

Wallace McClure Makes Address In Chapel

Training School Presents Program

Recent Chapel Programs

FACULTY MEMBERS VISIT AND STUDY THE RURAL SCHOOLS

Co-operation of Austin Peay Normal Teachers With
Rural Schools To Help Better Carry Out
Educational Program.

FORMER STUDENT OF DR. CLAXTON EXPLAINS THE DUTIES OF DEPART- MENT OF STATE AND ITS RELAT- TIONS WITH US

Mr. Wallace McClure of Wash-
ington, assistant chief in the divi-
sion of treaties of state de-
partment at Washington, spoke
to a large audience of students,
teachers, and townspeople Mon-
day, November 29, 1931, on the
work done in the department of
state of the national govern-
ment.

Before beginning his address,
he spoke of his school days at
the University of Tennessee
where he was taught by Dr. F.
P. Claxton. He said that his
teacher is the cause of what he
is today. On his way from Wash-
ington, the speaker noted the beau-
tiful highways which have been
dedicated to the late Governor
Austin Peay, and he said he
never before in his life saw an
even better monument to the
great man's memory the Austin
Peay Normal school.

Mr. McClure began his address
with these words: "We, at Wash-
ington, need you and your
in opinion, because now more
than ever we know that popular
response is the great strength of
the organization of the people."
Perhaps the people of a state
are well informed about the wel-
fare of their own state, but they
do not concern themselves with
troubles of the national govern-
ment.

It would be interesting to know
that the different exports from
the states are distributed all over
the world. Also, for a personal
viewpoint, it would interest Ten-
nesseans to know just what Ten-
nesseans exports and how much.
Clarksville, Tennessee, is one of
the greatest tobacco raising
markets in the world and helps
the mother state. Tennessee
sends her 42 million pounds of to-
bacco out of the United States.

Please Turn to Page 4.

Dr. Claxton Back From Speaking Tour in Georgia

On November 18, 1931, Presi-
dent Claxton attended the fall
meeting of the Georgia Educa-
tional Association and made
a series of addresses
throughout the state in the in-
terest of education.

The Georgia State Education
Association holds its annual
meeting in the spring, but every
fall it holds a series of six dis-
trict meetings in different parts
of the state under the direction
of the president and secretary
of the association. These meet-
ings are attended by the teach-
ers of the several districts, many
of whom do not attend the an-
nual meetings, and by many
who are not teachers, members
of boards of education, etc. It
was the three district meetings
for South Georgia held in
Swainsboro, Tipton, and Colum-
bia that Dr. Claxton attended
on November 18, 19, and 20. Ot-
her speakers were Superintendent
C. B. Olson of the Birmingham
schools, Mary Alice Arnold of
the Columbus city school; Mr.
Guy H. Wolfe of States-
burg, Georgia; Dr. Guy H. Wolfe,
and Kyle T. Allred, president
and secretary of the association.
Dr. Claxton is president of the
South Georgia Teachers' College
at Statesboro.

Wednesday evening, Novem-
ber 6, at 7:30 p. m. the cur-
tain of the New Providence
Training school closed to present
to a crowded audience of school
patrons and visitors from
Clarksville a splendid program,
Thanksgiving Program, given by
the pupils of the first six
grades and directed by the
teachers' staff of the school.

The program was authentic;
it was about country folk and
early New England pioneer life.
The costumes were appropriate,
inexpensive but attractive; the
music, though new and then
beyond the reach of young
voices, was on the whole good;
and the dramatic ability dis-
played by the Farmer Boy and
the Autumn Harvest
Scene, and by those in the
Home-coming of Mother Goose
Children, and by John Alden and
his companions was worthy of
commendation.

Again the Training School de-
serves much praise. Its efficient
staff of teachers, headed by
Principal Fife, are to be con-
gratulated for their gathering to-
gether in one common shed the
interest of the community in the
activities of the pupils.

The following program was
presented:

1. "November Feast." Pupils
of 1st-4th Grades.

Reading, "First Thanksgiving,"
William Thwait.

2. "Harvest Time." Pupils of
1st and 2nd Grades.

Poem, "Squirrel's Thanksgiving,"
Dorothy Tupper.

3. "Thanksgiving Day." Mary
Ann Frazer and Tommy Bridge-
water.

4. "The Blessings of Autumn." Pupils
of 3rd and 4th Grades.

Poem, "His Blessings," George
Pope.

5. "Thanksgiving Day." Trav-
is Price.

6. "Pilgrimage Come to America."
Pupils of 1st and 4th Grades.

Poem, "Pilgrim Maiden" Hazel
Kendall.

7. "Mother Goose Children." Pupils
of 3rd and 4th Grades.

8. "Home Coming of Mother Goose
Children." Pupils of 1st and 2nd
Grades.

9. "Pilgrimage Come to America."
Pupils of 3rd and 6th
Grades.

ACT I.

Scene 1. On the deck of the
Mayflower, Dec. 13, 1620.

Scene 11. On the deck of the
Mayflower, December 20, 1620.

ACT II.

Scene 1. In the Brewster
Home, Nov. 1621.

Scene 11. In the Brewster
Home, Nov. 1621.

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During the past two weeks talks
have been made in chapel by
President Claxton, Mr. Wood-
ward and Mr. Gayden. Wednesday
evening, November 18, President
Claxton presented to the stu-
dent body the resolutions on stu-
dent conduct recently passed by
the Student Council, to the ef-
fect that: 1. Students and faculty
would refrain from smoking in
halls and classrooms of build-
ing. 2. Students would refrain
from occupying cars during school
hours. 3. Students would con-
sider the hours from 8 to 3:30, with
the exception of the hour for
lunch, the Normal working day at
the Austin Peay Normal School,
and would so observe these hours
promptly, studying in the library
or in the classrooms, or in the
dormitory, or in the campus
during vacant periods, and not
at the Kampus Kabin or down
town.

President Claxton carefully ex-
plained why these regulations
were made and why they were
observed. The cost per capita
for schooling in this institution
is as yet higher than any other
school in the state, he con-
sidered. The president said the
Student Council agreed with him in
that the Normal should use ef-
ficiently and profitably the equipment
and resources the state has fur-
nished.

In conclusion Dr. Claxton gave
his famous formula for the
raising of nations. Said he:
"We have often had to answer the
question, 'Does education pay?'"

He answered the question by
saying that the Normal has had
a standing offer for fifty dollars
for anyone who can give a
better formula than the one
he gave. "There are only three
variable sources of national
wealth—national resources and
national ability. A third factor is
varying one, a education. Let us
make the algebraic equation X
+ Y + Z, where X represents
natural resources; Y, natu-
ral ability; Z, education; and Y
equals the total. The only way to
increase Y is to increase Z. And
Z is the only factor that can be
increased, for it is education
that makes the difference be-
tween the two states. If a na-
tion is to be wealthy she must
progress and practice the disci-
pline of universal education."

Friday, November 20, Mr.
Woodward spoke on "Observa-
tions on Current English Usage
Among Faculty and Student
Body of the Austin Peay Normal
School." The speaker began his
talk by referring to Portia's fa-
mous words to her maid, Ner-
gine, in the play, "Twelfth Night,"
and in increased proportion of
the dictionary and after this in-
troduction spoke on pronunciation,
grammar, and vocabulary us-
ages current on the campus
and in the Baker Ball room.
Webster and his associates.

He concluded by urging stu-
dents to observe the same lan-
guage conscious, so that by
listening to one's own speech
one may effect improvement.

Monday, November 22, Mr.
Gayden spoke on the illimitable
subject of power, the dynamo
behind human thought and ac-
tion. He quoted the Bible to
show that the word power is
used in eight or four times, not
counting synonyms.

"Searching for the sources of
power," Mr. Gayden found
three great powers: faith and
truth—all these are well-springs
of human power.

Toward the end of his impres-
sive address, the speaker pre-
sented a problem in moral
philosophy, which, when solved,
would doubtless clear to students in de-
partments of mathematics, with
their much-calculating to many
of his hearers.

John—"What is the scientific
basis of the statement?" (The
John, Walton—"Sheet music."
—The Masquerader.

Besides the routine class work,
the faculty of the Austin Peay
Normal has a definite program
for this session. Ever keeping in
mind the purpose of the school—
to train rural elementary
teachers—the problems con-
sidered and discussed at the weekly
faculty meetings are, in the
main, to promote and perfect
this undertaking. As a fore-
runner to a better understand-
ing of conditions and problems
in the rural schools each mem-
ber of the faculty is to visit
country schools in order to ob-
serve conditions, equipment, and
the like in the schools and
communities, and to report at
faculty meetings concerning the
needs and how the work at the
Normal may be better adapted
to benefit these rural teachers
more directly and practically.

During a week in October, Miss
Lucy of the Mathematics De-
partment spent three and one-
half days visiting schools in the
country. She reported that she
visited seven schools, spending half
a day in each. These schools
consisted of four one-teacher
schools, one two-teacher, and one
three-teacher, and she also spent
two nights in homes of pupils of
the school communities.

In her report she gave a general survey
of the schools. She men-
tioned the following needs that
should be righted through prop-
er channels: more coordination
of subjects, especially in one-
teacher schools; better lighting;
more and better equipment; li-
brary facilities; and more
healthful conditions.

Dr. Grannis, who visited sev-
eral rural schools, observed them
from the standpoint of health,
in which his work at the Normal
desires. His plan is to visit the
schools of each of the thirteen
members of his Saturday classes.

The first visit was paid to the
school of Miss Hazel Johnson at
Hickory Point. The sixteen pu-
pils in the fifth, sixth, seventh
and eighth grades were generally
well behaved and attentive, showing
good discipline. The poor
lighting system was very notice-
able, and the school was almost
entirely cut off from middle row
of seats. Consequently defective

eyes were evident among the
children. Adonias were appar-
ent in some children, but idon-
ad cabinets or anything to care
for emergencies were in use. Gen-
erally speaking, however, the
school was well equipped.

Miss Hattie Minor at the
three-teacher school of Lane
Oak conducts an Armistice Day
Program during the stay of Dr.
Grannis. The class rooms and
auditorium were decorated and
ranged and a splendid program
was presented largely by Profes-
sor F. G. Woodward, R. B. Riden,
and the Normal. The children
seemed healthy, but many had
defective eyes. The teachers
have tried even setting boxes
when necessary.

Miss Buchanan visited some
of the schools of Stewart county
recently. She spent the morning
in the Bumpus Mill school in
the school of Miss May Rob-
inson, who will be remembered
as one of the leaders of the
Stewart county Armistice Day
events during the special quarter of
1930. Miss Buchanan told the
faculty of the Austin Peay Normal
school. Miss Louise
Baker, who is a very successful
teacher of the fourth and fifth
grade of this school.

A very pleasant afternoon visit
was made to the school of Miss
Ruth Ford at Oak Hill and of
Miss Annie Patti Carr at To-
cabin. Both of these young
women are doing earnest work
in their respective communities.

One of the striking features of
both schools was the happiness
of the pupils. The many
children will remember the
fine students they made at
Austin Peay Normal School.

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of seats. Consequently defective

Montgomery and Coach Alden
came back without their pants,
we hear.

"Doc" Readers call Lucy
Brewer his "Wimple Sweet." Now
what does that mean?

Dale Alden and Red Holt are
trying to get a lake beauty con-
test started on the campus. They
wish to get a "Pops" Cotton,
and the contest would be un-
easy.

Tom Pellard and Nancy Duke
seem to have a lot of business to
conduct together lately. Or is it
because the reason is being out-
riggered by cue and he is just be-
ginning to make her bows to the
Lillian Burrey seems to be quite
interested in this mysterious
girl. Overly. Don't
know the reason, unless he's
her fairy tale.

We wonder why Donald "Pops"
Baker puts out on his face
when he dares Louise Kerr.

G. Webb, poor boy, was in a
content with Green and Darden
the other night and became dis-
satisfied.

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Young Deveraux has been ill
lately and is causing friends
concern. They say he is
suffering from a serious case of
this dread disease, Feline Fe-
ver. Lucy Pupa, sweet child,
is nursing him back to health. It
is available without cost in the
community. Some of it is ready
for use; some is not. In either
case with U. T. Junior with any
other tie to their record. "Doc"

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ALL STATE

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Student Government

Several years ago Abraham Lincoln in his Gettysburg address proclaimed the fact that our government which we think the best in existence, was a government "of the people, by the people, and for the people." Since those times, however, have proved efficient for a national government, many schools provide a similar system by which their institutions are managed. In our own school we have a student council, selected by popular vote, to represent the student body. Through these individuals, we, as a student body, are expected to express our opinion on questions brought in, and through co-operation with the faculty, help create a well-organized school and at the same time a cheerful atmosphere and likely school spirit.

In order that the student council may truthfully represent the school as a whole, they must learn different opinions from hearing matters discussed. This is hardly possible unless a question is put before the council and given time for discussion other than that done by the faculty, who are not in a strained position when expressing their opinions.

In order that our school be a success, the majority of the student body should be satisfied with its management, and it was for this purpose that a student council was organized. If this aim is not fulfilled, we might as well discard the student government idea entirely.

A plan for compulsory work in the library or class rooms was recently presented as approved by the student council. No discussion of this arrangement had been made, and the student council members naturally find themselves in a difficult position, when charged with having made a rule contrary to the desire of so many students.

It might be important to add that some of the best students in our school have disappeared from this new ruling. They feel that the entire school should not be held to unnecessary restraint, because some choose to spend their time loafing.

College students, especially those preparing to teach school are supposed to be old enough to take the responsibility for their own affairs. Surely, every student is willing to admit that it is impossible of teaching and not deserve a certificate. He cannot pass his grades. They should know the amount of work necessary to pass their work and if they don't, why incur the expense of the student body, when we found this out in order to teach them?

We, as a student body, do not wish to do anything contrary to the progress of our school, but as college students, we feel that the same amount of confidence should be in other Normal school students. We would like to co-operate in carrying out the decision of our Student Council, but we want our representatives to be active in serving the school, considering carefully and passing every rule that they expect us to accept willingly.

Self Expression

Everyone should be interested in developing that little spark in them which, if amplified, will prove to be the greatest asset to them in becoming really happy, useful and successful. This spark is present in all of us. It is the desire to express yourself clearly and freely. Of course the outlet behind the spark varies in different people. Demonstrate this, as you remember, thought is very important matter or they wouldn't have chattered on those dirty pebbles.

Well, the thing we are driving at is this: there is a club at Austin Pray Normal which furnishes a splendid opportunity for a student to express himself. This club is known as the "Debating Club." The club is sponsored by Mr. Moffitt—and you will be known how to make you talk. The club is planning now to debate several colleges during the year. Some of them have very strong debating teams, but they don't Austin Pray Normal have just as strong or stronger team. We can—if more students enter. They who may have had debating experience, would take an interest in debating. There should be seven members in the "Debating Club" now. There should be at least twenty-five. There are several good debaters in this school who have not shown any interest so far in the "Debating Club." If they would join in the club, they would be very greatly benefit the school and the club by bringing out a good debating team.

Of course there are other ways of learning how to express your ideas, as may have been, but you really have to know how to speak or express your ideas clearly. This is the purpose of the "Debating Club." They say that "Actions Speak Louder Than Words," but they don't speak at all. They speak, or this little exercise will be only a group of words.

Rastus Fox
Confesses His Sins

Continued From Last Week.

"Well, explain yourself, Rastus," demanded Kane, as he stepped up close to the hiding place.

"Well, snit, Master Kane," began Rastus. "I was playing dat field like a plowing deble, an' den dese robbers come an' take my money. I was entering me. I axed dem 'what did de mean by worin' a hard-earned money.' Day, I said, 'say nothing,' an' dey stay-od so silent dat I ax tired 'of de mean wid' me. I was plowing an' when I done this, all of dem robbers jumped on me an' dey took my money an' dey grow. I fit 'em like a shet-gun. Den one of 'em hit me in de head wid' a pebble handle or sumthin' an' I never knowed nothin' else 'll I woke up in dis 'ere bushes."

Mr. Kane looked from the shrubbery Rastus, who was still poking his head in the stump, to the clean, smooth place on the ground flat stretched between him and Rastus. The story of Rastus and the robbers came clear to Kane, who became indignant again. He yelled threats at Rastus, and sometimes he struck his cane in the horrified Rastus. For a while Rastus kept mumbling arguments, and further and further behind until he was alone. When Rastus saw letters had written, he realized he had promised that he would never again gambel as long as he lived.

The following evening, Rastus was sitting in the kitchen, seated at a table, eating a meal of turnip greens, sweet potatoes, and coffee.

Standing before an ironing board, which was pushed into the corner of the room, beside the stove, was a woman. Rastus' wife, she believed that the robbers had taken her value of belongings—Rastus thought this was the first time Mamie had been married since they were married.

While Rastus sat munching his turnip greens, he noticed the oil lamp, he thought that something was missing from his good

ITEMS OF INTEREST

The Y. W. C. A. met Thursday, November 13, 1919. The features of the program were: Origin of Thanksgiving by Edna Jackson and a song, "The Song of the Pilgrims," by Lillian Butler. The devotional exercises were conducted by Billie Ewing.

The Debating club met November 13 with only four members present. A discussion of "Robbery" was the topic for procedure for discussion in chapel.

Several Normal students went to the football game at Williams Normal Thanksgiving. Among those who went were Ewell Jones, Willie Walker, Delma Williams, Brown McCord, Louise Kerr, Sam Kerr and Polly Gossett. Thomas Pollard and Henry Pickering attended the Vanderbilt-Alabama football game.

Miss Wallace, accompanied Miss Irene Clardy to Memphis Thanksgiving Day.

Miss Mary Kathryn Tanager and Mr. Felix Woodhouse attended the Y. W. C. A. meeting Thursday. She then visited in Nashville and at her home in Nashville.

Mr. Grannis had a wonderful time Thanksgiving. He spent the day in the basement of the Stewart building feeding his prodigies.

Kenneth Haley went to Nashville Thursday night to see Babe Ruth's game.

Rachel Pickering attended the high school game at Murfreesboro Thursday.

Miss Martha Buchanan, Mrs. Morrow, Mr. Nicholson, Mrs. B. F. Peck, Woodhouse, Mrs. Louise Jackson, Miss Smith, Mr. Gayden and Miss Huff spent their holidays at their homes at Nashville.

Mr. Bond and family spent the holidays at Nashville with Mr. Bond's parents.

Mr. Harvill saw the game between Vanderbilt and Alabama at Nashville and ate a chicken-turkey dinner at Lewisburg.

The Choral club enjoyed a picnic supper at the Normal cafeteria Monday evening, November 23. A hike had been planned but because of the cool weather the supper at the Normal was substituted. After the supper the club was entertained by Mrs. Louise Kerr's educated fingers on the piano and also by Kenneth Harris's fondle of the violin. He adjourned early for Henry Pickering had to study the sick, and they could go on without Henry.

The Y. M. C. A. meets every Wednesday at 1:00. All boys interested in Y. M. C. A. work are cordially invited.

When a nigger wanted a present, then it struck him that it was money. He decided that a nigger could not go to some white man's smoke house on a dark night and get something from him, as he would do if he wanted a side of bacon.

When a nigger wanted a present, he had a present in his pocket on a frosty night in November, when the fall promise would certainly be a scramble around looking for a good nigger man free to climb. A nigger with a good nigger man caught the fall nigger, as Rastus had a good dog. But he reminded himself that he had not November and the mischief of his mind would have to come from other sources.

All right, better now, he thought get their food supply from some mysterious place on a dark night than by telling a white man about a bedtime story. He didn't mind the day time, he didn't mind the day time, he didn't mind the day time.

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The Awakening
Dreaming of love, I bowed my head,
And saw your eyes upon me;

Waking to love, I raised my head
And found your hand upon me,
Yielding to love I clasped that

clouds while he hid potatoes. The night also agreed with him if the moon was shining brightly upon the earth, or came gurgling out of the wooded hollow, and if all grave yards would keep out of his pathway.

Rastus always had a partner for his dark night business, and this partner was Samba Peterson, who lived in a small hut in George Kane's backyard. Samba Peterson was a free man dark, free from bombardments of flat iron, steel rollers, and other things, who had the sad misfortune of having his wife to run after him, and those city boys about two years ago.

So Rastus, as he sat and ate long logs of turnip greens, thought and thought about how he could get big back Mamie, who could throw a flat iron better than an Italian could set spaghetti, to let him out that night.

"Mile," Rastus said, "de boss hab done tol' me to come over dere 'an our tonight."

"Now, you listen me, Rastus," Fox commanded. "Mamie 'yo hab better not fool me dis time. 'Wat I won't let 'yo go back dere 'an I'll try 'er chicken."

"What 'yo 's talking about, nigger," said Rastus. "I wouldn't fool 'yo for 'no tried chicken."

"Don't 'yo call me nigger," said Mamie angrily.

"The very sorry, sweetest," answered Rastus, as he arose from the table and prepared to leave.

A few moments later, the front door closed behind Rastus, shutting out part of Mamie's warnings of what would happen to him if he did not return by ten o'clock.

Rastus with his lighted lantern swinging from his arm, trudged along the dirt road toward George Kane's and Samba Peterson's. Sometimes he would raise his voice in some lonely spiritual melody, thinking that it might scare off some of the haunts that lurked behind stumps and in dead trees.

When George Kane's front yard was reached by Rastus, Kane's hounds were baying and scent and came baying from around the house. Rastus went scurrying up the nearest tree, clashing blood curdling yells, Kane, hearing the unusual noise, came to the door, called the dogs off, and saw the dog who Rastus safely around the house.

Rastus found Samba Peterson

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GRUEN AND ELGIN
WATCHES

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hand.
And held it close beside me.
Whispering of love I kissed that hand.
And knew love stirred within me.

E. D. D.

sitting on the door step of his hut, smoking a cob pipe, filled with strong, home twist tobacco.

"Hello, dere, nigger," greeted Rastus.

"Well, if it ain't ole Rastus," said Samba. "Why ain't you in bed, nigger?"

"What 'yo 's talking about, nigger," said Rastus. "Why a strong man like me don't hab 'to sleep?"

After a few more complimentary greetings, Rastus, borrowing some of Samba's choice tobacco, sat down on the wooden stool and began talking about the more serious problems of the evening.

About ten o'clock when all the lights went out in George's house, Rastus, carrying his lantern, found Samba there curled up under his arm clambered over the back fence and started walking swiftly through Kane's orchard.

They went up, down, and across many a steep hill and through many a presently a large farmhouse loomed from out of the shadows, directly in front of them. They crept the back under his arm clambered over the back fence and started walking swiftly through Kane's orchard.

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(To Be Continued.)

IMPORTANT
OMISSION

In the last issue of the "All State" one of our advertisers, Clarkville Ice & Coal Co., was unintentionally omitted in the editorial on "Patronizing Our Advertisers." We regret this mistake and wish to apologize for it.

"Say It With Flowers"

FROM
METCALFE FLORIST

Third & Main Sts.
PHONE 289

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WALLACE MCCLURE MAKES ADDRESS IN CHAPEL

(Continued from Page 1)

This amounts to actual money to over \$9 millions of dollars. Then, also, cotton is a great export. There are about 23,000 bales exported every year and the same amount in dollars of eggs. How does the United States send out so many products? Why do the different countries trade with her? The United States has made treaties with a large number of the world's nations. Treaties regulate trade. To obtain equality and freedom in trade is our main policy. Fair, just, and good business is the aim, but good will is the main element in trade that seeks prosperity everywhere.

The chief form of amusement and entertainment today is the radio. The radio is regulated by national treaties. Such an invention as the radio does not deal with only a country, country, or city, but with the entire world.

As the world moves on much progress is made, and as more progress is built there is a need for more treaties. This must be regulated internationally. The speaker next asks, "What is the department of state? What is its history? What does it consist of today?"

The first and perhaps the greatest secretary of state was Thomas Jefferson. He was a man closely in tune with what the people thought. That was after the Revolutionary War, so we must remember that for nearly twenty years before the war the colonies had relations with other countries. Of course, he had a Continental Congress, and a Commission of Secret Secretaries which worked out great powers of neutrality. Next, the treaty of Alliance was made. It would have been suitable for this small nation to fight with the gigantic powers of Europe, so this little colony in the early period found new ways to do new things when new times demanded new ways.

In the office of the Secretary of State then there were five or more assistants, while today there are more than 800. Mr. McClure continued, "The United States department wants intelligent people to opinion. It asks it up to sustain it to enable it to stand upright."

The department wants intelligent and moral people to stand back of it and also to carry out the work. It wants people to uphold it against enemies.

The government's business is to help you, citizens of America, but you should help sustain it by your intelligent opinion. Years from now the department wants to hear its people saying that it "fool" none of the people none of the time."

Education Department

(Continued From Page One)

case the teacher will need to use initiative in planning and re-organizing them to meet his needs. To train a teacher to be able to apply methods, technique, and procedure that have been worked out in the recitation, each school presents different problems. The teacher is made to realize that she must proceed in the light of the need of her school.

The courses offered in the department of education are:

101—Classroom Management—This is a practical course in organization and management planned for beginning teachers.

102—Elementary School Administration including Records and Reports.

103—Teaching Reading—To acquaint teachers with the best methods of teaching reading and the selection of the material.

104—Teaching Arithmetic—How to teach arithmetic in elementary grades.

105—Methods, Materials and Projects for Rural Schools—Methods and projects in reading, language, arithmetic, geography, history, and civics adapted to rural sections.

110—Children's Activities—Activities to be carried on in the primary and intermediate grades.

120—General Psychology—Fundamental conditions and facts of the nervous system and conscious behavior.

202—Primary Methods—Methods to use for the lower grades in the different classes.

203—Psychology of Childhood—Child behavior from birth to the beginning of Adolescence.

204—Psychology of Adolescence—Behavior of children from childhood to womanhood or manhood.

211—Mental and Educational Measurements.

215—History of Education—Growth and development of the American school. A brief study of European education as an approach to American education.

221—The Problem Child—The study of the exceptional child, and the adjustments of its needs.

In the various classes various activities and projects have been planned and worked out. Among them are a circus showing the various animals, a bad English cemetery and posters to illustrate good English, a series in Hawaii, a Chinese group, a group of men of Tennessee, Monte Vernon, the Merrimack and Monitor, an Eskimo scene, Landing of the Pilgrims, a group of consolidated school with playground and activities planned out for the study of grounds on Indian village of the Rocky Mountains, an Egyptian scene on the desert, a desert home showing the various buildings, peep shows, small imitation of Castle Building.

Paper pulp made of Tennessee and United States building elevations and products, a collection of stockades showing where the cattle were kept, also showing church and the community well and modern airport. These projects have been worked out on a large enough scale to give a clear visual impression of them. There is a special work room to make these articles in.

In 192 the class is studying in the class of the score card for Elementary schools prescribed by the State Department of Education. Each pupil studies a school, grades it by this card, and then discusses in class what could be done to improve this school and raise its score so that it would be perfect. The schools are then classed and graded as follows:

Class 1—One Teacher School.
Class 2—Two Teacher School.
Class 3—Three Teacher School.
Class 4—Four or more Teacher School.

Grade A—1-300 to 1,000 points.
Grade B—700 to 750 points.
Grade C—800 to 899 points.
Grade D—900 to 999 points.
Grade F—All below 500 points.
Total Score

Perfect Score

Grounds and Landings	100
Schoolhouse	100
Equipment	100
Supplies	250
Teachers	250
Records and Reports	40
People	100
Community	40
Tangible Results	70
Total Score	1,000

For example the teacher is graded on (1) Training (10 points), (2) Experience (10 points), (3) Efficiency (100 points). More emphasis is placed on the teacher than any other part of the school and especially on her efficiency. For this reason a teacher needs to be well prepared for teaching, especially in the rural community.

Prof. C. F. Alden has charge of the department of rural education. This is to teach the teachers more about the rural districts themselves. Mr. Wheeler and Scott Alden have charge of these classes now during Prof. Alden's illness. The subjects taught are:

Scrap Bag

Nov. 24, 1931.

Gosh, diary, I have lots of things to tell you, yet somehow, I just can't think of them all. I just now, I know you have felt that way, so be patient with me.

In the first issue of "All-State" was a write-up on all the "All-State" teachers. This article spoke of the likes and dislikes of the new comers, but it omitted the most amusing. Did you know Mr. Wheeler does not walk to school any more? He rides! How? On a bicycle. Some sport! The campus squirrels (the only persons allowed to sit on the campus) (like a character) are riley are not forced to go to the library when not in class. Lucky devil come on in and Mr. Wheeler scares them away.

Last year (so I have been told) there was quite a number of girls and boys going together like Cotton and Grace Sacker were and let's say for instance "Gout" and still are "such a case". Then, Lucy Pugs and Young Don't blame you, Dale did. I won't last long—but folks, it has lasted longer than a year and both parties are still in love.

...Interested? Dale Alden is quite a "Don Juan" or perhaps a good book and somewhat highly perfumed girl who is causing many a girl to lose his nice, sunny day. Don't blame you, Dale did. I won't last long—but folks, it has lasted longer than a year and both parties are still in love.

Speaking of girls, I'll tell you one who is simply the thing! Am quite sure after her, diary, she has the most perfect body in town. She has remained perfect is Thelma Harvill. So far as I level-headed when it comes to boys—but the boys? Oh, my!

Another woman who just has there was going to be! If you hear anyone giggling or laughing in somewhat throaty how—have just say "Evelyn" or "She is such a little flirt that the other day someone made this remark about her, "Flirt."

111-112—Nature Study in the Grades—Materials and methods for teaching nature in the elementary grade; development of love and appreciation of nature.

131—The Organization of School and Community—How the school and community are organized according to their needs.

141—Methods and Materials for Teaching Agriculture in the Grades—Soils, seeds, plant foods, fruits, livestock, school gardens, classification, physics and chemistry of the soil.

143—Rural Life Course in Fruit Growing.

143—Rural Life Course in Vegetable Gardening.

In this course many tables, bookcases, stands, work-tables, magazine racks and various small articles have been made.

I'll say she can. She even winked at the minister while being chirted."

Nov. 29, 1931.

Oh, goodness gracious! On Sunday—To-morrow will have to start school again. The thought makes me read.

Diary, I read the most adorable article today. If the boys only knew about it they would get wise to a few things. "That every gentleman should know." "Learn about women from me" is what the article is about. It appeared in the December issue of "The College Humor" on page 47. The article is entitled "The Female Sphinx" and is written by Beverly Nichols.

I heard a young lady talking the other day about shooting a line immediately (like a character) I was all ears! She said when young men made or (how should I say it?) advances toward her, she would assume her most alluring position, lower her eyelids, and say a voice sweet as honey. "My dear (it's ten o'clock Saturday night this is not the time, she makes a sweeping gesture with her hand and points toward the two upright chairs in which she and he are sitting) now is this the place (and finally with a cater) in her voice)

I and I am not the girl." Catch the hint? Whereas the young man became speechless with admiration and said afterwards about her, "What a Woman!" If anyone on a P. N. N. campus should desire to take a course in detective work, now is your golden opportunity. Find the young woman. Believe it or not—she goes to A. P. N. Find her and send your answer to Scrap-Bag and win the reward. The reward? Find the girl first.

I bought a bottle of that personality perfume from Sam Kerr and Bob Kerr—that runs strong and exotic kind. It's all "holony" and they are just old peddlers. Men may as well, but they get. They are not even affected by my perfume. I could just try. I bought every picture show magazine in town and for an hour every night, I have stood in front of the mirror and practiced "Goulou" until I thought I was "It" but I ain't—There just ain't no Joostie!

Must stop

School tomorrow

aw-hi!

Stix—"How did John D. lose all his money? Preferred stock!"

Steve—"No, preferred blunder."

—Life.

NEW LILLIAN THEATRE

"IT'S THE PICTURES"

MON.-TUES.-WED.—DEC. 7-8-9

George White's "FLYING HIGH"

With Bert Lahr and Charlotte Greenwood

The season's funniest movie!

THURSDAY & FRIDAY—DEC. 10-11th

Ann Harding in "DEVOTION"

with Robert Williams (star of "Platinum Blonde")

and Leslie Howard

The ONE picture you will want to see over and over again!

MON.-TUES.-WED.—DEC. 14-15-16th

Joan Crawford and Clark Gable in

"POSSESSED"

with Wallace Ford and "Skeets" Gallagher.

Wallace and Gable at their best!

THURSDAY & FRIDAY—DEC. 17-18th

Jack Holt and Ralph Graves in

"A DANGEROUS AFFAIR"

Whoops and Belly Laughs, Screams and Howls

Thrilling!

Comedies - News - Cartoons - Novelties—Every Show

WATCH FOR OUR XMAS DAY AND NEW

YEAR'S EVE PROGRAMS

WE WELCOME YOU HERE

AND WANT TO BE FRIENDS. WE WILL KEEP

YOU WARM IN WINTER AND COOL IN SUMMER.

Clarksville Ice & Coal Company

PHONES 80-26

Scarborough's

Pure Foods

CLEAN WHITE STORE

WELCOME, NORMAL

TO

CROMWELL'S

Hot Lunches Cold Drinks

Dickson-Sadler Co.

Druggists

TELEPHONE 88

BOOKS

MUSIC

THE BEST PLACE TO EAT

AND DRINK

SIMMONS

Drug Company

"SERVICE AND ACCOMMODATION"

117 NORTH

THIRD ST.

MODEL MEAT MARKET

YOUR WISH IS OUR LAW

FIRST TRUST

and

SAVINGS BANK

For Good Food and Quick

Service, Come to the

Kampus Kabin

We Appreciate Your

Patronage.

RICHARDSON

Coal and Feed Co.

PHONES 199-200

CHEVROLET

SALES AND SERVICE

Reconditioned Cars

DURRETT MOTOR CO.

210 MAIN STREET

MANNING-ORGAIN SUPPLY CO.

COAL AND BUILDING MATERIAL

"We Furnish Everything to Build Anything"

ANY FAVOR WE CAN DO

For any member of the Austin Peay Normal faculty

or student body, we will appreciate the privilege.

Yours to serve,

W. E. BEACH & BUDDY