

ALL STATE

CLARKSVILLE, TENNESSEE, MARCH 3, 1937

VOLUME 7

DEMONSTRATION SCHOOL AFFORDS PRACTICE FOR FUTURE TEACHERS

Teachers-in-Training Have Opportunity To Fit Themselves For The Work They Are Preparing To Do.

For all students preparing to teach, the demonstration school is necessarily the center of interest. Here they find practical application of theory and gain skill in the art of teaching and other school work. Observation and practice under the direction of skilled supervisors who correct their errors kindly and intelligently save them from blundering in their school rooms at the cost of the time and opportunity of children and the money of taxpayers.

That these teachers-in-training have the best possible opportunity to fit themselves for the work they are preparing to do in the rural schools, the Normal School took over for a demonstration school a rural elementary school having the usual equipment, or lack of equipment, of the rural schools of Tennessee. Gradually it has been made into a model rural school of high order without losing its rural character and connections. It is now a four-teacher school with five class rooms, a large auditorium fitted with stage and stage-scenery for plays, and a large home, community room, containing gymnasium, kitchen, and dining room, rooms for meetings of clubs, committees.

The grounds of ten acres are divided into three parts: play-

ground, front campus, and approximately four acres of demonstration plots on which corn, tobacco, lespedeza, sweet clover, tomatoes, sweet potatoes, strawberries, grapes, and other crops of field and garden are grown. These serve well as agricultural and garden laboratories for children of the school and grown-ups of the community. Crops on these plots have produced from two to four times the average for such crops in this section.

Through the co-operation of children and the people of the community, chiefly through a (Continued on Page 6)

DEAN



Dean Halbert Harvill, B.S., Graduate Student State Teachers College, Murfreesboro; Graduate Student George Peabody; Supt. Rural Schools; Supt. City Schools; Instructor History State Teachers College, Murfreesboro, Austin Peay Normal School, 1929.

What Former Students Say

"During my first year at Cumberland University nothing could have added more to my happiness than did the feeling of self-confidence that I experienced in my class work. I was constantly reminded of the thoroughness and the completeness of the courses offered at Austin Peay Normal School.

"Since my graduation it has been my happy privilege to talk with several Austin Peay Normal School 'grads' who have made splendid records in some of the large universities. They, too, appreciate the wonderful training received during their first two years in college.

"Congratulations to the faculty and students of Austin Peay Normal School for the high scholastic standing that is being maintained.

"Very sincerely yours,
"HARRY E. TUCKER,
"Ashland City, Tenn."

"I am very glad to be able to state here my high opinion of the Austin Peay Normal School. I believe that the work I did and the instruction I received there helped me a great deal in laying a foundation for the study of medicine. Upon entering Southwestern (formerly Southwestern Presbyterian University) I found myself well prepared to continue my studies there, and during the following three years, I've been only more and more pleased with the part of my education received in Clarksville at the Normal. I've been able to compare the courses and instructors with other schools, and the comparison for the Normal is very favorable. I feel that the high school graduates of Clarksville and the neighboring counties are offered a fine opportunity in having such a school conveniently near them.

"Sincerely yours,
"EDWARD ATKINSON,
"Southwestern University,
"Medical College,
"University of Tennessee."
(Continued on Page 4)

A. P. N. S. OFFERS TWO CURRICULA TO ITS STUDENTS FROM MANY COUNTIES

Junior College Courses Prepare For Life; Teacher-Training For Rural Schools Outstanding

As a school for the preparation of teachers the Austin Peay Normal School is interested primarily in the preparation of teachers for the rural elementary schools of Tennessee—most important educational work of the state. More than seventy per cent of all white children enrolled in elementary

schools are enrolled in country schools. Fully half the children of the state get all their schooling for life, for making a living, for citizenship, and for culture in the rural elementary schools. The future wealth and welfare of the state depend on the character and work of the rural elementary schools to a greater extent than on any other agency.

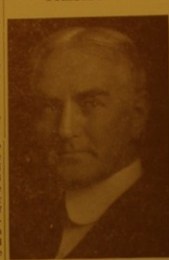
As is the teacher, so is the school. The teacher is the school in large measure. The teacher makes school, and like every creator, makes it in his or her own image and likeness. For many reasons, all these statements are true in larger degree of rural elementary schools than of any others.

In a well organized system of city schools, each teacher is responsible for only a small part of the finely divided work, and in the accomplishment of this task, teachers have the help of expert principals, of superintendents close at hand, of health officers and nurses, and attendance officers. After the close of the school day, on week ends, and during vacations city teachers have comparatively few social and civic responsibilities.

In most country schools one teacher teaches all subjects to all children of all ages and all grades and is responsible for the organization and management of the school without help of principal, superintendent, health officer, nurses, or attendance officers; and when not in school is looked to as a leader in the community, with social, civic, and church duties and responsibilities unknown to city teachers. Burdens and responsibilities are little less in rural schools of two or three teachers. Rural teachers therefore, for assured success, must have fuller and more complete academic and professional preparation than city teachers need for at least fair success.

Since all education must come from and return to the life and experiences of those to be educated, subject matter and technique of rural schools are (Continued on Page 3.)

PRESIDENT



President Philander P. Claxton, A.B., A.M., L.H.D., LL.D.; student education Western European countries; Superintendent Schools, Winston, Wilson, and Asheville, N. C.; Tulsa, Okla.; Professor and Head Department Education, N. C. Normal and Industrial College, University of Tennessee; Superintendent Summer School of South; Provost University of Alabama; U. S. Commissioner of Education; Editor N. C. Journal of Education and Atlantic Education Journal; joint author Effective English; much time in campaign for education in Tenn., N. C., Ky., Ala., Texas, Austin Peay Normal School, 1926.

AUSTIN PEAY NORMAL SCHOOL

Authorized by Legislature of 1927. Began work 1929. Campus, 29 acres, unique beauty. Seven buildings and heating plant. Dormitory rooms for 75 men, 180 women. Dormitory for women new, beautiful, comfortable. Library of approximately 8,000 volumes. Faculty of 31 members. In-charge teachers. All mature teachers having long experience; no assistant or inexperienced teachers. Total enrollment, excluding all duplicates, seven years, 1875 from 45 counties and six states other than Tennessee. Graduates, full two years, 547. Approximately 180 have continued work elsewhere. Approximately 1125 graduates and others are teaching or have taught in elementary schools in Tennessee. Approximately 10 per cent of all white teachers in rural elementary schools of Tennessee have studied here. In some nearby counties from 30 to 90 per cent of all elementary teachers are former students of A. P. N. S. One of the A. P. N. S. on rural schools is shown by the percentage of teachers having as much as two years above high school in 1927 and in 1926 in nearby counties: Montgomery County, 69-84; Cheatham, 11-79; Houston, 69-80; Stewart, 10-43; Robertson, 69-87; Hickman, 69-84; Lewis, 67-38; Humphreys, 67-63; Benton, 13-38.

MYRA MCKAY HARNED HALL



New Dormitory for Women

Normal Graduates Rank High In Other Colleges

MANY COMPLETE FOUR YEARS OF WORK AT OTHER COLLEGES.

Like all other State Colleges, the Austin Peay Normal School requires high school graduation for admission, except in the case of mature students, mostly teachers of experience in service, who may enter as special students. The Normal School is therefore vitally interested in the character of the schools in which its students are prepared. Work possible here depends on work done in the schools in which the Normal School expects constantly improving preparation as a result in the work in preparing teachers.

Under the laws of the regulations of the State Board of Education persons who complete one or four years of work, including nine hours of Education may receive the four-year professional certificate, permitting them to teach in the elementary schools of the state. Those who complete two full years, including eighteen hours of Education, may receive the permanent professional certificate.

All work done here is by State law accredited at face value in the State Teachers Colleges and in the College of Education of the University of Tennessee. This enables students who complete the work of two full years here to complete four years of work and graduate at one of these schools in two years.

For those who do not wish to prepare to teach the Austin Peay Normal School serves as a junior college of arts and sciences, for (Continued on Page 3.)

What Educators Say Of A. P. N. S.

"Of all the institutions for the training of teachers in this section this one probably sees its mission in sharper focus."

"DR. A. L. CRABR,
"Professor of Teachers' College Education, Peabody College."

"Austin Peay Normal at Clarksville has worked out a rural school teachers training program that is unique."

WALTER COCKING,
Former Commissioner of Education, State of Tennessee.

"Boys and girls in New Providence School in Montgomery County, Tenn., are learning more than how to conjugate verbs and work square roots. They are learning how to cultivate corn and work potatoes."

LERA KNOX,
Distinguished Tenn. Farm Woman, in the Nashville Banner.

ALL STATE



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AUSTIN PEAY NORMAL REPORTERS' ASSOCIATION



Top row, left to right: Chester Price, Agnes Nicholson, Margaret Crutcher, Mary Frances Page, Freeman Wheatley, Alma Gallaher, Monteen Deason, Hestella Howard, V. W. Nicholson; bottom row: Miss Huff, sponsor; Frank Jones, secretary; Franelle McCurdy, president; Tom Shaw, vice-president; Louise Head, Mr. Woodward, sponsor. Not shown in this picture is member Billie Stevens.

NEW CLUB IN A.P.N. BOOSTS SCHOOL LIFE

BOOSTER CLUB ORGANIZED IN SEPTEMBER, 1936; ACTS AS "CATALYTIC AGENT."

The Booster Club was organized on September 30, 1936, by its sponsor, Mr. W. B. Nicholson, of the history department. During this first year of organization it has become recognized as one of the liveliest and most active clubs on the campus.

The purpose of the club, as the name signifies, is to boost all activities of the school. The members represent a cross-section of the most energetic and enthusiastic students in the Austin Peay Normal School. The club as a whole strives to stimulate interest and to take an active part in each department of the school.

Among the achievements of the club during this school year are the drive for the sale of membership in the athletic sponsors' association, which netted over \$600; sponsorship and help in making the football game a success; sale of subscriptions to the All State; sale of tickets to a lecture on Australia; sponsorship of a lecture on Canada; chapel programs; and the sale of candy at lectures and athletic contests. Its latest achievement is the sponsorship of this particular edition of the All State, with the co-operation of the paper itself.

The underlying purpose of the activities of the club is to make the Austin Peay Normal School a bigger and better institution. Plans for the immediate future include presentation of several plays, drives for attendance at all school contests, and the erection of arches bearing the name of the school over the entrance and exit of the driveway.

At present the membership of

the Booster Club numbers twenty-five students. The policy of the club is to admit to membership any one who is sufficiently interested.

The Booster Club meets weekly at a scheduled time. It is the hope of every member and the sponsor that in the future the club will be able not only to equal its record for this year, but to surpass it.

A. P. N. R. A. Sends College News Home

ONE PERSON FROM EACH COUNTY REPORTS TO COUNTY PAPER.

The Austin Peay Normal News Reporters Association, begun in 1933, and sponsored by Miss Annie Laurie Huff, has contributed its part in making the Austin Peay Normal School known to the people of Tennessee. The purpose of this club is to send the Normal school news to the different counties represented in the student body of the school. One student from each county is selected as the county correspondent, and these send weekly newsletters to their respective county papers.

Each year the club is made up almost entirely of new members with one of the faculty members as sponsor. It is a custom to select a sophomore as president of the club with the other officers open to either sophomores or freshmen.

The club meets each Thursday evening to write the news that is to be sent to each county under the direction of the organization's sponsor. In this way, the "folks back home" get to read fresh news about their boys and girls off at college.

DORMITORY CLUBS



From left to right—Top row: Louise Head, Louise Sadler, vice-president, Omega; Pete White, Louise Porter, Quim Barnes, Lulu Foust, Helen Hart, Frances Brown, secretary-treasurer, Beta; Elizabeth Taylor, Sue Bratton; second and third rows: Miss Hazel Smith, sponsor, Omega; Willene Chadwick, Mrs. Elizabeth Bell, sponsor, Beta; Thelma McCollum, Miss Annie Laurie Huff, sponsor, Alpha; Morelle Buntley, Mabel Burnett, treasurer, Omega; Agnes Nicholson, Margaret Crutcher, secretary, Delta; Madonna McDaniel, treasurer, Delta; Mary Julia Collier, Mary Frances Cotter, Catherine Pardue, Lorine Pernel, Mildred Anderson, Martha Vic Clark, Blondell Walker, Lura Cooksey, Frankie Jones, Mary Carroll, Eleanor Matlock, Johnnie L. Nolen, Marie Nichols, vice president, Delta; Virginia Winters, Virginia Hand, secretary-treasurer, Alpha; Carolyn Northcutt, Hestella Howard, Alma Gallaher, Norma Meriwether, Rose Ellen Redding, Shirley Greenwell, Susan Simpson; fourth row: Margaret Poyner, secretary, Omega; Eugenia Bone, vice-president, Alpha; Pauline Harper, Buhler Hall, president, Beta; Monteen Deason, president, Alpha; Ila Hagwood, president, Delta; Franelle McCurdy, president, Omega; Lillian Frances Owen, Mary, Mary Katherine Shepherd, Edith Walker, Dabney Meriwether. Not in picture, Miss Martha Buchanan, sponsor.

ALL STATE STAFF



Standing, left to right: Tom Shaw, V. W. Nicholson, Gian Marocchi, Margaret Wilson, Willene Chadwick, Johnnie Nolen, Miss Huff, sponsor; Dabney Meriwether, Sue Bratton, Norma Meriwether, Frances Brown, Lulu Foust, Josephine Elliott, Pete White, Mary Katherine Sheppard, Ernest Mills, Rayburn Jackson, Douglas Haneline, Mr. Woodward, sponsor; sitting: Agnes Nicholson, J. C. Hunt, Monteen Deason, Mike Northington, Victor Williams, Lillian Frances Owen, Lowe Redding, Mary Frances Page. Not present in this picture are members Marguerite Hambaugh and Barbara Hallam.

BOOSTER CLUB



From left to right they are—top row: Josiah Stout, Thomas Shaw, Douglas Haneline, Peter Day; second row: Norma Meriwether, Margaret Poyner, Dabney Meriwether, Josephine Elliott, Sue Bratton, Mike Northington, Fort Rourke; third row: Gian Marocchi, Agnes Nicholson, Frankie Jones, Willene Chadwick, Lulu Foust, Lillian Frances Owen, Anna Kathryn Wall, Ila Hagwood, secretary-treasurer, Louis Hinton; fourth row: Pete White, Mr. W. B. Nicholson, sponsor; Virginia Hand, Frances Brown, president; Victor Williams, vice president; Virginia Winters.

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FACULTY OF THE AUSTIN PEAY NORMAL SCHOOL

Home Economics Club
Helps A. P. N. Co-EdsMISS HENDERSON IS SPONSOR
OF NEW CLUB. MEMBER
SHIP INCREASING.

Under the direction of Miss Mary Henderson, the Home Economics Club was organized October 19, 1936, with nineteen members present.

The purpose of this club is to promote the interest of home economics, to discuss the problems of homemakers, and to study the lives of people noted for their work in home economics.

Since the Austin Peay Normal School is interested in preparing teachers equipped to be leaders in rural life, the club fosters interest in a very important phase of the curriculum.

CAMPUS SCENE

The All State Has A
Noteworthy RecordPAPER HAS A THREE-FOLD
PURPOSE, IN SEVENTH
YEAR.

In this, its seventh year of publication, the All State looks back over a long record of noteworthy achievement and service to the Austin Peay Normal School. Beginning its career in the same year in which Dr. Clayton Smith, president of the school, the paper has maintained a high standard of excellence in the field of college journalism, and has steadily improved with each year of publication.

The regular paper itself is a five-column, double sheet, published bi-weekly, and reaching some 400 subscribers and advertisers in Clarksville and surrounding counties. It contains pictures, news, editorials, and features of the school and its activities. It serves a three-fold purpose to the school: it supplies news of the school and the students to its readers; it affords opportunities for experience in literary work for those journalistically inclined; it is a record of every phase of the school life at the Austin Peay Normal School.

In recent years the staff has sent representatives to the annual press conference of the Tennessee College Press Association. These meetings have proved very instructive to those who have attended them.

At the end of the year it is customary for the staff to have a banquet for all members, the officials of the school.

EXPERT SERVICE

If one write a better book, preach a better sermon, or make

NORMAL GRADUATES
(Continued from Page 1)

students who plan to complete arts and sciences courses for the Bachelor's degree in standard colleges and universities of Tennessee and other states. A good number of such students have, after completing two years here gone to the University of Tennessee, Vanderbilt, University of the South, Southwestern, Duke University, the University of Chicago, the University of Texas, the University of Washington, and other universities and colleges less well known. Officials and faculty of the Normal School have been pleased with the stand they have taken.

A. P. N. S. OFFERS
(Continued from Page 1)

should be, quite different from those of city schools. Of this subject matter and technique rural teachers should be masters. They should be sanely and intelligently rural minded. They should know country homes and farms, country life and occupations, country environment, and be able to make themselves vital parts of the social communities they serve.

Such preparation Austin Peay Normal School tries to give. In classrooms, library, and laboratory work in all subjects, and in the work of the demonstration school, conditions and methods of Tennessee rural schools and rural teachers are kept constantly in mind.

a better mouse-trap than his neighbor, though he build his home in a wilderness, the world will make a beaten path to his door.

—Ralph Waldo Emerson.

STUDENT CHRISTIAN UNION



From left to right—top row: Pauline Batson, Marjorie Batson, Jewel Heflin, Emogene Trice, Margaret Wilson; second row: Elizabeth Osburn, Helen Shultz, Louise Batson, Beulah Coleman, Madeline Rogers, Josephine Elliott, Ruth Kennedy; third row: Willard Browning, Agnes Nicholson, Hestela Howard, Mabelle Buntin, Ruth Kennedy, Mildred Anderson, Fannie McCurdy, Mary Carroll, Frankie Jones, Maude Reed West, Johnnie Nolen, Marie Nichols, Shirley Greenwell, Alma Galsbaker, Monteen Deason, Jessie Thompson; fourth row: Miss Margaret Lacy, sponsor; Mrs. Ella Bell, sponsor; Miss Kathryn Tanner, sponsor; Margaret Crutcher, Martha Miller, vice-president; Wilhene Chadwick, president; Martha Vile Clark, secretary-treasurer; Felo White, Eleanor Matlock, Ida Hagedorn, Mary Katherine Shepherd, Claris Head, Bahlter Hill; fifth row: Clay Hix, Rayburn Jackson, Vivian Brewer, Max Sykes, Freeman Wheatley, John Irwin Dickson, Gian Marochi, Thomas Shaw. Not present in this picture are members Evelyn Carney and Edith Walcott.



Top row, left to right: Lucy Galloway Howard, librarian; Mrs. Elizabeth Huff, director of music; Grace Post, teacher of fifth and sixth grades, Practice School; Annie Laurie Huff, English; Hazel Smith, Art; Harley Fite, principal Practice School; F. G. Woodward, English; Mary Henderson, Home Economics; Mrs. Jesse Childs, teacher first and second grades, Practice School; Margaret Lacy, Mathematics; Fred T. Brown, director of Athletics; V. C. Moffitt, Education; Russell Spafford, Biological Sciences; bottom row: John B. Bond, Physical Sciences; Dean Halbert Harrell, President P. C. Claxton; Martha Buchanan, Geography; Mary Kathryn Tanner, Languages; W. B. Nicholson, History. Not shown in this picture are faculty members W. J. Gayden, Burnar, and Jewell Nolen, teacher of third and fourth grades, Practice School.

Departments Staffed By Well-Trained
Experienced Teachers; Standards High

The 125 courses of Austin Peay Normal School are grouped under 14 subjects, the courses of each group being taught by one or more teachers as follows:

Art—4 courses: General Art, Mechanical Drawing, Methods of Teaching, Blackboard Drawing, History of Art.

Education—10 courses: Administration and Management of Rural Elementary Schools, General Psychology, Educational Psychology, Abnormal Children, History of Education, Methods of Teaching, Reading, Language, and Arithmetic in Rural Elementary Schools; Rural School Activities; School and Community Organization; Directed Observation and Practice. Moffitt, Huff, Lacy, Smith, Bond, Claxton, teachers in demonstration school.

English—18 courses: Fundamentals, Oral and Written Expression, Ideals and Forms of Poetry, Children's Literature, Literature in Rural Elementary Schools, Rural English, Creative Writing, American Literature, Read and Observe of Homer.

F. G. Woodward, A. B. S., Peabody, M. A. and one year on doctorate, Vanderbilt; previous experience in city high schools, university, teachers college.

Annie Laurie Huff, A. B. and A. M. Caron-Newman, College, graduate student Univ. of Tenn., Columbia, Peabody; previous experience in rural elementary and high schools, sup. city schools, university, teachers college.

Geography—11 courses: Home Geography, General, Descriptive, Industrial, and Commercial Geography, Regional Geography of North America, Methods of Teaching Geography, Tennessee, Buchanan, Claxton.

Martha Buchanan, B. S., Peabody; graduate student Columbia; previous experience: Prin. elementary and high schools, college, university, teachers college.

History and Political Science—16 courses: World Survey, European, American, Tennessee, Current Progress in Human Welfare, American Government, State and Local Government in Tennessee, Business and Social Relations, Nicholson, Harvill, Gayden.

W. B. Nicholson, B. S. and M. A., Peabody; previous experience:

Physical Sciences in Elementary Schools.

John B. Bond, B. S. and M. A., Peabody; previous experience in rural schools, city high school, teachers college.

Education—10 courses: Administration and Management of Rural Elementary Schools, General Psychology, Educational Psychology, Abnormal Children, History of Education, Methods of Teaching, Reading, Language, and Arithmetic in Rural Elementary Schools; Rural School Activities; School and Community Organization; Directed Observation and Practice. Moffitt, Huff, Lacy, Smith, Bond, Claxton, teachers in demonstration school.

V. C. Moffitt, A. B. Teachers College, Okla., M. A. Columbia University; previous experience: rural schools; sup. city schools, teachers college.

Rural Life—6 courses: Rural Shop, Agriculture for Elementary Schools, Fruit Growing, Gardening, Rural Economics, Rural Sociology, Bond, Spafford, Claxton.

English—18 courses: Fundamentals, Oral and Written Expression, Ideals and Forms of Poetry, Children's Literature, Literature in Rural Elementary Schools, Rural English, Creative Writing, American Literature, Read and Observe of Homer.

F. G. Woodward, A. B. S., Peabody, M. A. and one year on doctorate, Vanderbilt; previous experience in city high schools, university, teachers college.

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Martha Buchanan, B. S., Peabody; graduate student Columbia; previous experience: Prin. elementary and high schools, college, university, teachers college.

History and Political Science—16 courses: World Survey, European, American, Tennessee, Current Progress in Human Welfare, American Government, State and Local Government in Tennessee, Business and Social Relations, Nicholson, Harvill, Gayden.

W. B. Nicholson, B. S. and M. A., Peabody; previous experience:

Prin. elementary schools, teacher county high school, teachers college.

Home Economics—4 courses: Food, Nutrition, Canning and Preserving, Clothing, Care and Decoration of Home, General Course on Rural Elementary School Level.

Mary Stuart Henderson, B. S., Teachers College, Johnson City, A. M. Columbia; demonstration courses, Winthrop College, Univ. of Tenn. Previous experience in rural elementary and high schools, teachers college, home demonstration agent, U. S. Agriculture Extension.

Language—Latin—6 courses: Virgil, Livy, Horace, Terence, Tacitus, Tibullus and Propertius.

French—9 courses: Elementary, Intermediate, Advanced.

Mary Kathryn Tanner, B. A., Martha Washington; graduate student Western Kentucky; previous experience: Teacher Latin and French in county and city high schools.

Spanish—3 courses: Elementary, Howard.

Library Methods—1 course: Lucy Galloway Howard, Librarian, A. B. Miss State College Women; M. A. Columbia; B. S. in L. E. S., Peabody; graduate student Univ. of Madrid. Previous experience: College for Women.

Mathematics—12 courses: Arithmetic, Accounting, Geometry, Algebra, Trigonometry, Analytic Geometry, Calculus, Astronomy.

William J. Gayden, A. B., Howard Payne, B. S., Peabody Normal; M. A., Baylor. Previous experience: Principal and sup. of public schools; College of Arts and Sciences, College of Agriculture and Mechanics Arts.

Margaret Lacy, A. B., Randolph-Macon; M. A., Vanderbilt; previous experience: Teacher mathematics high schools and college.

Made-T courses: Sight Singing, Appreciation, Methods of Teaching, glee club and chorus.

Mr. Elizabeth Bell, graduate David Lipscomb; B. S., Peabody; student Cincinnati Conservatory of Music, Nashville Conservatory. Previous experience: Public schools, teachers college, university.

General Physical Education—8 courses: Football, Basketball, Baseball, Tennis, Track, Physical Education, Health in Elementary Grades, First Aid, Brown and

Fred Thomas Brown, B. S., U. of Tenn.; completed work for M. B. in Physical Education, Univ. of Mich. Previous experience: Physical education and athletic coaching in high schools and colleges.

Student Christian Union Is Organized

COMBINATION OF Y. W. C. A. AND Y. M. C. A. BEGINS IMPORTANT WORK.

The Student Christian Union of Austin Peay Normal School was organized at the beginning of the winter quarter of this year, 1937. This organization was formerly the Young Women's Christian Association, organized in March, 1931, by Mrs. Siebert Morrow, former librarian of Austin Peay Normal School.

The purpose of this club is to foster worthwhile activities which will be beneficial to the college, to bring together a group of congenial students, and to establish a spirit of friendliness and co-operation in school activities. The present sponsors are Miss Margaret Lacy, Mrs. Elizabeth Bell, and Miss Katherine Tanner. This club is sponsoring many outstanding projects of the school. Among these is the Y. W. C. A. Store, operated for the convenience of the students, where school supplies, stamps, stationery, etc., are sold. Another project is the Y. W. C. A. lounge furnished for the use of the day students and the Saturday teachers. Some outside projects have been contributions to several charitable organizations, such as the Red Cross and the Howell School Milk Fund.

STUDENTS SAY (Continued from Page 1)

"I can quite honestly say that my first two years of college

Debaters Are Outstanding Group

ORGANIZED FIRST YEAR OF SCHOOL; CONTINUE TO BE ACTIVE.

Organized during the first year of the school the debating club has constantly been one of the most active and outstanding organizations on the Austin Peay Normal School campus. The club, since it was first organized, has been under the sponsorship of Mr. V. C. Moffitt. The club annually meets in debate the representatives of ten or twelve other colleges and universities, and engages in about fifteen or twenty debates. It has been a policy of the club to have some of its debates in nearby high schools in order to give the rural schools an opportunity to witness intercollegiate debates, and this practice also furnishes an enthusiastic and appreciative audience for the debaters.

Although most of the debates are non-decision, the club has been very successful in decision debates.

The club meets weekly in the sponsor's room to plan debates and arrange schedules for contests with other colleges.

work at the Normal adequately prepared me for my junior year at Queens-Chicago College in Charlotte, North Carolina, and for the work that I am doing as a senior this year at the University of Kentucky.

"The straight junior college course I took at the Normal gave me a good foundation in Eng-

lish, Science, and History, and prepared me for a major in either of those three fields. When I entered Queens, I elected a major in English and a minor in Biology, and I had no trouble with the advanced work in either, and made an average of B plus. This year I entered the University of Kentucky, going on with English as my field of concentration, and having most of my other work in Journalism. I am doing satisfactory work here and enjoy it very much. Sincerely yours,

"MARGARET ANDERSON,
"University of Kentucky."

"I can't say too much in praise of the two years I spent as a student at Austin Peay Normal. It was through the wonderful guidance and help of the members of the faculty that I was encouraged to continue my studies at

Duke University, in Durham, North Carolina.

"At Duke all my credits were accepted without question, and I felt assured of a substantial background, which was a great factor in helping me receive my A. B. degree in June, 1936. The early training I received at A. P. N. has been invaluable to me.

"With best wishes for the Normal's continued success and to each member of the faculty, I am,

"Sincerely yours,
"DOROTHY BROWN,
"Duke University."

"Thank you for giving me this opportunity of expressing my sincere gratification to Austin Peay Normal. Were it not for A. P. N. I would not be where I am today, attending Strayer Business College, Washington, D. C. "Austin Peay Normal was re-

Oldest Club Carries On Through Years

HAS CONTRIBUTED MUCH TO SCHOOL LIFE.

The Chorus Club of Austin Peay Normal was organized a few weeks after the opening of the school in 1929 by Mrs. Elizabeth Bell, the faculty director of music.

For each year, except two, since its organization, the club has had a chorus of mixed voices. In the year 1933-34 and the present year the membership has been such that only a Girls' Glee Club has functioned.

The Chorus Club has appeared at schools throughout Middle Tennessee and has broadcast from radio station WSM. Each quarter a program is presented by the club. These programs are made up of choruses, familiar music and the classics, quartet numbers, solos, cantatas, and operettas.

sponsible both scholastically and financially for my graduation from the University of Tennessee.

"Its scholastic aid is proved by the fact that all my credits were accepted and the fact that I managed to stay slightly above the average student.

"Financial assistance was due not only to the very reasonable maintenance fee, but also to the aid that A. P. N. and its staff gave me in obtaining my scholarship at the University.

"Sincerely yours,
"MARY ELY,
"University of Tennessee.
"Strayer Business College,
"Washington, D. C."



STUDENTS LEARNING TO TEACH MANUAL ARTS IN RURAL SCHOOLS

GIRLS' GLEE CLUB

DEBATING CLUB



HOME ECONOMICS CLUB

ROBB HALL BOYS

GIRLS' GLEE CLUB—Top row, left to right: Marjorie Batson, Louise Sadler, Mrs. Bell, sponsor; Louise Porter, Pauline Harper, Johnnie L. Nolen, Louise Batson, Miss Tanner, accompanist; Margaret Crutcher, Madelyn Rogers, Ila Hagewood; bottom row: Frankie Jones, Wilene Chadwick, secretary; Eleanor Matlock, vice-president; Monies Deason, president; Martha Miller, Martha Clark. Not shown in this picture is member Elizabeth Taylor.

DEBATING CLUB—Top row, left to right: Freeman Wheatley, Fred Gupion, Victor Williams, Mr. Moffitt, sponsor; bottom row: Tom Shaw, secretary; Agnes Nicholson, Eleanor Matlock, Gian Marocchi. Not present in this picture are members Marguerite Hambaugh and Jim Bailey Harper.

HOME ECONOMICS CLUB—Top row, left to right: Frances Brown, Virginia Winters, Virginia Hand, Monteen Deason, Mary Carroll, Lura Cooksey, Madonna McDaniel, Louise Head, Margaret Usery, Bewah Hall; bottom row: Susie Bratton, Frankie Jones, Mildred Anderson, treasurer; Eleanor Matlock, vice-president; Johnnie L. Nolen, president; Peto White, secretary; Margaret Poyner, Mrs. Hestella Howard. Not in this picture is the sponsor, Miss Mary Henderson.

ROBB HALL BOYS—Top row, left to right: Alfred Galabier, Byron Phay, James Origer, Gray Ford Nutt; second row: Willard Browning, Oran Dotson, Chester Price, Charles Pullen, Claude Little, Charles Halliams, E. H. Spicedand, Virlian B. Brewer, Mr. Bond, advisor; bottom row: Jesse Thompson, Buford Puryear, Freeman Wheatley, Tom Shaw, Jesse Wight, Billie Stevens, Fred Gupion, V. W. Nicholson.

Grid Season Good As A.P.N. Resumes Sport

Football was resumed at Austin Peay Normal School, after a three-year lay-off, Saturday night, October 10, 1936, with a win over Cumberland University.

The school has secured in Coach Fred "Bo" Brown a most efficient and capable director of athletics. He and his team have, with the co-operation of the school officials and help of the newly organized Sponsors' Club, been able to bring the Normal athletically to the attention of the city and surrounding counties.

The outlook of the 1936 team was very promising with a heavy line and a fast backfield. The season was successful, taking into consideration the lack of reserves and the fact that the opponents of the Normal were all rated better than the local boys. In addition, the lack of defense practice held the team down considerably.

The members of the squad, exclusive of those pictured, were: Buddy Murdock, George Thurmond, Bill Hallums, Claude Little, Mike Northington, Hill Baggett, Lawrence Lee, Doyle Branson, Coyle Branson, Rayburn Jackson, Eugene Harris, Lowe Reding, Douglas Haneline.

Summary of Boys

1936-37

Basketball Season INDIVIDUAL SCORING

Boys	
Lorentzian	251
Murdock	129
Nutt	80
C. Branson	63
D. Branson	66
Sandifer	44
Nichols	28
Gallaher	22
Cope	3
Gannaway	3
Northington	1

CONFERENCE GAMES

A. P. N. 48; D. Lipscomb 37
A. P. N. 36; D. Lipscomb 28
A. P. N. 24; U. T. Jr. 22
A. P. N. 38; Northwest Miss. 28
A. P. N. 45; D. Lipscomb 33
A. P. N. 38; Lambuth 26
A. P. N. 39; Northwest Miss. 35
A. P. N. 42; Lambuth 35
A. P. N. 45; D. Lipscomb 22

'Tis not in the high stars alone,
Nor in the cup of budding flowers,
Nor in the redbreast's mellow-

tone,
Nor in the bow that smiles in showers,

But in the mud and scum of things

There always, always something sings.

—Emerson.

BOYS' BASKETBALL TEAM



Top row, left to right: Mr. Brown, coach; Gray Ford Nutt, Alfred Gallaher, Woodrow Nichols, Mike Northington, Andrew Lorentzian, Ernest Mills; bottom row: H. M. Sandifer, Coyle Branson, Doyle Branson, Harry Murdock, Carson Cope.

GIRLS' BASKETBALL TEAM



Left to right: Frances Brown, Sue Bratton, Marie Nichols, Elizabeth Taylor, Virginia Winters, Margaret Crutcher, Quim Barnes, Luila Foust, Mr. Brown, coach.

A. P. N. FOOTBALL TEAM



Backfield—Left to right: Cope, F. B. Stacker, H. B. Sandifer, H. B. Sexton, H. B. Haynes, C. B. Line—Left to right: Mills, E.; Green, T.; Perry, G.; Spralaks, C.; Workman, G.; Roarke, F.; Lorentzian, E.

DORMITORY CLUBS FURNISH OUTLET FOR SCHOOL'S SOCIAL ACTIVITIES

New Club Added In 1936; Each Club Has Sponsor
Selected From Members of the Austin Peay
Normal Faculty.

Under the supervision of Mrs. P. P. Claxton the Young Women's Clubs of the College, the Alpha, the Beta, and the Omega, were organized in October, 1933. In October, 1936, a fourth, the Delta, was formed. The four clubs rank equally and function for the same general purposes—the making of profitable and pleasant contacts and the fostering of worthwhile movements for the general culture and pleasure of the groups, as well as for the college at large.

Since their organization, the clubs have been active. Each of the four clubs is under the sponsorship of a teacher residing in the dormitory, the Alpha being sponsored by Miss Annie Laurie Huff, the Beta by Mrs. Elizabeth Bell, the Delta by Miss Martha Buchanan, and the Omega by Miss Hazel Smith.

At first, membership in the clubs was restricted to girls living in the dormitory, every girl in the dormitory being a member. But later, invitations were extended to all young women of the college, and many of the town students have become members. An effort is made to keep the membership of each club as nearly equal as possible. When girls leave college they become associate members.

The clubs meet bi-weekly on Wednesday night for a program, prepared by the program committee. The individual clubs decide the nature of the work,

which is generally pursued throughout the quarter. Some of the topics studied are poetry, art, health, etiquette, etc. Book reviews have been a popular form of entertainment from time to time. Every third meeting the clubs have a joint program. For this special program guest speakers are frequently invited.

From year to year the clubs have made material contribution to Myra Harned Hall. Some of the most useful have been cups, saucers, plates, and silverware, bought with earnings from the sale of candy, soap, etc., and from the sale of two quilts made and contributed by two of the clubs. The clubs are always ready to co-operate with any activities of the school, whether they be social or cultural, and have on several occasions sponsored musicals, art displays, chapel programs, parties, and other forms of entertainment.

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Summary of Girls 1936-37

Basketball Season INDIVIDUAL SCORING

Patton	99
Winters	72
Taylor	63
Carney	4

CONFERENCE GAMES

A. P. N. 28; Martin 36
A. P. N. 38; Northwest Miss. 47
A. P. N. 41; Martin 46
A. P. N. 35; Lambuth 34
A. P. N. 38; Northwest Miss. 56
A. P. N. 15; Lambuth 30

The following girls also played in most of the games, but had no chance to score:

Brown, Nichols, Crutcher, Hagwood, Reding, Barnes, Foust.



THE CASTLE BUILDING

DEMONSTRATION SCHOOL (Continued from Page 1)

very active P-T. A., the grounds have been made beautiful and attractive with trees, shrubs, and flowering plants. Through the help of the P-T. A. the school now has planes, room libraries of more than 2,000 books and a thousand pamphlets, mostly agricultural, a fair supply of other teaching equipment. Neither State nor county has spent much for these. It is a good demonstration of what a community may do for itself.

The principal of the demon-

stration school, D. Harley Fite, is a graduate of S. T. C., at Murfreesboro, holds the degree of M. A. in Agricultural Education from Peabody, and has done work toward the Doctor's degree. He serves as a member of the steering committee on curriculum revision of the state. He has had much experience as a practical farmer.

Grace Post, teacher of fifth and sixth grades, holds the B. S. and M. A. degrees from Peabody, and has done much additional graduate work.

Jewel Nolen, teacher of third and fourth grades, holds the B.

S. and M. A. in Rural Education from Peabody, with additional graduate work.

Mrs. Jessye Zenry Childs, teacher of first and second grades, holds the B. S. degree from S. T. C. at Murfreesboro, with additional work at Peabody and the University of Tennessee.

Miss Post and Miss Nolen have had experience elsewhere as directors in demonstration schools and as teachers in rural schools. Mrs. Childs has had experience as rural school supervisor and as home demonstration agent.



STUDENTS IN PRACTICE SCHOOL LEARNING HOW TO JUDGE POULTRY.



DEMONSTRATION AND PRACTICE SCHOOL AT NEW PROVIDENCE, WHERE ALL A. P. N. S. GRADUATES DO PRACTICE TEACHING.

SPRING QUARTER AND SPECIAL QUARTER, 1937

Spring Quarter, March 22-June 4

Summer Quarter, June 7-August 27

Special Quarter for Teachers-in-Service,
April 24-July 17

REGULAR FEES AND COSTS PER QUARTER

Registration fee	\$15.00
Student Activity fee	3.00
Book Rental fee	4.00
Room, Rent, for Women	9.00
Room Rent, for Men	6.00
Laboratory and shop fees vary from \$1 to \$3	
Board at cafeteria ranges from \$33.00 to \$45.00, average approximately \$37.50.	
Total cost, including fees, books, room, board, approximately \$75.00 per quarter, \$225.00 per year. This is about half the average cost at other colleges in Tennessee.	

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