

The All State

AUSTIN PEAY STATE UNIVERSITY

CLARKSVILLE, TENNESSEE, APRIL 3, 2002

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VOLUME 73, NUMBER 25



Vending machines may soon accept Plus Dollars



Students may soon be able to use their Gov's ID card at vending machines around campus.

By KRISTIN HALL
Staff Writer

Convenience may characterize the usage of the Govs ID cards if APSU adds a new service that would allow students to use the card at campus-wide vending machines.

The university plans to attach scanners on existing vending machines that would allow students to pay for food and drinks with their Plus Dollars.

"That has always been one of the phases we want to move into with the ID cards," said Andy Kean, director of Student Life.

Many Tennessee universities, including Middle Tennessee State University, already use this

system.

"We want to explore this idea," Kean said.

Students would not have to get new cards.

The original Govs cards would be reconfigured to work with the vending machines.

"It's basically easy," junior Alfredo Burken said. "You just swipe the card through."

The universal ID card proposal has been up in the air for some time but is pending funding before any decisions are made.

The university must balance its other needs before it allocates funds to this new service for the Govs card.

"I think it is a priority," Kean said.

But some students worry about the financial burden

the new service might place on the university.

"I think we need to worry about the financial standing of Austin Peay before we add anything else," freshman Taura Riley said.

Adding this service could increase student spending on campus and encourage students to buy more Plus Dollars at the beginning of the year.

If the plan were approved, the system would run first on a trial basis by putting scanners on only a few machines around campus.

Then, if students responded favorably to the universal ID card, the remaining machines would also be upgraded.

Colossus poses colossal problem

Underground waterway beneath campus rages out of control, threatens residents

By JOSIE L. CURTIS
News Editor

Colossus, the largest in a system of underground waterways beneath the city of Clarksville, resides directly beneath the APSU campus.

This aquatic cavern reaches a depth of 1.5 nautical miles and ranges up to a half-mile in width in

some areas.

"In 1996, Colossus was a gentle stream flowing 128 feet below the surface," said Isaac Ruck of the Clarksville Geology Club.

Area geologists discovered Colossus in the spring of 1996 when wellsprings bubbled to the surface in the area known as "the bowl" after a week of intense downpour.

Geologists assured members of the Clarksville community that there was no cause for alarm.

"Colossus is not a threat to this community," said local geologist Patricia Mullins.

But in March, after weeks of wet weather, geologists began to notice a change in Colossus' temperament.

"The water level has risen

as close as 50 feet to the surface," Ruck said.

"And it's no gentle stream, it's raging rapids."

Such rapids alarm both community members and APSU residents.

"It's people who live on campus who have to worry," said junior Amy Taylor.

"I live right over the mouth of the cavern."

The mouth of Colossus encompasses the Baptist Collegiate Ministries building, Browning, Ellington, the Joe Morgan University Center, McCord, McReynolds and the Memorial Health Building, as well as Cross, Killebrew, Miller and Rawlins residence halls.

"I'm afraid it's going to swallow us," said Cross resident Caleb Allen.

Although geologists say it is unlikely that the ground above Colossus will cave in, some predict sections of the surface may give way because such areas have been exposed repeatedly to violent water flow.

"Colossus' rapids have eroded half the ground underneath what is known as the intramural field," Mullins said. "These same rapids caused the sinkhole on College Street."

The Clarksville City Council held a special meeting Tuesday to discuss



Unsuspecting students toss a softball on the sinking intramural field.



File Photo

"I'm sinking. I'm sinking," the administration cry.

ways to remedy this problem.

"I see no simple solution to this one," said councilman Robert Hughes.

University administration also attended the meeting.

"We don't want students to panic," said Dr. Michael Patton, assistant vice president for administration.

"We are trying to resolve this problem in a safe and

timely manner."

Council members and APSU administration have discussed several solutions but have not singled out a particular remedy to the problem.

For more information, visit www.aprilfools.com.

Any similarities to real people, places or events is purely coincidental. This article was meant as an April Fool's parody.

Memphis gets Luckey, APSU left in Heartbreak Hotel

By JOSIE L. CURTIS
News Editor

Dr. Joe Luckey whistled "Moving on Up" as he left APSU bound for the University of Memphis.

Luckey accepted Memphis' offer to upgrade his APSU position as assistant athletics director of academic services to director of athletics academic services.

He left APSU March 22; March 25 was his first official day at Memphis.

"Professionally, I'm in a situation where I want to move up either to be an athletics director or decide what level of Division I I want to work at," Luckey said.

As director of athletics academic services, Luckey heads academic services for student athletes and supervises a full-time staff of seven.

"Supervising seven people right away is a whole different

change," Luckey said.

Memphis contacted Luckey last November.

Luckey said he was not looking to leave APSU, but opportunity presented itself when Memphis called.

"I'm just the type of person that wants to keep growing, learning and taking on new challenges," he said.

Later, he was selected for the interview process. After interviewing for the position, Luckey confirmed his acceptance in February. He formally announced he was leaving APSU at the end of February.

"Austin Peay will survive," he said.

Luckey said Memphis' size and budget made the university appealing.

"Memphis has a budget that's probably six times the size of that of Austin Peay," he said.

However, Luckey did not leave APSU unprepared.

He said he tried to advise as many athletes as possible and made a master folder for his successor.

He said he also tried to say as many good-byes as possible.

APSU hired Luckey in 1993 after he interned at the university in 1992. His job included both academic and athletic roles.

"The first role was to essentially be the academic coordinator for all the student athletes, dance and cheerleading," Luckey said.

Luckey was in charge of monitoring the academic progress of athletes and advising athletes in arranging their schedules around practices and sporting events.

His role also incorporated study hall programs and limited tutoring for athletes.

"The main thing of all was to make sure they graduate," Luckey said.

Luckey also acted as a

middleman between the men's and women's golf and rifle teams. He also handled the programs' budgets and scheduling.

Luckey graduated from the University of Dayton with a degree in mathematics, obtained his masters degree in sports administration at Indiana University, earned his education specialist degree at APSU, and acquired his doctorate in educational administration at Tennessee State University.

"What the next step is going to be will be based on my experiences at Austin Peay and Memphis and deciding do I want to stay strictly in academics, do I want to move into strictly an athletics director's position or do I want to be an assistant athletics director at a university," Luckey said.



Contributed Photo

Dr. Joe Luckey moves up the chain of command as he leaves APSU bound for the University of Memphis.

Editorial

A college tradition grows popular

By GARY SUTTON
Editorial Page Editor

There is a growing tradition among college students these days, and the tradition shows no sign of slowing down.



SUTTON

The tradition I am talking about is the length of the college career. In the past, people would remark on their college experience as a great four-year-run.

Nowadays, college students are no strangers to staying in college for five, six or even seven years to earn their degree.

Is this common occurrence a bad thing? Who is to blame: the students, faculty or the college administration? If this epidemic was happening decades ago, students would be referred to as lazy, careless

and weird. The college load must have been easier in the past.

With the face of the university now including more age and diversity, there are students who are forced to continue at a slower pace because of a process of adaptation.

Now, students are faced with ever-changing schedules, degree requirements and social chaos.

Does anyone feel for the students who need certain classes to graduate but find those certain classes are only offered once every two or three years?

How about the constant changes that are being made to education programs that add years to a college student's career at school?

With more students today having children, full-time jobs and more social opportunities, it is almost impossible to take

a full-time class load with as much outside interference as many students face today.

What role does our administration have to play in this?

Do students not feel upset when they expect to graduate soon, but run

than six years, I have run into my share of ill-mannered professors and careless advisers.

Advisers are so important to a college student — they hold with them our run numbers and advice on what we need to take next semester.

Unfortunately, there are advisers out there who have no time and little patience for students.

Their career is job No. 1.

Research and publication take precedence over a student's desire to move along in the university experience.

On the flipside of this argument are the students who place this burden on themselves.

Students who willingly fail classes, ignore university pleas for assistance and choose to focus on the social side of the university are not the ones whom I support.

into constant roadblocks with on-course tracking goofs, departmental and university exams and budget cuts that eliminate much-needed programs and assistance?

Surely the faculty is not to blame. Many faculty members actually do care about their students and their futures.

But, what about the professors who show no mercy when it comes to grading, attendance and attitude?

As a college student here at APSU for more

society and nation.

Currently, Tennessee ranks near the bottom of the totem pole for education. Why? Because whenever our state needs to cut money we start by cutting precious dollars from the education system. Why? Most politicians are not as ignorant as some of them may seem. Think of it this way. If the public raises concern as to why the education budget is being cut, then politicians immediately forecast the state's lack of revenue.

This tactic is employed in hopes that the public will agree to a state income tax or a higher sales tax.

However, I like to argue with our dear friends in Nashville by saying this: If money for education is made available, it will provide more high school graduates with the opportunity to attend an institute of higher education, like APSU.

Students who graduate with a college degree typically earn more income than those with a mere high school diploma.

Therefore, those same citizens make higher contributions to the state's economy.

Should not the goal of our state be to increase the morale of our citizens instead of decreasing the number of high school graduates who can come to college because of budget cuts?

Apparently, this question is far too difficult for our state legislators to understand.

However, the state of Tennessee is not entirely to blame. Our federal government wastes millions

of dollars each year that could be used in situations like this one. Last year the federal government gave Tennessee \$3 million to plant poppy flowers on the sides of our interstates.

It makes me frustrated when I think about all the money being wasted by our federal government. Need I remind anyone, it is our money, not "Uncle Sam's?"

I look at this situation in the same way I look at my personal budget.

Although the amount of money is much smaller, the principle is still the same. In the words of my father, "One can never make more than they can spend." The same is true with our state budget.

I honestly think the government could find a way to spend every dollar that you and I made if given the chance. The fact still remains that we must cut something. But, should we cut education?

One of the very few things that still makes positive contributions to our society?

I do not believe so. But then again, I am only a student, what do I know?

I conclude this article with a single thought.

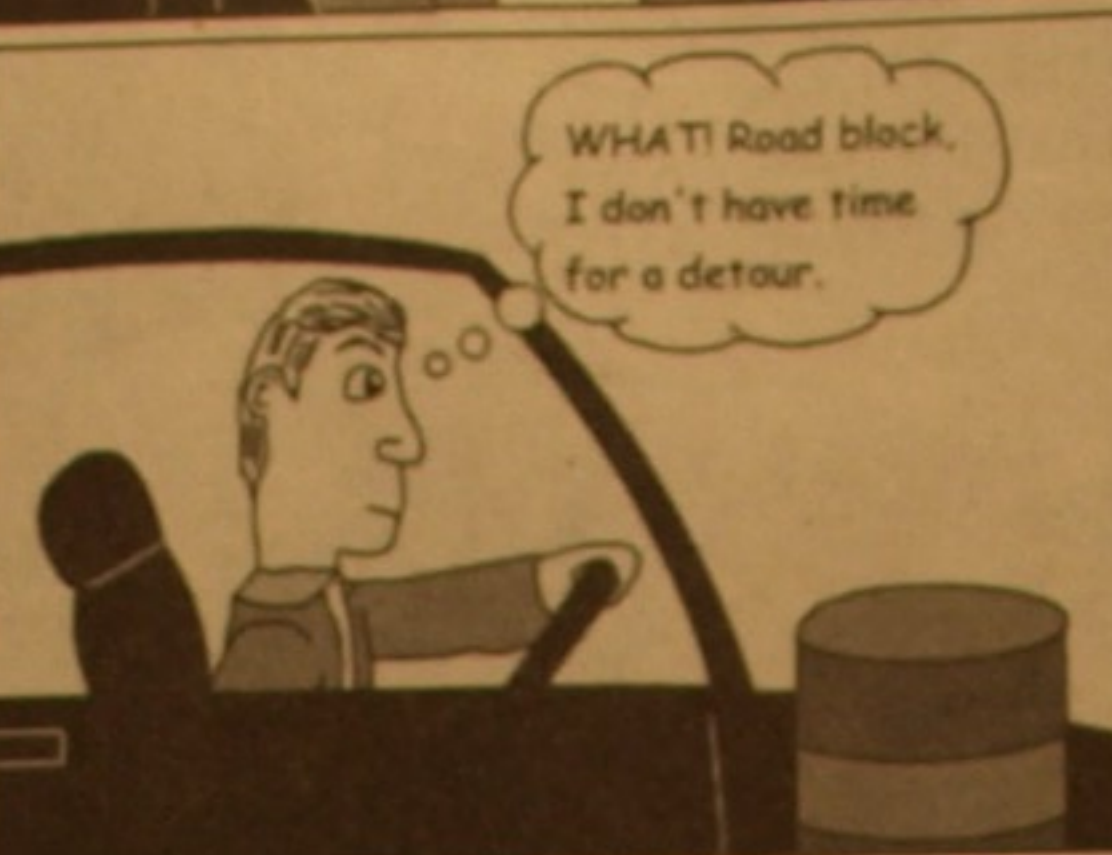
Suppose the government does convince the people that we need a state income tax.

What happens when they figure out a way to spend all that money? If I were a betting woman, I would wager they would start by cutting education. After all, more money solves all the problems, right?

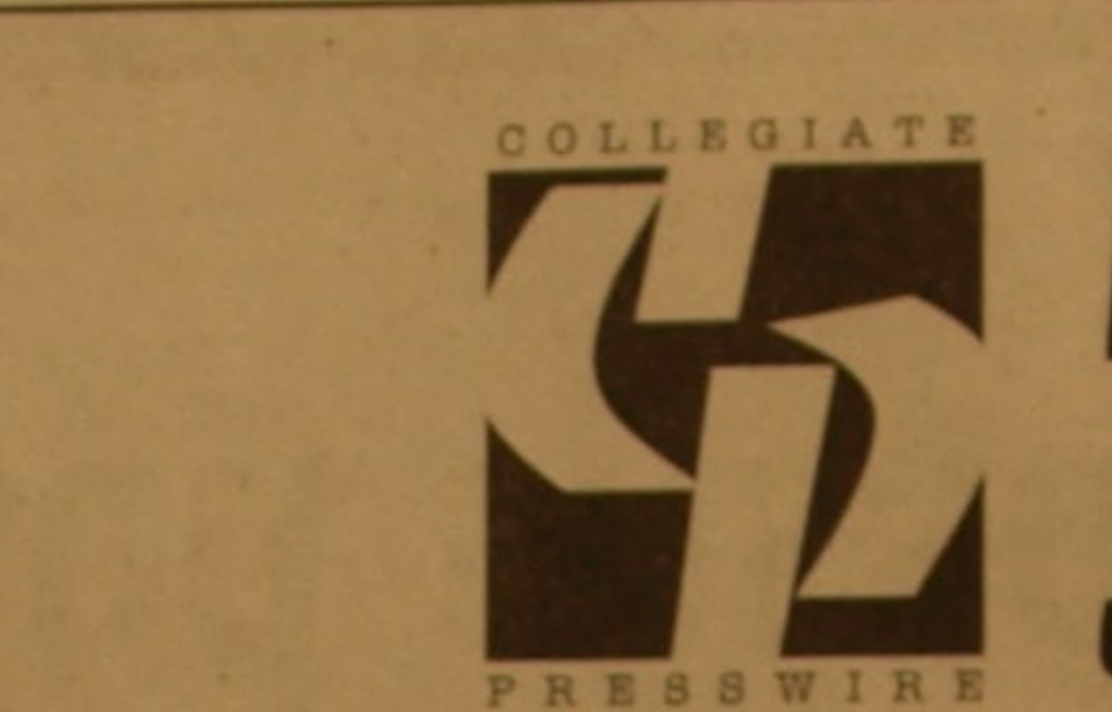
by: Jonathan Williams

AUSTIN

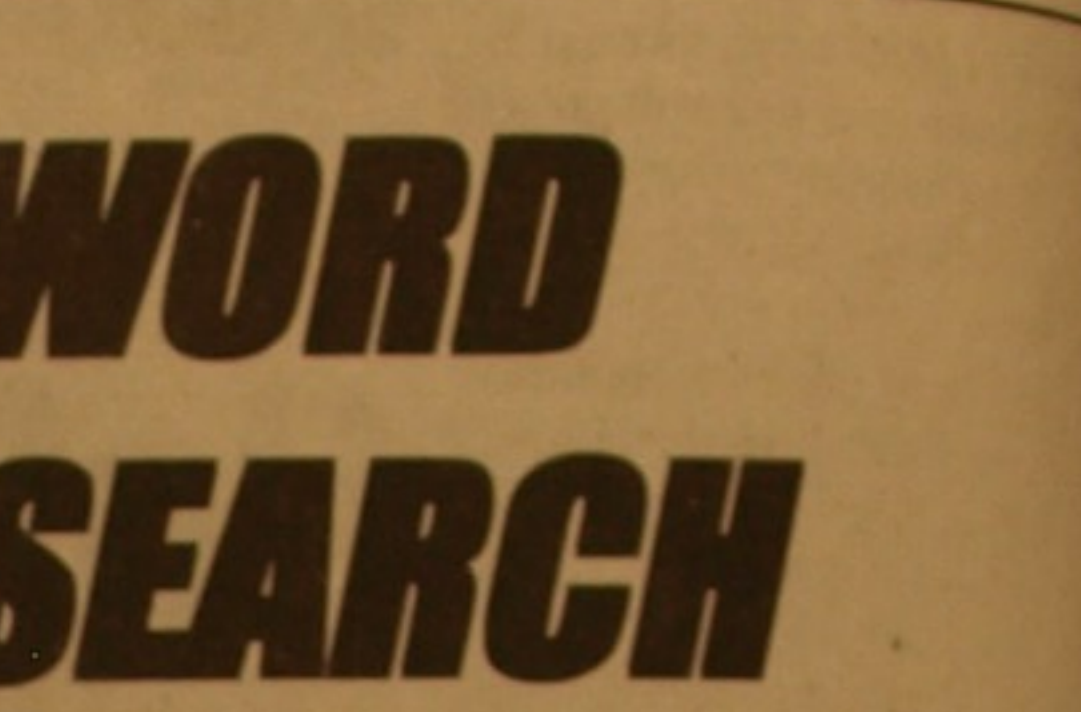
Five minutes till class, I'm really cutting it close today.



WHAT! Road block. I don't have time for a detour.



Ahhhh! I hope nobody saw that.



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So Five Minutes Ago

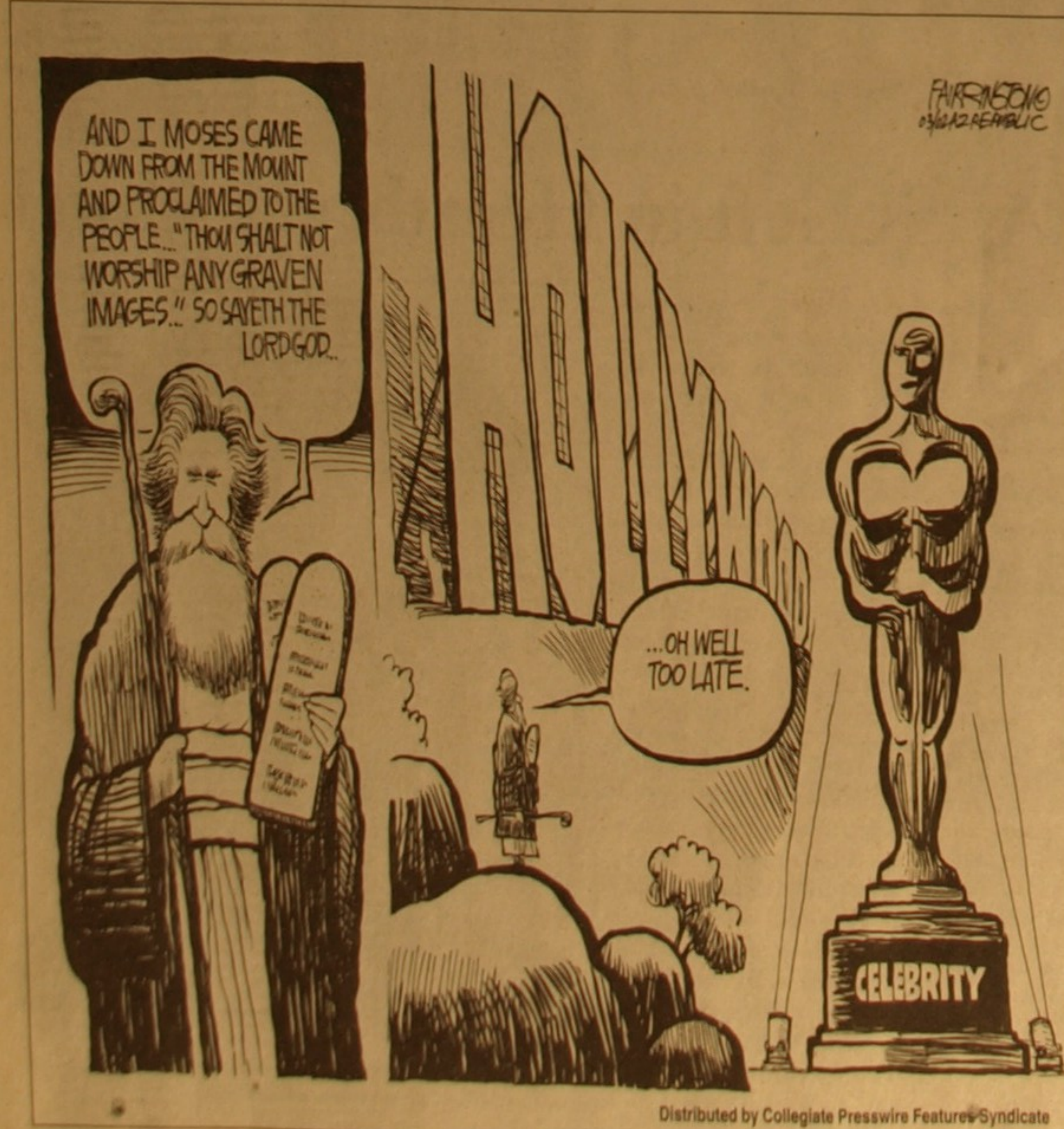
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Bodacious
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Dude
Duh

Dweeb
Gnarly
Groovy
Not
Radical

Stoked
Tubular
Way Cool
Word
Yo



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The All State is published every Wednesday of the academic year, except during the final exams and holidays.

Letters to the editor should be saved to a floppy or Zip disk as a text only document or as a Word document along with a signed hard copy, including the author's full name, signature, address, and telephone number (plus major and class if applicable). All letters will be checked for authenticity. Letters should be received no later than 4 p.m. on Friday of each week for it to be considered for publication. Letters may be edited for clarity and grammar.

Letters to the Editor

Biology professor objects news story

I was appalled by the article "Policy Violation Incites Buckner's Statements" in the March 27, 2002, issue of *The All State*. No attempt was made to present the opposing position, which is held by most science professors.

I am in complete disagreement with Dr. Buckner's statements. The level of effort required to teach a lab is much more than the level of effort involved in a lecture. I can testify to this as I have been teaching labs for 30 years.

In sum, it is typically less work for me to walk into a lecture course and lecture than it is for me to teach a lab session.

When I interviewed at APSU, I was told that my teaching load would be a total of 12 contact hours per week for labs and lectures. This was a major factor I considered when deciding which job offer to accept, and APSU definitely would not have been an attractive choice for me had I known that I would one day be required to teach a heavier load.

Twelve contact hours happens to

be a very typical biology teaching load (unless one teaches at a primarily research-oriented school where the teaching load is much lighter), and receiving the same credit for a lab as for a lecture is similarly common these days. In fact, more and more schools — even "primarily teaching schools" — are trying to lighten science teaching loads in order to promote the undergraduate research opportunities that make their graduates more competitive. In this regard, APSU is moving backwards rather than forwards, while simultaneously betraying the understanding that two past administrations have had with the science faculty.

Sincerely,
Carol J. Baskauf
Associate Professor of Biology

Chemistry chair addresses policy

In response to the article "Policy Violation Incites Revision" by Josie Page in the March 27, 2002, issue of *The All State*, I would like to offer comments that will present a more thorough view of the teaching load policy dispute at APSU.

I have been chair of chemistry since 1986. I can state that I never expressed of Oscar Page that the teaching load policy be revised. I am unaware of any involvement of Oscar Page with the policy. The chemistry department has assigned teaching loads since 1986 with the knowledge and approval of the deans of the College of Arts and Sciences and vice presidents of Academic Affairs. These administrators had recognized the inequalities in the old policy and chose to ignore the policy.

Even though the article stated that it was possible in the past for a science faculty to teach four lab sections and no lecture sections for full load, this has NEVER

happened in the chemistry department since I became a faculty member at APSU 32 years ago. However, I know of no chemistry faculty who would desire to teach four onerous lab sections.

I personally contacted the chairs of chemistry departments at all the Tennessee Board of Regents schools and inquired about standard teaching loads. The result is that according to the chairs, chemistry faculty at all TBR schools (except TSU) teach LESS on a regular basis than APSU chemistry faculty. The new policy at APSU will widen the equality gap with sister institutions.

An APSU vice president of academic affairs contacted his peers at other TBR institutions and was told of the official teaching load policies at those schools. However, the vice president of Finance and Administration, after delving further into the matter, found that at least the biology department at Middle Tennessee State University was not following the official university policy, just as the sciences at APSU have not been following policy for the last 10 years.

As a result of the last five-year

review of the chemistry program for reaccreditation by the American Chemical Society, the accrediting agency stated their concern that most of the chemistry faculty were at or near maximum allowed teaching load.

Increasing the teaching load even more will jeopardize our accreditation. This attests to the fact that teaching loads at APSU are in line with others across the country.

Chemistry faculty believe that the APSU policy should be one of equal pay for equal work. I contend that one contact hour of active engagement with students should be given the same credit regardless of whether the hour is classified as lecture, laboratory, studio, or seminar. My experience has been that if a chemistry faculty is given the choice between teaching a lecture class or a laboratory class that he/she will virtually always choose the lecture class because there is less overall effort required.

John D. Foote
Professor and Chair of Chemistry

deans of Arts and Sciences prior to Dr. Hunt.

•The TBR system four-year campuses follow the existing practice (1 TLC = 1 Contact Hr) rather than a policy written in 1976 and revised in 1986, during which the campus was on the quarter system. Dr. Speck in a recent TBR administrative sub-council meeting asked his fellow vice presidents of academic affairs to require that the prevailing — and, I might add, equitable — practice be disallowed system-wide. Further, that strict conformance to the old policy is reinstated. The other vice presidents of academic affairs of the four-year institutions refused to support his proposal, saying they wanted to maintain the flexibility given them under current practice.

•External reviewers have deplored the reversion to the 1970s policy. The external reviewer in one TBR external review stated to Dr. Speck both verbally and in written comments his serious concerns about this issue. He indicated that it was not equitable, and thus placed a heavier load on science faculty than the campus as a whole. Further, he indicated that it was out of line with other TBR universities and not good practice. Another science department has already told central administration that their national accreditation is

under threat and may be rescinded.

•TBR policy states specifically that faculty should receive equal pay for equal work. This clearly is not being enforced with the science faculty this coming fall. Reversion to the old policy clearly separates the faculty into two groups: those receiving equal pay for equal work, and those who are not receiving equal pay for equal work. Central administration ignored this entirely in the discussions between the department chairs and the administration. The right thing to do is to change the policy from 20 years ago to conform with the TBR policy stating work equity.

•Dr. Buckner certainly is within his right to express whatever opinions he chooses. He clearly not only is in the minority among science faculty, but lacks knowledge about how the science departments in the TBR system calculate teaching loads. Professor Buckner also lacks the institutional memory to understand the evolution of events in this controversy. By the way, no one to my knowledge in the sciences has ever taught just four labs for their teaching load.

Phillip R. Kemmerly
Professor of Geology
Chair, Department of Geology and Geography

PUZZLE

April 1, 2002

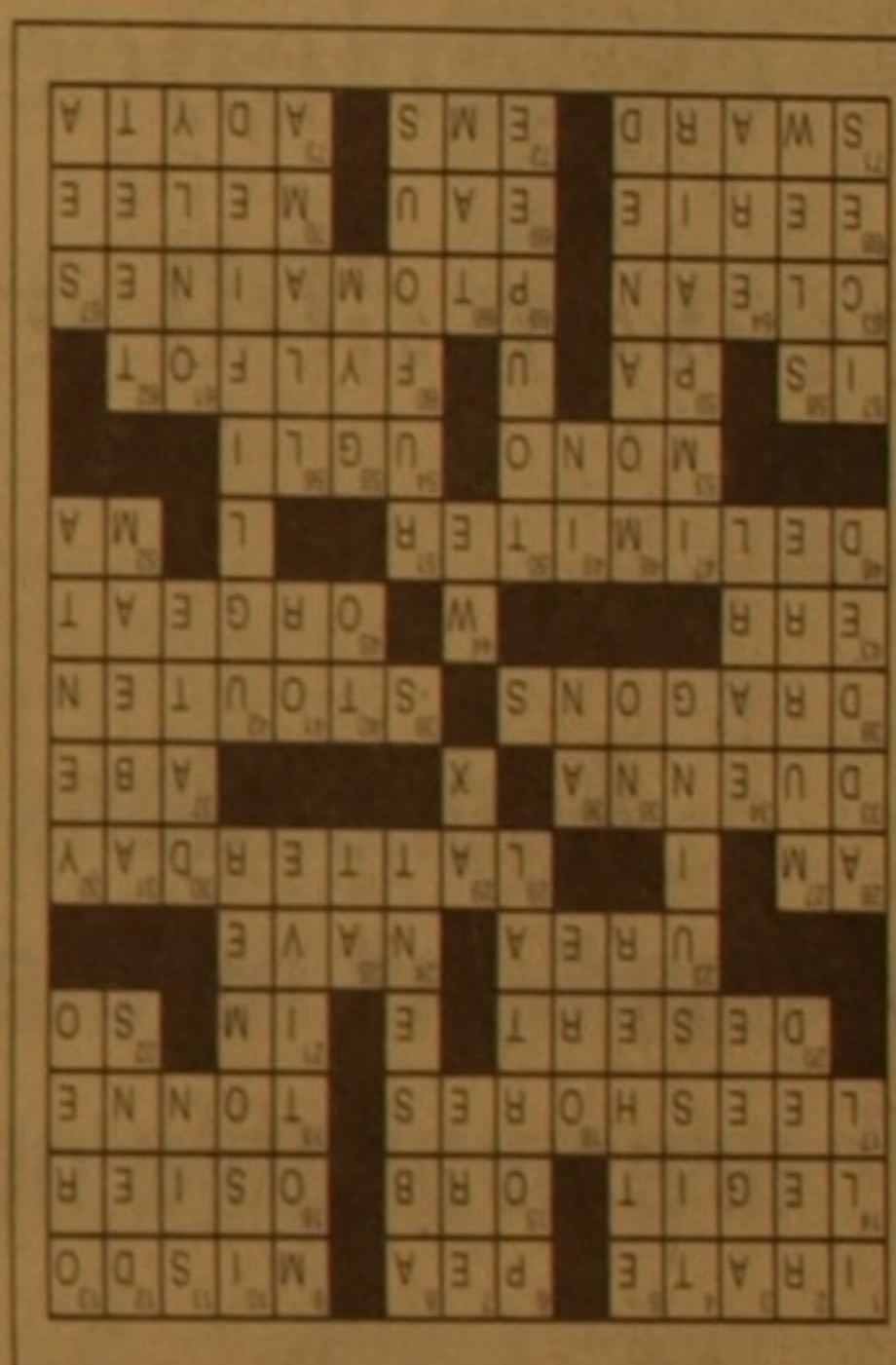
ACROSS

1. Extremely angry
6. Rhymes with "tea"
9. To do wrongly
14. "Too ___ to quit"
15. Sphere
16. Pliable twig
17. Shores toward which wind blows
19. 1000 kilograms
20. Arid region
21. I am (contraction)
22. ___ what
23. Urine component
24. Main section of church
26. Morning (Abbrev.)
28. Belonging to present
33. Spanish chaperone
37. Honest ___
38. Medieval monsters
39. To make stout
43. Stray
45. Syrup made from barley or almonds
46. Mark of separation
52. Mother
53. The kissing disease
54. Tangelo
57. Exists
59. Father
60. Swastika
63. Immaculate
65. Foul-smelling nitrogenous substances
68. Mysterious
69. Water (French)
70. Noisy fight
71. Sod
72. Picas
73. Inner shrine (pl.)

DOWN

1. Sick
2. Tall, woody grass
3. Awry
4. Wearing
5. Inhaled anesthetic
6. Entrance
7. Before
8. Not present
9. Reason for an action
10. Has same atomic weight as other compounds
11. Misdeed
12. Lairs
13. Chocolate cookie with cream filling
18. Mineral
25. Atomic #85
26. Summed
27. Guillemot
29. Chopping tool
30. Blind ___
31. At a right angle to a ship
32. A gossip
34. Duke of ___
35. Opposite of "yes"
36. Indefinite article
40. Two, too or ___
41. This ___ that
42. Make ugly
44. Plural of "I"
47. Worsen
48. Groaned
49. ___ or out
50. Hairpiece
51. Reddish
55. Sports facility
56. Camel relative
57. Freezes
58. Whole bunch
61. Just one
62. The Eastern European Trust (Abbrev.)
64. Epoch
66. Scottish hat
67. Ocean

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2001-2002

Student Organization and Leader Awards and Greek Awards

The Student Organization and Leader Awards are sponsored by the Division of Student Affairs annually to acknowledge and commend registered student organizations, their student leaders and advisors. All awards recognize the dedication of each recipient and emphasize the importance and relevance of co-curricular life in the educational process.

Three new awards have been established this year. The Vice President's Excellence in Leadership Award will recognize one exceptional student leader. The Outstanding Faculty Member and Outstanding Staff Member of the Year were established to commend exemplary faculty and staff who are dedicated beyond the call of duty to the support and growth of students on campus. These two new awards are the result of a high interest from the student population to have an avenue of recognition for outstanding faculty and staff.

Deadline for all nominations/applications is
Tuesday, April 9, 2002
in the Student Affairs office

Forms available at the Information Desk in the University Center
You can also visit www.apsu.edu/student_affairs/award.htm

Among the Awards are:

OUTSTANDING STUDENT ORGANIZATION OF THE YEAR (Non-Greek)
OUTSTANDING COMMUNITY SERVICE AWARD More than one organization may
be recognized. (Non-Greek),
OUTSTANDING STUDENT LEADER OF THE YEAR,
OUTSTANDING ORGANIZATION ADVISOR OF THE YEAR AWARD,
VICE PRESIDENT'S EXCELLENCE IN LEADERSHIP AWARD,
OUTSTANDING FACULTY MEMBER OF THE YEAR AWARD
OUTSTANDING STAFF MEMBER OF THE YEAR AWARD

NOTE: Students who are being nominated based solely on their leadership experiences in Greek Organizations (NPC, IFC, NP-IC, etc.) should be nominated for the Outstanding Greek Leader Award.

GREEK AWARDS to be selected this year include:

OUTSTANDING FRATERNITY / SORORITY OF THE YEAR
AWARD OF EXCELLENCE
OUTSTANDING COMMUNITY SERVICE
GREEK MAN / WOMAN OF THE YEAR
OUTSTANDING GREEK LEADERS
ALL SPORTS AWARD (MALE AND FEMALE)
PRESIDENT'S CUP

Many of these awards will be presented at the Student Organization and Leader Awards Program on May 2.

Contact Student Affairs at 7341 if you have any questions

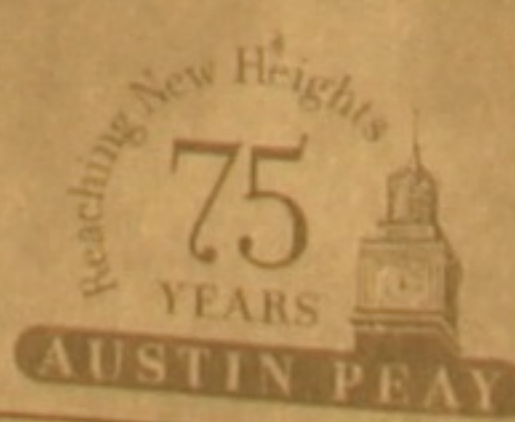


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and campus community in 2002-03.**

Students call 221-7376 or e-mail theallstate@apsu.edu
if you are interested in working for The All State.

APSU students, faculty and staff are encouraged to e-mail guest columns,
Peay Briefs, comments, suggestions and letters to the editor.

The All State



• Serving the APSU Community since 1929 •

Sports

Softball Govs grab tie, win in two-day event



Lady Gov Holly Ricketts finishes a pitch in a home game.

Lady Govs manage first tie in 17 years, 771 games

By MATTHEW ROARK
Sports Editor

Notching up a win, a loss and a tie over the Easter weekend, the APSU softball squad upped their record to 12-20-1 overall, and 1-2-1 in the Ohio Valley Conference in Morehead, Ky.

The first game was called after nine innings due to severe lightning with the score resting at an even 4-4.

Morehead's Alison Queen led the Lady Eaglette offensive with four hits in five at-bats.

Lady Gov Candice Haelele raked in two hits in the three

spot for the Lady Govs, who needed a late rally to tie the game.

The tie is the first in Lady Govs softball history.

Lydia Money started on the mound for the APSU, and was relieved by Megan Lane in the third inning.

Morehead's hurlers were Molly Cope and Jacqueline Jackson.

Cope allowed all of APSU's runs.

The Lady Eaglettes scored twice in the bottom of the third.

Toni Orr scored on an Natalie Owens double, and Owens later scored on a botched throw when Stephanie Hernandez singled for Morehead.

Morehead gained even more headway in the bottom of the fourth, when three hits produced another Eaglettes run.

Yet another Morehead run came around in the fifth

stanza, when Hernandez stole home after advancing on a fly-out to center.

APSU finally got on the board in the top of the sixth, as Jenny Kelley and Haelele crossed home plate on a Christina Garza sacrifice.

APSU nabbed two more runs in the seventh as Brooke Platt pinch-hit and doubled to score Tina Nickey and Jessica Warden.

The 4-4 score was intact at the conclusion of the ninth, and a tie was called.

Morehead's Lady Eaglettes brought home a win in the first of the second day's games, besting APSU's softball squad 2-1 in eight innings.

Morehead's Jackson picked up the win, bringing her record to 2-2.

Lady Gov Holly Ricketts took the loss, dropping to 3-7.

The game was scoreless until the fifth stanza when Misty Claude homered in the lead-off spot.

Morehead retaliated in the bottom of the fifth when Melissa Rice scored while pinch-running for Queen.

Morehead laid down the final run in the eighth when Orr blasted a home run to give her squad the win.

APSU looked to have a new spark in the third game of the series, beating the Lady Eaglettes 2-1 in a regulation seven-inning doubleheader game.

This time the Lady Govs brought out a run early when Claude homered again.

APSU tacked up the second run in the top of the fourth, as Kelley scored after singling, being brought home by Claude's single.

Morehead's single run was seen in the bottom of the fifth in the form of a Queen home run.

APSU's Money upped her pitching record to 8-8 with the win, and Lady Eaglette Cope dropped to 4-13.

Govs baseball runs over Evansville

APSU's baseball team defeated Evansville 4-3 Sunday afternoon.

With the win, the Governors sweep the season series with the Purple Aces and improve to 14-10 overall while UE fell to 10-11.

The Governors recorded the game's first runs in the third inning, taking advantage of a two-RBI triple by senior Michael Johnson.

Freshman Matthew Ledbetter added an RBI single that scored Johnson to close out the three-run inning.

Evansville's Anthony Albano led off the bottom of the third with a solo home run, cutting into the Austin Peay lead.

The Governors regained that run in the seventh, producing a run after junior Joseph Peer scored on a delayed steal.

Blake Whealey led off the bottom of the seventh with a solo home run, narrowing the margin to two runs.

The Purple Aces would score again in the eighth, producing

a run off a leadoff double by Andy Rohleder.

Governors starter Tony Mathews (3-1) went seven-plus innings, allowing three runs on five hits for the victory.

He worked his way around seven walks and struck out five in his season's longest start.

Senior Frank Kunich pitched two-thirds of an inning in scoreless relief before making way for senior Klint Rommel.

Rommel pitched 1.1 innings for his season's fourth save, allowing no hits and one intentional walk.

Austin Peay scored four runs on just five hits, with Johnson's 1-for-4 with a run and two RBIs leading the way.

Peer continued his recent fine play by going 1-for-4 at the plate, reaching on an error, being hit by a pitch and stole two bases.

APSU squares off against Western Kentucky in a 6 p.m., Tuesday contest.

Golf teams 5th, 8th

The APSU's women's golf team finished the Lady Blazer Invitational in eighth place with a two-round score of 647.

The Lady Govs were 43 strokes off the winning pace set by Northern Iowa, but finished eight strokes ahead of conference rival Tennessee Tech.

Amanda Phillips led the Lady Govs with two-day 154 and finished tied for 10th place.

In other action, the APSU

men's golf team slipped to fifth place during the second day of the Eastern Kentucky Spring Invitational, which concluded Saturday.

The Governors fired a second-day 301 and finished 26 strokes off the lead pace set by host Eastern Kentucky.

Matt Gallant finished tied for second with a two-day total of 143.

Joe Humston (145) was the only other Governor to finish in the top-20, recording a fifth place finish.



Amanda Phillips checks her putt.

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Features

Students share the love of Christ both home and abroad

By SARAH REED
Features Editor

For many college students, Spring Break is a time to relax, to party or to visit family and friends. However, for others, Spring Break provides a different opportunity.

Each year, students from APSU's Baptist Collegiate Ministry participate in Spring Break mission trips. This year, 25 students from APSU's BCM spent Spring Break serving God in Atlanta and Uruguay.

For the second consecutive year, a group of students worked at SafeHouse Outreach Ministries in Atlanta. Founded in 1983, SafeHouse's mission is "to provide hope for the hopeless, food for the hungry, clothes for the naked and healing to the physically and mentally ill. Most importantly, SafeHouse strives to personify Jesus and to give love to the loveless."

Sixteen students from APSU stayed at SafeHouse where they did outreach with children, elderly and homeless. SafeHouse is not a shelter. It's a ministry center. The homeless come to SafeHouse each day for dinner, which is provided by volunteers from a variety of churches. Volunteers also lead nightly worship services. Workers provide momentum to maintain the day-by-day ministry.

"Our team was part of the worship team and provided ongoing additional manpower to do whatever the staff at SafeHouse wanted them to do," said Jim Alexander, collegiate ministry specialist at the BCM.

In addition to working with the homeless and leading the nightly worship services, the APSU students did outreach with the elderly in a high-rise apartment complex, preparing bags of food for them, cleaning their apartments and leading worship in the building. They also assisted children in the after-school program.

"I feel very privileged to have gone both years," said LeeAnn Pemberton, a senior art major. "Each person touched me in a different way."

"It was so awesome to see how God worked," said Amanda Stewart, a junior.

Students agree the experience gave them a new perspective on life.

"Looking at the children and the homeless and seeing the genuineness of their faith really changed my life," said Eric Haman, a sophomore. "These people didn't care that they didn't have all these clothes."

As a result of the experience, Haman got rid of two large garbage bags of items he could do without.

"Serving people in God's name is something I really liked doing," Pemberton said. "It humbled me because I saw underprivileged children and homeless who have nothing, and we're concerned about what we're going to wear the next day."

"You see a more genuine faith with them because they can't rely on anything but God to take care of them."

"Every time I turned around, I was being taught something different," said Katie Phelps, a

senior. "My hope is I can take those lessons and apply them to my life."

These are the same sentiments repeated by the nine students and Alexander who traveled to Uruguay's city of Lagomar, where they worked with Kyle Roy, an alumnus of the APSU Center at Fort Campbell, and his parents, Ron and Carla, who have served as missionaries in Uruguay for 17 years.

The Roys currently are working to develop friendship or family groups, which are small groups that worship together and study the Bible. Once a month, the groups come together for a time of celebration.

According to Alexander, the Roys wanted 30 adult contacts who were interested in becoming Christians or growing deeper in their Christian faith.

The APSU students served as an impact team by providing energy and manpower. They assisted by knocking on doors, greeting people and passing out Bibles and literature. They also showed the Jesus video in Spanish in members' front yards at night, sponsored a coffeehouse for people in the community to interact and make friends, and talked to people about

Jesus at the beach.

Before the APSU team arrived, the Roys had started a sports ministry with middle school and high school students. The APSU team took new bases, balls, batting helmets and hats, and Clarksville Sporting Goods donated 20 T-shirts for the students to use as baseball uniforms.

The APSU students taught basic skills and played baseball with the middle school and high school students as a way to develop friendships with some of the young people.

Although it is difficult to measure the fruits of the team's labor, Alexander believes the experience was beneficial to all.

"It was difficult to see actual results because you depend on the people after you, but the people who were in leadership there were encouraged," Alexander said. "They saw there were those who would continue to work with them after the APSU team was gone."

"Twelve people became believers and trusted in Christ. This was the direct response," Alexander said.

Students saw the trip as a learning experience.

"When I went down there, I was scared of the language barrier. However, all of the guys (we played baseball with) were attentive," said Shaun Armstrong, a senior. "I can't emphasize enough the relationships we built despite the language barrier."

Armstrong recalled one boy, Beto, whom he met through the baseball ministry. After a game, Armstrong gave Beto a baseball. When the APSU team was at the airport preparing to leave, Beto arrived and gave Armstrong a bracelet with "Jesus loves you" printed on it in Spanish. Armstrong said this was significant because Beto had received the bracelet as a gift when he became a Christian.

"This was a great time with God. He became a bigger God to me and



Quentin Lawrence and Kyle Roy pass out invitations for people to view the Jesus video.

for me," said Kim Lumpkins, a senior. "It was great to experience life with Kyle Roy and his parents. I'm blown away by their commitment and what they'll do to tell others about Jesus."

Students from both groups repeatedly mentioned how the trips forced them to leave their comfort zones.

"It's hard to get out of your comfort zone and talk to people you have nothing in common with, but God can speak through you if you allow Him to," said Wendy Wilson, a junior who worked at SafeHouse.

"I prayed God would show me why I was there, and He showed me I was there to learn some things about myself," said Amy Cristman, a freshman, of her experience at SafeHouse. "There's more than my little bubble I live in. There are things I can do to help."

"It's not about doing the ministry," said Quentin Lawrence, a senior, of his experience in Uruguay. "It's about becoming the ministry. Don't let it become a routine. Let it actually be something that you become instead

of something that you do." Alexander believes both trips were a success.

"I've heard from students on both teams who said this was life-changing for them. I think sometimes we as individuals take things for granted," Alexander said.

"This challenged young people to think theologically and to identify the reality of God in their lives. Students recognized their faith has to be real and in-depth in their own lives and not just borrowed from their parents," Alexander said.

The Atlanta team included Jermaine Boyd, Amy Cristman, Eric Haman, Kelley Hefflin, Sherry Higdon, Erica Holmes, Casey Parks, LeeAnn Pemberton, Katie Phelps, Jon Radford, Michael Rinehart, Will Rogers, Lindsay Spruill, Amanda Stewart, Ryan Swafford and Wendy Wilson.

The Uruguay team included Jim Alexander, Shaun Armstrong, Jose Curtis, Quentin Lawrence, Kim Lumpkins, Stacy Murphree, Kristi O'Malley, Josh Perigo, Becky Rinehart and Ashleigh Speer.



From Left, Ashleigh Speer, Kim Lumpkins, Josie Curtis, Kristel O'Malley, Becky Rinehart and Stacy Murphree sing at the coffeehouse.

Chi Omegas celebrate Chi O Cares Week

By DIANA LUGO
Staff Writer

The women of Chi Omega Women's Fraternity celebrated their Chi O Cares Week February 25-28.

"Chi O Cares is our chapter's philanthropy week," said Emily Wall, the chapter's community service chair.

The week's events consisted of a basket auction, lip-syn, Penny Wars and the Mr. APSU Pageant.

"My favorite event is the lip-syn, we raised so much money, and everyone comes together to help," said Chi Omega president Emily Bryant.

The Chi Omegas raised \$2,500, a chapter record.

The money raised benefits the Make-A-Wish Foundation, the new national philanthropy of Chi Omega, the Humane Society, Project Horizon and Crossroads.

They also will donate a part of the money raised to the national philanthropies of each of the fraternities that participated in Chi O Cares Week.

Crossroads is a new project in the midst of creation by the Chi Omega alumnae.

Its goal is to help children who have lost a loved one.

Project Horizon is a program created by the Clarksville Police

Department.

"Captain Vaden, officer Roger Carol and a few other policemen presented the idea of us reading once a week to the children of Lincoln Holmes," Wall said.

The CPD provides them with an apartment to meet with the children.

The sisters meet a group of about 14 children to read and play games for about an hour.

"This is my favorite project because we work hands on with the children, and we get to see the kids and their reaction. We get to see the fruits of our labor," Bryant said.

Internationally known photographer, educator presents lecture

Keith Carter, an internationally known educator and photographer, presents a slide lecture of his photographic work April 4 at 7 p.m. in the Trahern Theatre.

Carter holds the endowed Wallis Chair of Art at Lamar University in Beaumont, Texas, and he was named the Lamar University Distinguished Lecturer.

He also received the University Professor Award, Lamar's highest

teaching honor, two National Endowment for the Arts Regional Survey Grants and the Lange-Taylor Prize from the Center for Documentary Studies at Duke University.

In 1997, the television show "CBS Sunday Morning" profiled Carter and his work.

Eight monographs of Carter's black and white photographs have been published.

His photographs are displayed in the permanent collections at the Art Institute of Chicago, the San Francisco Museum of Modern Art, the George Eastman House, the Museum of Fine Arts of Houston and the Wittliff Collection of Southwestern and Mexican Photography at Southwest Texas State University.

For more information, telephone the art department at 221-7333.

Student loves too much, has eye for too many

Dear Advice Goddess,
I have a problem. I suffer from an affliction, an affliction of the spirit. My pulse quickens, my palms perspire and my breath becomes shallow. It is a sad disclosure I make to you most assuredly. My problem, you see, is that I love too much. Every woman I have met, with a single exception, I have loved. Each appeals to my soul, many in different ways, but love them all I do. But my problem becomes more serious indeed, for I have very strong feelings for a dozen or so. So strong are these desires that I often find myself looking their way and writing poetry in my heart. I dare not speak what my heart thinks for I fear upsetting the other 11 deep loves. But to further this

confusion, all these loves have men of their own they call their love. I ask you. I implore you. What can I do? For I fear that there is no recourse for me but to remain silent and toil my life away, a prisoner to love.

-Afflicted Spirit

Come on, now! A dozen or so "loves?" Above any other advice I give, I would first and foremost urge you to rethink your definition of love.

Can you honestly say that what you are feeling toward these women is love? Or is it more lust? It would serve your heart well to figure out what love really is.

We all define love differently, and the quest to do this is not an easy one.

I would suggest you make a clear

distinction, with the head on your shoulders, between real love and just being strongly attracted to a woman.

What strikes me as odd is that you say that each one appeals to your soul in a different way.

Maybe there is something you hope these women can accomplish. It seems like you're searching for something to make you whole.

If your outlet of doing this is "love" many women, you'll only find yourself emptier when your cycle is complete.

Once you decide for yourself what true love feels like, it will be possible to eliminate some of these women.

Some people spend a lifetime looking for just one person to love.

Shouldn't that say something to you?

Do you need advice?

The Advice Goddess is here to help you solve your problems.
Send questions to the Advice Goddess at
Advicegoddess1@hotmail.com.

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Austin Peay State University Students are visiting the State Capitol to show their support for Higher Education.

When: April 10th, 2002

Where: State Capitol in Nashville, Tennessee

Time: To be determined

Deadline: \$5 must be paid to reserve spot by April 9th

Transportation and Lunch are included.

Contact: Andy Kean at 221-6617, or U.C. Room 206

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