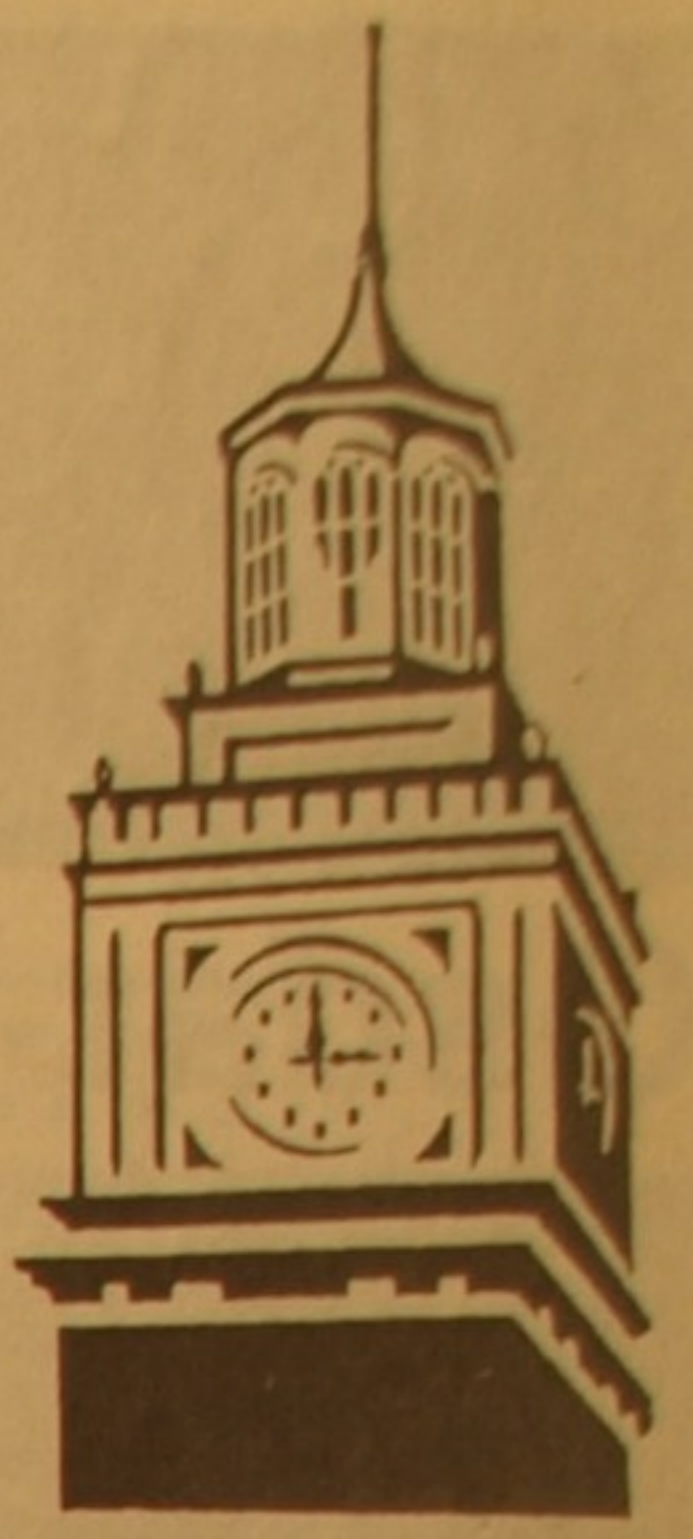


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THE ALL STATE

austin peay state university

NEWS FEATURES SPORTS OPINION

Volume 71, Issue 11

Serving the Austin Peay Community Since 1929

November 10, 1999

Students First' campaign kicks off with call to action

Jerome Parchman
Assistant news editor
Austin Peay State University students, faculty and staff gathered last Thursday at APSU's Music Mass Communication Building's auditorium to kick off the Students First tax reform campaign.

We would not bring the community together unless it was an important topic," APSU President Sal Rinella said. Rinella said it was only the second time the university had

a town meeting. The first one was earlier this year on Jan. 27, a few days after the tornado. Rinella warned of another disaster on the horizon of higher education due to the state's budget crisis. "It is our responsibility to do something about it before the disaster occurs," he said. APSU is \$3.8 million underfunded, according to the state's own budgeting models. Rinella said if Tennessee's tax structure is not changed, APSU

may receive a \$1.5 million to \$2.5 million reduction from the state for the 2000-2001 academic year. "Quality of education is important but it is fragile," said Dr. David Snyder, chairman of the biology department. "Since 1985, higher education's funding from the state dropped by about one third." Snyder said he is concerned about the ability to hire more faculty because APSU is already \$10,000 below the national

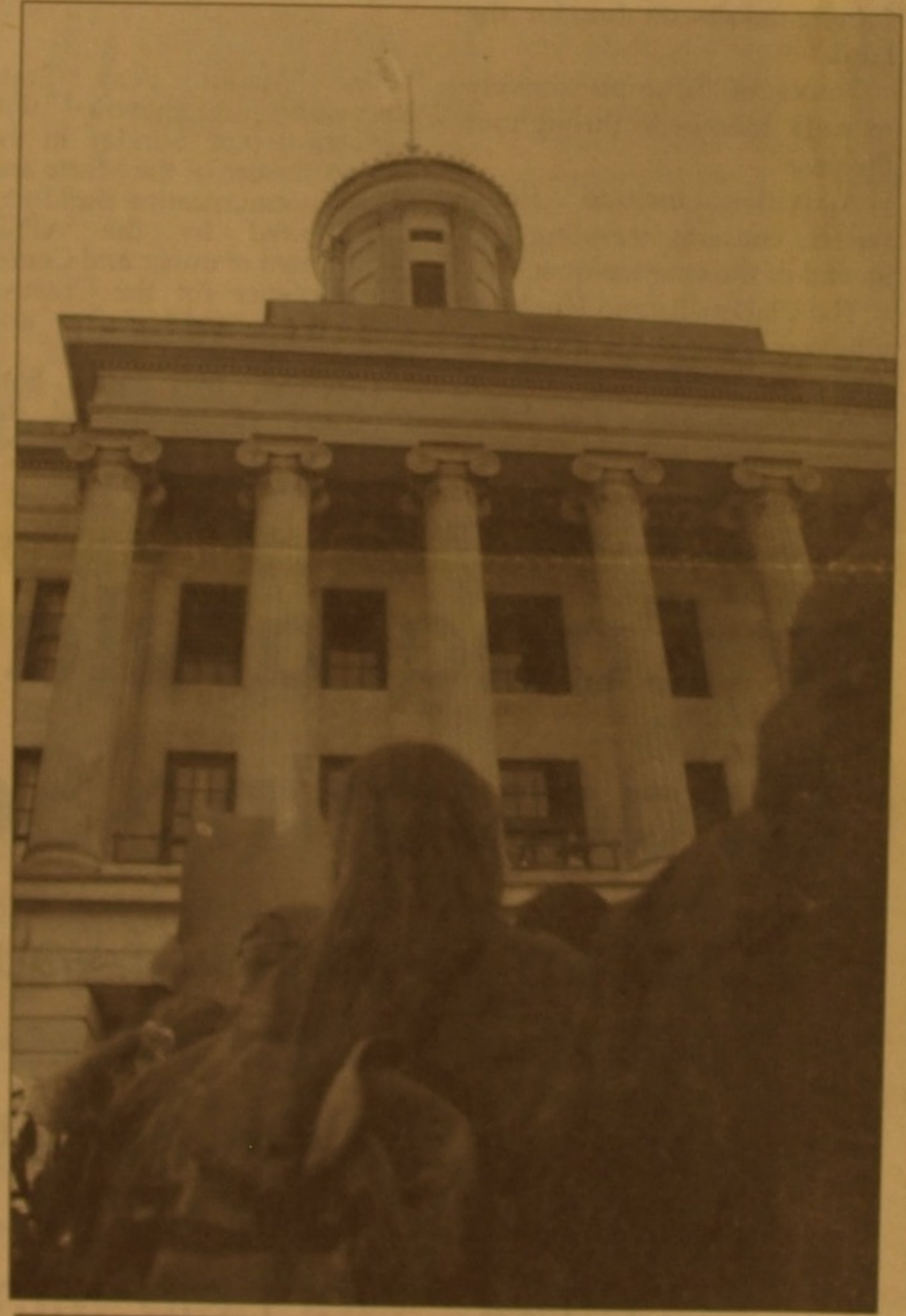
average. "We must put the students first," Snyder said. "That tax reform is a paramount issue to our state," said David Baker, Clarksville-Montgomery County School director. "This university is important to the health of our region." According to Baker, the Montgomery County school system employs 900 APSU graduates. He also said that too many students in Tennessee are leaving for out-of-state colleges.

"When the best and brightest leave the state for a better education, they seldom return," Baker said. "The people in charge, the state legislators, have to answer to their constituents — us," APSU Student Government Association President Michael Wall said. "So here's what we have to do: Register to vote, send letters or e-mail to your state legislators, call your state

Kurita hears from Peay students

Johnny V. Sparks
Editor in chief
Students from Austin Peay State University filled the office of state Sen. Rosalind Kurita during an unforeseen visit Wednesday to promote tax reform in Tennessee. Kurita welcomed her 10 unexpected guests into her office. "Tax reform is a very complex issue," Kurita said to the students. "We are talking about a huge budget that affects all of Tennessee." "What we are doing now is trying to find out a way that we can meet all the needs of all of Tennessee." The students' proposed answer for Tennessee was tax reform and increased spending on higher education. "Sen. Kurita, our tax right now is a regressive tax form," said an APSU student. "I feel it is on the students' pay, while people making over \$40,000 are not paying their fair share." Students bombarded Kurita with questions regarding her position on a proposed state income tax. Kurita could not give students a definitive answer regarding her stance on a state income tax. "There are many, many needs," Kurita said. "There is not a yes or no kind of answer. My position is that I am trying to learn everything I can." "Unless you have a piece of paper that says vote yes or no on this, obviously I can't do it. I don't have anything in front of me that says here's what I want you to do and if that doesn't pass I want you to do this." Students left Kurita's office with mixed emotions. "I think there is legitimate concern," said Vanessa Walters, junior chemistry major. "I also think there is a lot of political hogwash going on." Kurita said, "As I see, what you want to communicate to me is that you also care about what happens to you. We have Austin Peay on the front burner all the time, to try and do what we can."

Governors storm Statehouse



(top) Students rally on Statehouse steps. (above) Sen. Kurita speaks with a student. (right) APSU students march on Capitol

Students rally for tax reform

By Johnny V. Sparks
Editor in chief
Gov. Don Sundquist isn't the only "Governor" in favor of tax reform in Tennessee. Austin Peay State University Governors and Lady Goves ascended the steps of the Tennessee State Capitol in Nashville Wednesday, with picket signs in hand calling for change. APSU students joined students from across the state and leading educators chanting "We'll remember in November" and "Do it now." While APSU students attending the rally say they are in favor of tax reform and increased higher-education spending, students were divided on the state income tax issue. "I am basically in favor of a solution that is going to ensure

that higher education is invested in more than it is right now," SGA vice-president Jennifer Rimmer said. "We need more equality and fairness in taxing." Some students in favor of tax reform oppose any answer that includes a state income tax. "As a future teacher, I feel we need more money for teachers because more money for the teachers means better education for the students," said John Howard, an interdisciplinary education and African American studies minor. "No, I don't want a state income tax. I am from North Carolina and I have lived through state income taxes." Many students say they favor a flat tax on Tennesseans' incomes combined with the

elimination of the sales tax, but oppose a tax that places an unequitable burden on households with annual incomes of \$40,000 or greater. "I don't necessarily support a state income tax," junior chemistry major Vanessa Walters said. "I support them finding a way to fund our education. I think if they do implement a state income tax, then they need to lighten the tax burden somewhere else." APSU president Sal Rinella joined Governor Sundquist and dozens of state education leaders rallying in favor of tax reform.



Faculty Senate votes to respond to Smith's letter

By Jerome Parchman
Assistant news editor
Austin Peay State University's Faculty Senate voted 16-5 Oct. 21 to respond to Tennessee Board of Regents Chancellor Charles Smith's letter. Smith, in a Sept. 17 report to TBR, called APSU's faculty "dysfunctional" and "lacking in maturity" for suggesting a deviation to the typical process of selecting a university president. As a result of the Faculty Senate's Aug. 31 letter to Smith, the TBR decided to defer

initiation process and opted instead to appoint an interim president for an "indefinite period of time." Prior to the decision to vote on a proposed response to the Chancellor's letter, the Faculty Senate members voiced their concerns about the content of the response. "I have been disappointed with the Chancellor's response to the letter," Dr. John Foote, professor of chemistry, said. "I see no point in aggravating him any more. We need to stick to the issue

of increasing the number of faculty on the search committee for a new president." "What is the goal of the letter?" said Dr. Margaret Duffy, associate professor of speech, communication and theatre. "I am concerned about the outcome of the letter." "The letter does require an apology," said Dr. Debbie Cochener, associate professor of developmental studies program. "We need to make sure our actions do not negate silent support we might have." "We have done nothing that

we should apologize for," said Dr. Bert Randall, professor of history and philosophy. "We got a response that was a threat to free speech and academic freedom. I really wonder if the sensible thing to do is not to respond." "I was pleased with the proposed response," said Dr. Mark Hunter, associate professor of education. Drs. Thomas Hamel and Nell Rayburn, professors of mathematics and computer science, suggested a toned-down version of the proposed response.

"I have a problem with the context of the letter," said Dr. James Diehr, professor of art. "I feel that it is complicated and there is room for a lot of misunderstanding. If I was a TBR member, I would find it insulting." Diehr wrote a proposed response of his own, which was favored by most of the members. The senate approved a modified version of Diehr's letter.

FEATURES

austin peay state university

November 10, 1999

Oscar Wilde's comedy comes to Trahern Theatre

Oscar Wilde's "The Importance of Being Earnest," a three-act comedy that portrays trivial characters experiencing trivial problems, comes to the Trahern Theatre at Austin Peay State University Nov. 17-19 and 20 and Dec. 1-5.

This AP Playhouse production is directed by Acuff Chair of Excellence in the Creative Arts recipient, actor/director Kelly Morgan, who is in residence at Austin Peay this semester.

Presented by AP Playhouse and the APSU Center of Excellence for the Creative Arts, performances are at 7:30 p.m. Wednesday through Saturday, with a 2 p.m. matinee on Sunday. Admission is \$6 adults and \$4 students, and reservations can be made by calling the Theatre Box Office at (931) 221-7379. The Box Office is open from 2-6 p.m. weekdays and one hour preceding each

performance.

Written in 1895, "The Importance of Being Earnest" is a story about a journey of a lasting love, through many entertaining events and unexpected discoveries, whereby it becomes clear to the audience the importance of being Earnest.

This production is double-cast, with a different lineup on stage for each performance, and all shows will be performed with British accents. The decision to have two casts was made to allow more students and members of the community to have the experience of working with Morgan during his residency at Austin Peay.

Members of the cast include APSU students Nathan Copeland, Chris Graham, Brad Nelson, Anna Smith, Katherine Hill, Tina Marie Turner, Christian Corp, Clark Young, Jennifer Dumas, Emanuel Loreant, Robert Manners, Shane

Bridges and Dale Krupla. APSU faculty members Dr. Sara Gotcher and Dr. Art Eaves appear as Lady Bracknell and Chauncey, respectively.

Community members to be seen on stage are Jos Willard as Jack, Marie Pontius as Lady Bracknell and Rubye Patch as Miss Prism. Cheatham County Central High School senior Estelle Hatcher also is seen as Miss Prism.

A unique feature of this production will be a specially designed faux proscenium by guest scenic artist Kathy Callahan. The proscenium will include busts of Queen Victoria, Oscar Wilde, Fred Astaire, Ginger-Rogers, Jackie Kennedy Onassis, Andy Warhol, W. C. Fields, Princess Diana and Lord Bracknell.

These busts will be removed and sold through a silent auction to be conducted throughout the run of the show

as a fund-raising effort, with all proceeds to benefit the endowed theatre scholarship fund at Austin Peay. Callahan also has donated four of her Star Time celebrity portrait clocks to be included in the silent auction.

Born and raised in Massachusetts, Callahan has been pursuing an interest in art since high school, but it was not until 1990 that her work was introduced to a gallery on Boston's prestigious Newbury Street. Within weeks her magical life-like chairs captured the attention of collectors and critics alike, including an extended segment on Paramount's "Entertainment Tonight."

Incredibly detailed and realistic, these lifelike celebrity chairs capture the personalities of such favorite classic and contemporary celebrities as Andy Warhol, Humphrey Bogart, Marilyn Monroe and Sammy Davis Jr. Not only are they unique pieces

of art, but also sturdy and functional chairs. Callahan's work can be found in the private collections of such celebrities as Jack Nicholson, Jay Leno and Michael Jackson.

Of special note, this production has been entered in the Kennedy Center American College Theater (KC/ACTF)

and thereby is eligible for response by a KC/ACTF representative. Certain students are selected to participate in KC/ACTF programs involving awards, scholarships and special grants. Actors, playwrights, directors and critics at both the regional and national levels.

World's best clay work on display at gallery

Clay sculpture and pottery by 17 Tennessee artists will be featured in the "Tennessee Clay Ways" exhibit at Austin Peay State University's Trahern Gallery Nov. 19 through Dec. 10.

The exhibit will open with a public reception Nov. 19 from 7-8:30 p.m. in the lobby of the Trahern Fine Arts Building.

Regular gallery viewing hours are 10 a.m.-4 p.m. Monday through Friday, 10 a.m.-2 p.m. Saturday and 1-4 p.m. Sunday.

Presented by the APSU department of art and Center of

Excellence for the Creative Arts, the exhibit and reception is free.

"We feel that these artists are among some of the best in the world working with clay in their medium of expression," says Dr. James Diehl, professor of art and curator of the exhibit. "There are different techniques and represented in this exhibit. Anyone interested in the objects of clay or ceramic works or art in general should see this exhibit."

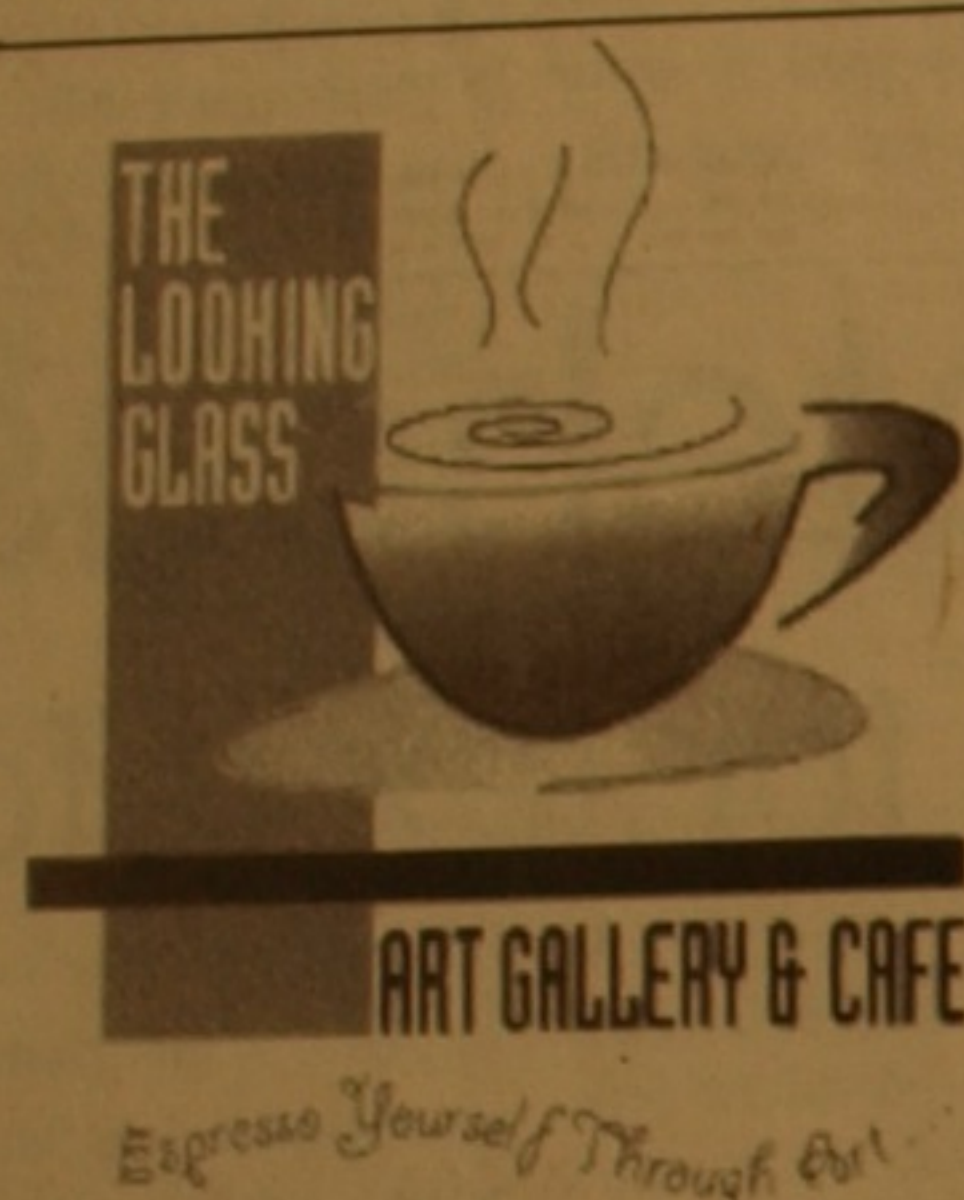
Orchestra performs

The Austin Peay State University Orchestra will perform 4 p.m. Sunday in the concert theatre of the Music and Mass Communication Building.

Presented by the APSU department of music and Center of Excellence for the Creative Arts, the concert is free and open to the public.

Directed by Solie Fott, professor of music and department chair, the 45-member

orchestra is composed of faculty and students, as well as musicians from the Clarksville and surrounding area. Sunday's program will include "Symphony No. 39 in D Major" and "Overture to Marriage of Figaro, Henry" by Aaron Copland. Ian Polster's arrangement of "Michel Legrand Selections"



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'Young adults on fire for the lord' sing

By Roshun Merriwether
Radford
guest writer

The inspirational choir Voices of Triumph will hold their fall 1999 concert at 6 p.m., Sunday, in the Mass Communications Concert Hall.

The concert, titled "Taking Jesus to the New Millennium," will feature inspirational music by the APSU group and other guest performers.

"Come help us celebrate victory in Christ as we move into the new millennium," said Voices of Triumph president Jermaine Boyd.

The choir consists of 40 members from the APSU student body.

Boyd describes his group as "young adults on fire for the Lord."

Voices of Triumph actively recruits members throughout the year.

Activities include fund-raisers, concerts, traveling and an end of the year banquet.

The Clarksville and Hopkinsville communities are invited to attend the event.

Admission is free and refreshments will be served after the concert.



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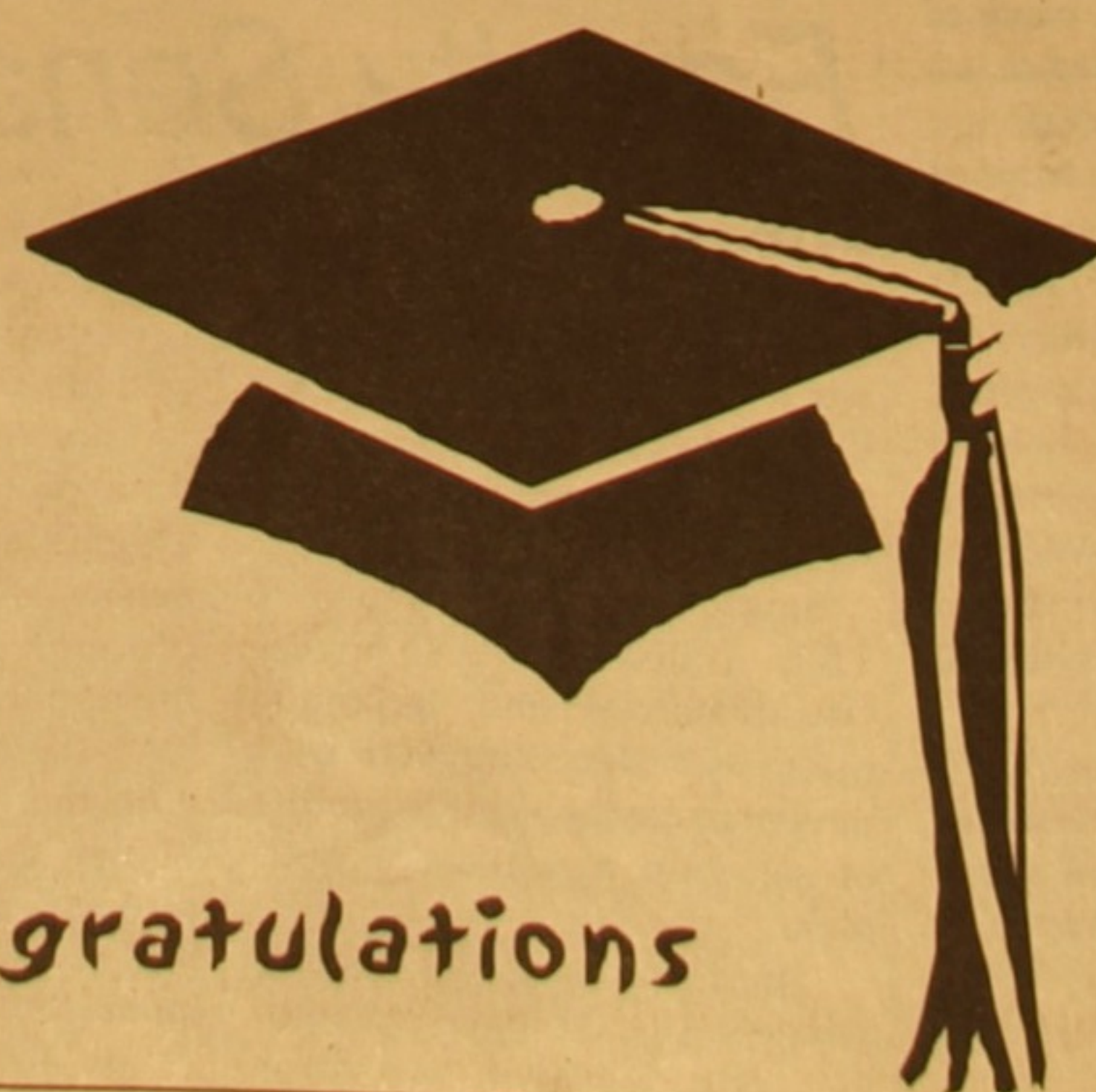
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SPORTS

austin peay state university

November 10, 1999



Governors fall short again

By Justin Dickens
sports editor

The Govs fell short Saturday at the University of Virginia's College at Wise, 34-28.

Austin Peay dropped to 3-6 on the season, losing all hopes of a winning season with only two games remaining.

Despite sophomore quarterback Brian Baker shattering more passing records and the

Govs' outgaining Virginia-Wise 512-283 in total offense, APSU was unable to get the job done.

Baker threw for 438 yards and two touchdowns, while completing 40-of-59 passes.

The Gov offense started off in a hole, giving up a Cavalier touchdown in the first quarter.

The Govs answered back with 12:25 remaining in the second quarter with a one-yard touch-

down run by Rory Gibbs.

After a 68-yard Cavalier touchdown pass, Baker countered with a 27-yard touchdown pass to David Sweetland with :41 remaining in the half.

The extra point attempt was blocked, making the halftime score 14-13.

The Govs were able to take the lead at the start of the second half.

Gibbs rushed for an 8-yard touchdown on his way to 77-total-rushing yards.

The two-point conversion try failed, leaving the score 19-14 with 8:25 left in the third quarter.

The Cavs regained the lead for good, scoring a touchdown and added another on a 25-yard fumble return.

At the end of the third quarter, Virginia-Wise led 28-19.

The Cavs then broke loose on a 47-yard run scoring their final touchdown and raising the lead over the Govs to 34-22 with 4:55 left.

However, the Govs refused to die.

Receiver Michael Farrell scored on a 13-yard touchdown pass from Baker with only 2:31 on the clock.

The conversion attempt failed, making the score 34-28.

The Govs were able to get the ball back and drive it to the Cavaliers' 32-yard line, keeping their comeback hopes alive.

Then, center Martels Carter snapped the ball. The problem was Baker wasn't ready for it, and the Cavs recovered the fumble, ending the Govs' hopes.

"Martels Carter just snapped the ball when Brian Baker was calling the signals, when he was calling the play actually," Austin Peay head coach Bill Schmitz

said.

"Our kids played hard. Our kids played to the last down."

Austin Peay will travel to North Carolina next weekend to face the 7-3 Davidson Wildcats.

"Our team should be fired up," Schmitz said.

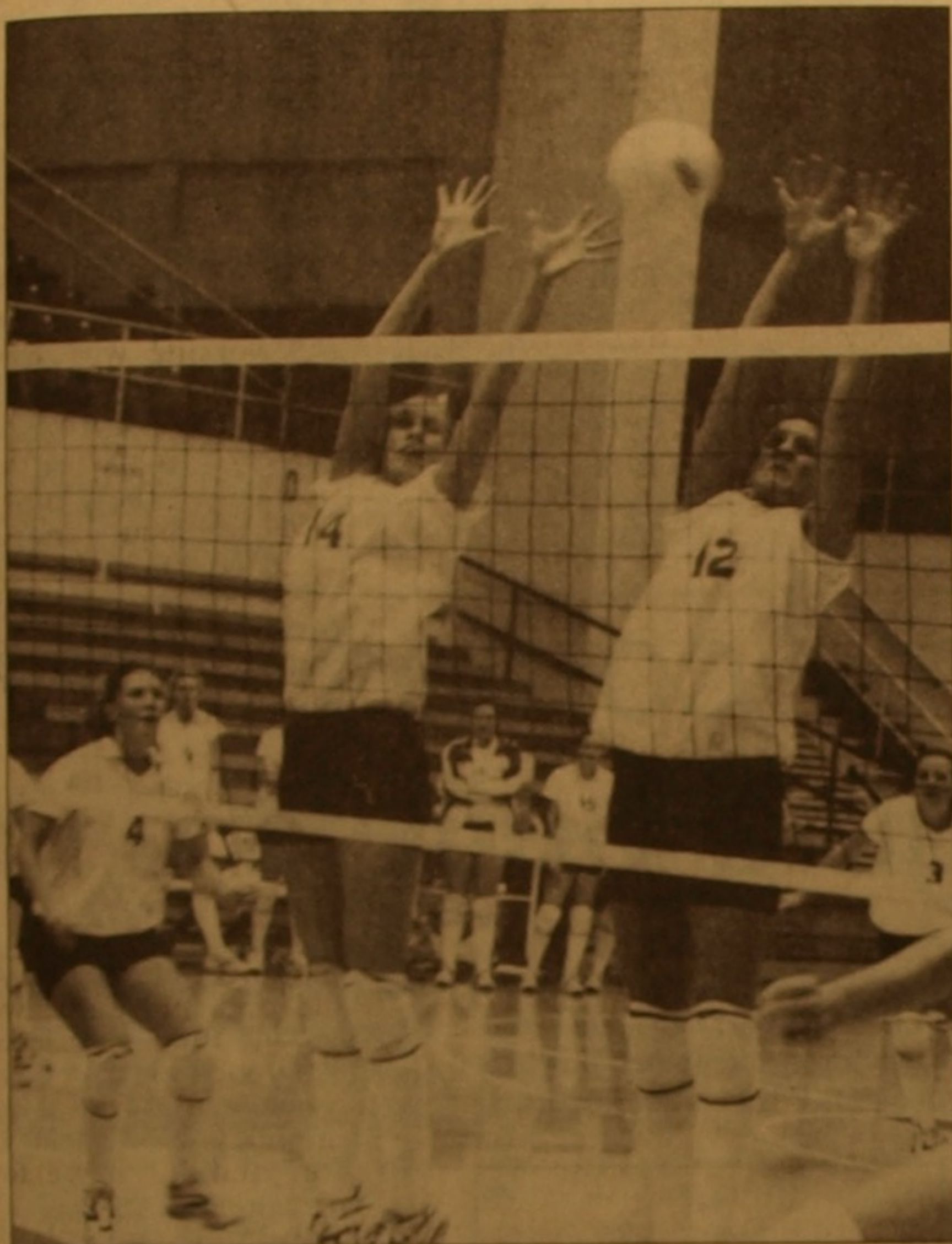


photo by Shannon Hester/photographic editor
Lady Govs (14) Kim Smith and (12) Jenny Wenning block at the net in their final home game at the Dunn Center. The Lady Govs swept Evansville.



"HELP AN ELF" PROGRAM



The annual "Help An Elf" Christmas Program is now underway. Help An Elf is designed to assist eligible APSU families provide gifts for their children.

Recipients of the holiday gifts will be children of income eligible full-time APSU students (12 hours or more), and APSU support staff. This program is for students and staff who are not participating in any other off campus holiday gift program.

Applications are available in Student Affairs, 202 Ellington. All applications will remain confidential.

Priority will be given to first time participants of this program.

The deadline for submitting applications is Friday, November 12, 1999. For further information, please contact Student Affairs at 7341.

Help An Elf program is sponsored by Student Affairs



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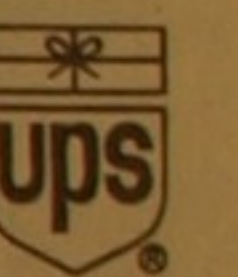
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Remember the deadline for these packets is November 24th at Noon

If you have any questions feel free to call the SGA Office @ 221-7262

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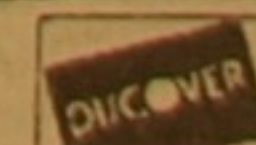
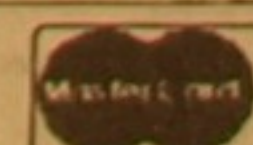
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OPINION

austin peay state university

November 10, 1999



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Jerome Parchman
assistant news editor

Astrid Barber
webmaster/
news editor

Lindsay Chambers
copy/features editor

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Gary Arnold
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Mike Warren
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Tiffanie Cohoon
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Shannon Hester
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photo editor

Tammy Sparks
photographer

Justin Dickens
sports editor

Chip Boles
cartoonist

ALL STATE ADVISER:
Kelly Lockhart Dodson

ON CAMPUS LOCATION:
610 Drane Street
Clarksville TN 37044

CAMPUS MAILING ADDRESS:
P.O. Box 8334
Clarksville TN 37044

E-MAIL:
theallstate@apsu.edu

MAIN OFFICE:
P: 931.221.7376
F: 931.221.7377

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phone number (plus major
and class if applicable).
They will be checked for
authenticity. Letters should
be received no later than 4
p.m. on Wednesday of each
week for it to be considered
for publication. Letters may
be edited for clarity and
grammar.

Students audition for speed bump of the week

By Gary Arnold
assistant opinion editor

Last spring, I wrote a column in support of the students here at the Peay. I thought it was foolish to tell them you had faith in them, and yet, express your lack of faith by telling them they weren't capable of operating a candle.

I explained as to how I, too, had my doubts about the abilities of young America to take the reins of a new millennium. But, after a few months here I felt like the future was in fairly capable hands and so expressed my confidence. I might have been guilty of premature exaltation.

Lately, it seems like I've seen an over-abundance of people that act like they couldn't find their rear ends with a search party and directions. I've seen students walk in front of cars, down the middle of streets and pop out of places that make me feel like they're auditioning for speed-bump of the week.

Walkways are avoided like the plague around here. "It's a sidewalk! Run for your lives!" I don't know how many times I've sat waiting for a student to cross in front of me, when suddenly they will begin to walk straight towards my car, as if daring me to test the Montgomery County paramedics' response time.

I'm not sure if it's stupidity, lack of common sense or just plain rudeness, but something needs to change. I don't know how many times I've been in a classroom, only to see some idiot next to me sleeping. When did this become accepted behavior? And what kind of people are rude enough to show up at someone's place of employment, where others are trying to improve themselves, and go to sleep?

I don't walk into a McDonald's and climb up on the counter to grab a few Z's while people are ordering their McFood. And I don't ever recall seeing anyone curled up on the cart, catching a few winks at Kroger while someone is trying to stock the frozen food section.

I think if you sleep in a professor's class, he or she should be allowed to do what they want to you while you're sleeping. They ought to be allowed to cut your hair, paint your face, super-glue your head to the desk, or my personal favorite; punch you right between the eyes as hard as they possibly can in order to get your attention. But then, I've always been considered something of a liberal.

I'm also having a hard time understanding this fatal attrac-

tion between smokers and doorways. Why are all these smokers congregating by the doorways, when there is usually an open area nearby? Have you no longer the lung capacity to walk the extra 10 to 15 feet to get to an open area, and out of the way of those who are trying to get to class?

I don't have anything against smokers, I used to be one. In fact, I still smoke the occasional cigar or pipe. But I never felt the need to stand in front of a doorway tempting fate, as I had a butt. Some of you will never know how close you came to death as you sat or stood in the doorways of the Claxton, Trahern and UC. Especially on Tuesdays and Thursdays.

For, as you might recall from previous columns, I have a Shakespeare class on those days. And for that class, I get the pleasure of carrying around "The Riverside Shakespeare," second edition. This is no ordinary book. I hired Arnold Schwarzenegger to carry it for me at the start of the semester, and he had to quit because of a hernia.

Many a day I have exited a doorway, slinging my bookbag over my shoulder, and watching as Shakespeare just narrowly misses giving some poor mental midget sitting on a stairway a lobotomy. Of course, if you're not smart enough to find another place to smoke other than a doorway, maybe a lobotomy is right up your alley.

And where in God's name did someone find these incessant talkers, the ones that feel it is their duty to spend the whole class period talking about what they did last night, last class, last minute. And if you're going to be a class clown, be funny! Trying to turn every other word the professor has to say into something dirty is pretty clever, if you're about 12 years old.

So, I think it's about time some people started realizing that there are others here besides themselves. Quit walking in the middle of driving areas before your family has to do some sad singing and flower bringing. Save up your Marlboro miles and buy the Marlboro iron lung, so you can stand off to the side and smoke instead of blocking the damn doorways. And quit sleeping in class, you'll get enough sleep when you're dead. Don't do the crime if you can't do the time.

Talkers and class clowns? Do something interesting worth talking about, be funny or shut the hell up. I prefer the latter.

Lawsuits help shift responsibility

By College Press Exchange

Americans like to sue one another.

Americans like to sue each other almost as much as the rest of us like to sit back and watch the carnage -- just ask Judge Wapner or Judge Judy or Judge Mills Lane or Judge Joe Brown.

We sue because neighbors won't shut up, because unwitting cashiers accidentally give incorrect change, because stupid teenagers can't drive and because McDonald's serves scalding hot coffee.

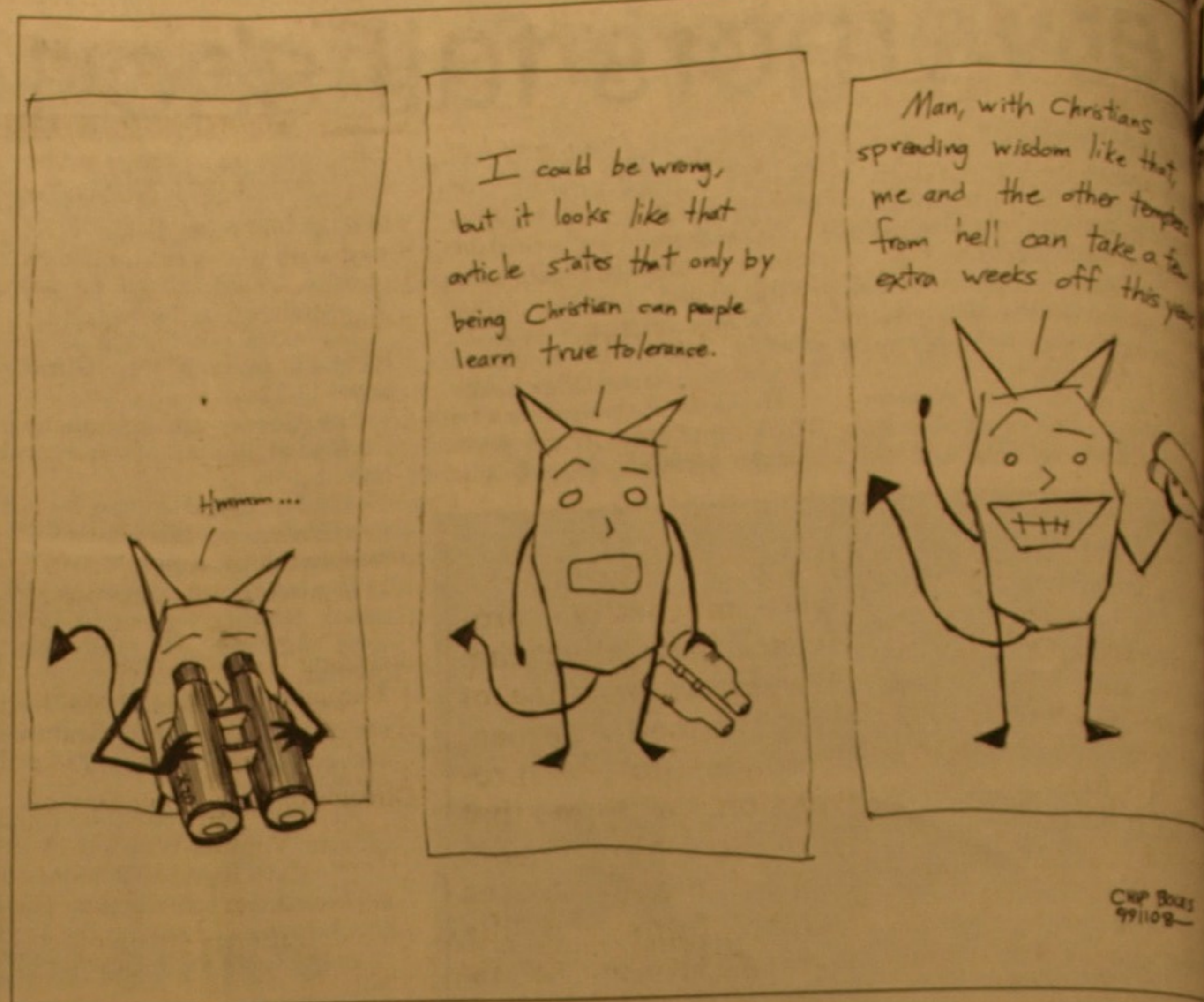
Greedy shoppers hunt out items to trip over in busy grocery stores, so they can run to Dr. Nick Riviera for treatment and Lionel Hutz, Esq. for legal representation.

Minor traffic accidents have

turned into veritable gold mines and virtually every item imaginable has a warning label attached to it. Windex warns against cleaning contact lenses with the potentially blinding solution. The windows on the top floor of the Watterson Towers come complete with a sticker that advises against pushing and leaning into the glass.

While lawyers across the nation reap the benefits of a saturated market and the pitfalls of modern life, we continue to play the blame game like immature schoolchildren. Essentially that's what it comes down to -- blame. And, oh yeah, lots of money.

People can't admit they may in fact be responsible for tripping over their own feet. We just can't reconcile that sometimes acci-



Truth only comes after challenging beliefs

By Mike Warren
senior staff writer

In Minnesota, a transvestite librarian at a high school believes he has the right to use the ladies' room. It isn't because the men's room is consistently full or in disrepair, but rather because he is a cross-dresser and therefore qualified to use both. Another teacher, a female, doesn't agree. She was offended and filed a complaint, to which David (Debra is his new "maiden name") Nielson responded, "It's too bad people are so unaccepting and intolerant." I know some guys who will be very happy to use this case as a precedent for their own endeavors to infiltrate the female showers and restrooms on campus.

Reggie White, 13-time all-pro defensive end and future hall of famer, presented his views on several of America's moral problems before a gathering of the Wisconsin state legislature in March 1998. The hero of the gridiron used his Constitutional right to speak his mind, saying "Homosexuality is a decision... It's not a race," making this comment in light of recent gay rights activists likening their movement to the civil rights movement of the 1960s. Speaking his beliefs cost him several million-dollar sponsorships and a job with CBS Sports. They've called the Green Bay Packers' hero a "bigot" because he spoke what he believed to be the truth. A bill is bouncing around many state legislatures that will one day make it illegal to say that someone's sexual orientation is wrong, government-sanctioned

intolerance.

Intolerance is simply defined in the dictionary as "not being tolerant of differences in beliefs of others." That is not respecting

"
Let's test our 'truths' against those of others. Let us challenge our belief systems, searching deep to find the golden nuggets of verity that will lead us to truth's source.
"

Mike Warren

their right to believe in something or someone and practice that belief as they see fit. What if their beliefs or practices conflict with our beliefs or practices? In a Pennsylvania school, back in 1996, 59 girls were given strip-search physical exams without their parents' consent and over the girls' objections. The doctor's response? "Even a parent doesn't have the right to say what's appropriate for a physician to do when they're doing an exam."

Is it wrong to murder a baby the day after he or she is born? How about if it is born three or four months early? If it's wrong then, why isn't it wrong when it's in the womb? It's the same baby, right? Instead, we kill it before it can even conceive right or wrong. You see, it really doesn't matter what we believe

is right or wrong. If you don't believe that it is wrong to hit all my believing in the world, isn't going to stop you. The why we have judges. The why football has referees and baseball umpires. We say we ought to allow people to choose their own truths, to do what they think is right. Then we take the police off the streets and dismantle the armed forces after all, if everybody is doing what is right and true, we don't need them.

If truth is subjective, then it's not truth, it is only opinion. If truth is objective, then it doesn't matter whether we believe it's right or not, it remains the truth. Let's test our "truths" against those of others. Let us challenge our belief systems, searching deep to find the golden nuggets of verity that will lead us to truth's source. Here are several men who were as critical as anyone reading this, and they found the truth.

Blaise Pascal, mathematician and philosopher; C.S. Lewis, professor at Oxford and author; Lee Strobel, award-winning former investigative reporter for the *Chicago Tribune*; Charles Colson, former presidential advisor to Nixon; Deion Sanders and Randall Cunningham, NFL football players.

All found the source of truth after challenging it for years in the pages of an ancient book, The Bible. We can know the truth that gives freedom only when we find its source.

entertainment companies because, apparently, the industry has become an unwilling accessory to Carneal's crimes.

This case is particularly peculiar because, unlike the Nevada molestation/murder case, the defendant isn't asserting Internet porn and evil video games caused him to act.

It's the victims' families playing the blame game this time.

To put it simply, the entertainment industry cannot, and should not, be held responsible for a murderer's actions.

Making such an assumption would compromise the judicial system and the principles of living in an almost free society.

Senseless acts of violence occur in the most oppressive of

regimes, with or without pornography sites.

The solution to our litigation problem will only come when people get over the get-rich-quick schemes and "you owe me" attitude. Placing restrictions on certain industries, or the legal system, will only cause more problems.

The whole point of the Freedom of Speech clause of the First Amendment is to ensure a free exchange of ideas; if some of those ideas just happen to be uncomfortable, or showcase Leonardo DiCaprio in black leather, we do have to allow them.



November 10, 1999

OPINION

austin peay state university

Letters to the Editor

Professors also have responsibilities

Recently across the country controversies have arisen over the proper role of faculty in the governance of universities. We at Austin Peay State University have not been immune.

Therefore, the executive committee of the APSU Chapter of the American Association of University Professors thought that we ought to try to explain our basic understanding of the issue.

A university, at its best, is an academic and artistic community of persons of varied backgrounds, interests and expertise who come together to learn, to instruct, to pursue research and to cultivate the arts. In a public university, this work is done not only for the students, who are the most obvious and immediate beneficiaries, but also for the benefit of the taxpayers or society at large. A primary purpose of a university is to contribute to the cultural, economic and social development of the region it serves.

The university faculty is charged with the main responsibility of determining the nature and quality of instruction, research, artistic production and public service. The administration serves mainly as the stewards of the university's financial and physical assets. The administration alone cannot make decisions directly affecting the nature of instruction and other faculty responsibilities because it lacks the necessary detailed expertise. Similarly, the faculty lacks the time and background to determine on its own such matters as financial policy and building programs. Hence the necessity of what is called shared governance.

Administrators and faculty must consult regularly and candidly on all matters of overlapping responsibility. A good example is faculty hiring. Faculty members are in the best position to evaluate the qualifications of prospective faculty, while administrators must participate in the decisions for financial reasons. Faculty must also participate in financial planning and administrators must participate in curricular developments having financial impact. As such, therefore, neither the administration nor the faculty "run the university." Rather, it is a joint endeavor, requiring open and honest communication on all sides.

A university professor, like a physician, lawyer or member of the armed forces, belongs to a profession, a term that implies commitments and responsibilities which transcend the simple employee/employer relationship. A good lawyer, for instance, works not only for his or her clients but also for the ideal of a just society. Thus, lawyers are "officers of court." Similarly, professors work not only for the students or the administrators who "cut the checks," but also for the ideal of an educated society. Faculty members, by custom and regulation, are thus "officers of the university."

Professors certainly have obligations to their universities but they can only meet those obligations well if they are also strongly committed to the traditions and standards of their disciplines and to the ideals of education in general.

To meet those responsibilities, faculty members need "academic freedom" - the right to think, write and speak freely about their areas of expertise

and about the quality of education available in the institution and regions they serve. They must be free from arbitrary political and economic pressure. Here professors often have problems similar to those of physicians dealing with HMOs or "trial lawyers" being bashed by politicians. In short, all professions require a certain

A university professor, like a physician, lawyer or member of the armed forces, belongs to a profession, a term that implies commitments and responsibilities which transcend the simple employee/employer relationship.

Richard Gildrie
President,
APSU Chapter AAUP

amount of liberty and mutual trust in order to function effectively and "professionally." When all these pieces of university life come together, the result is a healthy and vibrant academic and artistic community committed to excellence in instruction, research, artistic production and public service.

Richard P. Gildrie
President, APSU Chapter,
AAUP

MultiEthnic Services debate continues

I want to thank the Director of MultiEthnic Services, Eleanor Graves, and grad assistant, Erica Kendrick, for responding to my letter concerning the content of the MultiEthnic newsletter. However, I feel I must clarify a few things.

Graves responds by outlining the goals of MultiEthnic Services, stating that the climate of the University should be one of varied ideas and opinions explored and examined in an atmosphere of mutual respect. She said, "Students should have the freedom to publish and explore the ideas of Nikki Giovanni, Tupac Shakur, Dr. Martin Luther King Jr., David Duke and others without being prejudged, blamed or labeled." She goes on to state that all ideas and opinions should be discussed and that group dialogue should expand.

I agree 100 percent. In fact, I stated in my original letter that everyone should be allowed to express an opinion whether or not that opinion might offend someone, and that includes Nikki Giovanni. However, good intentions and actual results are often quite different. I feel MultiEthnic Services needs to do a little less preaching about goals and a lot more practicing if they hope to reach them. The point of my original letter was simply that I didn't see evidence of diversity in the articles MultiEthnic Services chooses to print in its newsletter.

For example, I don't believe MultiEthnic Services would have printed a poem that said, "If all who lived by the sword died by the sword there would be no black men left on earth." But since the poem invoked the image of evil "white men," it was acceptable. I don't believe MultiEthnic Services would

publish a poem expressing the anger of a white, blue-collar worker who blamed the loss of his job on the presence of Blacks and women at his plant. I don't believe MultiEthnic Services would print an essay arguing against Affirmative Action. If I am wrong in my assumptions as to what MultiEthnic Services prefers to print, I apologize and look forward to reading future newsletters containing a wide-spectrum of essays and poetry that come from all cultures, including European ones.

But, after speaking of mutual respect and diversity, Graves goes on to say that her job as Director of MultiEthnic Services "is to increase the retention and graduation rate of students of color by connecting them to the campus, caring for them, communicating with them and creating the climate on campus that is welcoming and respectful."

Read closely. "Students of color." Therein lies the rub. Does this mean that only students of color deserve care, communication and a climate that is welcoming and respectful? If not, then why not simply say her job is to connect all students to the campus? That was my contention in my original letter - that MultiEthnic Services does not exist to serve all students, and that it shouldn't pretend to. I've no problem with organizations that exist for one segment of the student body. People should be allowed to form groups as they see fit, whether they're all black, all white, all female or all male. It's called freedom of association and guaranteed by the Constitution. However, in education and the workplace such exclusion is against the law. Maybe that's why the name MultiEthnic Services is used; it

MultiEthnic Services might wonder why many white students do not participate in its events; they need to look no further than to Graves' own explanation of what her job is, an explanation that excludes a large portion of the student body.

Sandra J. Britt
Senior, Communications

sounds inclusive. But is it really? It is, why does Graves believe her job is to concentrate only on "students of color?" MultiEthnic Services might wonder why many white students do not participate in its events; they need to look no further than to Graves' own explanation of what her job is, an explanation that excludes a large portion of the student body.

Ms. Graves challenges all students, faculty, administrators and staff to take an honest look at our educational climate. That is exactly what I tried to do in my original letter. However, I think most people are afraid to speak their minds for fear of being labeled "insensitive" or accused of racism, simply because they have a different view of what institutional "diversity" really means. I urge everyone to read the book "Shadow University" if they want to explore what political correctness has brought to

college campuses today.

Now to Erica Kendrick's comments about the letter. I wonder why she chose not to discuss the actual points of my letter, but instead attempted to ridicule me by commenting on grammatical errors in the letter. Calling me closed-minded, accusing me of using the MultiEthnic newsletter as a "soapbox" to air my views and questioning my knowledge of history does not address the issues in my original letter.

Kendrick might have missed taking Dr. Randall's logic class as an undergraduate, but her arguments are classic *ad Hominem* fallacies; Kendrick directs her attention not to my arguments, but to me as an individual. Unless Kendrick is the copy editor at *The All State*, she really has no idea how any grammatical errors came about. Kendrick accuses me of using the MultiEthnic newsletter as a platform or "soapbox" to air my views. Isn't that the purpose of a letter to the editor? A platform to air one's views? By one representative of MultiEthnic Services I'm told that the office welcomes diverse opinions. In the same issue of *The All State*, a graduate assistant who represents the same office attacks me for expressing mine. Perhaps Kendrick should check with Graves for a definition of diversity and review the stated mission of the office for which she speaks.

Kendrick says that I mentioned Affirmative Action issues in my original letter and informs me that the newsletter did not mention Affirmative Action. My comments about Affirmative Action were not in relation to the newsletter. My comments were intended to counter the contention by MultiEthnic Services that it represents "diversity." I simply pointed out that there is much diversity of opinion within the African American community itself over issues such as Affirmative Action, but that I've only seen one side of the issue presented. That isn't diversity. I explained further that I've never seen MultiEthnic Services explore conservative viewpoints such as those held by African American writers like syndicated columnist Thomas Sowell or Shelby Steele, author of books such as "Content of our Character" and "A Dream Deferred." Again, if my assumptions are wrong, I look forward to seeing a more balanced, diverse view in future publications.

Kendrick also feels the need to enlighten me as to what Giovanni "really" meant by her poem - that Giovanni was only asking why Tupac had to die. That's a pretty banal reading of her poem, but I'll let the poem speak for itself. Anyone who reads it and understands English will understand its accusatory nature and at whom the accusations are thrown.

Kendrick prefers to ignore the points of my letter, instead asking numerous rhetorical questions in an attempt to imply I lack empirical knowledge of history - specifically African-American history. My knowledge of history is fine, but that really has nothing to do with the point of my letter. Kendrick asks me if I ever attended MultiEthnic events. As a non-traditional student who lives far from campus, I don't have time to celebrate my birthday, let alone diversity, but my participation in MultiEthnic events has nothing to do with

the point of my letter, either. My point was either avoided by or lost on Kendrick: that there seems to be a double standard as to what is celebrated, and that the target audience of MultiEthnic Services is not MultiEthnic, but *minority*. I don't have a problem with that, I just don't understand the need for the charade.

The stated goals of MultiEthnic Services are commendable. But unless there is evidence that the goals are actually put into practice, the oft-used word "diversity" will continue to be a code word for "minority only." That is only my opinion, of course, but according to MultiEthnic Services, all opinions are welcome.

Sandra J. Britt
Senior, Communications

Equal rights issues are ongoing battle

The last of the 100 years saw the dream of equal rights be spread throughout the world.

"Suffragettes" in England and the United States began in the late 1800s to campaign for women to have the right to vote. In 1903, suffragists in England broke street lamps, refused to eat when imprisoned, slashed museum paintings and assaulted politicians.

An American Quaker named Alice Paul organized a 5,000-woman suffrage pageant at President Woodrow Wilson's inauguration. Those watching the inauguration witnessed a near-riot. The suffragists were arrested and thrown in jail with prostitutes.

The suffragists pursuit of equality began to draw the attention and sympathy of Congress. In 1920, Congress passed the 19th Amendment, which gave women the right to vote.

In 1909, W.E.B. Du Bois and sympathetic whites formed the National Negro Committee. At its second annual meeting, the name was changed to the National Association for the

Advancement of Colored People. The NAACP sought to promote the equality of rights among the citizens of the United States; to advance the interest of colored citizens; and to make sure that there are equal opportunities in education, employment and in the courts.

Mahatma Gandhi, Indian nationalist leader, used nonviolent means to end British colonial rule in India.

One of the greatest tragedies of this century that was a catalyst for the human rights movement was the Holocaust.

During World War II, Adolf Hitler ordered the extermination of Jews, Gypsies, homosexuals and other so-called deviants. A total of about six million people from these groups were killed and persecuted just because of who they are.

In 1954, the Supreme Court decision *Brown vs. Board of Education* ruled that separated facilities were unequal. The Court's decision did not end segregation, but provided a spark for the movement. A year later in Alabama, Rosa Parks refused to give up her seat for a white man, as required by law. She was taken to jail and made to pay a small fine. Her arrest began the Civil Rights Movement.

African-American leaders in Alabama organized a boycott of Montgomery buses. A leader for the movement would emerge from this boycott. His name was Martin Luther King Jr. His eloquence and following the ways of Gandhi would help a race of people finally achieve equality.

This century also saw the end of apartheid in South Africa. After being released from prison, Nelson Mandela, along with F.W. De Clerk, led South Africa toward racial unity.

The fight for equality is something that began before the 20th century and will continue well into the new millennium.

Jerome Parchman
assistant news editor

Distance and Flexible Learning--The Department of Geology and

Geography will offer next semester Geography of the Developing World 1030-02 (3 hours) as a distance learning course. Instructional methods will include interactive video, Web-based communication and classroom teaching at the beginning and end of the course. Mature students who -- besides being interested in getting to know more about the geography of the world -- for different reasons would appreciate home studies rather than traditional teaching are the main target group of the course; however, it is open to all and everyone. Information: Department of Geology and Geography, telephone 221-7454 or 221-6386, Dr. M. Wolf, course instructor.

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THE 2ND FRONT

austin peay state university

November 10, 1999

Homecoming sweeps over Austin Peay

By Tiffanie Lee Cohoon
staff writer

Austin Peay students had a whirlwind of a time throughout last week's Homecoming.

Alumni and current students attended various events offered throughout the week.

A Journey Through Oz, this year's homecoming theme, expressed APSU's experience with the tornado last January.

APSU students voted for the candidates running for Homecoming Court Wednesday, Oct.

27, which marked the kickoff for the homecoming activities.

Several activities like the bonfire, block party, semi-formal dances, reunion of alumni and the parade through downtown Clarksville served as prelude to the football game and presentation of the Homecoming Court Saturday, Oct. 30.

The annual parade filled the streets of downtown Clarksville, where the cold and spirited faces of the attending

students showed their support for Austin Peay.

The crowning of Kimberly Grant, member of the Chi Omega sorority, marked the highlight of the homecoming activities.

APSU added a king to the throne this year.

Shedrick Webster, member of Alpha Phi Omega fraternity, was crowned king.

Unlike last year, Austin Peay won its homecoming football game against Kentucky Wes-

leylan, 38-28.

The Sigma Phi Epsilon fraternity won the annual float contest for the fifth consecutive year.

The Kappa Sigma fraternity came in second, followed by the Pi Kappa Alpha fraternity taking third.

Students said they enjoyed this year's homecoming.

"My favorite part of homecoming was spending time with the alumni," said Christopher Southerland, mem-

ber of the Sigma Chi fraternity.

Some students faced disappointments because of the lack of a band during the bonfire and fewer activities than last year.

"I wish APSU set aside one night during homecoming week for the Greek organizations," said Southerland, "because we are major supporters for athletics."

Despite the low temperatures and school obligations, students celebrated APSU's

Homecoming.

"I hope the weather will be better next year," said Smith, member of the Sigma Phi Epsilon fraternity.

"Our plans for next year's homecoming are to win the float contest for the straight year."

According to Austin Peay officials, this homecoming was a great success, due to the decoration of campus by Dorothy and the yellow road.



(top left) Governor David Sweetland tangles up in homecoming action. (top right) 29-Curt Askew looks for a hole and gets upfield blocked by 4-Michael Farrell. (center left) The Governors Marching Band strikes up a tune in the homecoming festivities. (center right) 29-Curt Askew looks for a hole and gets upfield blocked by 4-Michael Farrell. (center bottom) 1999 homecoming queen Kim Grant and king Shedrick Webster are presented to the home crowd. (above)

SGA secretary: Some senators not doing job

By Jerome Parchman
assistant news editor

Some Student Government Association senators are not doing their job.

"Some people are failing to participate in events and do their office hours," SGA executive secretary Cynthia

Michaels said in Thursday's meeting.

She also said she noticed some senators have not been wearing their name tags to SGA meetings.

"We paid \$7 for them, and you are required to wear them," she said.

Michaels also said that some were abusing the SGA member-of-the-week privileges.

Each week a senator is chosen as member of the week. As member of the week, he or she is able to park in the blue area parking zones on campus.

In other business, Sen. April

Smith-Moore, College of Business, sponsored an approved act to assist Chi Alpha in the Regional Student Leadership Conference, Dec. 28-Jan. 1, in Talladega, Ala.

Sen. Jecinda Hughes, freshman, submitted an approved

resolution to assist Pi Sigma Alpha, the Political Science Honor Society, in attending the Law School Admission Council's Law School Forum in Chicago, Ill.

Sen. Hughes also sponsored an approved act to assist the

Association of Eastern Regional Conferences to visit the Gatlinburg, Tenn.

The SGA also welcomed new senator, Mary Williams.