

# BOARD OF TRUSTEES

Academic Affairs Committee
Austin Peay State University
317 College Street
Clarksville, TN 37040
December 3, 2021
8:00 AM

Call to Order

Roll Call/Declaration of a Quorum

Approval of Minutes

Action Items

A.Approval of Elevation of Public Health Education Concentration to Stand-Alone Major of Master of Public Health (MPH) in Public Health

B.Approval of Termination of Educational Specialist (Ed.S.) Degree

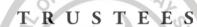
C.Approval of Bachelor of Science in National Security Studies

Information Items

A.Fall Census Enrollment

B.Academic Affairs Strategic Planning Update: Mission, Vision, and Core Values Adjourn





9.17.2021	9:00 a.m.	317 College Stre	-et
9.17.2021	9.00 a.m.	Clarksville, TN 3	
Meeting Type	Academic Affairs Committee Meeting		
Note Taker	Tammy Delvendahl		
Attendees			Present (Y/N)
	Brig. Gen. Robin Mealer, Chair		Y
	Ms. Molly Howard		N
	Dr. Valencia May		Y
	Ms. Elaine Berg		Y
	Dr. Maria Cronley, ex officio		Y
	Mr. Mike O'Malley, ex officio		Y
	Dr. Michael Licari, President		Y
	Dr. Carol Clark, Secretary to the Board		Y
	Corey Harkey, Associate General Counsel		Y
Call to Order			
Discussion			
Trustee Mealer c	alled the meeting to order	at 9:00 a.m.	
Roll Call/Declara	ation of a Quorum		
Discussion			
Trustee Mealer, 7	Frustee May, and Trustee	Berg were present.	
Trustee Mealer s	tated there was a quorum.		

**Development of Campus Policies and Programs** 

## Discussion

Trustee Mealer recognized Dr. Maria Cronley, provost and senior vice president for Academic Affairs, to provide information regarding the proposed changes to APSU Policy 1:011 Student and Faculty Participation in Development of Campus Policies and Programs. A phrase in the policy was amended to state that it is the policy of APSU to "encourage" student and faculty participation in the development of campus policies and programs.

## Conclusions

Trustee May moved to approve the revisions to APSU Policy 1:011 – Student and Faculty Participation in Development of Campus Policies and Programs. Trustee Berg seconded the motion. A voice vote was taken and carried unanimously with three trustees voting yes.

Yes: 3, No: 0

## Action Item B - Revisions to Policy 1:020 Confidentiality of Student Records

## Discussion

Trustee Mealer recognized Provost Cronley to provide information regarding the proposed changes to APSU Policy 1:020 Confidentiality of Student Records. The revisions include updated university information and various other clarifications.

## Conclusions

Trustee Berg moved to approve the revisions to APSU Policy 1:020 Confidentiality of Student Records. Trustee May seconded the motion. A vote was taken and carried unanimously with three trustees voting yes.

Yes: 3, No: 0

## Information Item A – Degree and Certificate Awards by Type and Academic Year

## Discussion

Trustee Mealer recognized Provost Cronley to provide information regarding the degree and certificate awards by type and academic year. APSU reached the highest ever number of degrees awarded in 2020-2021 in part due to a significant portion of undergraduate students choosing an associate degree as their primary objective, yet also earning a bachelor's degree. APSU has also experienced a 32% increase in master's degrees awarded during the five-year period.

## Conclusions

This was an information item and required no action.

# Information Item B – Program Productivity Report Trustee Mealer recognized Provost Cronley to provide information regarding the program productivity report. The report provides the number of graduates each year in the undergraduate and graduate programs. The report includes data for low-producing programs, new academic programs and academic program modifications. APSU is taking action to rebound the AAS in Engineering Technology program. The B.A./B.S. in Philosophy/Religion and the B.S. in Physics programs are identified by THEC as low producing but are long-standing and mature programs that serve the general education core at APSU. Active steps are being implemented to increase enrollment in the theatre and dance program. The other programs identified are new and growing in enrollment. Conclusions

This was an information item and required no action.

## Information Item C – Preliminary Fall Enrollment

Trustee Mealer recognized Provost Cronley to provide information regarding the preliminary fall enrollment. The University is seeing the early signs of a rebound in enrollment from our lowest points in the pandemic. Adjustments in marketing, recruitment and retention strategies are yielding results.

Conclusions

This was an information item and required no action.

## Information Item D – Military Student Enrollment

Trustee Mealer recognized Provost Cronley to provide information regarding the military student enrollment. The 1,260 Tuition Assistance (TA) participants at APSU represent an increase of just over 156% from the previous year. APSU's commitment to offering flexible options to our service members contributes to this increase.

Conclusions

This was an information item and required no action.

# Information Item E – Update on Bachelor of Science (BS) National Security Studies

Trustee Mealer recognized Provost Cronley to provide an update on the Bachelor of Science (B.S.) in National Security Studies. APSU must obtain approval from the Board of Trustees and THEC before implementing the B.S. in National Security Studies program. Implementation of the program is anticipated in Fall 2022.

Conclusions	

This was an information item and required no action.

Information Item F – Program Development Opportunities

Trustee Mealer recognized Provost Cronley to provide information regarding program development opportunities. APSU continues to develop programs to meet the needs of our community and region at large.

Conclusions

This was an information item and required no action.

Adjourn

Discussion

Trustee Mealer moved to adjourn the meeting. Trustee May seconded the motion. A voice vote was taken and carried unanimously with three trustees voting yes. The meeting adjourned at 9:19 a.m.

# Austin Peay State University | Division of Academic Affairs

# **MISSION**

Our mission in Academic Affairs is to establish the educational foundation of the university by creating a scholarly community; providing transformative educational experiences; and supporting students, faculty, and staff in their academic and professional aspirations. We engage with our community and our diverse student body in high-quality, equitable, and inclusive curricula, programs, and services.

# **VISION**

We aspire to create a deliberately dynamic and adaptive scholarly community that enriches and empowers our students, faculty, and staff while being recognized as a collaborative model of diversity, equity, and inclusivity.

# **CORE VALUES**

### **Student-Centered Focus**

We are committed to innovative support and instructional strategies that recognize the needs of diverse student populations in pursuit of their educational and career goals, fostering empowerment and civic engagement.

## Diversity, Equity, and Inclusion

We strive to achieve equitable outcomes for everyone, particularly those from backgrounds that have been historically under-represented and underserved in higher education. Our widely diverse faculty, staff, and students enrich and strengthen our community. We are committed to creating an inclusive environment where everyone feels valued and varied individual experiences, perspectives, and objectives are respected.

## **Community Collaboration**

We are a community of learners working together to foster engagement, insight, and wisdom in service to university stakeholders, the Clarksville metropolitan area, and beyond.

## **Integrity and Responsibility**

We hold ourselves accountable to the highest standard of conduct and professionalism, interacting in an open, transparent, and honest manner to respect our community and advance our university. We honor our commitments to each other, our students, and our community.

## **Access and Opportunity**

We provide the transformative educational opportunities, resources, and support necessary to help learners develop into more educated global citizens, enhancing their economic and social mobility.

#### **Academic Freedom**

We are committed to the freedom of inquiry and affording faculty the opportunity to engage in the development of curriculum and course content and the production of scholarly research and creative activity through the practices of tenure and shared governance, without external pressure.