

**Austin Peay State University
Faculty Senate
Meeting of Thursday, January 26, 2012
University Center, UC 307
3:00pm**

Call to order – Senate President Jack Deibert
Recognition of Guests: Gray Kane, Mickey Wadia

Roll call of Senators – Secretary Pat Perdew. Absent Senators: Bonnington, De Young, Frederick, Gray, Hayes, Meyer, Rocheleau, Shipley, Snyder, Sutt, Thornton, White-Major

Today's agenda approved.

Minutes for meeting of November 17, 2011 approved.

Remarks

1. Senate President – Jack Deibert

- Welcomed senators back for the new semester.
- The Academic Integrity and Misconduct Policy is now official. It's posted on the Academic Affairs website with the accompanying notification form.
- Ombuds is Phil Kemmerly. He'll speak at a future senate meeting.
- Faculty Senate will have a called meeting on April 12 for Faculty Handbook issues.
- Thanked members of the new Course Internationalization Grant committee.
- Faculty White Committee is working on a new chair evaluation form. Contact Senator Pitts to give input.
- Faculty Red Committee is working on providing procedures for classroom evaluations. Contact Senator Lebkuecher to make suggestions.
- Academic Red Committee is working on a recommendation regarding who should hear grade appeals for APSU 1000, honors, and other courses that aren't in specific departments. Contact Senator Myers to provide suggestions.
- President Hall is providing funds for a coffee maker for the faculty lounge and it will be open soon.

2. University President – Dr. Tim Hall

- Welcomed us back for the new semester.
- Summarized facilities recently built, currently under construction, or planned on campus with the cost: Hemlock Semiconductor Building - \$8 million; Castle Heights - \$28 million; next phase of housing - \$30 million; Math and Computer Science Building - \$7 million; renovation of football stadium - \$13 million; renovation of Trahern – cost TBD.
- TBR will decide in March whether to allow APSU to give additional raises to faculty and staff. TBR may allow raises for faculty only.
- Nashville State still plans to open their Clarksville facility by fall 2012 according to their president.
- President Hall supports them in their plan to charge resident tuition for border county residents.
- Murray State University may leave their Hopkinsville facility.

- Channel 4 interviewed some students who finished the Chemical Engineering Technology (CHET) program and were not hired by Hemlock Semiconductor. The disgruntled students claimed they were “guaranteed” a job. This is emphatically not the case. APSU told students in the program there was no guarantee of a job at Hemlock. Hemlock Semiconductor also requested we inform students of this. (Also, the webpage for the CHET program states “completion of this program will not guarantee employment with Hemlock Semiconductor.”) Of the 80 graduates of the CHET program, at least 35 have been hired by Hemlock Semiconductor and at least 10 others hired elsewhere. Hemlock Semiconductor has currently ceased hiring generally due to market demand. President Hall was also interviewed and told the reporter that while universities should pay attention to the economic environment, we offer more than a ticket to get a job. He was unsure how the interview would be spun.
- The governor will submit next year’s budget by the end of the month. There may be a 5% reduction plan. If there’s not a cut, APSU will have \$1 million to \$1.5 million more due to our being at the top with the performance-based funding formula. If we do have a 5% cut APSU will break even compared to the current budget.
- Question: What is the hole by the Dunn Center? Answer: It was originally thought to be a sinkhole, but discovered it drains water to an underground cave. Repair requires a state permit and it will be filled up at some point.

3. Provost – Dr. Tristan Denley

- Presentation given on results from the National Survey of Student Engagement (NSSE). (See Document Archive on the Faculty Senate website for the Power Point with survey results.)
- This will comprise part of the assessment and closing-the-loop activities for SACS reaffirmation. We are 18 months from SACS’ 10-year visit. SACS now stresses assessment and implementing improvements based on the findings. APSU has been doing this anyway.
- NSSE survey was given five times, starting in 2004. First-year students and seniors take it. The number of students who took it is between 1300 and 1400. The results had not been used before, but will now be analyzed and proposals made based on them.
- Results show significant differences between retained students and those not retained in how those groups perceive the university.
- Differences also found between traditional and nontraditional students.
- Some other trends show students are studying longer, use higher order thinking rather than rote learning, write fewer and shorter papers, and find other students, faculty, and administration to be friendlier.
- Ways APSU can increase collaboration and build a sense of community include bundled classes (e.g., APSU 1000, ENG 1010, and HIST 2010) and childcare-enhanced evening classes, where childcare is offered at the Child Learning Center.
- Faculty will soon be asked to complete the Faculty Survey of Student Engagement (FSSE).

New Business

- University Service-Learning Advisory Committee– Senator Maddux
 - (See Document Archive on the Faculty Senate website for the Power

Point of Senator Maddux's presentation. Information is also on this website: <http://www.apsu.edu/service-learning>.)

- Service-Learning is broadly defined and involves the relationship of service to a particular class. It is linked to course objectives and is experiential learning. It is not merely volunteering or an internship.
- With regard to retention, tenure, and promotion (RTP), Service-Learning could be placed in teaching effectiveness, scholarly and creative achievement, or professional development.
- One goal is for APSU to seek the engaged campus Carnegie classification. Carnegie would examine how Service-Learning is incorporated into our strategic plan and RTP.
- The recordkeeping for this will also engage the facets of the NSSE findings.
- In response to questions, it was stated that: Service-Learning is not an RTP requirement; a syllabus is submitted to the Service-Learning Advisory Committee to determine whether an activity will receive the designation of Service-Learning.
- Soon Service-Learning classes will be designated as such on the schedule.
- Question: How will Service-Learning impact policies and the faculty handbook? Answer: Both should include statements that it improves student retention and engagement. We wish to see recognition and encouragement of Service-Learning in the faculty handbook and policy.
- A motion, and second, was made to charge the Faculty Handbook Committee to investigate the impact of Service-Learning on the RTP process.
- The motion was approved.

Reports

Reports from Faculty Senate Representatives

- Dean's Council – Senator Loretta Griffy
 - Met yesterday. The NSSE presentation was given by the Provost.
- Academic Council – Senator Carrie Brennan
 - Met twice since the last Senate meeting.
 - November meeting approved items: The Academic Integrity and Misconduct Policy; new Linguistics minor; two Nursing MSN concentration revisions in RODP; Education revised major in Interdisciplinary Studies grades 4 – 8; Biology revised major; Physics revised major.
 - January meeting approved items: Education revised major in Masters Reading Specialist; two new concentrations in the new MS-PS (Professional Science) major; Professional Studies revised major.
- TBR Faculty Sub-council – Senator David Kanervo
 - There were six items at the last meeting:
 - TBR now requires institutions to put in 25% of building costs. The amount the institution has to provide is capped at around \$18 million.
 - Amendment in TBR's tobacco and alcohol policy to allow for courses in wine tasting.

- High school requirements for admission to a college or university have increased from three units of mathematics (two units of algebra and one in geometry) to four units (two units of algebra, one in geometry, and one more math unit). Also, there's an increase from two to three units of natural science. Students may still be admitted by exception. Also, effective fall 2013, high school deficiencies won't have to be removed at the college level. Rationale: Transfer students from out of state transfer in at the junior level and it makes little sense for them to remediate high school deficiencies at that point. (Some senators expressed concern with high school deficiencies not being removed by students.)
- Calculation of transfer students' GPAs will change. Starting fall 2013, a transfer student will start with a clean-slate on GPA without calculating in the transferred GPA. If a transfer student doesn't meet a particular major's requirements concerning overall GPA or for certain courses, the student must either retake course(s) at a community college or be admitted by exception. (Senators expressed concern over this measure. Concerns were voiced that faculty were unaware of this proposal until its approval and questions arose regarding potential problems with the implementation of this measure.)
- Regarding academic freedom, a new insert in Policy 5:02:03:30, IIC starting at the second sentence was approved: "Shared governance is recognized as a valuable aspect of participation in academic institutions of higher education. For the purposes of this policy, shared governance is defined as participation in formal group processes in academic or administrative programs, departments, colleges and/or universities (including, but not limited to, committees, both standing and ad hoc; faculty and administrative meetings; accreditation processes; and specifically, faculty senate activities and functions). Within these formal group functions, individuals are free to speak or write on professional, academic, and administrative matters and functions related to the university/college without fear of institutional discipline or restraint."
- Proposals have been made concerning the common calendar. Community colleges must act as a unit to decide whether to have fall break or have Monday and Tuesday off during Thanksgiving week. All institutions will no longer have classes on Wednesday of Thanksgiving week. RODP will follow whatever community colleges decide for their calendar. Each individual university will have the option of having fall break or the full week of Thanksgiving with no classes. Starting fall 2013, it's proposed to start the next-to-last Monday of August. This will start and finish fall semesters sooner than the current common calendar. This will give more time for loading grades before the holidays. For spring semesters the start will be the Tuesday after Martin Luther King Holiday, unless it falls on the 21st in which case the start will be the Monday before Martin Luther King Holiday. Lastly it's proposed to make the dates for spring break flexible for each individual university.

Old Business

- None

Meeting adjourned at 4:47 pm.