

STATE BOARD CONSIDERS REQUEST FOR THIRD YEAR WORK AT A. P. N. S.

At the February meeting of the State Board of Education President Claxton requested that the Austin Peay Normal School be authorized to offer teachers in service third year work in the Spring, Summer and Special Quarters. In support of this request, the President submitted the following:

This school was established for the definite purpose of preparing teachers for the rural schools of Tennessee, interpreted to mean for rural elementary schools. By the act establishing the school courses of study were limited to two years; but this limit has been removed by the act Tennessee adopted since the passage of the Act. The Board of Education can now extend the work of the school as

may be thought necessary for the best interests of the State. It must be assumed that teachers of rural elementary school should have as much preparation for their work as they can be induced to make.

When the school began its work in 1920, the minimum requirement of new teachers for a certificate to teach in the elementary schools was twelve weeks of work above high school, and less than half the rural elementary teachers of the State had as much preparation as this. The minimum requirement was:

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Normal Graduates Rank High In Other Colleges

MANY COMPLETE FOUR YEARS WORK AT OTHER COLLEGES

Like all other State Colleges, the Austin Peay Normal School requires high school graduation for admission, except in the case of mature students, mostly teachers of experience in service, who may enter as special students. The Normal School is therefore vitally interested in the character of work done in the elementary and high schools in which its students are prepared. Work that can be done here depends on work done in the lower schools, in which the Normal School preparation, as a result of its own work in preparing teachers, is reflected.

Under the new law regulating certification of teachers certification for less than two years of college work in teacher training are no longer granted. A Permanent Professional Elementary Certificate is granted on the basis of ninety quarter-hours, including eighteen quarter-hours in

(Continued on Page 4)

WHAT FORMER STUDENTS SAY

"I believe the greatest single contribution made by the Austin Peay Normal School to my life and to my life was the inspiration received from close personal contact with the faculty. The ideals inculcated in me there continue to exert a strong influence upon my life.

"At Peabody College the acid test of competition with all types of students, many of whom were more mature and further advanced than I, convinced me that the training at the Normal had been thorough and adequate.

"Since graduation my work has been largely in elementary schools. Here the great work of the Austin Peay Normal School has been proven. The conception which I gained of the function of the elementary school in the life of the child has been of immense value to me always.

"I think the people of our state should be proud of this institution which is dedicated to the training of elementary teachers.

"Very sincerely yours,
"JAMES E. GIBBS,
"Superintendent, Cheatham County Schools."

"I can quite honestly say that my first two years of college work at the Normal adequately prepared me for my junior year at Queens-Chelsea College in Charlotte, North Carolina, as it did for my work at the University of Kentucky, where I graduated.

"Sincerely yours,
"MARGARET ANDERSON,
"Student in the Library School,
Peabody College."

"I can't say too much in praise of the two years I spent as a student at Austin Peay Normal School. It was through the helpful guidance of the faculty that I was encouraged to continue my studies at Duke University, where my credits were accepted

(Continued on Page 4)

AUSTIN PEAY NORMAL SCHOOL

Authorized by Legislature of 1927. Began work 1929. Campus, 29 acres, unique beauty. Seven buildings and heating plant. Dormitory room for 25 men, 180 women. Dormitory for women new, beautiful, comfortable. Library of approximately 8,000 volumes. Faculty of 22 members, including demonstration school. All mature teachers having long experience; no assistant or inexperienced teachers. Total enrollment, excluding all duplicates, eight years, 1875 from 45 counties and six states other than Tennessee. Graduates, full two years, 625. Approximately 100 have continued work elsewhere. Approximately 1425 graduates and others are teaching or have taught in elementary schools in Tennessee. Approximately 10 per cent of all white teachers in rural elementary schools of Tennessee have studied here. In some nearby counties from 50 to 90 per cent of all elementary teachers are former students of A. P. N. S. One effect of A. P. N. S. on rural schools is shown by the percentage of teachers having as much as two years above high school in 1927 and in 1926 in nearby counties: "Montgomery County, 69-84; Cheatham, 11-79; Houston, 96-49; Stewart, 41-63; Robertson, 69-47; Hickman, 69-44; Lewis, 67-30; Humphreys, 67-63; Benton, 12-38."

(These figures are for 1937.)

The best omen of the future is the increasing number of boys and girls, young men and young women who are entering and graduating from high schools and colleges in Tennessee and in other states. Thirty-six years ago there were only 520,000 boys and girls in American high schools. By 1920 the number had increased to more than 2,400,000. In the sixteen years since the number has increased to more than 6,400,000. More than 800,000 will graduate from the high schools this year. There are more than ten times as many high school boys and girls now as there were thirty-six years ago; more than five times as many men and women in colleges and universities.

You who are in the high schools of Tennessee are a part of a large and rapidly increasing army of men and women to whom state and nation will look for guidance and support, and for enrichment of all life in the near future. You are fortunate in having opportunities of education denied to most of your fathers and mothers. May you make full and wise use of them.

P. P. CLAXTON,
President.

A. P. N. S. OFFERS TWO CURRICULA TO ITS STUDENTS FROM MANY COUNTIES Junior College Courses Prepare For Life; Teacher- Training For Rural Schools Is Outstanding

The primary interest of the Austin Peay Normal is the training of teachers for the rural elementary schools in Tennessee—the most important and far-reaching educational work in the state. More than seventy per cent of the white children in elementary schools are enrolled in country schools; and over half the children of the state get all their education for life, citizenship, and culture there. Therefore the future wealth and welfare of the state depends more on the work of these rural elementary schools than on any other single agency.

In most country schools one

teacher teaches all subjects to all children in every grade and is responsible for the organization and management of the school, without other assistance; and in addition, is looked upon as a leader in social, civil, and religious activities in the community. In schools of two or three teachers, the responsibility is scarcely lighter. Therefore, it is necessary that rural teachers have a full and complete preparation for their work, to insure at least partial success.

Since all education must come from and return to the life and experiences of those to be educated, the subject matter and technique of rural schools are quite different from those of other institutions. Of this subject matter and technique rural teachers should be masters. They should be sane and intelligently rural-minded. They should know country homes and farms, country life, and occupations, country environment and attitudes. They should be able to make themselves vital parts of the social communities that they serve.

It is such preparation that Austin Peay Normal School tries to give. In classroom, library and laboratory work in all subjects, and particularly in the work of the demonstration school, the students and faculty of Tennessee rural schools and rural teachers are kept constantly in mind.

What Educators Say Of A. P. N. S.

"Of all the institutions for the training of teachers in this section this one probably sees its mission in sharper focus."
"DR. A. L. CRABB,
"Professor of Teachers' College Education, Peabody College."

"Austin Peay Normal of Clarksville has worked out a rural school teachers training program that is admirable."

WALTER COCKING,
Former Commissioner of Education, State of Tennessee.

"Boys and girls in Montgomery County, Tenn., are learning more than how to conjugate verbs and work square roots. They are learning how to cultivate corn and work potatoes."

LERA KNOWL,
Distinguished Tenn. Farm Woman, in the Knoxville Banner.

Future Teachers Do Demonstration Work

STUDENTS HAVE OPPORTUNITY TO GIVE ACTUAL CLASS INSTRUCTION

In order that students preparing to teach might, by practice and observation under skilled supervisors, have the best training possible to fit them for their work, the Normal School took over the rural elementary school at New Providence, and has made it into a model school of high order without losing its rural character and connections.

It is now a five-acre school with a large auditorium, stage, and stage scenery, a large community house containing gymnasium, kitchen, dining room, and club rooms. The grounds of ten acres are divided into three parts: playground, football field, and approximately four acres of demonstration plots for growing various farm products. The additional ten acres has been leased for use in an extensive dairy and livestock program.

The school is well equipped, having plans, room libraries of more than 2,000 books and a thousand pamphlets, and additional improvements, including grounds beautified with trees, shrubs and flowering plants—all this being accomplished largely by the activity of the community and its P-T-A. without much outside help.

The principal of the demonstration school holds the degree of M. A. in Agricultural Education from Peabody; Robert Abernathy, assistant principal and teacher, holds seventh and eighth grades, an M. A. degree from the same institution. Grace Post, teacher of fifth and sixth grades, and Jewell (Continued on Page 3)

ALL STATE



Published Generally Every Two Weeks By Students Of
AUSTIN PEAY NORMAL SCHOOL,
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Front row, left to right: Polly Harper, Victor Williams, J. C. Hunt, Glian Marocchi, editor-in-chief; Victor Williams, George Fort, Margaret Wilson. Second row, left to right: Annie Laurie Huff, faculty sponsor; John Nicholson, Margaret Crutcher, Buford Ledbetter, Harris McReynolds, George McHenry, Alice Atkinson, Frances Bardwell, Jane Beaumont, Felix G. Woodward, faculty sponsor. Back row, left to right: Carl Fowler, Lillian Hunt, Louise Elliott, Clementine Hambaugh, Margaret Baker, Virginia Matlock, Mary Payne Claxton, Merelle Bunley, Cullom Claxton. Front page, circulation manager, is not present.

Departments Staffed By Well-Trained Experienced Teachers; Standards High

The 125 courses of Austin Peay Normal School are grouped under 14 subjects, the courses of each being taught by one or more teachers as follows:

Art—3 courses: General Art, Mechanical Drawing, Methods of Teaching, Blackboard Drawing, History of Art.

Hazel Smith—B. S. and M. A. Peabody; previous experience in rural elementary schools, city high schools and teachers college.

Biological Sciences—3 courses: General Biology, Health and Hygiene, Nature Study in Elementary Rural Schools.

Russell B. Spafford—Graduate Peur, Nebraska, Normal School, B. Sc. and A. M., University of Neb.; Graduate work U. of Chicago; practical experience on farm and nursery, rural schools, Normal School, University, city high schools and city school supervision, U. S. Bureau of Agricultural Economics.

Chemistry and Physics—8 courses: General Chemistry, Qualitative Analysis, General Physics, Practical Application of Physical Sciences in Elementary Schools.

John B. Bond, B. S. and M. A. Peabody; previous experience in rural schools, city high school, teachers college.

Education—10 courses: Administration and Management of Rural Elementary Schools, General Psychology, Educational Psychology, Abnormal Children, History of Education, Methods of Teaching, Reading, Language, and Arithmetic in Rural Elementary Schools; Rural School Activities; School and Commu-

nity Organization; Directed Observation and Practice, Moffitt, Huff, Lacy, Smith, Bond, Claxton and teachers in demonstration school.

V. C. Moffitt—A. B. Teachers College, Okla.; M. A. Columbia University; previous experience rural schools; supt. city schools, teachers college.

Rural Life — 6 courses: Rural Shop, Agriculture for Elementary Schools, Fruit Growing, Gardening, Rural Economics, Rural Sociology, Bond, Spafford, Claxton.

English—15 courses: Fundamentals, Oral and Written Expression, Ideals and Form, Poetry, Children's Literature, Literature in Rural Elementary Schools, Rural English, Creative Writing, American Literature, Illad and Odyssey of Homer.

F. G. Woodward—B. S., Peabody; M. A. and one year on doctorate, Vanderbilt; previous experience in city high schools, university, teachers college.

Annie Laurie Huff—A. B. and A. M. Carson-Newman College, Columbia, Peabody; previous experience in rural elementary and high schools, supt. city schools, university, teachers college.

Geography—11 courses: Home Geography, General Descriptive, Industrial, and Commercial Geography, Regional Geography of North America, Methods of Teaching Geography, Tennessee, Law, Claxton.

Harry L. Law—B. S., Teachers College, Murfreesboro; M. A. Peabody; work on doctorate, Peabody; previous experience teacher and principal, rural schools; superintendent city

Austin Peay Normal Reporters' Association



Front row, left to right: Vivian Brewer, Eleanor Matlock, Margaret Baker, Thomas Shaw, president; Polly Harper, Merelle Bunley; back row: Louise Head, Mary Payne Claxton, vice president; Bessie Wafford, Frankie Jones, secretary and treasurer; Terrell McCurdy.

The All State Has A Noteworthy Record

PAPER HAS A THREE-FOLD PURPOSE, IN EIGHTH YEAR

The All State, sponsored by Mr. Woodward and Miss Huff of the English department, moves well into its eighth year, looking back at an excellent record and forward to brighter prospects than ever.

The regular paper itself is a five-column double sheet, published bi-weekly, and reaching some 400 subscribers and advertisers in Clarksville and surrounding counties. It contains pictures, current news, editorials, and features of the school, and its activities. To the school it serves a three-fold purpose: it supplies news of the students and school to its readers; it affords opportunity for literary work to those journalistically inclined; and it is a record of every phase of the school life at Austin Peay Normal School.

schools; instructor in geography, summer school, Peabody; State Teachers College, Murfreesboro, Western Carolina Teachers College.

History and Political Science — 16 courses: World Survey, European, American, Tennessee, Current, Progress in Human Welfare, American Government, State and Local Government in Tennessee, Business and Social Relations, Buchanan, Harvill, Gayden.

Martha Buchanan—B. S., Peabody; graduate student Columbia; previous experience in elementary and high schools, college, university, teachers college.

Halbert Harvill—B. S., State Teachers College, Murfreesboro; completed work for M. A., except dissertation, George Peabody College for Teachers; Prin. Tennessee rural schools; supt. of schools, Englewood, Tennessee; instructor in history, State Teachers College, Murfreesboro.

Home Economics—8 courses: Foods, Nutrition, Canning and Preserving, Clothing, Care and Decoration of Home, General Course on Rural Elementary School Level.

Mary Stinson Henderson—B. S., Teachers College, Johnson City, A. M., Columbia; demonstration courses, Winthrop College, Univ. of Tenn. Previous experience in rural elementary and high schools, teachers college, home demonstration agent U. S. Agriculture Extension.

Language—Latin—6 courses: Virgil, Livy, Horace, Terence, Tacitus, Thibault and Propertius.

French—3 courses: Elementary, Intermediate, Advanced. Mary Kathryn Tanner—B. A., Mary Washington; graduate Mary Washington; previous experience: Teacher Latin

and French in county and city high schools.

Spanish—3 courses: Elementary, Howard.

Library Methods—1 course.

Lucy Galloway, Howard, Librarian—A. B., Miss State College Women; M. A., Columbia; B. S. in L. S., Peabody; graduate student U. of Madrid. Previous experience: College for Women.

Mathematics—12 courses: Arithmetic, Accounting, Geometry, Algebra, Trigonometry, Analytic Geometry, Calculus, Astronomy.

William J. Gayden—A. B., Howard Payne B. S., Peabody Normal; M. A., Baylor. Previous experience: Principal and supt. of public schools; College of Arts and Sciences, College of Agriculture and Mechanic Arts.

Margaret Lacy—A. B., Randolph-Macon; M. A., Vanderbilt; previous experience: Teacher mathematics high schools and college.

Musical—7 courses: Sight Singing, Appreciation, Methods of Teaching, glee club and chorus.

Guy Lynn Hage—B. M. (voice major) Bush Conservatory of Music; M. M. (music education) Eastman School of Music, University of Rochester; voice with Ernest Lunt, Charles W. Clark, T. Austin-Bali; conduct.

General Physical Education—8 courses: Football, Basketball, Baseball, Tennis, Track, Physical Education, Health in Elementary Grades, First Aid, Brown and Bell.

Fred Thomas Brown, B. S., U. of Tenn.; completed work for M. S. in Physical Education, Univ. of Mich. Previous experience: Physical education and athletic coaching in high schools and colleges.

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A. P. N. Students, When You Go Out to Teach—
BE SURE AND SUBSCRIBE TO THE
CLARKSVILLE LEAF-CHRONICLE
News in Clarksville and Out of Clarksville

College News Spread

By A. P. N. R. A.

EACH COUNTY HAS REPORT-
ER WHO SENDS NEWS TO
HOME PAPER

An active and capable group is the Austin Peay Normal Reporters' Association, which, under the sponsorship of Miss Huff, does its part in making the school known to the people of Tennessee. The aim of the club is to send news weekly to the different counties represented in the student body, for which purpose a correspondent from each county is selected to represent it.

The club meets each Thursday evening to write out its news of the week that is to be sent to each county—in the form of newsletters—under the direction of the organization's sponsor. In this way the "folks back home" have an opportunity to read fresh news about their boys and girls in college.

with Edgar Nelson. Previous experience in city schools, high schools and college; extensive experience as soloist and choir director; band and orchestra.

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DEBATING CLUB



Front row, left to right: Gian Marocchi, Margaret Baker, Victor Williams, president; Terrell McCurdy, Thomas Shaw; back row: Orville Moffitt, vice-president; Eleanor Matlock, secretary and treasurer; Marie Horton, John Nicholson.

Debalers Constitute Outstanding Group

SINCE FIRST ORGANIZED HAVE BEEN ACTIVE, SUCCESSFUL

Organized during the first year of the school under the sponsorship and direction of Mr. V. C. Moffitt, the Debating Club has constantly been one of the most active groups on the campus.

The club meets annually in debate about ten colleges in Tennessee and Kentucky and engages in about fifteen or twenty debates. Many of these are held in the high schools of the surrounding district, and these schools the opportunity of hearing intercollegiate debating and also to furnish an audience for the debates.

The club meets regularly with its sponsor to discuss current debate subjects and make plans for its contests with other colleges.

Enjoyable Musical Program Given In A. P. N. Chapel

A very delightful musical program of violin and piano, by Mrs. Paul Wilson and Mrs. W. L. McColgan, was greatly enjoyed by the students recently.

Mrs. McColgan played Beethoven's "Moonlight Sonata" as a piano solo. Mrs. Wilson presented two violin solos, accompanied by Mrs. McColgan, "Polish Dance," and "Romance."

New Organization Has Fine Purpose

"BETTER SPEECH CLUB" FORMED UNDER MISS HUFF'S GUIDANCE

A new club, "The Better Speech Club," has been organized in the Austin Peay Normal School under the sponsorship of the English department. The directed activities of the club are focused toward the elimination of bad English from the campus. Its specific objectives are to correct bad speech habits, to enrich the vocabulary, and to purify the pronunciation of the students of the college.

The club had an enrollment of 15 at the first meeting and promises to be one of the most vital organizations on the campus.

The following officers were elected: Tom Shaw, president; Eugenia Bone, vice president; Marie Horton, secretary; and Miss Annie Laurie Huff, director.

Advantages of Book Rentals Enjoyed By Students Here

EXPENSES MINIMIZED BY USE OF CHEAPLY-OB-TAINED BOOKS

The cost of text-books, usually a large item in the college student's expense account, is brought to a very insignificant position by the rental system in use at A. P. N.

Students pay four dollars per quarter for the use of all their books, and deposit an additional dollar, which is returned at the end of the quarter, barring loss or damage. However, if for any reason the student does not wish to take advantage of this arrangement, he may purchase his own texts.

Musical Club Program Held At Dormitory

TALKS, SELECTIONS BY THE CHOIR, SOLOS SIGNALIZE EVENING

The Monday Evening Music Club presented its monthly program in the reception hall of the women's dormitory recently.

The first part of the program consisted of a talk by Dr. P. P. Claxton on the value of music and its importance in the school curricula.

The a cappella choir, under the direction of Mr. Guy Hague saw the following selections:

Student Christian Union Formed Here

ORGANIZED IN 1927, CLUB NOW DOES IMPORTANT WORK

A comparatively recent reorganization of the school Y. W. C. A. and Y. M. C. A. groups has resulted in the addition to the school of a live and worthwhile organization, the Student Christian Union. This club, whose purpose is to foster activities beneficial to the school, to bring together a group of congenial students, and to create a spirit of Christian friendliness and co-operation in school activities, sponsors many outstanding projects. Among these are the Y. W. C. A. School Supply Store, the lounge room for day students and Saturday teachers, and contribution to various charitable purposes, such as the Red Cross and the Howell School Milk Fund.

A CAPPELLA CHOIR



Front row, left to right: Evelyn Carney, Eleanor Matlock, Mary Frances Cotter, Margaret Crutcher, Madge Feltz, Terrell McCurdy, Florine Skelton, Virginia Matlock, V. W. Nicholson, Coyle Branson, Doyle Branson, J. C. Hunt, Howard Gray, Vivian Brewer; second row: Alice Atkinson, Pollye Harper, Lorene Fernell, Marie Horton, Hazel Wade, Elizabeth Taylor, Jane Beaumont, Dorothy Crockett, Elva Hunter, Joe Spirkals, Harry Murdock, Thomas Shaw, Ray Spafford, Robert Keeling, Guy Lynn Hague, Kapelmistler; back row: Margaret Baker, Eva Lena Sharp, Mary Bates, Ethel Linville, Carolyn Northcutt, Margaret Wilson, Mary Payne Claxton, Mary Ann Hardison, Frances Manning, Andrew Lorentzson, Dave Sexton, Billie Stevens, Roy Broster, William Hudson, Orville Moffitt, Delmas Robertson.

Break Forth, Oh Glorious

Night Bach

Grant Me True Courage, Lord Bach

Bless Thou the Lord

Impoloff-Ivanoff

Hallelujah, Amen Hadyn

Mrs. Paul McGregor and Mrs. W. L. McColgan gave a piano

duet, Eroica symphony, op. Beethoven

Mrs. Albert Durrett rendered

two solos, A Little Bit of Heaven, by Ernest Ball, and Love In My Heart, by Woodman.

Two piano solos, Valse, Op. 2, by Mischa Lavitzki, and ML Vernon, by R. Dean Thure were, played by Mrs. Homer Neblett.

Due to illness, Mrs. David Hin-

son was unable to render two solos as scheduled.

Mrs. A. Laveur, pianist, and Mrs. Paul Wilson and Mr. Ned Atkinson, violinists, concluded the program with Beethoven's

Rondo, Op. 11, No. 1.

After the program, a reception was given by the dormitory teachers at which light refreshments were served by the girls of the dormitory who were not on the program.

When this young tree is planted, a bronze marker will be placed by it, recounting the fact that it takes the place of the

forest that had grown here throughout the years of the constitutional life of our country.

Later in the year a good number of beech trees and sycamores will be planted in the basin behind Myra McKay Harned Hall near the groves of yellow poplar and white oak planted four years ago.

Recently about 210 black walnuts have been planted in the basin near the heating plant, in which approximately 350 black

walnuts were planted four years ago. This makes a total of approximately 500 black walnuts in this basin.

To take the place of the large oaks on the campus which are slowly passing away, two of which have fallen within the last eight years, 75 small oak trees, 50 white oaks and 25 red oaks have been purchased and placed in the school nursery for final planting over the grounds next year.

This will insure a forest of oaks of good size for the pleasure of students who attend school here from fifty to one hundred fifty years from now. One of these trees just a year old will be set in the place of the large one that fell last winter. This large oak was the same age as the constitution of the United States and fell at the beginning of the sesquicentennial year of the constitution. When this young tree has reached its sesquicentennial—it is interesting to attempt to imagine what the United States, he constitution, and this school will then be.

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Later in the year a good number of beech trees and sycamores will be planted in the basin behind Myra McKay Harned Hall near the groves of yellow poplar and white oak planted four years ago.

Recently about 210 black walnuts have been planted in the basin near the heating plant, in which approximately 350 black

walnuts were planted four years ago. This makes a total of approximately 500 black walnuts in this basin.

To take the place of the large oaks on the campus which are slowly passing away, two of which have fallen within the last eight years, 75 small oak trees, 50 white oaks and 25 red oaks have been purchased and placed in the school nursery for final planting over the grounds next year.

This will insure a forest of oaks of good size for the pleasure of students who attend school here from fifty to one hundred fifty years from now. One of these trees just a year old will be set in the place of the large one that fell last winter. This large oak was the same age as the constitution of the United States and fell at the beginning of the sesquicentennial year of the constitution. When this young tree has reached its sesquicentennial—it is interesting to attempt to imagine what the United States, he constitution, and this school will then be.

When this young tree is planted, a bronze marker will be placed by it, recounting the fact that it takes the place of the

forest that had grown here throughout the years of the constitutional life of our country.

Later in the year a good number of beech trees and sycamores will be planted in the basin behind Myra McKay Harned Hall near the groves of yellow poplar and white oak planted four years ago.

Recently about 210 black walnuts have been planted in the basin near the heating plant, in which approximately 350 black

walnuts were planted four years ago. This makes a total of approximately 500 black walnuts in this basin.

A Cappella Choir A Vital Addition To School Life

SUCCESSOR TO CHORUS CLUB SETS HIGH GOAL

The only organization of its type possessed by any normal school in the state, the Austin Peay Normal College choir is an a cappella group of approximately forty-five members. In this, its first year of existence, the choir is rendering distinguished service both to the school and all the surrounding communities. It makes possible for the students participation in, and for the community, the more widespread enjoyment of a type of cultural influence that can be found only in an organization that presents the sacred and secular vocal works of the world's greatest masters as they were meant to be sung, without accompaniment. Participation in such an organization brings much pleasure and enrichment of life.

Mr. Guy L. Hague directs the choir in its work.

FUTURE TEACHERS DO (Continued from Page 1)

el Nolen, teacher of third and fourth grades, also have their B. S. and M. A. degrees from Peabody. Mrs. Jessye Henry Childs, teacher of first and second grades, holds the B. S. degree from S. T. C. at Murrefreesboro.

STUDENT CHRISTIAN UNION



Front row, left to right: Freeman Wheatley, Grayford Nutt, Vivian Brewer, vice-president; Culion Claxton, V. W. Nicholson, Thomas Shaw, R. D. Holt, Fred Gupton, J. N. Bromley, Chester Price; second row, left to right: Lovey Loggins, Nell Harris, Margaret Baker, Marie Horton, Eleanor Matlock, president; Pollye Harper, Terrell McCurdy, Mae Wolf, Dorothy Crockett, Mildred Sardin, Margaret Crutcher, Margaret Usery, Miss Lacy, sponsor; third row, left to right: Miss Tanner, sponsor; Buena Coleman, Jane Gannaway, Mary Bates, Evelyn Carney, Iris Bradley, Hazel Wade, Mildred Kennedy, Mildred Hellamy, Blomfield Walker, Evelyn Allen, Ethel Linville, Louise Head, Bessie Walford, Anna Gallaher; top row, left to right: Nell Hand, Elizabeth Osburn, Sibyl Barnett, Irene Rawls, Mary Derrington, Margaret Wilson.

HOME ECONOMICS CLUB



First row, left to right: Eleanor Matlock, Frankie Jones, secretary; Lois Bruce, vice-president; Susan Simpson, president; Polly Harper, treasurer; Mabelle Buntley, Louise Head; second row: Lucille Powers, Sara Elizabeth Armistead, Margaret Bruce Baker, Mildred Sardis, Mary Frances Cotter, Thelma McComill, Louise Porter; third row: Marie Horton, Lillian Hunt, Blondell Walker, Madeleine Rogers.

Home Economics Club Helps A. P. N. Co-Eds

MISS HENDERSON SPONSOR OF NEW CLUB; MEMBER-SHIP INCREASING

Under the direction of Miss Mary Henderson, the Home Economics Club was organized October 19, 1936, with nineteen members present.

The purpose of this club is to promote the interest of home economics, to discuss the problems of homemakers, and to study the lives of people noted for their work in home economics.

Since the Austin Peay Normal School is interested in preparing teachers equipped to be leaders in rural life, the club fosters interest in a very important phase of the curriculum.

NORMAL GRADUATES (Continued from Page 1)

methods and management of elementary schools.

All work done here is by state law accredited at face value in the State Teachers' College and the University of Tennessee. This enables students who complete two full years of work to graduate at one of these schools in two years.

For those who do not wish to prepare to teach the Austin Peay Normal School serves as a junior college of arts and sciences. A good number of such students have, after completing two years here, gone to the University of Tennessee, Vanderbilt, University of the South, Southwestern, Duke University, the University of Chicago, the University of Texas, George Washington University, and other universities and colleges less well known. Officials and faculty of the Normal School have been pleased with the record they have made.



GIAN MAROCCHI

WHAT FORMER STUDENTS (Continued from Page 1)

without question.

"Sincerely yours,
"FRANCES BROWN."

"Thanks to an interested Dean at Austin Peay Normal School, my course was so well planned that I entered Peabody with all the requirements satisfied. . . . Managing their classes at college classes should be managed, the faculty of Austin Peay Normal School bridged the gap between simple high school assignments and full-grown college assignments by giving personal attention to individual problems."

"Sincerely yours,
"FRANCES BROWN."

"Peabody College."

"During my first year at Cumberland University nothing could have added more to my happiness than did the feeling of self-confidence that I experienced in my class work. I was constantly reminded of the thoroughness and the completeness of the courses offered at Austin Peay Normal School."

Since my graduation it has been my happy privilege to talk with several Austin Peay Normal School 'grads' who have made splendid records in some of the large universities. They, too, appreciate the wonderful training received during their first two years in college.

"Congratulations to the faculty and students of Austin Peay Normal School for the high scholastic standing that is being maintained."

"Very sincerely yours,
"MARY E. TUCKER,
"Ashland City, Tenn."

"I am very glad to be able to state here my high opinion of the achievement of an ambition toward the culmination of which Mr. Marocchi has bent his energies for several years."

Due to Mr. Marocchi's outstanding record as a student in high school and college, only a physical examination will be required of him before his entrance in June.

The editor-in-chief of the All State Gian Marocchi, recently received appointment to the Naval Academy at Annapolis from Congressional Representative Richard M. Atkinson.

This nomination came as a fulfillment of a long-felt desire, the achievement of an ambition toward the culmination of which Mr. Marocchi has bent his energies for several years.

Due to Mr. Marocchi's outstanding record as a student in high school and college, only a physical examination will be required of him before his entrance in June.

Faculty of the Austin Peay Normal School and Practice School



Seated, left to right: Hazel Smith, Art; Lucy Galloway Howard, Librarian; Mary Kathryn Tanner, Languages; Dean Halbert Harvill, History; Jewel N. Egan, Third and Fourth Grades; Mrs. Jessie Childs, First and Second Grades; Margaret Lacy, Mathematics; standing: Robert Abernathy, Seventh and Eighth Grades; V. C. Moffitt, Education; Grace Post, Fifth and Sixth Grades; Mary Henderson, Home Economics, Director of Cafeteria; Annie Laurie Huff, English; Bursar W. J. Gayden, Mathematics; President P. F. Claxton; Harry Law, Geography; John Bond, Chemistry and Physics; Martin Buchanan, History; F. G. Woodward, English; Fred T. Brown, Coach and Director of Athletics; Russell Spafford, Biology and Health; Guy Lynn Hague, Kapellmeister, Public School Music.

helped me a great deal in laying a foundation for the study of medicine. Upon entering Southwestern (formerly Southwestern Presbyterian University) I found myself well prepared to continue my studies there, and during the following three years, I've been only more and more pleased with the part of my education received in Clarksville at the Normal. I've been able to compare the courses and instructors with other schools, and the comparison for the Normal is very favorable. I feel that the high school graduates of Clarksville and the neighboring counties are offered a fine opportunity in having such a school conveniently near them."

"Sincerely yours,
"EDWARD ATKINSON,
"Southwestern University,
"Medical College,
"University of Tennessee."

APN Cafeteria Has Good Food Cheap

Under the management of Miss Mary Henderson, of the Home Economics department, the A. P. N. cafeteria affords pleasure both to the palates and purses of its patrons. Its aim is to furnish scientifically balanced, well-rounded and appetizing meals at a low cost.

Books of meal tickets to the value of \$6.00, to be used within two weeks from the date of purchase, and not transferable.

are sold by the Bursar, or under his direction, at \$5.50. Students often find six books sufficient for one quarter.

College Book Store Furnishes Students Needed Articles

One of the projects carried on by the Student Christian Union is the Book Store of the college. Under the personal direction of Miss Margaret Lacy, one of the sponsors of the S. C. U., the store daily serves the students of the college.

It furnishes paper, stamps, stationery, candy, pencils, ink, and other things that are useful to the students. In addition, it gives practical experience to all those students who assist in its management and direction. The money which it makes is, of course, put into the Student Christian Union Treasury.

Sophomores Hosts At Valentine Party

The Sophomore Class of A. P. N. this year chose the Valentine season as an occasion for giving the Freshmen an entertainment. It proved to be a delightful way of carrying out this annual custom of the school.

The lounge of the woman's

Dorm Clubs Furnish Outlet For Socials

PROMOTE FRIENDLINESS AMONG GIRLS—FACULTY SPONSORED

The Young Women's Clubs of the college, the Alpha, the Beta, the Delta, and the Omega, form a group of organizations established for the benefit of the young women who live in the dormitory. Recently an invitation was extended to all the girls in college and now many town girls have joined.

Each club is sponsored by a faculty member; the Alpha, Miss Huff; the Beta, Miss Tanner; the Delta, Miss Buchanan; and the Omega, Miss Smith.

The purposes of the clubs are the making of pleasant, enjoyable contacts and the fostering of worthwhile movements for the general culture and pleasure of the groups, as well as for the college at large.

The clubs meet bi-weekly, with every third meeting a joint one, at which they generally have guest speakers or other special programs.

dormitory was festooned with gay decorations of red and white tissue, cupid's and paper hearts. A postman collected valentines and delivered them during the dancing, which followed a group of games.

Refreshments consisted of ice cream and cookies.

DORMITORY CLUBS



Front row, left to right: Dorothy Crocker, Mildred Sardis, Louise Head, Bessie Wafford, Willie R. Worley, Geneva Springer, Margaret Wilson, Margaret Ussery, Thelma McComill, Louise Porter; second row: Virginia Forrester, Wesley O'Neil, Anna K. Wall, Virginia Matlock, Mary Payne Claxton, Imogene Odom, Sara Elizabeth Armistead, Marie Horton, Eleanor Matlock, Eugenia Bone, Terrell McCurdy, Beatrice Tarkington, Ellen Nutt, Carolyn Northcutt, Ethel Linville, Betty Pearl Robertson, Emma Bell Carroll, Lorene Parnell, Alma Gallaher, Ione Rawls, Mary Derrington; third row: Blondell Walker, Frankie Jones, Bernice Chender, Bessie Coleman, Mary Frances Cotter, Florine Skelton, Evelyn Carney, Susan Simpson, Mary Bates, Mabelle Buntley, Polly Harper, Lucille Powers, Corinne Wilhoite, Margaret Crutcher, Margaret Bruce Baker, Nell Hardison, Shirley Barrett, Shirley Greenwell, Lois Bruce, back row: Lillian Hunt, Mary Ann Hardison, Eva Lena Sharp, Hyberna Haynes, Madge Felt, Irene Manning, Elizabeth Taylor.

GIRLS' BASKETBALL TEAM



Left to right: Lena Bell Fitzpatrick, Elizabeth Taylor, Mary Fitzpatrick, Bessie McCormick, Lilian Hunt, Ione Rawls, Ethel Linville, Eva Lena Sharp, Irene Manning, Mary Bates.

BOYS' BASKETBALL TEAM



Front row, left to right: Harry Murdock, Bob KeKeling, Doyle Branson, Coyle Branson, Andrew Lorenzson. Back row, left to right: Joe Spirakis, Alfred Gallaher, Edward Campbell, Jim Hatley, and Clyde Sleight.

STATE BOARD CONSIDERS
(Continued from Page 1)

ment for new teachers is now two full years above high school. Quite certainly this requirement will soon be increased to three or more years for a permanent certificate. Already the salary scale fixed by the Board of Education makes a good differentiation in favor of teachers with three years of preparation as compared with those of two years. Any school for the preparation of teachers should offer more than is required for the lowest grade certificate.

3. When the school began its work, only 11 per cent of the teachers in the rural elementary schools in the counties from which most of its students came had as much as two years of preparation. Large numbers of those having less than two years attended Spring, Summer, and Special Quarters. In these counties only one-third of the teachers now have less than two years and the attendance in Spring, Summer, and Special Quarters is much less than it once was. The usefulness of the school in the further preparation of teachers is much less than it once was. The usefulness of the school in the further preparation of teachers in service is rapidly declining and must continue to do so

until its work is extended.

4. If the third year work requested is authorized many of the former students of the school and other teachers in these counties having two years of preparation but less than three will come for additional preparation. The schools in which they teach will be improved, the money for their support and the time of the children will be better used.

5. Most of these teachers will not go elsewhere. The attendance at all State schools is very largely local. Circles of sixty miles radius about the State schools offering four years of work include all counties east of Chestham, Hickman, Lewis, and Lawrence, and six counties in the Memphis section. Except for the State University, three-fourths or more of the attendance at the State schools are from counties within their circles. A large territory of twenty-two counties and portions of other counties, many of which are served chiefly by the Austin Peay Normal School are not included in the local attendance territory of any of the four-year schools. These counties should have better opportunity for the preparation of their teachers.

6. It is estimated that for the next three years this additional work can be given by the Aus-

tin Peay Normal School without additional cost to the State. For the present year fees paid by third year students would increase the income of the school much more—from \$3,000 to \$3,500 more—than the necessary additional cost. It is estimated that the additional enrollment for these three quarters would be more than 200. This addition to the funds available for use of the school is much needed.

Summary: Additional cost to the State for the next three years, nothing; Thousands of children better taught; large saving in school funds; more nearly equal justice to all parts of the State.

This is the third time this request has been made. It received more consideration this time than before; but the Board of Education thought best to postpone action for further study of the problem.

In the meantime, the Clarksville and hundreds of teachers of Montgomery County and other counties served by the school are very eager that the request should be granted for the Spring, Summer, and Special Quarters of this year.

BASKETBALL

GIRLS

Individual Scoring

Linville	134
Taylor	117
Bates	9
Manning	5
L. Fitzpatrick	1

Total 266

Team members who did not score—M. Fitzpatrick, McCormick, Sharp.

Game Results

Jan. 13—APN 21; NBC 42.
Jan. 18—APN 36; NBC 57.
Jan. 21—APN 21; Lambuth 53.
Feb. 5—APN 54; Belmont 11.
Feb. 12—APN 43; NBC 31.
Feb. 23—APN 42; NBC 35.
Feb. 24—APN 21; NBC 35.

BOYS

Individual Scoring

Lorenzson	155
D. Branson	101
C. Branson	63
Murdock	51
Hatley	47
Campbell	30
Sandifer	14
Nutt	5
Sleight	2
Gallaher	2

*Total 470

Does not include Murray Frosh Game on Jan. 12, Record Unavailable.

Game Results

Jan. 4—APN 42; Vandy 43.
Jan. 12—APN 30; Murray Frosh 23.
Jan. 13—APN 21; Vandy 49.
*Jan. 15—APN 0; Cumberland 2.
Jan. 21—APN 54; Lambuth 28.
Jan. 25—APN 42; Cumberland 30.
Feb. 2—APN 26; W. Ky. Frosh 33.
Feb. 5—APN 33; Union 48.
Feb. 12—APN 55; Lambuth 38.
Feb. 15—APN 30; W. Ky. Frosh 36.
Feb. 16—APN 31; David Lipscomb 26.
Feb. 18—APN 45; Murray Frosh 40.
Feb. 23—APN 46; David Lipscomb 31.
*Default.

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FIELD SEEDS

All State Profits
From Exchanges

The All State has appreciated very much the exchange of papers with other colleges of Tennessee. The thought and ideas gleaned from these papers have often been very helpful. The following schools have been regular in exchanging:

The Tech Oracle, Tenn. Poly Institute, Dayton; The Pine-Ear, Tusculum College, Greenville; The Blue and Gray, Lincoln Memorial Univ., Harrogate; Cardinal and Cream, Union University, Jackson; Orange and Blue, Carson Newman College, Jefferson City; The Chaik Line, State Teachers College, Johnson City; Cumberland Collegian, Cumberland University, Lebanon; The Log Cabin, Bethel College, McKenzie; The Volette, U. T. Junior College, Martin; Highland Echo, Maryville College, Maryville; The Tiger Rag, State Teachers College, Memphis; The Sidelines, State Teachers College, Murfreesboro; Tennessee-Ann, Tennessee College, Murfreesboro; The Babler, David Lipscomb College, Nashville; Ward-Belmont Hyphen, Ward-Belmont College, Nashville; The Seawane Purple, University of the South, Seawane.

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FOOTBALL TEAM



Front row, left to right: Harry Murdock, quarterback; Dave Sexton, halfback; Doyle Branson, right end; Lester Carver, right tackle; Harry Smith, right guard; Joe Spirakis, center; Richard Workman, left guard; Fort Roark, left tackle; Andrew Lorentson, left end; Leon Sandifer, fullback; and H. M. Sandifer, halfback.
Reserves, reading from left to right in the back row: Bruening, back; Bob Keeling, and Abner Perry, tackle; Charles Pullen, guard; Charles Hallams, center; Mike Northington, tackle; Alfred Gallaher, tackle; Roy Broster, guard; Bobby Stacker, back; Coyle Branson, back; Eugene Harris, guard and end; and Fred T. Brown, coach.

BOOSTER CLUB



First row, left to right: Margaret Baker, Sibyl Barnett; seated: George Fort, William Harrison, Orvil Moffitt, secretary; William Mann, president; Alice Atkinson, Harris McKeynolds, Thomas Shaw, John Rubel; second row, left to right: Neil Harris, Wesley O'Neal, Terrell McCurdy, Mary Frances Cotter, Frances Hardwell, Madge Felt, Eva Lena Sharp, Victor Williams, Mary Ann Hardison, Roy Broster, Jane Beaumont, Joe Spirakis; top row, left to right: Anna Katherine Wall, Mary Payne Claxton, Robert Keeling, Irene Manning.

SPRING QUARTER AND SPECIAL QUARTER, 1938

Spring Quarter, March 21-June 3.

Summer Quarter, June 6-August 26

Special Quarter for Teachers-in-Service, April 23-July 16.

REGULAR FEES AND COSTS PER QUARTER

Registration fee	\$15.00
Student Activity fee	3.00
Book Rental fee	4.00
Room Rent, for Women	9.00
Room Rent, for Men	6.00
Laboratory and shop fees vary from \$1 to \$3.	
Board at cafeteria ranges from \$33.00 to \$45.00, average approximately \$37.50.	
Total cost, including fees, books, room, board, approximately \$75.00 per quarter, \$225.00 per year. This is about half the average cost at other colleges in Tennessee.	

Boosters Continue Excellent Work In Varied Activities

The Booster Club of Austin Peay, organized in 1936, made an enviable record in boosting the extra curricula activities of the school.

This year, under the sponsorship of Mr. Guy L. Hague and Mr. V. C. Moffitt, the club has carried on its commendable work. It has been its leading purpose to raise money for a

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FOOTBALL SUMMARY

The Austin Peay Normal football squad, in the second year since the return of the sport to the school, played an eight-game schedule and exhibited a fine brand of football through the season. Although losing a majority of their games, the Terrors, under the able direction of Coach Brown, worked diligently in practice and acquitted themselves with glory in every grid battle.

The APN footballers possessed a dazzling offense which amazed their strongest opponents, some of which were decidedly in a higher class than the local colleges. Coach Brown's boys played exceedingly interesting and enjoyable, if not always winning football, which would please any pigskin observer.

One of the high lights of the season was the trip to Pensacola, Florida, where the boys lost only after a hard battle. Also, a big home-coming game, sponsored by the American Legion, was planned for Armistice Day, but inclement weather prevented a large crowd from attending.

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