

# The All-State

Volume 55 No. 9

Austin Peay State University

Wednesday, November 28, 1984

**FINAL EXAMINATION SCHEDULE  
FALL QUARTER 1984**

**Monday, Dec. 3**

8:00-10:00 MWF classes which meet at 8:00  
10:30-12:30 MWF classes which meet at 12:00  
1:00-3:00 MWF classes which meet at 10:00  
3:30-5:30 MWF classes which meet at 2:00

**Tuesday, Dec. 4**

8:00-10:00 TTh classes which meet at 8:00  
10:30-12:30 TTh classes which meet at 11:00  
1:00-3:00 TTh classes which meet at 2:00  
3:30-5:30 MWF classes which meet at 4:00

**Wednesday, Dec. 5**

8:00-10:00 MWF classes which meet at 9:00  
10:30-12:30 MWF classes which meet at 11:00  
1:00-3:00 MWF classes which meet at 1:00  
3:30-5:30 MWF classes which meet at 3:00

**Thursday, Dec. 6**

8:00-10:00 TTh classes which meet at 9:30  
10:30-12:30 TTh classes which meet at 12:30  
1:00-3:00 TTh classes which meet at 3:30

**LATE AFTERNOON AND EVENING  
CLASSES**

Monday-Wednesday classes...Dec. 5  
Tuesday-Thursday classes...Dec. 4

Graduate classes meeting at 4 p.m. and later will take examinations the last meeting between November 30 and December 6.

GOOD LUCK!

## SGA's Moss wins Carlisle at TISL

BY ALLAN J. DANIELS

Karen Moss, junior class president, was selected as one of ten winners of a Douglas Carlisle Award at the Tennessee Intercollegiate State Legislature held Nov. 14-18 at the state capitol.

According to Moss these awards are "given to the top ten student legislators in the state. It is the ultimate honor that every TISL delegate strives for."

David England, vice president of the SGA and another TISL delegate,

echoed Moss, saying that the award signified that Moss was "one of the top ten legislators at TISL."

England, a Carlisle Award winner last year, ran for Speaker of the House at TISL, losing by a narrow margin.

"I carried a lot of schools, but not the big ones," England said adding that "Austin Peay's delegation really did well."

TISL is an annual mock legislature, based on Tennessee's actual state government.

Delegates are able to write bills and learn the

process by which they become law by actually participating in the process.

Each year TISL's Executive Council, headed by the Governor, selects ten bills that pass both houses as priority legislation.

Priority legislation is that legislation which the Executive Council feels is of sufficient importance to be forwarded to the state congress.

Moss has had bills selected as priority legislation both of the last two years.

England said that the

bill Moss presented this year has "a good shot at being priority legislation again."

Moss' bill concerned the institution of drug and alcohol awareness programs in state-supported secondary schools.

TISL officials also presented Outstanding Service Awards to several Austin Peay students.

England, Scott Aldridge, sophomore class secretary, and Bobby Hughes, sophomore class senator, were awarded for

their assistance to the chief house clerk.

Jane Boyce served as chief house clerk and was awarded for the job she did.

Jane Boyce, SGA secretary, served as chief house clerk and was awarded for the job she did.

Moss, in addition to her Carlisle Award was also given an Outstanding Service Award for assistance in the senate.

Other Austin Peay students attending TISL this year were Julie Yeargin, junior class senator; Robert Pinder,

senior class secretary; Charles Banks, senator-at-large; Robert Holditch,

sophomore class senator; Grant Cole, sophomore class senator; Michael Metelko, SGA treasurer; and Richard Cochran.

England also said that he would like to see more involvement from students outside of the SGA next year at TISL.

He specifically mentioned political science majors.

# Professor discusses death of Gandhi

BY JACKIE HERNANDEZ

Although Prime Minister Indira Gandhi was a "very able administrator, a shrewd politician and a very bright lady, her death was imminent after the desecration of the Sikh's Golden Temple of Amritsar" said Dr. Dil Bhatia.

Bhatia, a geology professor at Austin Peay, is a native of India and of the Sikh religion. He said the sacrifice committed at the Golden Temple is comparative to Yasser Arafat governing Israel and destroying the Walling Wall.

There would be no place Arafat could hide to escape retribution. Likewise, there was no way that Gandhi would live.

He said the incident resulted from a crusade by Sikh extremists for

political and religious concessions. The Sikh's native state of Punjab, which is one-half the size of Tennessee, produces 80 percent of India's food and maintain much of the industry.

Nonetheless, Sikhs are not granted equal opportunities Bhatia stated. The percentage of Sikhs in the army has been reduced to about 8 percent whereas formerly, it consisted of 25 percent.

A Sikh was elected as President of India only in the last three years which was one of few concessions.

Bhatia noted that Sikh extremists rebelled against the unfair treatment and utilized the Golden Temple as a base for their activities. He said Prime Minister Gandhi ordered troops to

apprehend the extremists exemplifying that terrorism would not be tolerated.

He stated that the army, police and paramilitary

forces attacked the Golden Temple with machine guns, tanks and rockets killing about 2,000 people.

Among the dead were

men, women and children who had been worshipping in the temple.

Bhatia said he doesn't condone Indira Gandhi's assassination. However,

he did feel that her order sending troops to the Golden Temple was morally wrong. There were other alternatives.

cont. on p. 3

## Love does well at Bama leads forensics team

The APSU forensics team, represented by only two students, Angela Love and LuEllen Boyer, finished in fifth place at the University of Alabama's Crimson Classic.

Competing the weekend before Thanksgiving Love, a senior sociology major, turned in her third straight strong performance, finishing first in the prose category and third in the poetry category.

Boyer, a sophomore speech, communication and theatre major, advanced to the finals, finishing sixth in the prose category.

Forensics coach Mike Gotcher, an assistant professor in the speech, communication and theatre department said that after three tournaments APSU is ranked 45th out of 241 eligible college forensics teams in the country.

This is the third consecutive tournament where

Love has brought home at least one first place trophy.

Love finished first in poetry and sixth in prose at the University of Alabama-Birmingham and took first in both categories at the University of Tennessee-Knoxville.

APSU competed against students from 30 colleges and universities including Vanderbilt, the University of Tennessee and the University of Florida.

This is the first time Boyer has advanced to the finals at a college forensics tournament.

Although no APSU debate teams competed at Alabama, Gotcher said that the latest Cross-examination Debate Association ratings rate Austin Peay 14th in the Southeast Region, which consists of 39 teams.

## Kappa Sigma colonizes on APSU campus



NEW FRAT— Graham Kimbrough explains the Kappa Sigma fraternity to D.D. Eggert.

BY LISA ALSOBROOKS

The Greek system at Austin Peay is continuing to grow with the addition of Kappa Sigma fraternity.

Kappa Sigma is an international fraternity with almost 200 chapters throughout the United States and Canada. It was founded Dec. 10, 1869, at the University of Virginia.

Kappa Sigma came to Austin Peay because an interest was expressed in strengthening the Kappa

Sigma chapters in Middle Tennessee. Todd Stufflebeam, chapter consultant for Kappa Sigma, said they investigated the school, made a presentation, and were accepted to the APSU campus.

Stufflebeam and the other Kappa Sigma representatives colonized on Nov. 20th. When asked what kind of numbers they were expecting, Stufflebeam said that it was hard to predict but they had had a good response by mail and there had been quite a bit of correspondence by

campus students.

Barbara Burke, director of student activities, said that she is excited about the addition of Kappa Sigma. She said that Austin Peay is working hard to build its Greek system and the addition of Kappa Sigma will make the other fraternities look at themselves which in turn will help strengthen each group.

She said that she also thinks Kappa Sigma will help build a stronger Inter-Fraternity Council. Kappa Sigma will be represented at the next

IFC meeting but will be a probationary member until it receives its charter.

Miss Burke said that the Greeks are some of the most active students on the campus and adding the Greek system certainly benefit Austin Peay. She also stated that she would like to see more students get involved in the Greek activities.

Kappa Sigma does not yet have a house, but the university is working with Kappa Sigma alumni to get one in the near future.

## Tower due out in early January

BY DOROTHY WILSON

Although it is the 1984 edition, the latest Tower will not be distributed until January of 1985.

The Tower, a literary magazine published by the APSU Languages and literature department, was delayed due to a lack of contributions accord-

ing to Tower adviser Dr. David Till.

Till, a professor in the languages and literature department, said The Tower will be "a delayed Christmas present" that will be available during the first two weeks of the winter quarter.

The '84 issue will include a review of Neal Bowers' first book of

poems. Bowers is a graduate of Austin Peay who is now teaching at Iowa State," Till said.

"Everything in The Tower has some type of connection with Austin Peay," Till added, although the contributions are not all student work. Professional writers, former Austin Peay students, and people who

have read poetry and conducted workshops here are all included in the 1984 edition of The Tower.

Till also said the purpose of The Tower "is to create interest in creative imagination of language."

Work on the 1985 issue of The Tower will begin winter quarter according to Till.

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## Briefly

### Pet care taught

The Gamma Beta Phi Honor Society will be addressed today by Arnie Carlsen, president of the Clarkville Humane Society. Carlsen will speak on how to properly care for pets at 4 p.m. in room 119 of the College of Business.

All interested persons are invited to attend.

### Pool exhibition given

Renowned pool player Mike Massey will give two exhibitions in the UC Gamenroom today, one at 12 noon and another at 7 p.m.

Massey has appeared in the movies *The Night the Lights Went Out in Georgia* and *Baltimore Bullet*. He will soon be appearing in *The Baron* with Johnny Cash and Claude Akins.

### Christmas celebrated

On Tuesday, Dec. 4, the Clarkville Area Chamber of Commerce will sponsor 'Christmas on Clarkville's Public Square'. The event will take place on the public square near the main entrance of First National Bank.

There will be community caroling, featuring the APSU Brass Choir, with song sheets provided for those with rusty memories; the lighting of the city Christmas Tree, as well as other decorations on the square; and of course, there will be a visit from that jolly elf himself, Santa Claus.

There will be free parking at the Roweday Inn and First National Bank, and there will be free hot cider and cocoa. In case of inclement weather, the 'Christmas on Clarkville's Public Square' will be changed to Wednesday, Dec. 5 at the same time.

### Food drive held

A food drive to help starving Ethiopians will be sponsored by Pi Sigma Alpha, a political science honor fraternity, today. Representatives of Pi Sigma Alpha will be collecting canned food and monetary donations in the lobby of the University Center from 8 a.m. to 3:30 p.m.

### UC closes on 7th

The University Center will close at 4 p.m. Dec. 7 and will remain closed until 7 a.m., Wednesday, January 2, 1985.

Beginning winter quarter University Center Hours will be: from 7 a.m. until 10 p.m. on Monday through Friday, and from 1 p.m. until 7 p.m. on Saturday and Sunday.

Weekend access to the student P.O. boxes will be from 4 p.m. until 7 p.m. on Sunday only.

## McQueen, Boehms, Morrison win awards

Austin Peay State University education students recognized three professors with the prestigious Big Apple Awards at the Fall Quarter Student Teacher Coffee Break.

Chosen for the awards

were Dr. Harriett McQueen, chairwoman of the office administration and business education department; Dr. Charles Boehms, biology professor; and Dr. Gary Morrison, assistant professor of education.

The three were chosen on the basis of enthusiasm and ability to inspire students. One faculty member was chosen from each of the University's three colleges.

Mrs. McQueen was selected as the Big Apple

for the College of Business and Professional Programs. She came to Austin Peay in 1978 and is an associate professor of business education.

Representing the College of Arts and Sciences, Boehms came to Austin

Peay in 1967. Morrison, of the College of Education and Human Services, began teaching at the university in 1982.

Sponsored by the student teaching and certification office, the

Coffee Break allows student teachers to exhibit teaching tools developed while practice teaching, and cooperating teachers to meet with APSU education faculty members.



**WORK, WORK....**—Dr. Willard Lewis, who can occasionally be seen on the racketball courts is shown here in his official capacity as the director of the APSU Center at Ft. Campbell.

### STANLEY H. KAPLAN A REPUTATION THAT SPEAKS FOR ITSELF!

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AND OTHER STANDARDIZED EXAMINATIONS

### Gandhi's death

cont. from p. 2

Abid Vakil, a 28-year-old AP student, is from India and is of the Moslem religion. He stated that whatever the reason, the Prime Minister should not have been murdered.

He commented that Gandhi did not actually order the carnage. The

action was launched by the local authorities. However, once it had occurred, Gandhi stood behind the men.

Vakil stated that the extremists are only a minor fraction of the Sikhs. However, the outnumbering Hindus are killing all Sikhs, and any killing is bad.

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# The All-State

## Disabled Students in the Classroom

WEDNESDAY, NOVEMBER 28, 1984 PAGE 4

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Entertainment & Features Editor	Becky Eker
Art	Bev Haines Harry Motley Chris Walton
Photographers	Jelin Tate Richard Goodman Victor Hickok
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Circulation Manager	Chris Winters
Academic Advisor	Malcolm Glass
Other Contributors:	Zina Martin Lori Martin Sherry Moore Jennifer Wilson Melissa Wilson Edd Hurt Michi McKinney

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News information should be sent to The All State, Box 8334, APSU, Clarksville, Tenn., 37044, or brought to 300 Castle Heights, by the Friday before the Wednesday printing.

All editorials are the official opinion of The All State, with the exception of letters to the editor and columns. The Editorial Board approves all editorials.

Editor's note: This article is a follow-up to the Third Annual Handicap Awareness Week, which was held Oct. 7-14. It was written by Ms. Pat Pierce, Director of the Vanderbilt Opportunity and Developmental Center, and forwarded for publication by the Public Information Department of Metropolitan Nashville and Davidson County.

Many colleges and universities have made significant progress in making their campuses accessible to students with disabilities. However, getting to the classroom is only one part of the handicapped student's educational journey. The most important part is the quality of the student's experience once he or she reaches the classroom.

The presence of a student with a disability does not require the waiving or lowering of academic standards. What is called for is the ability to communicate openly, make reasonable accommodations, and be flexible. Emphasis should be placed on providing students with disabilities an equal opportunity in their educational pursuit.

Section 504 of the Rehabilitation Act of 1973 states that no otherwise qualified handicapped person shall, solely on the basis of their handicap, be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity receiving federal financial assistance.

Most colleges and universities receive money from the federal government in the form of contracts, grants, and student financial aid programs. They are therefore obligated under the Act of 1973 to ensure that students are treated fairly and equally. The educational experience of a disabled student must be comparable to that of all other students.

**Physical accessibility--** Educational institutions must guarantee the physical accessibility of programs and activities to students with disabilities. The institution is not legally expected to make all of its existing buildings completely accessible, although new construction must be fully accessible. Such

accessibility can be provided by a recheduling of classes to more student-convenient locations, for example.

Whatever steps are necessary, students with disabilities should have the same options available to them as other students for participation in campus programs and activities such as academics, research, occupational training, housing, health services, counseling, student services, physical education, transportation, and extracurricular activities.

**Hidden disabilities--** Many disabilities are not immediately obvious when one is looking at a person. These conditions, called 'hidden disabilities', include: diabetes, partial vision, hearing impairments, learning disabilities, respiratory disorders, chronic back pain, arthritis, Active sickle cell anemia, epilepsy, multiple sclerosis, kidney and cardiac conditions, osteomata, hemophilia, mental conditions, and cancer.

Students must assume the responsibility of informing university officials, prior to their arrival on campus, of any special needs they have or special arrangements that are necessary to accommodate them.

**Mobility impairment--** Access is a major concern for the student who uses a wheelchair. This student must learn routes to and from classes and across campus that are barrier-free. Barriers may include stairs, curbs, narrow walkways, heavy doors, and small elevators. Students with other mobility impairments, who depend on crutches, braces, walkers, or canes experience similar problems with barriers.

**Visual impairment--** The major challenge facing blind students in college is the massive amount of printed material they encounter--textbooks, outlines, schedules, bibliographies, newspapers, posters, tests, and so on. The use of film, videotapes, overhead projectors, and closed-circuit television adds to the volume of visual materials to which blind students must have alternate access.

Partially sighted students face similar difficulties. An additional problem that confronts

cont. on page 5

### Letters Policy

Letters which are to be considered for publication must be submitted to The All State, Box 8334, APSU, Clarksville, Tenn., 37044, or brought to 300 Castle Heights, by the Friday before the Wednesday printing.

All letters should be less than 300 words, and have the full name, address, and phone number of the author. Names will be withheld upon request. The letters are subject to editing for brevity and clarity.

Letters which are considered to be offensive, abusive, or libelous will be subject to question, and the author will be consulted before printing.

## Woodward Library final exam hours

Sunday, Nov. 25 through Wednesday, Dec. 5

SUN	2:00 p.m. - 12:00 midnight
MON-THURS	7:30 a.m. - 12:00 midnight
FRI	7:30 a.m. - 6:00 p.m.
SAT	10:00 a.m. - 6:00 p.m.

\*\*\*Thursday, Dec. 6 (last day of exams)  
7:30 a.m. - 4:30 p.m.



cont. from page 4

the partially sighted student that does not affect the blind student is that people have difficulty believing the student needs to use adaptive methods for printed materials. This misconception occurs due to the fact that visually impaired persons are able to get around without the use of a cane. Students and professors should discuss the visually impaired student's needs early in the quarter, to avoid this and similar misleading ideas.

**Hearing impairment**-- The ability of a hearing-impaired student to function in a hearing world depends on the type of loss and the age of the person at the onset of the loss. The major challenge of the hearing-impaired student, regardless of the severity, is communication.

Since learning is often acquired aurally, the hearing-impaired student must overcome obvious barriers as well as attitudinal assumptions that they are unable to participate in certain types of classes and activities. It is always best to discuss with the student the requirements of a class to determine if there are methods by which materials can be modified to allow the student to participate in a variety of educational experiences.

**Learning disabilities**-- Learning disabled (LD) students face a unique problem; they show no visible characteristics of their disability. The casual observer does not realize that the person must cope differently than others in learning and living situations because he or she has difficulty processing information.

The LD student has the capacity to learn and perform at their age level but their learning is affected by problems they have with perception. They have very unusual ways of gathering information. The difficulty they have in processing information may influence their performance. One of the handicaps associated with LD is inconsistency of performance. Therefore, it is very important that LD students receive and transmit information in the form that works best for them.

**Other considerations**-- There are many other

## Disabled Students

disabilities that may require some type of accommodation. Each student is unique, therefore it should not be assumed that all persons with similar disabilities have the same needs or that solutions to their problems will be the same.

Academic standards must be uniformly maintained while innovative and sometimes unconventional solutions must be allowed. These may include extended deadlines, oral instead of written exams, and typed or taped responses in class or on exams.

Students with impaired sensory, manual, language or processing skills must be allowed to use auxiliary aids. Such aids may include taped texts, readers, interpreters, note takers, tape recorders, and other similarly adapted services and equipment.

Institutional tests must not discriminate against handicapped students. Tests must be selected and administered so that results measure the student's aptitude or achievement level rather than their disability. In meeting accessibility requirements, institutions must also take care not to isolate or segregate disabled students from other students.

The most important point to remember is that disabled students are, remarkably, like everyone else. They pass, they fail; they succeed, they go bankrupt; they take trips, they stay at home; they are good people, they are bad people; they are bright, they are just trying to get by. Everyone has a handicap of some sort--it just happens that some are more apparent than others.

Most colleges and universities have a central office that provides and coordinates support services to students with disabilities. Students should contact these offices if they need information about campus accessibility.

A national organization, The Association of Handicapped Student Service Programs in Post-Secondary Education (AHSSPPE) has been

VICTOR HICKOK:

## Evaluation weighed and found wanting

I feel that at the end of this, my first quarter as a full-time college student, I need to express my opinion of the practice of course evaluation.

I am recently retired from the military, and received some college instruction during my military career. Never, ever have I seen a course of instruction critiqued in the manner I have seen at Austin Peay. I am referring to the green sheet with 15 standard questions, and the card on which you mark your response.

To me, this seems to be a matter to be taken lightly! How hard is it to mark an answer to a question with a limited variety of responses? Where does one "mark" what one feels was the most or least important part of the course? Where does one "mark" why one feels the instructor performed, in relation to other instructors, a good or bad method of instruction? Where does one "express oneself" so that the instructor may improve upon instruction technique and/or material covered within a given subject?

The green sheet/card method is a means to critique a class, and it is definitely better than no critique at all, but wouldn't it make more sense all around to get the students' ideas on how to make a good class better?

established to provide a vehicle for the strengthening of professionalism, expertise, and competency in individuals who are involved in services for handicapped students. The goal of the organization is to promote "the full participation of individuals with disabilities in college life." (To find out more about AHSSPPE, write Jane E. Jarro, Executive Director, P O box 21192, Columbus, Ohio 43221.

ALLAN J. DANIELS:

## Are Ethiopians casualties of cold war?

The weekend before Thanksgiving, I was standing in the kitchen of my dorm getting ready to heat a can of generic brand soup. I was quite irritated with myself. A lack of thriftiness the preceding Friday was the reason I was preparing to eat this cheap meal.

While I was waiting for the soup to get hot, I noticed a piece of chicken lying on the floor. Someone had obviously undershot the wastebasket. That same someone had also missed most of the piece of chicken; it looked as if only one or two bites had been taken out of it.

This waste added to the irritation I felt at having to eat cheap canned soup. Later that evening, however, this irritation was removed. No, I was not treated to a fancy seven course meal; I watched 60 Minutes.

The segment I saw attempted to explain why, in all probability, a million or more Ethiopians would die of starvation in 1984. Ethiopia is a country experiencing a disastrous famine, initiated by a sustained drought.

A brief interview with the Secretary General of the United Nations revealed that he had foretold this disaster when the drought was in its early stages. There was really no explanation of why no preventative measures were taken by the UN, it was just very evident

that nothing had been done.

Perhaps mismanagement was a factor. The Ethiopian government was recently reported to have spent several million dollars to celebrate the anniversary of the Ethiopian Revolution.

Another probable cause for the extent of the disaster, the one that made me forget completely any irritation I had been feeling earlier about my own situation, was cold war politics.

In a nutshell, the United States government could have done something to help Ethiopia avoid this famine. It chose not to because the Ethiopian government has shown Marxist tendencies and in the past has said "bad things" about the United States.

Are we to believe that all of the starving people in undeveloped Ethiopia are in complete agreement with their government? Is everyone in the US always in complete agreement with what our government says and does?

What kind of logic justifies the decision not to give assistance to the starving Ethiopians? If Ethiopia doesn't like the US, preventing people from starving to death might improve the situation by promoting a more

favorable opinion of democracy and capitalism in that country.

Another interesting fact was aired on the same episode of 60 Minutes. A doctor interviewed said that prolonged periods of malnutrition can cause permanent brain damage. What may now be happening is that a whole generation of rural Ethiopians will become mentally deficient.

I realize that a lot is currently being done to improve the situation in Ethiopia, but it remains a striking example of where cold war politics lead.

The current US administration has been supported by a strongly conservative Christian base, and claims to epitomize Christian values. With this in mind, I have three questions: if you're walking down the street and come upon someone dying, should you survey their ideological persuasions before saving them? Is this the "Christian thing to do"?

If we are a nation returning to "traditional values," the church, the family, etc. why not live up to those values, especially Christian compassion? Or could it be that these values are just so much political rhetoric, or even do I dare suggest-- American propaganda?

# Upcoming movies forecast

By JEFF WELCH

Starman is finally coming to the screen.

For those of you who remember all the excitement in town last spring, you will finally get to see the whole movie and find out who got the part you wanted.

For those who don't remember, a movie was being filmed in part in Nashville, and auditions for several small speaking parts were open to the public. Over 300 people tried out at the Holiday Inn and about 30-40 of those got called back for a screen test.

I don't know anyone personally that was picked to be in it, but I know a half-dozen or so besides myself that got as far as the screen test. I do, however, remember the dialogue that we all read at the Holiday Inn, and how we all wondered who decided that 6:30 was in the afternoon. It went something like this:

Hunter: "Sarge, when can we go home? We've been here since 6:30 this afternoon!"

Sergeant: "When the Feds say so and not a damn minute before!"

I recently read the book, and they did change it to 6:30 this evening there, but I don't know if they did in the movie.

In any event, the movie *Starman*, directed by John Carpenter, and starring Jeff Bridges, Karen Allen, and

Charles Martin Smith, will be one of the many movies released just before Christmas.

*City Heat*, starring Clint Eastwood and Burt Reynolds, should be one of the more popular movies to be released. Another sure block-buster will be *Beverly Hills Cop* starring Eddie Murphy.

Some other releases: The Frances Ford Coppola movie *The Cotton Club*; Dudley Moore in *Micki and Maude*; 2010, a sequel to 2001: A Space Odyssey which is supposed to be more entertaining than the original; the science fiction show *Dune: The Flamingo Kid* with Matt Dillon in the starring role; *Protocol* with Goldie Hawn; *Runaway* with Tom Selleck; *Johnny Dangerously*, starring Michael Keaton (*Mr. Mom*); another Disney show, a rerun of *Pinochio*; and a sequel to the somewhat popular *Breakin'* called *Electric Boogaloo Is Breakin'*. If which, according to the *USA Today*, may be the equivalent of a loud tie as a Christmas present.

*Supergirl* and *Falling in Love* got the jump on the market this past weekend with the former doing well at the box-office and the latter not so well.

My recommendations (based on rumors): *Starman*, *City Heat*, *Beverly Hills Cop*, *The Flamingo Kid*, and *Johnny Dangerously*, with *The Flamingo Kid* and *The Cotton Club* having the inside track at the Oscar nominations.



Richard Goodman

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### PREREQUISITES:

- Be a United States Citizen
- Be less than 30 years old on graduation
- Have an honorable discharge
- Have no civilian or military convictions
- Have a GPA of 2.0 or higher
- Have two years of college remaining
- Have leadership potential and be of good moral character

If you meet the above prerequisites and are interested, contact SGM Taylor or Major Bell at 648-6155/7977 or stop by the ROTC Armory on Marion Street.

# LET'S GO EAST!

This Week's Live  
Entertainment:

"SOXX"

9:00 p.m.



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Authentic Japanese Noh masks, Kokeshi dolls and other artifacts are on display at Austin Peay State University's Peay G. Woodward Library through November.

Sponsored by the Japan Center of Nashville and Austin Peay, the modern Japanese artifact exhibit opened in conjunction with the University's multicultural event, 'America Looks to the Pacific'.

The exhibit, which is open to the public free of charge, may be viewed from 8 a.m. to 10 p.m. Mondays through Fridays; 10 a.m. to 5 p.m. Saturdays; and 3 to 10 p.m. Sundays.

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# Showboat slated for December presentation

By JEFF WELCH

The Roxy Dinner Theatre will be presenting the musical *Showboat* for three weekends starting Dec. 13-16.

Thursday nights at the

theatre are only \$5 for Austin Peay students.

The leads are played by Debby Dowlen and Tom Williams, two veterans of many Roxy performances, and Mike Lynch and Nelda Steeley.

The story centers on the lives of the performers on a Mississippi River showboat named the "Cotton Blossom".

The other performers in *Showboat* are Teresa Landers, Regina Athos,

Kevin Giles, Charles Boyd, Kim Vermillion, Ellen Crawford, Melva Boyd, Tina Landers, Becky Cooper, Christie LaHiff, Stacy Turner, Diane Cooper, David Kohalski, Bruce Hester,

John McDonald, David Harris, Glen Rice, and Elizabeth and Catherine Hogan.

The director and choreographer is Tom Thayer and Ann Brown is the Stage Manager.

Evelyn White is the musical director. Tom Griffin is the technical director.

For more information, and to make reservations, call the theatre at 645-ROXY.

## Free holiday concert set

Adding to the cheerful holiday season is the goal of Austin Peay State University's music department in sponsoring a holiday concert Dec. 2 at First Presbyterian Church.

University Concert Choir, Chamber Singers and University Brass Ensemble will combine talents for the concert which begins at 4 o'clock Sunday afternoon at 313 Main Street.

Chamber Singers, under the direction of Dr. George Mahry, APSU music professor; University Brass Ensemble, directed by Richard Steffen, assistant music professor; and University Concert Choir will perform 12 holiday music selections including "O Come All Ye Faithful," "Ave Maria," "O Holy Night" and three choruses for Handel's "Messiah."

The public is invited to attend the concert and there is no admission charge.



## Madrigal Feast planned

The ninth annual Christmas Madrigal Feast, sponsored by the Music Department and presented by the Chamber Singers under the direction of Dr. George Mahry, will take place on Thursday, Dec. 6, and Friday, Dec. 7.

The Madrigal Feast, combining musical entertainment and a holiday feast, begins with dinner at 6:30 each

evening in the University Center Ballroom.

The Austin Peay Chamber Singers will be clad in 16th century costumes.

Each course of the dinner will be fanfared by six herald trumpets, with Austin Peay's guitar ensemble providing dining music. The twenty-eight Chamber Singers will present Christmas music from the Renaissance as well as contemporary holiday music.

The musical program will include selections from the Chamber Singer's recording, "Christmas with the Chamber Singers."

Tickets for the dinner and musical program are \$13.00 and are available through Austin Peay's music department (645-7818). Tickets must be purchased by Dec. 3.

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# Father-daughter duo attend A P

Some parents take great measures to bridge the generation gap between them and their children. At Austin Peay State University, one father has

narrowed the gap with his daughter by becoming a student himself.

Karla and Henry Justice are both full-time students at Austin Peay. In addition, both are accounting majors. Miss Justice is a 1982 graduate of Clarksville High School and has been at Austin Peay for two years. Her father came to Austin Peay in 1981, after being out of school for 31 years.

"I came back just to see if I could do it," the elder Justice said. "It presents a challenge after being out of school for 31 years." He will finish his degree this year and plans to pursue either a master's degree or

teacher certificate.

Karla says her Dad helps her with her homework. "Being a year ahead of me, he has had classes I haven't had yet and that helps," she said. She plans to become a certified public accountant after graduation.

Even though they have a common interest in their classes, they differ on other subjects. Karla finds the hardest thing about college is adjusting to the work load each quarter. Justice finds the exams to be most difficult.

Favorite subjects about

college vary as well. "I like the social life," she said. Justice likes Governors football games most. "I played football for the Army for five years and I like to go to all the Austin Peay games."

Even though Karla lives on campus, the two see each other often—often enough that their relationship has changed by going to college together.

"We talk more and have become closer," she said. Justice added, "I can relate more to what Karla goes through going to school."

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## AP singer receives award

The Middle Tennessee District auditions of the Metropolitan Opera National Council were held in Nashville Saturday, Nov. 17. Nineteen singers competed for an opportunity to participate in the Regional Auditions which will be held in Memphis in February. The age limit for the audition is 19 to 35 years

for both men and women. An Austin Peay State University vocal major, Brenda Karen McGee of Nashville, received the coveted Encouragement Award from the judges. This annual award is given to an outstanding young singer who the judges feel has great potential but is too young to proceed to the regional

auditions at this time. This honor includes a monetary award. McGee, age 20, is a junior at Austin Peay and has been active in music department events such as the Madrigal Feast, Calbert Night, and the Opera Theatre. She is a scholarship student in music and studies with Dr. Sharon Mabry.



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## SPORTS

## Governors win season opener

By LORI MARTIN

The 1984-85 Austin Peay Governors got off to a winning start at the Season Opening Monday night.

The Georgia College Colonials fought a hard battle and led throughout the first half. However, at the end of the first half the Gobs came back for a tie of 41-41.

The Colonial lead began with number 10, Barry Kelly, making the first score of the game within the first minute.

The Gobs sprang back with an even score seconds after Kelly's basket.

Governor starter Gerald Gray briefly tied the score

with Georgia College in the middle of the first half. Except for that reprieve, the Colonials kept at least a two point lead until the last 39 seconds in the first half.

With 11:07 on the clock during the first half the score was 24-14, but the Gobs pulled it up for halftime.

Pat Day, also starting for the Gobs, tied the score at 39 points each. Day then fouled a Georgia College player which put them ahead.

James Rorex, evened the score at 41 points with only seconds to spare.

At the half the high scorers were Kelly for Georgia College with 14 points and Gray for

Austin Peay with 12 points.

During the 2nd half, the Gobs came ahead for the first time. Rorex helped the Gobs grab a 43-41 lead.

This lead, however, was short-lived. Five minutes into the 2nd half, the score was 51-47. Georgia College was leading.

The Gobs struggled to gain points and after two baskets from Rorex with assistance from Day the score was 52-51.

The Colonials made the score 53-51 with a free throw. Then Cecil Felt tied the score again at 53-53.

After this score, the Gobs refused to allow the Colonials the lead.

There was stalling with the ball, then Austin Peay's Calvin Kelly slammed the ball through the hoop to the delight of the crowd. This made the score 67-61.

The Gobs and the Colonials seemed to be taking turns in scoring toward the end of the 2nd half. Fouls accounted for many points on both teams.

With one minute remaining on the clock foul shots by Gray mad the score 72-65.

The Colonials attempted to regain the lead but were stopped by Austin Peay's defense. The score remained 72-65 at the end of the game in favor of Austin Peay.

Gray and Rorex were the big scorers with 16 points each. Day added 12, followed by 8 each from Calvin Kelly and Robert Biggers. Rebounds were led by Gray with seven.

Leading Georgia College was Kelly at 19 points. Drakell with 16 and Mills with 11 followed. Simpkins led in rebounds with fourteen.

The Gobs will be at Chattanooga November 30 for the Tennessee Classic. They will play UT at Chattanooga.



Victor Hieck

**GOOD FOR TWO**—AP Gov Gerald Gray (33) scores for the Governors during Monday night's game against Georgia College while AP's center Cecil Felts looks on.

The Gobs defeated the Colonials 72-65.

## Lady Gobs undefeated, confront Chattanooga

By TANIS JOHNSON

APSU Women's Basketball Team has a 4-0 record after defeating Tennessee Wesleyan 69-64 last Tuesday, and Indiana State 77-72 on Saturday.

AP Coach Marvin Williams said that the team has a good balance scoring. The team has seven veteran members, and five new members this year. Williams said that the Gobs have

adjusted to each other and a new coach very well.

Williams added that he is well pleased with the team.

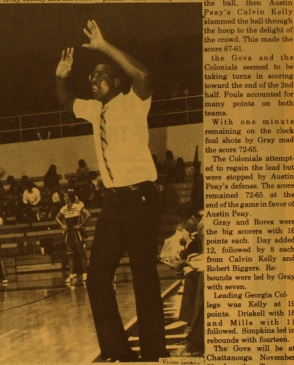
"The attitude on defense is coming right along," he said. "Due to the height of the members we have to practice on defense a lot."

Tonight the Lady Governors will play at Chattanooga. Williams said it will be the toughest

game on their non-conference schedule. Their opponent tonight beat APSU by about 40 points the last time.

According to Williams, the team misses one of their tallest players, Shelby Easley, and is looking forward to her return after recovery from a knee injury.

**AP**



**GO TEAM, GO**—Coach Howard Jackson gets excited as his players gain possession of the ball in the opponent's court.

Victor Hieck

# Rorex adjusts to team

When former Austin Peay head basketball coach Ron Bargarze was recruiting James Rorex out of Hiwassee Junior College two years ago, he told several of his supporters that Rorex was one of the most talented players he has ever recruited.

At the JC, the 6', 170 lb. Rorex averaged 24 points per outing and nine assists which earned him All-American status.

But when he arrived in room 112 of Cross Hall last season, Rorex didn't get a chance to play under the coach who had high respect for his enormous athletic ability, because Bargarze had resigned and had been replaced by Howard Jackson.

Under the leadership of Coach Jackson, Rorex was not able to play the game like he wanted to. He was not being selfish.

Rorex is a player who can consistently score with an 18-20 foot jump shot like Roger Staubach used to complete passes to his receivers.

He was forced to play the point guard position where

he didn't develop as a pure player like the people around him were expecting.

"Last year, I played the point position and he (Jackson) didn't want the point guards to shoot—how can you show your talent? This year he has given us more freedom, Lonnie (West) and I," said the senior who is originally from Detroit, Michigan.

For the Governors to have a decent season, Rorex must play to the fullest of his athletic ability, not only offensively, but defensively.

"Coach Jackson has helped my defense tremendously by the way he works us in practice—hard," Rorex said.

When Rorex is not shooting the basketball he loves to listen to music, and to be around his teammates and friends. But he won't be getting a break for awhile.


"I'm looking forward to this season, and lots of improvement. Last year I didn't show everybody how good I was, like Coach B. said I was. This year I'm ready to live up to that," Rorex said.

The All State needs sports writers and photographers for Winter Quarter. All interested should contact Regina Hoosier at the Student Publications office, 300 Castle Heights, or by calling 648-7376.



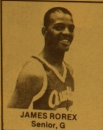
James Rorex

-Victor Hikos



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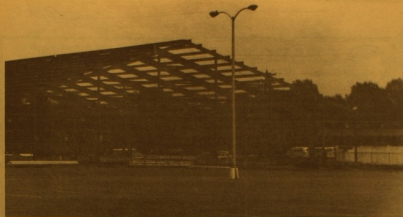
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Senior, G

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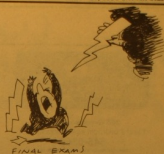
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IN PROGRESS--The new indoor tennis center is currently under construction. The center is located behind the APSU Armory.

Victor Hickok



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