

The ALL STATE

Grow with Austin Peay State College

VOLUME 27

CLARKSVILLE, TENNESSEE, JULY 2, 1957

NUMBER 19

Present Commissioner of Conservation

Former Governor Jim McCord Speaks in Assembly; First of Four State Commissioners Scheduled

Former Governor Jim McCord and now Commissioner of Conservation will speak to the Austin Peay State College Assembly Wednesday, July 3.

He will be the first of four state commissioners which the students will hear in July assemblies.

Jim McCord was Governor for two terms elected in 1944 and re-elected in 1946. He was defeated for the governorship in 1948 by Gordon Browning. He became Commissioner of Conservation when present Governor Clement became Governor.

McCord was born in Unionville, Bedford County, Tennessee. He was reared on a farm, but entered business life at the age of 17. He was traveling salesman for ten years.

In 1919 he entered the newspaper field and to this day he still holds interest in the Mar-

shall Gazette at Lewisburg. It is in 1920, however, that he became what he is known to most people, auctioneer of livestock and real estate. In his early career he covered 20 states and Canada.

For 25 years he was Mayor of Lewisburg being elected 13 times. In 1942 he was elected without opposition to the 76th Congress of the United States.

He is married to the former Miss Vera Kercheval of Lewisburg.

The Conservation Department was formed in 1937 to integrate the activities of various state administrative agencies which deal with natural resources conservation. Presently activities are directed toward long-range planning in the utilization of renewable and non-renewable natural resources, these activities being pointed to a better living in the future.

ASSEMBLY SCHEDULE

July 3
Hon. Jim McCord
Commissioner of Conservation
July 10
Mrs. William G. Stokes
Furnace Psychologist for the
Clarksville City Schools.
July 17
Hon. Don McIlwain
Commissioner of Employment
Security
July 24
Hon. W. M. Leach
Commissioner of Highways
July 31
Mrs. Christine Reynolds
Commissioner of Welfare
August 9 (Friday)
Dr. Gary Summer Music
Camp and Fine Arts Festival
August 14
Summer Choir

Three of First Faculty Left

Miss Mary Katherine Tanner Retires After 28 Years' Service to AP

Miss Mary Katherine Tanner who retired after 28 years of service, was honored June 17, 1957 with a dinner given at the Royal York Hotel.

Following the meal, which was served to 67 of her friends and fellow faculty members, Miss Tanner was presented a silver tray engraved to express appreciation to her for her years of faithful service. President Halbert Harvill made the presentation in behalf of the college.

Miss Tanner's retirement brings to a close her 40 years as a teacher. She began her career as an elementary school teacher in Kentucky and came to Austin Peay 25 years ago when the school first opened as Austin Peay Normal.

As the teacher of foreign languages she endeavored hard to all her students and served as friend and counselor to the entire student body. In 1953 she gave up her teaching and became head of the college book store. In this position she came in contact with all the students.

Commenting upon her unusual ability to make friends, Mrs. Halbert Harvill said that Miss Tanner today could call by name each of the more than 1200 students of the college.

Playing tribute to Miss Tanner's ability and service, Dean F. O. Woodward termed her as the best-read member of the faculty and the witliest. He praised her for being a non-conformist in this age of standardization.

His statement was simply proven when Miss Tanner rose to speak. In reminiscence sparkling with her own wit, Miss Tanner told of the opening of Austin Peay Normal School and of the early years of struggle through the depression.

Explaining how she managed to get the choice classroom on the campus when the school first opened, Miss Tanner said she just moved in and claimed squatter's rights. She recalled her flower beds she tended outside her room and remarked that they were kept free from insects by the cigar butts Mr. Woodward dropped down from his office directly above.

Miss Tanner is going to her home in Rockwood, Tennessee where she expects to keep busy reading, entertaining, and writing more of her famous letters.

Praising her for her versatility and adaptability, R. C. Shaeten told of Miss Tanner's efficiency in running the textbook (Continued on page 3)

Teacher to President

International Civitan Elects Mr. Bond President at Chicago Convention

John Bond, professor of chemistry and physics at Austin Peay State College has been elected president-elect of International Civitan.

He was elected at the International Convention in Chicago. He served the past year as vice-president from Zone 5 and will become president in the 1958-59 term.

Mr. Bond will be granted sufficient time to devote to the office of International Civitan President as when he takes over said Austin Peay President Halbert Harvill.

Mr. Bond joined the Clarksville Chapter in 1937-38. He has been Lieutenant Governor of the Tennessee-Southwest Virginia District, Secretary-Treasurer and Governor of the District. He has been chairman of the International Civitan Extension Committee and received the International Honor Key at the Convention in Los Angeles in 1953. In addition to being Vice-President the past year of International Civitan he is a member of the executive committee.

Building Named For Claxton At UT

The University of Tennessee has announced that it will honor Dr. P. P. Claxton by naming their new million-dollar College of Education Building, "P. P. Claxton Hall."

Dr. Claxton, who died in January of this year at the age of 66, was President of Austin Peay State College from 1930 to 1946. He was President Emeritus until his death.

Dr. Claxton was U. S. Commissioner of Education for ten years from 1911 to 1921. He was the first head of the College of Education at the University of Tennessee.

Fourth Faculty Member to Leave

Better Job Induces Miss Beard To Leave AP for Evansville

Miss Catherine Beard, instructor in English and director of language arts laboratory, will leave Austin Peay State College at the end of the summer quarter.

She will become a member of

the city school system of Evansville, Indiana.

Miss Beard will become a member of the English faculty at Benjamin Boone High School. Her work there will be same as here - remedial reading, developmental reading program. This is part of a city-wide reading program in the Evansville schools. Also, Miss Beard will be in charge of giving conversation lessons for faculty anytime they wish to observe. The reading program is done in connection with Evansville City Schools.

Benjamin Boone High School will open August 26 for faculty orientation and at the time Miss Beard will start her new work. Benjamin Boone High School has 1000 pupils.

Miss Beard came to Austin Peay State College in 1954. She received her B. S. from Murray State College and her M. A. from the University of Kentucky. She has done special reading work at the University of Minnesota.

Teacher Shortage Predicted

Knoxville, Tenn. - (I. P.) Department heads of the University of Tennessee's College of Liberal Arts to face the problem of all colleges will soon face an alarming teacher shortage which, unless prevented, will do "irreparable" damage to higher education.

The survey is an effort by Dean L. R. Hoiler and heads of the College's 17 specialized study fields to face the problem of rising enrollments before they get completely out of hand. The study called for greater attention to scholastic courses, making a

(Continued on Page 3)

Annual Picnic Success

From barbecued chicken to Bermuda shorts was on the bill at the annual college picnic last Tuesday night.

One of the two social affairs of the summer quarter, it drew more people than the usual social affairs in the regular quarters. Nearly 600 people were served, of which nearly 500 of them were the guests of Austin Peay State College.

Mrs. Cayce and her staff served barbecued chicken, potato salad, slaw, pickles, iced tea or lemonade, and ice cream.

There was no question but that everyone enjoyed themselves.

Dean Michelson and all the others in charge of the picnic are pleased to be gratified. (They might find out what is the psychology of having such a high percentage of the students turn out and apply to this to social affairs of the regular quarters.)

Fire destroys
his trees,
too



PREVENT FOREST FIRES

Can Colleges Meet Crisis?

Too Little Money, Too Few Teachers and Classrooms Is Fast Becoming College Crisis Across Country

From U. S. News and World Report.

A crisis of major proportions is fast approaching for the colleges of this country. The crisis is one of too little money, too few teachers and a shortage of classrooms to handle the flood of young men and women who now will be beating at the doors of all institutions of higher learning.

College officials recognize that the crisis already exists today for many - and that it will come for many, many others in the years ahead.

At last month's time when a college is going to have to be denied many thousands of qualified and ambitious students unless drastic actions are taken to meet the crisis.

To find what college authorities are now planning to do to meet this problem, and what they will as its solution, U. S. News and World Report queried presidents of colleges and universities in all parts of the country. Replies were received from 161 institutions. From those replies is drawn this broad picture:

A period of vast expansion will be the next university which are going to have to handle the bulk enrollment growth ahead. Big state universities are prepar-

ing to double in size. University of California, with 40,000 students now, foresees 90,000 by 1970. University of Michigan, now enrolling 22,000, expects a minimum of 40,000 within 10 years.

Junior colleges, already growing up in the West and Middle West as a colony to spread throughout the country in great numbers, the two-year institutions are suggested by many college heads as an answer to the problem of the future.

Despite all this expansion, the prospect is that colleges still are not going to have enough room for the youngsters who will want to enter.

Higher standards, as a result, are going to be set as a means of holding enrollments down to capacity. Entrance requirements, already going up, will be raised even higher. Colleges will be far more selective in choosing students. Many students of the type who have been admitted in the past will be denied entrance in the future. This is especially true of the private schools, concentrated in the East, which do not plan mass expansion.

What caused this crisis in the colleges is the great change that has taken place in the educational pattern of this country. It used

to be that only a comparatively few youngsters went to college only 1 out of 25 in 1900 and only 1 out of 12 as late as 1930.

Today, more than one third of all Americans of college age are going to college, and the percentage is going up every year. In 10 years the prospect is that nearly half of all youngsters will seek a college education.

Result is, college enrollment has grown from about 200,000 in 1900 to a total of 3.2 million today - and this enrollment is expected to double by 1967. It may triple by 1975.

This means that colleges are going to have to become highly selective in the students they admit - or ways are going to have to be found to handle millions of new students.

Some methods that would help colleges take care of more students are suggested by the college leaders questioned.

Sweeping changes are proposed. One idea is to keep colleges open in the year around instead of only nine months, with the present system of two semesters per year being replaced by one of three quarters or three semesters, and with students spending part

(Continued on Page 3)

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LITTLE MAN ON CAMPUS

By Dick Bibler



"PAPER & PENCIL EVERYONE - REMEMBER I SAID WE'D HAVE A TEST TODAY"

Suffer in Silence

In education one is to learn facts. In class one learns subject matter. Tests are given over the material covered. College is to give one a higher degree of learning, to give one some more facts.

By the time people arrive at college there some basic things which are taken for granted. One of these things is that people have manners.

At a recent assembly program this fact, this material was not evident. Maybe a required subject better be added to the curriculum — Manners 101.

The regular all-year-round student loves to say, "It is the summer student. It is those old teachers." In our looking around we did not find it to be the summer student. It was the regular all-year-round student who making noise, cutting up, and making a general nuisance of himself.

If you haven't learned some manners by now, somebody should take you out behind the dorm and teach you some Assemblies are required. We know you dislike to be there. So may everybody else. But your motto might be: Suffer in silence. At assemblies that might be a wise thing to do.

In this college there are meatheads who have nothing but muscle in their head. This circumventing around the subject eludes them. For them we add this paragraph.

Shut your mouths in assembly unless there is a good reason otherwise. Give the appearance of having some manners even if you don't have.

Something New
Something Old

This is the first time that an ALL STATE has been published in the summer quarter. It was our purpose that a paper be printed to give the summer student a chance to air his views and complaints. If this is not done, part of our purpose has failed.

We hoped to give students here for the summer quarter a chance to express themselves, to write for a newspaper. About ten people responded to our call for writers. We think this is a fine number. We're now in the process of arranging for these people to write. Our next paper will carry articles and views by them.

We are not limited to just them or just to the editor by any means. We hope that the ALL STATE is an organ of communication to and for all on campus. We ask that you express yourselves. We'll be glad to print letters, opinions, etc in the paper.

If you wonder what to do with your letters. Just address them to ALL STATE and put them in the Bureau's office. They and we will do the rest.

We hope that you enjoy your summer ALL STATE.



"ONE NICE THING ABOUT THIS COURSE - YOU ONLY HAVE ONE TEXT TO BUY"



"HE LIKES TO TELL THE BOYS ABOUT HIS DRAWINGS COURSE"

- space filler -

BY RAOUL JOHNSON

"Good luck" was what he said. Good luck! Hell! It would take a lot more than good luck ever to give me back what five years in prison had taken away, five years in a stinking, lousy cell, five years of cowering and begging, five years in that hellish hot square of dust ground with a bunch of dumb, sweaty cans. Yeah, it would take a lot more, a lot more. It's funny how people never think what taking five years off a man's life does for him. If they only knew. After one year, a man's had a lot of time to think, a little too much time. After two years a man's thinking slowly turns to self-pity and regret. After three years it turns to hate and after the fourth year it's still hate. Then by the time the fifth year comes you're nothing but hate and a little anxiety. And then the doors open and all the anxiety leaves so that nothing is in the way of the hating. Well I didn't waste any of my five years. It scared me a little to think what all this might mean when I saw Madge. She visited me last week so she knows that this is the day. She'll be waiting.

As I got closer to the apartment, I began to sweat. It was a hot day and the more I moved my body, the more my shirt stuck to me. Only the sweat didn't make me hot. It made me cold. The doorknob was cold, too, as I pushed the door open. Madge was standing in the middle of the room pulling at a knotted white handkerchief. She had been crying. She looked at me and her eyes again became full. She started to run to me.

Don't, Madge, please don't. Just don't move and don't say anything for a minute, please. Please don't move!

Just as suddenly as she had started toward me, she stopped. Her eyes widened and spilled as she looked at me. Her hands jerked a little more as she pulled the handkerchief. The tears ran slowly down her cheeks to each corner of her mouth and there they stopped. Slowly and cautiously she moved one of her hands toward her mouth, until her fingers rested between her parted lips. She seemed to be trying desperately to stop up the silent sobs and the heavy breathing. As these motions stopped all became quiet. Slowly I began to look around the room. Madge had tried hard to make it pleasant looking, but had failed. The old, round table still sat in the center of the room and on it the cracked converted oil lamp with the yellowed shade and the ridiculous red cord running straight up to the plug in the ceiling. The tattered lace tablecloth had been newly washed and gave an odd white feeling to the center of the room.

The ralling bed in the corner had been painted since I had been away, only whoever had painted it had failed to remove some of the rust and it was beginning to show through.

From each object my eyes always traveled back to Madge who stood transfixed by the old table with the tattered white-lace tablecloth.

"Madge, it's all right now. Madge, it's all right now. Come to me."

She dropped the knotted handkerchief as she suddenly ran toward me. She threw her arms around my neck and began to kiss me all over the face.

"Oh, Johnny, I'm so glad you're back. I've missed you so much and needed you so much and been so lonely. Oh, Johnny, Johnny, you're home! You're home. I'm going to fix everything up. Everything is going to be just like old times."

I pushed her away. "No, Madge, it isn't. It isn't going to be like old times at all. It's going to be different. It's got to be different. Five years of my life are gone. It's got to be different."

"But, Johnny, I'll love you and you'll love me and we'll . . ."

I shoved her away from me and slammed the door behind me. I could hear her calling me as I went down the stairs. Then as I reached the bottom, I stepped out into the sun and squinted my eyes. I twisted my body to try to loosen the sweaty shirt as I walked down the street past the other sweaty people.

Better Salaries Will Have To Be Provided For Colleges To Meet Competition

(Continued from page 1)

requirements for late enrollment, or bargaining with students not interested in learning.

"All are agreed that a good salary scale would in the days ahead give the University advantage in highly competitive markets," the report stated. Emphasis was also placed on the need for funds for graduate and teaching assistantships to help win graduate students to the teaching field.

Case Institute of Technology Tries Experiment for Future Teachers

Cleveland, O. - (I. P.) - "On the Job Training for Future Teachers" might well be the title of an experiment in education being conducted at Case Institute of Technology. Actually the objective of the experiment is to help young scholars make the transition from graduate school to their first teaching assignment. The work is being carried on under a \$20,000 grant from the Fund for the Advancement of Education. The program, scheduled to run another year, was started with four scholars last September and there will be at

and give them experience.

At present an experienced teacher and a graduate assistant are combining forces to teach 65 to 90 students in each of five sections of a mathematics course. In physics, a trial quiz section of 45 students is organized on a rotation plan that over a period of time gives each student a front-row seat and recitation opportunity while other students observe.

least as many in the program in 1956-57. The initial appointments were made to the staff of the Division of Humanities and Social Sciences, but may be extended in the second year to include other departments in the sciences and engineering. The entire program is under the direction of Dr. Robert L. Shuster, director of the Division of Humanities and Social Sciences.

While at Case each scholar will not only be given ample opportunity to absorb the academic side of college teaching, but he will also learn the workings of the various administrative departments and their relationships with the faculty.

Basically, this over-all view is designed to give the new teacher an opportunity to evaluate his role, not only as a member of a department, but as an integral part of the much larger and more complex operations that characterize the colleges and universities of today.

In order that the interns get the most out of the program he will do no actual teaching during the first semester and will carry a light load the second semester. Each of the four scholars will also have as his advisor or mentor a senior member of the Division of Humanities and Social Studies. In addition to their general orientation the interns will visit regularly scheduled classes, attend the departmental staff and committee meetings and participate in seminars concerned with college teaching.

Friends Praise Miss Tanner

(Continued from page 1)

store, a complete change over from her work in the classroom. Replying to him, Miss Tanner explained that it was a little known fact that she began her career as a business woman. At the age of 12 she said she became the youngest deputy county clerk in existence having been duly sworn in by her father to help him in his office as County clerk.

Paying tribute to Miss Tanner for her friendliness and her influence in their lives and the lives of the students were several other faculty members and friends. They included Dr. Leon Bibb, Miss Jeanne Givens, John Dord, Dr. Harold Pryor, Tom Savage, and Mrs. Randall Zep.

'Bonehead English' To Be Dropped

Huntington, Pa. - (I. P.) - The faculty of Juniata College has approved a recommendation from its academic policy committee to abolish Fundamentals of English affectionately known as "bonehead English" from the curriculum. Each year a small group of freshmen has been assigned to the non-credit course because of a "marked deficiency in basic English."

But now, after 18 years, the department of English has asked for its removal for half a dozen reasons including "the wisdom of providing sub-collegiate instruction has always been in doubt..." and the educational value of this course could not be demonstrated.

Furthermore, the department maintains that "the indignity attaching to membership in this special course has an unfortunate effect on some students." It was explained that students are arbitrarily enrolled in the course on the basis of tests "that never can be conclusive."

The department also pointed out that there seems to be a growing tendency to drop this time-honored course from the college curricula on the grounds that a student, once admitted to college, should be expected to overcome his handicaps, if necessary with the help of a reduced program.

Dean's List Spring Quarter, 1957

William Almy
Frances Bell
Mildred Bellar
James Bowker
Robert Bradley
Mary Hill Brewer
Milton W. Brown
Rosalie Ann Bumpus
William W. Chester
Lynda Sue Clement
Rosalee Coppedge
Suzie Crockerell
Buffyne Pritchard Crow
Herta E. Davis
J. D. Elliott
Kathleen Farrell
Billy C. Ferguson
James W. Fort
Charles Greaves
Henry T. Grizzard
Martha D. Hancock

Nelda T. Harrell
Isaham Harris
Amanda Jean Hodges
William Shelby Howard
Robert H. Lee
James Robert Milam
Raymond Coburn
Charles W. Pollard
George Rawlins, III
Billy Richard Saddler
Doris Y. Sanders
Carolyn Shasteen
Mary S. Sheehan
Andrew J. Smith
Annetta Taylor
Peggy J. Thompson
Lorita Tidwell
Bobby Hugh Ware
Frank Wilson
John Woodward
James C. Wooley

History and Philosophy of Science New Approach for Atomic Age

Pittsburgh, Pa. - (I. P.) - A new course, geared to meet the demands of the atomic age, has been inaugurated at Chatham College (formerly Pennsylvania College for Women). It deals with an old subject, science, but the approach is entirely new and different.

The course is entitled "History and Philosophy of Science," and is required of all freshman women except those majoring in sciences. It is primarily designed, therefore, to provide basic general knowledge of not only historical development of the natural sciences but of the social and economic aspects of science with special emphasis on its changing philosophy.

The stated objectives of the course are: 1) to teach the students the heritage of scientific knowledge relating to the main advances in man's concept of astronomy, biology, chemistry and physics; 2) to aid the students to understand the main philosophies of various periods, particularly as applied to the attitudes toward science and to understand the eventual evolution of the scientific method; 3) to give students an intimate knowledge of the relationships between the historical events, socio-economic conditions, and the status of science during the various periods of history; and 4) to aid students in acquiring some concept of current attitudes and trends in science.

The entire science faculty, together with an historian and a philosopher, works together in planning the new offering. To quote one: "as far as we know, this course is among the first of its kind to be offered in any major college."

Some of the problems which will be put to the class consist of such things as the role of science in society today, atomic energy and its control, government research and investigating committees.

The science faculty, however, does not plan to attempt to offer any opinions on government control or non-control. They do plan to throw questions open to class discussion and thus produce a great deal of scientific critical thinking among the students. One period a week is devoted entirely to discussion of the lecture periods.

Since Chatham College has a firmly established liberal arts tradition, the faculty feels that any broad background in intelligent thinking and knowledge must include science, both from the standpoint of the humanities and from the standpoint of the pure sciences. Women as well as men should have a working knowledge of its power and implications. "The course," to quote the faculty again, "will be invaluable in stressing this important, and too often overlooked, phase of education."

Marietta Suggests Fewer Teachers, More Students To a Class

Marietta, O. - (I. P.) - A \$10,000 a year average salary for college faculty members is possible if teachers are willing to utilize time effectively and experiment with new methods, according to President W. Bay Irvine of Marietta College.

"Larger classes, mass communication and other devices could be employed to make fewer instructors necessary, thus easing teacher shortages and providing more money for salaries," Dr. Irvine said. "And the fewer checks we write the larger they will be." Quality of instruction can remain just as high, he declared. "Why can't a student learn just

as well in a class of 30 as a class of 15?" "We in education would do well to copy industry's plan of reducing the unit cost, increasing the quality of the product (student) and better rewarding the operator (teacher)."

President Irvine also suggested elimination of special classes offered to a small number of students as a means of better utilizing faculty time. "It's up to us," Dr. Irvine declared. "We can continue under the traditional 'yow of poverty' or we can experiment with new methods that promise help in lifting our salary standards to a respectable level."

West Meets Best College Crisis

(Continued from page 1)

of each year in study off the campus.

Night and Saturday classes are proposed as another way to make better use of the available classrooms.

Instruction by television is suggested as a means of enabling students to take larger classes. This is already being tried in some schools.

Such suggestions as this point up one of the most difficult problems facing the colleges: the shortage of teachers.

Money alone, college presidents point out, cannot solve this problem. With money, you can build classrooms in a hurry - but it takes years to educate and train a teacher.

Where will the money come from which colleges need for expansion? It is clear from the survey: Most of it goes to have to come from taxes. Outlook now is that private donations will fall far short of the need.

Where is the money going to be tightest for the youngster who hopes to go to college? The survey indicates: in the East. It is in the West and Middle West where plans for college expansion appear greatest.

Flunkout Called Inhuman

Urbana, Ill. (I. P.) - "Whole-sale flunkout" of students not capable of doing needed college work is "inhuman," according to President David Henry of the University of Illinois. He predicts overworking of colleges for the years ahead.

"Whatever methods we may use to make sure that students in college can do and are doing college level work," President Henry said, "one of the screening devices may not just use the inhuman wholesale flunkout."

He said a high school diploma is no guarantee of pupil's readiness for college because of the diversity of subjects taught in the high schools. In addition to entrance examinations, he said that the colleges should evaluate high school grades as a basis for admission to the universities.

MEMO FROM SMOKEY

Be Careful...
with Matches
with Smokes
with Campfires
with Every Fire!

Remember—Only you can
PREVENT FOREST FIRES!

Heaven Forbid. Baseball Was Never Like This

By Bill Cobb

Editor's note: In this time when baseball is at its height of popularity, we thought you might enjoy reading about an unusual baseball team, one which you will not find everyday on your sports page of the local paper.

These teams were not the greatest teams in the world as far as really being good, but probably no team could be greater as far as the team being interesting. The Dodgers may have had some funny character in its days, but none of them could surpass the teams from Red Top.

The first Red Top team was originated about 1940, and there were two managers. After a few games one of them became the manager and the other a coach.

This was really a terrible team, but the manager wouldn't get discouraged. He always figured that we would start attracting great crowds of people, but the only ones that ever showed up at the games were sweethearts and relatives of the team. There is no doubt about it if a girl liked you enough to go to those ball games then she was really worth calling your sweetheart.

The Red Top team sponsored a big barbecue on the 4th of July with lots of barbecue and drinks. Manager Smith invited pretty heavily in this adventure, but he had overlooked one important fact. Big Rock had the best ball team in this neck of the woods at this time, and there was a barbecue dinner with a doubleheader being presented at Big Rock on that day. We didn't have a total of ten people at our game with some pick-up team out of Clarksville. Manager Smith was feeling pretty dominated over the whole affair, and being as he hadn't played any all year, he decided that the thing for him to do was to pitch. It seemed very funny to see a man getting well up in years with his shirt off and his stomach hanging over his belt, rear back and throw. He was pretty wild, and with everyone raving him, he became that much wilder.

Almost everyone on the team

pitched at one time or another, and it would be hard to say which one was the funniest. There was a left hander on the team and southpaws have a reputation for being erratic. Buck never had pitched much, but he figured that he must have a pretty good curve, because he had heard all of life that left handed people just naturally throw curves.

In one of our better games of the year, Buck was pitching against Acme, which had probably the best team we played all year. He went three innings and hadn't given up a run. No one could understand it, and in the fourth inning the roof fell in. Buck couldn't get anyone out. Everything that he would throw they would really hit back at him. After about five runs, and no outs, Buck began to look around us. We were working all kinds of errors, and by the time Acme had scored nine runs, Buck called time out. A group of us gathered around the pitcher's mound, and Buck asked if some of us would like to pitch. No one would pitch, so Buck just kept pitching, and Acme scored about twenty runs that inning.

At the end of the inning, everyone was gathered around Buck, and kind of feeling sorry for him. Buck said, "I don't know what happened. All at once my inside drop stopped working." Our team had a bunch of good sports. No one person was every blamed for losing a game. It didn't matter what you did, some one would say, "Way to hustle." We must have really had a hustling team.

One of our outfielders claimed that the things that made him so good was the fact that he was "corn fed."

Another player used to say, "Just wait till we get a little more practice."

A strange thing happened one day. During the course of the entire ball game, not a single ball was hit to our fine young left-fielders. He was the only person to realize this fact. After the game was over, we wanted to know what he was crying about. He said that they were afraid of

him and hadn't hit a ball to him all day.

Manager Smith worked out a complicated set of signals, but they were seldom used. He would call time out and say, "You know what to do; you know what to do." I always wondered what I was supposed to do but was afraid to ask.

The trips to and from the ball games were usually funny, because everyone would pick out a hat that was sure he could hit with. Our singles at the first of the year, became doubles by the end of the year.

Some of the guys were veterans of World War II, and always told some war stories. Some of the war stories were about them, and some were about the other veterans around Red Top. There were all kinds of stories about treasures that they had found in Germany, but the following story usually topped all of the others.

They always liked to tell how sick everyone was on board ship going overseas. There was one man at home that got sick and fell under a table in the chow-hall on a ship. He had lain there for three days before a couple of soldiers saw him. One of them said, "Isn't that a soldier under the table."

"Yeah, but I guess he is dead", answered the other one.

"Maybe we ought to pitch him a biscuit, and see if he is alive," said the first soldier, and the second agreed.

They pitched him a biscuit, and it wasn't long before our hero from home started eating that biscuit. The soldiers pitched him some more biscuits, and the nearly-dead soldier was able to get out from underneath the table after a while.

As the Red Top ball team would say, "Way to hustle soldier, way to hustle."

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Business Students Need Liberal Arts Insists Dean at North Carolina

Chapel Hill, N.C. (I.P.)—Challenging the liberal arts faculties to "make the liberal arts more liberal" than they are now, Dean Marvace W. Lee of the Business Administration School on the University of North Carolina campus recently told members of the fourth graduating class of the Executive Program liberal arts course "are neither liberal nor capable of giving an appreciation of the arts."

Dean Lee said "They are not cultural courses, they are often monotonously repetitive and they are often more fragmented and diluted than anything within the imagination of earlier day faculty members in business administration."

Too much "how-to-do-it" emphasis is the education of men going into business, he said, is being replaced by insistence upon building a strong background in the arts and sciences as a preliminary to professional business training. He also disclosed a current investigation here on the possibility of changing the education system used for business students.

A proposal is now being explored with the College of Arts and Sciences to have business students take three years of pre-professional education instead of two before starting the intensive program leading to the Master of Business Administration degree.

Dean Lee said most schools of business administration in the country are now insisting upon an approximate 50-50 division between the two studies. He listed three things wrong with the vo-

national concept of business training in collegiate schools of business.

1. College teaching would always be out of date.

2. No two business firms follow identical methods.

3. The business firms can do a much better job than the universities can in teaching how to do a particular operation as the firm wants it done.

"If the universities have nothing better to offer than this vocational training it would be well to withdraw their sources of funds for such education," he said. This can be done "more cheaply and better" by business firms.

Universities and colleges should make more meaningful the business man's background, he said. He said that business men must have more and not less work in the arts and sciences, Dean Lee said. He specified six areas of desirable pre-professional training.

1. Social sciences, including economics, political sciences, sociology.

2. Biological sciences and physical sciences — meaning chemistry, geology and biological sciences.

3. Behavioral sciences or anthropology, sociology and psychology.

4. Humanities, including literature, music, philosophy and the fine arts.

5. Quantitative subjects including mathematics, statistics, accounting.

Business students should learn to speak so they can communicate effectively their meaning to others.

Dean Lee also emphasized the inclusion of economic geography in the social sciences.

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"OUT WHEN I SAID 'PLAY GOLF WITH ME YONITE'—I HAD SOMETHING ELSE