continued from Page 3)

is that some people refer to her as "the matron." I resent that," she said frowning and picking at her fingernails as she often does, when disturbed over something. "To me 'matron' sounds out of place in a girls' dormitory."

Mrs. Cochran says she does not know how much longer she will be at Austin Peay. "When I came here I did not mean to stay long. I only came to take the unexpected turn of the previous housekeeper," she explained. "But now that I'm here I just can't seem to get away."

The girls at Harned Hall have this to say, "Now that she's here don't let her get away." Truly, the dormitory would not be the same without the guidance of this gracious house mother.

## The Last Touch

by SUE BERRY

Patsy stepped back from the dresser and eyed her mirror image critically. After the most serious consideration she decided that her hair should be pulled back a tiny bit on the right side and fluffed out on the left.

"I wish I knew for sure whether brown becomes me more than yellow," she muttered through a nose of a hobby horse. "Evelyn Blaine told me that brown makes my eyes shine, but she'd be just mean enough to try to make me look awful. Hm-m-m-I don't care."

Having satisfactorily taken care of her coiffure, Patsy turned her attention to the momentous task of applying a lipstick. Realizing the importance of choosing the correct shade, she mullied the matter over in her mind for several moments before finally selecting "Detectable Pink."

She stood back and tried to survey herself as a stranger would. What she saw was pretty much a stereotype of college girls. Maybe she did look a little more mature, she thought, as she raised her eyebrows and gazed blankly through half-closed lids.

It was twenty minutes until time for class. Patsy searched through the pile of books on her desk until she found the right one, she promised herself that she would read her lesson before class next time. This time it was too late to do anything except to hope fervently that Mr. Barnes wouldn't ask her a question.

A bird's singing outside the window attracted her attention. It was a cheerful, rhythmic sound, she was glad as it sprawled in the brilliant sunlight. Almost like spring it seemed with its clean smells and hint of a balmy breeze.

"Oh, no! I mustn't get spring fever now. Why, if this weather keeps up, I'll never be able to study. How can I shake off this mood, I'd like to know!"

A plaintive question was apparently addressed to Robert Browning, who stared at her from a page of the textbook. Strangely enough, he seemed to smile.

At last the girl put on her coat, searched for her door key, and started on her way to class. Glancing at her watch, she hoped she had timed her departure correctly. She walked slowly along with her books under her arm and her eyes glided expectantly in front of her. She hoped the brick air wouldn't make her nose red.

Suddenly she changed her gait to a staccato stroll and began to take quite an interest in the scenery which the campus offered.

A boy approached Patsy. He was returning from some class, obviously, for his arms were loaded with books. He came nearer and nearer.

"Hi," he said.

"Hi," he said in reply. Patsy breezed unconsciously over the ground. Now even Mr. Barnes' catlike questions couldn't faze her. He had spoken!

## INTELLECTUAL SMART ALECK

By his parents and who is the aggressive carries the responsibility for the future of mankind in this earth. I do not mean," he concluded, "that you should be a mauling sentimentalist."

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## You Asked For It

by Keel and Woolam

"A fresh guy," said a girl to a friend, "tried to pick me up on the street yesterday. Boy, did he have a 'ritzy apartment!'"

"Pop, I need some money," said Phil Krug to his father.

"What's your money for, 'Pop,' what did you do with that time I gave you last week?"

"I spent it, 'Pop.'"

"Where you spent it, 'Pop'—up there at school, keepin' a woman?"

"Shay listen, lady, you're the housewife woman I ever saw!"

"Well, I can help the way I look."

"No, but you could stay at home!"

"Where are you going in the barrel?" asked Sherlock of a field mouse boy. "Any you a poker player?"

"No, sir but I spent last night with some fellows who were."

A fat lady stepped on the scales, not knowing they were out of order. The indicator stopped at 75 pounds.

"Holy snakes!" exclaimed a drunk who watched her, "she's hollow!"

## Ukelele Returns To University Campus

MADISON, Wis., (I.P.)—The ekelele is back on the college campus, and across the nation, student participation in outside activities has increased tremendously on at least one college campus. The University of Wisconsin, and some educators are believing that another "rah rah" side.

Baccarat coats and football pennants aren't particularly numerous on most campuses, but statistics here indicate that in Memorial Union activities, attendance this year is as much as four times greater than last year. The student members of committees, Professor Butts, report attendance is highest in such "serious" extra-curricular activities as social and discussion meetings of American and foreign students, classical record hours, and graduate student social hours.

Several different weekly dance programs also are up in attendance in the music. Professor Butts, after talking the trend over with the students who manage the social programming of the Wisconsin Union, provides three reasons for the trend.

1. Increasing numbers of students are coming to the university direct from high school with greater interest in extra-curricular activities than the veteran group of recent years.

2. With the cost of living steadily rising, more students may be turning to the free or inexpensive recreation offered by the Union in preference to more expensive entertainment.

3. A certain amount of tension has been generated—especially among students of draft age—by the war situation, and it is generally recognized that people form groups and turn to group activities in time of stress.

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## Musical Education Hits All-Time High

EVANSTON, Ill. (I. P.)—Music education in the U. S. has reached an all-time high, according to Dean John W. Beattie of the Northwestern University School of Music. "It is an example of mass production in one of the arts that stands unchallenged, and of which we may be proud," he added.

Referring to music education at the college level, he stated that all colleges now are teaching music. At Northwestern, such education is offered in the University's 80-year-old School of Music, with about 700 students in the regular academic year registered primarily in music. The University maintains a symphony orchestra of 90 players, a chamber orchestra with a membership of 40, a capella choir numbering 70 voices, two large glee clubs with a combined membership of 300 and two bands.

Dean Beattie reported that, whereas formerly musicians' education abroad was the major membership of prominent symphony orchestras, today such musical ranks are filling up with Americans educated in American musical institutions. He predicted that within a few years conductors of many major orchestras will be products of our own educational system.

Describing how music has become more and more firmly established as a "respectable and useful member of the academic family," the dean deplored the fact that academic acceptance of college-level music education nevertheless is still lagging.

"There are those in our academic midst who will contend that mastery of the piano keyboard is akin to the acquisition of skill in using a typewriter; tracking down obscure facts about Bach and his time adds to scholarship, but playing a Bach fugue is a mere digital exercise, say these pedants."

From two to four hours weekly for all fit students. Class absences without the plan of keyboard are penalized for students who do not meet the physical education standards.

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