

Counseling center opens soon

By JEFF BIRN

and LAWSON MARRY

AFTER ALMOST a decade of long range effort and recent concentrated budget arranging, Austin Peay State University will establish a student counseling center. The All State has learned.

According to Dr. Donnie Fordehouse, chairman of the University Community Planning Coordinating Committee (UCPC-C), the center may be a reality before the end of the winter quarter.

Plans for the student counseling center call for one full-time educational psychologist-counselor, one part-time psychologist (teacher) and one full-time secretary.

DR. CHARLES Boehms, vice-president for student affairs, said the counseling center concept at APSU was "eight or nine years old. Each time we've made the budget for the past eight or nine years, funds for a center have been requested but never in-

cluded in the budget."

Boehms said the total budget for operation of the center is approximately \$18,000 a year at this time. Funds were diverted from other areas in student affairs to reach the \$18,000 figure.

"We hope that state funds will pick it (the budget) up," commented Boehms about the future of the counseling center.

THE PROGRAM received final approval in late November from Dr. Joe Morgan, APSU president. Fordehouse said details of the center have been developed by the Retention of Students Committee of the UCPC-C, chaired by John Bratcher, director of financial aid. "The UCPC-C committee was very helpful in pushing through legislation," said Fordehouse.

IN ANSWERING the question of when the center will open its doors, Boehms commented, "As soon as a job description and program description are written and we can employ a director, we will advertise for a director in the near future."

The center will not be for psychiatric work, but will be primarily for educational counseling. However, according to Boehms, counseling will include personal problems related to education.

The student counseling center was established by a committee consisting of faculty, students and administration and the same committee will develop the job and program descriptions and will select the center director.

ONE OF THE positions, the part-time psychologist, will be filled by Judith Wilson, instructor of psychology at APSU.

There has not been a final decision as to the location of the center but it will be on campus and it is speculated that it may be in McLeayolds Hall or the new Dues Center.

Of the program, which will be administered through Boehms' office, Fordehouse said, "This is a minimized start in the area and it will grow with the needs the students express."



Photo by Sam Davis

SNOW COVERED BANKS - The flood waters at McGregor Park on Riverside Dr. were complemented Sunday by a white blanket of snow.

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New curriculum programs are ready for fall 1975

By JEANIE ROYD

AUSTIN PEAY State University will offer an expanded curriculum to graduate and undergraduate students in the 1975-76 school year.

According to Dr. Herbert F. Stallworth, vice president for academic affairs, Austin Peay has been authorized by the State Board of Regents to offer three 2-year associate degree programs

in connection with Volunteer State Community College. Industrial Management Technology, Secretarial Science, and Data Processing Technology. "We have written and submitted to Vol State a proposed contract draft," stated Stallworth. These programs will be initiated next fall, pending negotiations and a contract agreement with Volunteer State. Austin Peay has also applied to

the State Board of Vocational Education for a planning grant to support the development of vocational teacher preparation programs in the following areas: distributive education, office occupations, agricultural education, trade and industrial up-grading and vocational guidance and counseling. JAMES VINSON, assistant to the vice president of academic affairs, explained last Thursday

that after about a year of consultation with the State Board of Vocational Education "We are to expand our proposal to include overall objectives and methods of obtaining these objectives. These will be resubmitted to them within a week."

The Board representative, stated Vinson, "Talked like they could act on it immediately."

Six new computer science courses have been added to the math department—an introductory course and five

computer programming courses. Stallworth stated that "If funds become available, a substantial remedial education program will be added next fall," also. "Our continuing education program will be expanded greatly by next fall."

The psychology department has reworked its entire bachelors and masters programs recently.

DR. WAYNE STAMPER, dean of graduate school reported that there have been several

(Continued on Page 4, Col. 4)

Church of Christ starts work

AFTER nearly five years of preparation, construction on the Church of Christ student center has finally begun. The building will be located in College Street directly across from the Austin Peay State University campus. It will be the third religious center at Austin Peay.

The student center and activities building is being sponsored by the Madison Street Church of Christ and should be completed by May.

When completed, the center will offer various Bible courses and social activities to the students.

NEW CENTER—The new Church of Christ student center continues under construction toward a May completion date.

Photo by Sam Davis



National Teacher Exam to be administered here

NATIONAL Teacher Examination will be administered at Austin Peay State University on Jan. 23 according to Dr. Linda B. Rudolph, assistant professor of psychology.

The designation of APSU as a test center for these exams will give college seniors preparing to teach, teachers applying for certification or licensure and those seeking positions in school systems an opportunity to take the exams and to compare their performances with candidates throughout the country who take the tests.

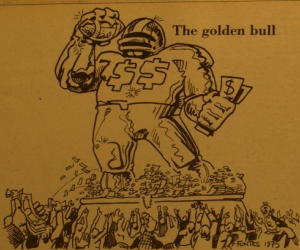
AROUND 100,000 candidates registered last year to take the exams which are designed to assess cognitive knowledge and understanding in professional

education, general education and 24 subject field specializations.

The examinations, which are prepared and administered by Educational Testing Service of Princeton, N.J., are limited to assessment of those aspects of teacher education that are validly and reliably measured by well-constructed paper-and-pencil tests.

BULLETINS of information describing registration procedures and registration forms may be obtained from the Dean of the College of Education Office, Browning Building, the Department of Education, Classics Building, or directly from the National Teacher Examinations, Educational Testing Service, Box 811, Princeton, New Jersey 08540.

The golden bull



A comment on athletics

Let's cheer for the Artichokes

WHEN THE students of Scottsdale Community College chose the artichoke as their school mascot, they joined a wave of dissatisfaction toward intercollegiate athletics that is growing around the country. Many observers feel that college sports programs, in particular football and basketball, have become too expensive, too commercialized and too self-centered. Consider these recent events.

The high-powered recruiting war between the University of Maryland and the Denver Rockets for the services of high school basketball star Moses Malone made headlines across the nation.

The University of Oklahoma was banned from bowl competition and television appearances by the NCAA because a school official deliberately falsified the transcript of a high school football star signed by them.

THE UNIVERSITY of Vermont, citing the exorbitant costs of maintaining a competitive program, recently joined the growing list of schools that have abandoned intercollegiate football.

Western Kentucky University has been penalized by the NCAA for the second time in recent years, this time because an assistant coach secretly offered money to a potential recruit.

Finally, the head football coach of Middle Tennessee recently joined the roster of coaches who are fired each year, not because he was not a competent football instructor, nor because he did not instill in his charges the virtues of teamwork, sportsmanship, and dedication, but because he did not produce a winning record. Does that situation sound familiar?

Modern educators acknowledge that a college degree is neither necessary nor viable for all high school graduates. Yet each year college athletic departments spend thousands of dollars to recruit and support individuals who, all

too often, show no appreciable aptitude for college success beyond the ability to run faster, jump higher, and hit harder than their opponents.

AUSTIN PEAY State University awards full or partial grants-in-aid to approximately 110 students, all male athletes, about three per cent of the student body, each full grant-in-aid is worth approximately \$1200 per school year.

In addition, the University allocates around \$150,000 per year to operate this extracurricular program. The relative strength of athletics and academics are demonstrated by observing that, while the senate, The All-State and other activities are suspended during exam week, the baseball and basketball teams have scheduled contests on exam days for the past two years.

Such a program is remarkably difficult to defend. First, it systematically discriminates against women, who comprise one-half of the student population.

SECOND, AT the same time that Austin Peay is allocating \$150,000 to provide the virtues of athletic competition in three per cent of the student body, they are spending only \$7,000 to operate the intramural program, which provides competition and recreation for the entire student population.

Third, the University does not make a comparable effort to attract outstanding performers in other extracurricular areas, much less to recruit individuals who have demonstrated superior scholastic potential.

FOR PURPOSES of comparison, Austin Peay offers a performance scholarship worth about \$250 per year to an outstanding performer, a work-scholarship worth approximately \$275 per year to a superior scholar, and a grant-in-aid worth about \$1200 per year to an excellent athlete.

We do not advocate the

elimination of intercollegiate athletics. However, we suggest that significant changes are necessary to return collegiate sports to their original, and quite valid, function—that is, an extracurricular activity to provide healthy competition between ordinary students, with talent and interest in athletics, from different schools.

FIRST, ATHLETIC grants-in-aid should be compared to financial need, and the percentage of them should be awarded to women.

Second, Austin Peay should reduce the athletic department budget particularly in the recruitment area, and devote those resources to improvement of the intramural program and recreation facilities which serve the entire student body, not just the athletic elite.

Third, the University should prohibit athletic contests and practice sessions during exam weeks.

Finally, the athletic department should devote less emphasis to national rankings, prestigious schedules and television appearances, all of which contribute to the pressure-cooker atmosphere of big-time college sports. Instead, they should schedule more schools in Austin Peay's "league", financially, geographically and enrollment-wise, and they should open up the leagues to all students, instead of recruiting an athletic elite.

THESE CHANGES will not come easily. The hero-worship accorded the athlete, coupled with strong political and social factors, is a powerful force in contemporary America.

Nevertheless, an institution dedicated to the development of the total person should prioritize leadership in reordering priorities between athletics, on the one hand, and academics and the fine arts on the other.

Perhaps the Austin Peay Artichokes is not such a bad idea, after all. Mike Stevens.

'Shoot to kill' idea praised by writer

"MEET DEADLY force with deadly force", this phrase was used by the Montgomery County Sheriff's office when they directed their hand-picked officers to stiffen their responses to armed robbers. Nashville newspapers spread this directive over front pages using the phrase "Shoot to kill".

Whether one phrase is the logical equivalent of the other I will leave to those who prefer semantics to common sense. I think it is safe to assume that the majority of the public was concerned when this news broke in our larger newspapers.

That concern indicated something to me. It indicated that society still cares enough about itself to be outraged, and likewise to voice that outrage without waiting for the maturation of the stimulant.

AFTER ALL, the phrase "shoot to kill" rings down through American history, its sound ricochets through the old west, the roaring twenties, and sadly, in Clarksville, Tennessee.

What does this order of maximum response mean?

SOME PEOPLE raised the hue and cry against the police for its action merely to run against the established authorities. I do not do that; I can see certain infantile subtleties in the police approach to this problem.

The publicity was, no doubt, anticipated, even planned for. I suppose that publicity about the order reached all the guilty parties and all those contemplating entering the profession of crime in Clarksville and Montgomery County.

I hope they continue to heed the warning. Time has shown us the wisdom of the police decision. The county sheriffs office reports that only two armed robberies and two attempted armed robberies have taken place since the order was publicized.

I might point out that I believe this "shoot to kill" order indicates the sad state of affairs in which society finds itself today. Crime is on the upswing all over our nation. Perhaps the economic situation is stimulating some of this increase, but I think it is man's lack of respect for the rights of others that spurs crime on.

CRITICS OF the police point to the lack of Christianity exhibited by criminals. Well, Christian charity and respect for individuals is a personal thing and the police as well as the criminals operate for and against society, a group, not an individual.

However, is society not made up of individual men and women? Is the lack of Christian charity and respect intrinsic in today's society? Are we all responsible for the situation in which our police forces must "shoot to kill"? If so, then who among us can answer why?—Cleve A. Wilson II

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'As the street drains'

A rainy day deathtrap tale

By ANDY FULLTON

HAVING JUST been dismissed from my Principles of Real Estate class, I was suddenly confronted with a torrential downpour, an event now altogether foreign to me. Austin Peay students these days, 'what ever happened to snow?'

However, it was my extreme good fortune to be equipped with an umbrella and a water repellent Leuch Fig. So I prepared myself and took off at a brisk rate. I was doing just fine until I reached the street, or should we say canal, beside the Library, a water safety class should have had it so good!

I THEN proceeded on a south-westerly course toward Kildee Hall, with an occasional obscenity of visibility. By this time, my Audias were near death because of a lack of air, and my umbrellas had long since become fully saturated and started condensing on me (meteorological term).

Just as I approached Miller Hall, I saw that a detour was

necessary, for maintenance had ripped up the sidewalk, leaving only a mudflat, a swamp, and an unidentified geological lesion, which I cared not to explore; altogether, a very "timely" operation, I'd say!

I finally had reached "Drain" street only to find a smaller version of the Mississippi River. Had I seen Russell Gibbons or Esther Williams floundering in the water, I wouldn't have been surprised.

AFTER carefully wading across, I arrived at my destination, drenched, dripping, and somewhat resembling a fish away from home. But fortunately, I was alive, having escaped drowning, hit and run drivers, and those ridiculous little spikes on the edge of the umbrellas, which people use to thwart people from their paths.

After rehearsing the events of this afternoon, I felt compelled to ask myself and others why we haven't been due to make rainy weather more comfortable for our campus. I'm quite sure that kneeling at the altar won't help.

so let's be more practical, the administration, perhaps!

But then would they care? They park right outside their place of work, and very rarely have to leave it until time to go home. They don't have to traipse from class to class, class to dorm, or from class to car in flooded parking lots. They can also be assured that what they are going to have isn't been carried away or apocryphal by the driving torrents that form so quickly.

I'VE JUST about come to the conclusion that the A.P.S.U. campus is just one big bowl, and that all of the run-off water in this general vicinity has chosen our lovely campus as a final resting place. [Maybe the Student Center store should start selling life preservers and inflatable rafts.]

But assuming that something can be done, I'm going to be brave and offer a suggestion to the higher echelon that governs our campus. Since all classroom buildings are close in proximity, why not construct some sort of rain-roof from building to building via the nearest route between each.

That way, a person in Claxton or in the Library can reach their destination in McCord's by building hopping (that is, if the folks in Browning don't mind being used as a thoroughfare). These roofs don't have to be much, just adequate enough to help one stay dry in route.

As for going to one's dorm or car, well, I support modern technology still has a way to go before we can remedy that situation. Also, perhaps a better drainage system installed at the source of the run-off instead of the final resting place would improve matters.

But whatever the solutions are, they must eventually be performed before Austin Peay falls off the bluff and into the Cumberland River.

WELL, I'VE just been told over the radio that Drane street is flooded, with water up to car doors; hopefully, no one was trapped inside. What a dreadful way to go!

page three

"Page three," an extension of the editorial page, includes optional content by people of all persuasions.

Recent ACT study shows grades-success unrelated

The All State would like to thank Dr. David D. Dittmar, vice president for academic affairs, for forwarding this article to the paper.

THE APPARENT absence of a relationship between adult accomplishments and academic talent is the subject of a recent ACT report.

"Varieties of Accomplishment: After College, Perspectives on the Meaning of Academic Talent," which is published as No. 52 in the ACT Research Report Series, states that various accomplishments by adults were found to be unrelated to their previously demonstrated academic talent.

Authors of the report are Leo A. Munday, vice president of ACT Research and Development, and Jeanne Davis, former ACT researcher who is now director of research in Yale University's Office of Undergraduate Admissions.

Examples of adult accomplishments considered in the report were in a variety of areas: leadership, music, literature, art, drama, and science.

THE ADULT accomplishments were found to be uncorrelated with academic talent, including test scores, high school grades, and college grades. However, adult accomplishments were related to comparable high school nonacademic accomplishments.

"This suggests," the authors note, "that there are many kinds of talent related to later success that might be identified and nurtured by educational institutions."

Munday points out that these findings are consistent with previous research studies that determined, "...academic talent is not related to other desired accomplishments in college, just as college grades are not related to later life accomplishments."

Asked if the report means academic achievement is not important, Munday responded,

"Far from it." He observed that the relationships among different kinds of academic achievement are well known.

"TEST SCORES and high school grades are related to college grades," he said. "College grades, in turn, are related to level of education obtained—high school graduation, some college, college baccalaureate, graduate or professional degree. Level of education is related to subsequent socioeconomic status, since advanced degrees are needed for entry into many occupations associated with professional status and above-average income."

All of these relationships are general or moderate ones—many factors enter into anything, and a certain level of education obtained does not guarantee a certain socioeconomic status. We are talking about broad relationships."

But in addition to persistence to a baccalaureate or admission to graduate school, colleges are also interested in other student outcomes. They are also interested in what kinds of people are coming out of their colleges.

"THE IMPORTANT thing is that some schools and colleges have thought that if they were increasingly selective on academic talent in admissions, they would turn out students who would be increasingly exceptional in all or most areas of adult accomplishment."

"This is simply not the case. There are many kinds of talent, many of which are independent of each other, and particular talents, in turn, are related to different student outcomes or adult accomplishments."

the Peay-Picklin's

Computer chess results

(CPS-ENS)—WITH A splutter of defeat, Northwestern University resigned the 1974 Computer Chess Championship last week, as "6400," the competing computer, literally met its Waterloo.

The \$2 million computer gave up its four-year reign as chess champion when "Rabbit," representing Ontario's University of Waterloo, dealt a deadly blow in the final match held in San Diego.

THE COMPUTER Chess Championship is an annual event, and this year sported competitors from ten universities along with Univac and Bell Telephone Laboratories. Experts have said that none of the computers could beat a really good player.

The "6400" they have predicted would rank in the top 30 percent of all American players.

Body needs outstrip supply

(CPS)—THE chairman of the anatomy departments at three private medical schools in the Washington, D.C. area have made a public appeal in the Washington Post for more bodies.

The chairman asked Post readers to consider donating their bodies to science "so that others may live," citing a critical shortage of cadavers for medical student use.

Similar problems have been reported at medical schools across the country.

Snowball throwing outlawed

(CPS)—MICHIGAN has clamped down on a crime peculiar to winter: snowball throwing.

Michigan State University senior Kate Seannell was fined \$10 for one of her first frosty tosses of the season.

"It was the most expensive snowball I've ever thrown," said Seannell. She was charged with violating an East Lansing disorderly conduct ordinance that makes it a misdemeanor to "wrongfully throw or propel any snowball" from a car or toss one at a car or person.

Satyre

by Ron Fontes



Geological paper published

A PAPER BY an Austin Peay State University professor about local and regional geological characteristics has been approved for publication in the "Geological Society of America."

Dr. Phillip R. Kemmerly, assistant professor of geology, has just been notified that a paper entitled "Definitive Doline Characteristics in the Clarksville Quadrangle, Tennessee" has been approved for publication in

late 1975.

The manuscript was reviewed by Dr. J.N. Jennings of Australia and Dr. W.C. Krumbein of Northwestern University after the paper was submitted this past August.

KRUMBEIN, a respected international authority in the area of Kemmerly's research, indicated that "the manuscript presents some new and important observations on a subject

of growing interest among geomorphologists and hydrologists."

"Geological Society of America" enjoys a high national and international reputation among geologists.

Research was conducted under the auspices of the APSU Tower Research Fund as part of an overall research effort to characterize sink hole dynamics.

Overall objectives of Kemmerly's research is to provide local planning officials, the city council and the quarterly court with guidelines for harmonizing the urban development of Clarksville and its environs with local geologic conditions.

Two new teachers hired

Two individuals have been added to the full-time teaching faculty at Austin Peay State University according to Dr. Herbert F. Stallard, vice president for academic affairs.

The two began their work at the outset of the winter quarter. The two are Dr. Paul T. Hu, associated professor of sociology, and Capt. William M. Stovall, assistant professor of military science.

Dr. Hu was born in China, took

his undergraduate degree in Hong Kong and his doctorate degree at St. Thomas University in Rome, Italy.

Born in China, he is a citizen of Malaysia. He expects, however, to receive U.S. citizenship soon. Hu has done post-doctoral work at Fordham and Columbia universities; he comes to APSU from Granting State University.

Stovall holds the bachelor of arts degree from Loyola University of Chicago.

Following new law

Records evaluation calendar released by Administration

A calendar for all persons desiring any type of record check or evaluation with the Office of Admissions and Records at Austin Peay State University has been released. The calendar includes full instructions of procedures for students to evaluate records.

The calendar released by the Office of Admissions and Records includes the following information:

JAN. 31: Final checks of services

carried out degree requirements for students. This includes all records, transcripts, and other documents.

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Classified ads

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HELP WANTED: For Term, Licensed Electrician, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.

Engravings on display

On exhibit now at the Austin Peay State University library is a collection of wood engravings and prints done by Philip Reed, a graduate of the Arts Institute of Chicago.


Reed, a specialist in color wood engravings, has received awards for 13 books of graphic art over his lifetime from the American Institute of Graphic Arts, which only presents 30 awards per year.

Individual plates from Mother Goose, on sale for \$3.50 each or a set of six for \$15 plus other memorable characters on sale for \$5 each or \$12.50 for three, are all signed by the artist.



Northern Bank of Tennessee

MAIN OFFICE: 120 North 2nd St. in Main, Clarksville, Tennessee 645-4902
 NEW PROVIDENCE BRANCH: 645 Providence, Baywood 444-3951
 ST. RUTH BRANCH: Corner of Old Thomas Rd. and Hwy. 79, 644-1444
 TRAINING BRANCH: 1000 North South Street, Clarksville 645-5100
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For your comprehensive evaluation. Failure to present these items according to instructions above may jeopardize your graduation. New students will find checkmarks will be placed in the appropriate boxes. Appointments are not necessary.

JAN. 31: Evaluation of transfer students. It is now time to attend the spring of 1975. Please indicate, respectively, the evaluations in the areas below, based on the office service course. When making your transfer, see the office, third floor, room 301, for more information.

JAN. 31: Evaluation of transfer students. It is now time to attend the spring of 1975. Please indicate, respectively, the evaluations in the areas below, based on the office service course. When making your transfer, see the office, third floor, room 301, for more information.

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Tower work needed

Material is still needed for the Austin Peay State University Library publication, "The Tower." Anyone having short stories, poetry, essays or one act should contact Rachel Fussell in the English office. The staff is also in need of any kind of art work, including photography.

New curriculum ready

(Continued from Page 1)

curriculum changes on the graduate level. He said, "Essentially all 4800 courses have been removed from the catalog for next year" and that "the catalog is being revised to reflect these changes."

According to Dr. Preston J. Hubbard, professor of history, nine new graduate courses have been added to the history department, including History of the American Indian, a Civil War seminar and Puritan History.

THE ELEMENTARY education department has initiated for next fall, minors in

Creative Arts in the Elementary School, reading, communication and math-science. Each of these programs will include required courses from various departments. For example, the communication minor will draw from humanities, education and English courses.

A revision of the masters and Educational Specialist degree of the Administration and Supervision (A.S.) program has been made. The four components of the approved programs in A.S. are: administration and supervision, concentration, behavioral studies, curriculum and instruction and research and individual study.

DR. DONALD LAMBERT, professor of education stated "As compared to the old program, it is a more structured program, and to get certification the student must complete the approved program for initial or advanced certification."

In addition, he said "We do have a program now that is required for the 1045 and masters" where the student will work in the area schools for college credit and experience.

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news in brief

College Bowl

TONIGHT is the final evening of competition in the third annual College Bowl, sponsored by the Laurel Wreath Academic Honor Society of Austin Peay State University.

Competition will commence at 7 p.m. with the finale scheduled to begin at 8:30 in the conference room on the top floor of the University Center.

Different campus organizations, independent teams, societies and fraternities will be competing in the contest as a claim to academic superiority.

THE QUESTIONS used in the College Bowl are submitted by

faculty of all departments. Dr. Edward E. Irwin, chairman of the English Department, will serve as Master of Ceremonies. The public is invited to attend the competition.

Space Utilization

A Space Utilization Committee has been formed to recommend policies to develop better utilization of space of campus facilities at Austin Peay State University.

The committee also determines priorities for new construction, renovation of present structures and allows for more even distribution of existing facilities.

The Space Utilization Committee is a segment of the University Community Planning Coordination Committee.

That committee is presently devising a questionnaire for the university. Any questions or comments should be directed to Jasmin Rivera (Box 8143) or Carolyn Haley (Box 7861).

Sigma Chi Party

Christmas was made brighter for 21 underprivileged children in Clarksville last week through the efforts of Sigma Chi fraternity of Austin Peay State University.

The social fraternity sponsored its annual Christmas party for underprivileged children in mid-December.

The children, all from Moore Elementary School, were allowed to purchase up to \$15 worth of toys or other merchandise. Each child was helped in their Christmas shopping by a brother, priest and little sister of Sigma Chi.

The money for the shopping spree is donated by Sigma Chi and Montgomery Ward of Clarksville each year.

After the children completed their shopping, they were taken to the Sigma Chi fraternity house where the day was capped with cookies and punch and a visit from Santa Claus.

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Placement interviews to begin tomorrow

Nine dates for interviews have been announced by Wanda S. Postley, director of placement at Austin Peay State University. The placement interviews span a month-and-a-half period beginning tomorrow with the Internal Revenue Service.

The complete list of interview dates is as follows:

- Jan. 16 Internal Revenue Service (accountants, special agents, revenue officers, etc.)
- Jan. 17 Cobb County Schools, Marietta, Ga. (teachers)
- Feb. 4 Andria Schools, Andria, Ohio (teachers)
- Feb. 5 Chatham County Schools (teachers)
- Feb. 6 Memphis Schools (teachers)
- Feb. 10 Rockville Schools, Rockville, Md. (teachers)
- Feb. 11 Pinebluff Tire and Rubber Co. (sales)
- Feb. 15 Oak Ridge Schools (teachers)
- Feb. 27 State Department Transportation (accountants)

Army ROTC.

It's more than \$100 a month.

Most young men and women don't participate in Army ROTC just for the \$100 a month they earn during their last two years of college.

It probably isn't even the convenience of earning a degree and a commission at the same time, or serving their country as an Army officer.

The real reason is what Army ROTC leadership development will do for them in any career they choose.

This is hard for young men and women to realize until it happens.

That's the reason we hope you'll take a look at Army ROTC before you complete your final registration this spring.

For more information about our program, come by and talk to Lieutenant Colonel Pat McDermott, the Professor of Military Science at APSU in the "Old Armory" or call 648-6155.

Army ROTC. The more you look at it, the better it looks.

Army ROTC



Photo by Rick Bentley

HIGH JUMPER — Six-eight sophomore Ralph Garner soars for another rebound against Western Carolina.

Govs 6-5 over holidays

South Alabama
APSU (M) — P. Howard 15, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: USA 51, APSU 47

Valdosta State
Southern
Southern (M) — P. Howard 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: USA 51, APSU 47

Virginia Tech
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, VPI 39

West Virginia
APSU (M) — P. Howard 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, WV 32

Western Carolina
APSU (M) — P. Howard 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, WCU 32

Belmont College
APSU (M) — P. Howard 15, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, Belmont 32

NC 1871 — J. Miller 15, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: USA 51, APSU 47

Alabama
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: USA 51, APSU 47

South Carolina
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, SC 32

Georgia
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, GA 32

Florida
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, FL 32

Arkansas
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, AR 32

Mississippi
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, MS 32

Tennessee
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, TN 32

Kentucky
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, KY 32

Illinois
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, IL 32

Indiana
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, IN 32

Ohio
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, OH 32

Pennsylvania
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, PA 32

Delaware
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, DE 32

Maryland
APSU (M) — P. Howard 15, Garner 10, Finkbecker 10, Zimmerman 15, Finkbecker 10, Garner 10, G. Howard 8, Joe Johnson 4, J. Miller 3, Norman Jackson 4 USA (M) — Edwards 25, Seagr 10, Garner 10, Davis 10, Chapman 8, Kinsler 4, Lott 4, Johnson 4
Headline Score: APSU 50, MD 32

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Dunn has high hopes for new year

By MART FENDLEY

Austin Peay State University women's basketball coach Lin Dunn has high hopes for the 1974-75 season. The Lady Governors carried two wins and no losses in last night's game against Belmont College at Belmont and Dunn already has the regional tournaments in her sites later this season.

The Lady Govs "have two six

footers," said Coach Dunn. "We have a young team, but we are well improved over last year. We only lost one player through graduation and we had a 19-10 record at the end of the regular season last year."

Leading the group in scoring is Donnette McKissack from McGovick High School in Nashville, while Gwen Pipkins leads the rebounders. Pipkins is from

Maplewood High School in Nashville where she was All-NIL and All State.

The Lady Govs, to qualify for the regional tourney, have to place in the top three teams in the state. They will have to place among teams such as the University of Tennessee-Knoxville, Memphis State University and Tennessee Tech University.

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New York study tour planned

NEW YORK, New York the wonderful town..." Whether or not this is true is a matter of opinion, but a number of students and faculty members are going to find out for themselves by going to New York on the Art and Drama Study Tour scheduled for March 18 through 23, 1975. The group is scheduled to depart Nashville at 9:00 AM and arrive in New York at 11:32 AM.

The days are filled with museum tours arranged by the Art Department with leisure time left for exploring the city, and there's plenty to see in New York. The nights are planned to include tickets to see several Broadway and off-Broadway shows.

The projected cost of the six-

day tour, which includes air transportation from Nashville to New York and back, transfers from airport to the Taft Hotel and return hotel accommodations for five nights, tips for luggage handling and tickets for five plays is \$200 per person based on four persons per hotel room; \$220.50 per person based on two

persons per room and \$253 per person for a single room accommodation.

A deposit of \$25 will confirm reservations. The balance is due by February 15. Anyone wishing to participate in this exciting tour should contact Dr. Thayer Beach at 648-7820 as soon as possible to make reservations.

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