

Standing Committee Annual Report

Name of Committee or Council:

University Curriculum Committee

Chair:

Maria Cronley

Meeting Dates in Current Year:

Second Monday of the Month Sept – Dec
and Feb - May

Major Actions or Accomplishments:

During the 2021-2022 academic year, the University Curriculum Committee (UCC) met monthly as indicated to review, discuss and approve or deny curriculum, policy and academic regulation proposals.

The UCC reviewed and approved the below number of proposals:

- Graduate Course Revisions = 77
- Graduate New Course = 53
- Graduate Program Modifications = 30
- Undergraduate New Program = 1
- Undergraduate New Course = 31
- Undergraduate Program Modification = 105
- Undergraduate Course Revisions = 113
- Policies = 2
- Graduate Course Deletions = 36
- Undergraduate Course Deletions = 82
- New Graduate Certificates = 3
- New Undergraduate Certificates = 3

For a full listing of approvals and denials, please see the attached UCC minutes for the 2021-2022 academic year.

University Curriculum Committee
September 13, 2021
ZOOM
2:30pm

Meeting Minutes

Calling of the Roll

Quorum met

Announcements

Provost Cronley explained that the UCC meetings will be conducted via Zoom since it is such a large committee and we can get things done efficiently.

Questions arose regarding voting members versus guests.

Old Business

None

Meeting Minute Approval

May 2021 meeting minutes were approved via email in May, due to the length of time between the May meeting and today's meeting.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

One question posed regarding Duplicate Course Title Project agenda items, specifically the meaning of MATH 4XXX, MATH 5XXX, etc. Jasmine O'Brien, Curriculum Coordinator, explained the proposals to distinguish course titles of 4000 level and 5000 level courses with duplicate titles.

Motion passed

A. Course Credit Hour Change

Implementation Spring 2022

- a. BIOL 3000 – Biological Methods

- Updating the course credit hours from 4 semester credit hours to 3 semester credit hours due to the addition of a lab component, BIOL 3001. This was updated to increase contact time with students.
- b. BIOL 5000 – Methods of Biological Research
- Updated the course credit hours from 4 semester credit hours to 3 semester credit hours due to the addition of a lab component, BIOL 5001. This was updated to increase contact time with students.

B. Course Description change

Implementation Fall 2022

- a. ENGR 4510 – Engineering Design I
- Updating the bulletin description to be more reflective of the course content.
 - Current: Selected engineering projects emphasizing mechanical, electrical, fluids, and thermal systems and the study of the design process. Student teams design, build, and test the assigned project considering economics, manufacturability, and health and safety. Presentations and engineering documentation required. Engineering principles reviewed in preparation for the Fundamentals of Engineering exam.
 - New: Study of engineering design with emphasis on synthesis, analysis and failure prevention. Engineering projects involving mechanical, electrical, fluids and/ or thermal systems that require engineering design with consideration of economics, manufacturability, and public health & safety. Presentations and engineering documentation required.
- b. ENGR 4520 – Engineering Design II
- Updating the bulletin description to be more reflective of the course content.
 - Current: Selected engineering projects emphasizing application of the design process. Individuals design, build, and test a prototype device/model as part of the assigned project. Presentations, written design analysis reports, drawings and prototype required. Engineering principles reviewed in preparation for the NCEES Fundamentals of Engineering (FE) exam. This course requires the completion of FE exam, which is an out-of-pocket student expense.
 - New: Study of engineering design with emphasis on product design with regards to assembly, maintenance, manufacturing, optimization, and prototyping. Selected topics of design and failure prevention included. Selected engineering projects requiring the design, build, and test of a prototype device/model. Presentations, written reports, engineering drawings and prototype construction required. This course requires the completion of the Fundamentals of Engineering (FE) exam, which is an out-of-pocket student expense.
- c. SCI 4020 – Science Pedagogy
- Updating the bulletin description to be more reflective of the course content.

- Current: Emphasizes basic concepts of life and physical sciences. Classes will include lecture, lab and field experience.
 - New: Teacher candidates will engage in activities to cultivate the pedagogical mindset necessary for effective, constructivist, instructional strategies in the science classroom (K-12). Candidates will develop Learning Segments (Units of Study) and specific inquiry-based lesson activities for the Grade Bands (K-2, 3-5, 6-8 science, or 9-12 sciences) in which they plan to teach. Classes will include lecture, lab, and outdoor field experiences.
- d. SCI 4030 – Science Curriculum Development
- Updating the bulletin description to be more reflective of the course content.
 - Current: Basic concepts of life and physical science; concentration on physical science conceptual schemes for elementary and middle school; integrated laboratory activities; integration of science/technology/society relationships.
 - New: This course should help secondary science teacher candidates (Grades 6-12) select essential content for life, chemical/physical, and earth/space science curricula. Candidates in this course will review basic concepts of the varied science disciplines with a focus on grade-appropriate material for middle and/or high school science classrooms. Conceptual schemes will be discussed for integrated field and laboratory activities and culturally responsive topics in science/technology/society relationships. Classes will include lecture, lab, and outdoor field experiences.
- e. SCI 5330 – Problems in Science Education
- Updating the course description to reflect the new content and goals of the course and program.
 - Current: Offers students an opportunity to pursue a problem of special interest which be satisfied by courses already offered by the university.
 - New: Historical and modern trends in science education will be researched. Students will be expected to identify and describe specific problems in the implementation of research-based science instruction, equity and culturally responsive science, policy issues, and/or other problems relevant to the goals of creating a scientifically literate society.
- f. EDUC 7020 –Designing Effective Professional Learning
- Updating the course description to state “preK-12 and Higher education setting” as opposed to “prek-12 setting.”
 - Current: Students will be given an opportunity to develop a personal philosophy of science teaching and apply this philosophy in educational practice such as developing and evaluating curricular materials, preparing individualized instructional materials, field testing materials, evaluating student and teacher self-performance and reviewing modern curriculum project.

- New: The *Designing Effective Professional Learning* course provides an overview of theoretical perspectives and research that supports the design and implementation of effective professional learning in preK-12 or higher education settings. Foundational to this work are sociocultural, situated learning, and adult learning theories, which will serve as the theoretical frame for course topics. Students will explore evidence-based professional learning practices that foster instructional change and student learning as well as contextual factors that impede or support educator learning within professional development programs. Finally, students will consider methods for evaluating the effectiveness of professional development programs.

g. EDUC 8050 – Research Design

- Updating the description to support the design of the students' dissertation
 - Current: The course examines theoretical and practical aspects of research in designing, conducting, analyzing, and interpreting experimental and quasi-experimental procedures for education research and evaluation. The course includes a study of sampling methods, control methods, data collection, and communication of empirical results.
 - New: This course examines theoretical and practical aspects of research design including conducting, analyzing, and interpreting quantitative, qualitative, and mixed methods procedures for educational research and evaluation. This course includes a study of participant sampling, data collection, and communication of findings as well as using empirical literature to provide a rationale for a study.

C. Course Description Changes

Implementation Summer 2022

a. SCI 5110 – Outdoor Strategies for Inquiry Science

- As this course was not taught for many years, the course description is being updated to accurately reflect the current content and goals of the program.
 - Current: Students will be given an opportunity to develop a personal philosophy of science teaching and apply this philosophy in educational practice such as developing and evaluating curricular materials, preparing individualized instructional materials, field testing materials, evaluating student and teacher self-performance and reviewing modern curriculum project.
 - New: Students will be given an opportunity to explore strategies for utilizing outdoor spaces for student-centered, inquiry-based science instruction. This course will require sessions at various outdoor sites on or near the APSU campus. Students will evaluate curricular materials and prepare individualized instructional materials that include the use of field/equipment, safety precautions, and performance assessments.

- a. MATH 4XXX – Duplicate Course Title Project
 - Updating the course title for the undergraduate level courses so they are not identical to those titles at the graduate level.
- b. MATH 5XXX – Duplicate Course Title Project
 - Updating the course titles for the graduate level courses so they are not identical to those titles at the undergraduate level.
- c. MTEC 5XXX – Duplicate Course Title Project
 - Updating the course titles for the graduate level courses so they are not identical to those titles at the undergraduate level.
- d. MUS 5XXX – Duplicate Course Title Project
 - Updating the course titles for the graduate level courses so they are not identical to those titles at the undergraduate level.
- e. AGRI 5XXX – Duplicate Course Title Project
 - Updating the course title for the graduate level courses so they are not identical to those titles at the undergraduate level.
- f. SCI 4020 – Science Pedagogy
 - Updating the course title from Teaching Science I: K-6 to Science Pedagogy.
- g. SCI 4030 – Science Curriculum Development
 - Updating the course title from Teaching Science II: K-6 to Science Curriculum Development.
- h. NURS 6992 – Advanced Nursing Role Independent Study for Doctoral Students
 - Updating the course name so it will not be a duplicate course title.
- i. SOC 5010 – Graduate Marriage and the Family
 - Updating the course title so it is not a duplicate titled course.
- j. BIOL 5030 – Plant Systematics
 - Updating the course title as Plant Taxonomy is an outdated title which does not reflect the major advancements in botany which have taken place in the last quarter-century.
- k. BIOL 5031 – Plant Systematics Lab
 - Updating the course title as Plant Taxonomy is an outdated title which does not reflect the major advancements in botany which have taken place in the last quarter-century.

E. Course Title Change**Implementation Fall 2022**

- a. EDUC 8050 – Research Design
 - Updating the course name from Quantitative Research to Research Design to allow for the different types of dissertation a student may prepare.

F. Course Deletions**Implementation Spring 2022**

- a. RLTN 484B – Radiologic Lab Internship
 - Course is a duplicate of RLTN 484A, which has been adjusted to be repeatable and this course is no longer needed.
- b. AET 1240 – Fuel Systems
 - Course has not been taught in six years.
- c. AET 2250 – Engine Rebuilding
 - Course has not been taught in six years.
- d. CCET 2530 – General Contracting
 - Course has not been taught in six years.
- e. CCET 2690 – Applied Electricity for Construction
 - Course has not been taught in six years.
- f. CCET 2710 – Construct Plan and Scheduling
 - Course has not been taught in six years.
- g. EET 2410 – Digital Communications
 - Course has not been taught in six years.
- h. EET 2420 – Introduction to Computer Architecture
 - Course has not been taught in six years.
- i. EET 2430 – Introduction to Operating Systems
 - Course has not been taught in six years.
- j. EET 2440 – Introduction to Programmable Controllers
 - Course has not been taught in six years.
- k. ENGT 1100 – Introduction to Auto Engr and Repr Tech
 - Course has not been taught in six years.
- l. ENGT 2570 – Adv. Engine Performance, Diagnosis, and Service

- Course has not been taught in six years.
- m. ENGT 3710 – Introduction to Environmental Engineering Technology
 - Course has not been taught in six years.
- n. ENGT 3750 – Construction Contracts
 - Course has not been taught in six years.
- o. ENGT 4000 – Senior Project
 - Course has not been taught in six years.
- p. ENGT 4190 – Additive Manufacturing Capstone
 - Course has not been taught in six years.
- q. ENGT 4200 – Linear Electronics
 - Course has not been taught in six years.
- r. ENGT 4795 – Civil Capstones Project
 - Course has not been taught in six years.
- s. ENGT 4870 – Facilities and Equipment for Environmental Engineering Technology
 - Course has not been taught in six years.
- t. ENGT 4910 – Senior Project
 - Course has not been taught in six years.
- u. NURS 5504 – Advanced Health Assessment and Clinic Lab
 - Course has not been taught in six years.

G. Course Repeatability Change

Implementation Spring 2022

- a. RLTN 484A – Radiologic Lab Internship
 - Course is being updated to allow students to register twice. This would allow students to complete RLTN 484A for a total of 30 semester credit hours.

H. Course Prerequisite Change

Implementation Spring 2022

- a. EDUC 3040 – Instructional Technology
 - Updating the course prerequisite from Transition II to Transition I.
- b. AVI 3020 – Aerodynamics
 - Updating the course prerequisite from PHYS 2010/2011 to PHYS.

- c. AVI 3060 – Rotor-Wing Aircraft Design
 - Updating the course prerequisite to PHYS 1010/1011 and removing the Prerequisite/Co-requisite of PHYS 2010/2011.
- d. EDUC 7031 – Applied Statistics for the Social Sciences II
 - Updating the prerequisite to include “or EDUC 6030”.

I. Course Prerequisite Change

Implementation Fall 2022

- a. ART 3200 – History of American Art
 - Updating the course prerequisite from ART 2010, 2020 or permission of instructor to ART 2020 or permission of instructor.
- b. ART 3210 – History of Italian Renaissance Art
 - Updating the course prerequisite from ART 2010, 2020 or permission of instructor to ART 2020 or permission of instructor.
- c. ART 3220 – History of Modern Art in Europe
 - Updating the course prerequisite from ART 2010, 2020 or permission of instructor to ART 2020 or permission of instructor.
- d. ART 3230 – History of Contemporary Art
 - Updating the course prerequisite from ART 2010, 2020, or permission of instructor to ART 2010 or ART 2015 or ART 2020.
- e. ART 3280 – History of Baroque Art
 - Updating the course prerequisite from ART 2010, 2020 or permission of instructor to ART 2020 or permission of instructor.
- f. EDUC 7020 – Designing Effective Professional Learning
 - Removing the prerequisite of EDUC 7000.
- g. EDUC 8015 – Dissertation II
 - Removing the prerequisite of EDUC 8013.
- h. EDUC 8016 – Dissertation III
 - Removing the prerequisite of EDUC 8013.
- i. EDUC 8050 – Research Design
 - Removing the prerequisite of EDUC 7031.
- j. HHP 4550 – Pathophysiology and Exercise Prescription
 - Changing HHP 4350 from a prerequisite/co-requisite to just a prerequisite.

- a. PHIL 3810 – Comparative World Religions
 - Updating the course number from 380A to 3810 to alleviate confusion with registration.
- b. PHIL 3820 – Islam as a World View
 - Updating the course number from 380B to 3820 to alleviate confusion with registration.

Action Agenda Items

Academic Affairs – represented by Jasmine O’Brien

Academic Regulation – Final approval required from the University President

1. Academic Regulations for Degree Completion Implementation Fall 2021
 - Updating the information to provide students who are seeking a second degree or major, and faculty advising these students, clear requirements.

Jasmine O’Brien, Curriculum Coordinator, explained that the proposal clarified the meaning of a second degree and second major and what would be required of students. Specific examples are now given in the bulletin to assist with the explanation.

Motion passed

2. Completion of the Admission to Candidacy/Program of Study/Committee Assignment Form/Change of Program of Study/Transfer Credit Implementation Fall 2021
 - Updating the Program of Study and Change of Program of Study information to be reflective of the new practice by which the system is generating the degree requirement information. Students wishing to change or add a graduate program to their records, should complete the “Request to Add or Change Graduate Program” form and will be required to meet all admission requirements of the requested program.

Jasmine O’Brien, Curriculum Coordinator, explained since moving to Degree works, the Program of Study form is no longer being utilized and Graduate students generate a degree evaluation in the same manner as an undergraduate student. This proposal is to clarify the language in the bulletin to reflect this change.

Motion passed

College of Arts and Letters

Department of History and Philosophy – represented by Dr. David Dzanic

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

3. HIST 5092 – Judaism in the Second Temple Period Implementation Spring 2022
 - This course provides a detailed look at Jewish history from the building of the second temple under the Persians to its destruction under the Romans.

Dr. Dzavid Dzanic, Dept. of History and Philosophy, indicated that this course expands the offerings of the department courses and respond to interest in the course.

Motion passed.

Department of Music – represented by Kristen Sienkiewicz

Linked Agenda items #4 – 7.

4. MUS 5701 – Piano Collaboration with Voice 1 (Italian, English, Latin) Implementation Fall 2022
 - The piano in collaboration with voice will focus on texts in Italian, English, and Latin. Developing interpretative and supportive skills for singers as soloist and in ensembles.
5. MUS 5702 – Piano Collaboration with Voice 2 (French, German) Implementation Fall 2022
 - The piano in collaboration with voice with a focus on texts in French and German. Developing interpretative and supportive skills for singers as soloists and in ensembles.
6. MUS 5703 – Piano Collaboration with Solo Instruments Implementation Fall 2022
 - The piano in collaboration with solo instruments; strings, brass, woodwinds, and percussion. Developing interpretative and supportive skills for work with solo instrumentalists.
7. MUS 5704 – Piano Collaboration with Instrumental Chamber Ensembles Implementation Fall 2022
 - The piano in collaboration with instrumental chamber ensembles including trios, quartets, and larger groupings. Developing interpretative and supportive skills for participation in a chamber ensemble.

Dr. Patricia Halbeck presented the Active participatory courses, collaborating with a singer or with solo instruments or chamber ensembles.

Motion passed, items #4-7.

8. MUS 5705 – Choral Accompanying Implementation Fall 2022
- Survey of repertoire from all historical periods, accompanied and a cappella. The piano in collaboration with choral ensembles as rehearsal leader, concert performer. Score reading, partnership with conductor, communicating interpretative nuance.
9. MUS 5706 – The Piano with String Ensembles Implementation Fall 2022
- The piano in collaboration with chamber string ensembles. Survey of repertoire from all historical periods. Preparation for rehearsals, interpretative concerns, performance practices, balance between instruments, crafting a unified performance.
10. MUS 5707 – The Piano with Wind Ensembles Implementation Fall 2022
- The piano in collaboration with chamber wind ensembles. Survey of repertoire from all historical periods. Preparation for rehearsals, interpretative concerns, performance practices, balance between instruments, communicating interpretative decisions, crafting a unified performance.

Dr. Patricia Halbeck presented the proposals. They are a combination of lecture and lesson, history, collaboration of large and small ensembles.

Motion passed, items #8-10.

College of Behavioral and Health Sciences

Department of Health and Human Performance - represented by Dr. Marcy Maurer

Graduate Elevation of Concentration – Final approval required from the Tennessee Higher Education Commission

11. Public Health, Master of **Public Health** Implementation Fall 2022
- The MPH degree would produce graduates that could better serve the region and beyond whether we are in the midst of a pandemic or another public health crisis. Serving communities through public health programs will continue as a need. A Hanover Research Market Analysis stated, “student demand for master’s programs in public health is strong across all geographic levels.”

Dr. Marcy Maurer explained that the department is moving forward with proposal to elevate an existing Public Health Education concentration within the MS Health and Human Performance, into a stand alone major of Master of Science in Public Health Education.

A committee member asked if the committee could link the changes to the agenda items of the courses. Provost Cronley agreed.

Confusion about the title of the program. The proposed program is Master of Public Health with a major of Public Health.

Friendly amendment to change the degree designation as Master of Public Health and change the name of the major as Public Health.

Graduate New Courses – Final approval required from the Provost/SVP Academic Affairs

12. MHA 5220 – Leadership Development II Implementation Fall 2022
- Students will focus on developing a cultural awareness mindset to healthcare practices and be introduced to resources and tools to lead a healthcare organization that values diversity, inclusion, and equitable care.

Dr. Maurer explained that this course is not a part of the MPH. It should have been included in the consent agenda. Since it is listed as an action item, the Provost sought approval for the course to be included as part of the consent agenda that was already passed.

Linked #13-27

13. MPH 5000 – Research Process in Public Health Implementation Fall 2022
- This course provides an introduction to research methods designed to establish or advance understanding of research processes through critical exploration of research terms, relevant databases, and quantitative and qualitative methodologies. Students will critically review literature to develop a research problem.
14. MPH 5001 – Orientation Seminar Implementation Fall 2022
- This course provides an orientation to the MPH program. Students will learn about program requirements and certification options, complete CITI research and plagiarism trainings, and receive professional writing guidance.
15. MPH 5010 – Foundations in Public Health and Health Education Implementation Fall 2022
- This course explores public health history, philosophy, grounding values, and theories. Students will use evidence to advance their public health knowledge and share that knowledge with others.
16. MPH 5250 – Data Analytics Implementation Fall 2022
- This course provides an introduction to data analytics concepts and methods. Students will learn to extract relevant data from existing databases, analyze data using Excel, interpret results, and present data in an understandable way.
17. MPH 5300 – Public Health Communication Implementation Fall 2022
- This course provides students with the competencies to use various communication strategies including mass media, persuasive communication, citizen engagement, motivational interviewing, and risk communication. With a foundation in health literacy, students will practice various communication strategies in the context of current and emerging health issues.
18. MPH 5400 – Public Health Policies and Advocacy Implementation Fall 2022
- This course provides an overview of the policy-making process and allows for critical examination of the impact of public health policy on health equity. Students will evaluate current and proposed policies and advocate for public health policies that have potential to

improve health.

19. MPH 5500 – Epidemiology and Vital Statistics Implementation Fall 2022
- This course covers basic concepts and methods of epidemiology for public health and health education professionals. Sources of population data in terms of demographics, health statistics and vital statistics will be explored. An overview of study designs used in epidemiology will be presented along with ethical issues relevant to epidemiological research.
20. MPH 5600 – Population Health Implementation Fall 2022
- This course provides a foundation for public health practice by helping students understand the social and structural determinants of population and environmental health from local to global scales. Students will critically analyze how structural bias, social inequities, racism, politics, and globalization impact health.
21. MPH 5700 – Leadership in Public Health Systems Implementation Fall 2022
- This course examines the organization, structure, and function of public health systems as well as the importance of leadership within systems. Students will explore effective leadership models and practice skills necessary for management and administrative roles.
22. MPH 5810 – Grant Writing Implementation Fall 2022
- This course covers grant writing concepts including funding sources, the grant writing process, grant management/evaluation, and sustainability. Students will develop the knowledge and skills necessary to secure external funding through grant proposal writing.
23. MPH 6001 – Applied Practice Experience Seminar Implementation Fall 2022
- This course assists students in identifying and documenting applied practice experiences meant to enhance public health practice competency and professional development.
24. MPH 6005 – Applied Practice Experience Implementation Fall 2022
- This course allows students to demonstrate program competency attainment through hands-on experiences and community engagement.
25. MPH 6100 – Program Planning in Public Health Implementation Fall 2022
- This course is a systematic approach to planning health promotion programs. Fundamentals of planning will include needs assessment, objectives, and partnership development. Students will gain experience in program planning for a public health agency.
26. MPH 6110 – Program Evaluation in Public Health Implementation Fall 2022
- This course is a systematic approach to evaluating health promotion programs using a variety of evaluation methods (formative, process, outcome, impact). Students will gain experience in program evaluation for a public health agency.
27. MPH 6500 – Integrative Learning Experience Implementation Fall 2022
- This course allows students to synthesize public health competencies and complete an integrative learning experience to demonstrate proficiency in public health practice. The final course product is intended to represent a culminating experience based on students' educational and

professional goals. Course must be taken during final semester of program.

Motion passed, Agenda Items #13-27.

Department of Political Science and Public Management – represented by Dr. Marsha Lyle-Gonga

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

Dr. Marsha Lyle-Gonga presented the proposal.

28. Political Science, BA/BS

Implementation Fall 2022

- Removing the current stipulation stating students who are pursuing the BA/BS in Political Science may not declare the International Relations minor.

Motion passed.

Linked Agenda items #29-30.

Dr. Marsha Lyle-Gonga presented the proposals. The department realized that when the Political Science department and the Public Management department were merged together, the faculty realized that they had some courses with similar content.

29. Political Science, BA/BS

Implementation Fall 2022

- Updating the major requirements to allow students the option to complete PM 3760 in place of POLS 3760 and to complete PM 3235 in place of POLS 2040. This was previously allowed but removed in error in 2018.

30. Public Management, BS

Implementation Fall 2022

- Updating the major requirements to allow students the option to complete POLS 2040 in place of PM 3235. This was previously allowed but removed in error in 2018.

Motion passed.

School of Nursing - represented by Dr. Amy Hamlin and Dr. Debbie Ellison

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

Linked Agenda items #31-32.

Dr. Michelle Robertson presented the proposals. She explained these courses would encompass more advanced nursing concepts that were being required of the accreditor. These courses will be Dual-Listed at the Graduate and Doctoral level.

31. NURS 5660 – Advanced Clinical Decision Making and Concepts Implementation Spring 2022

- This course builds upon the synthesis of prior knowledge and skills while focusing on the development of advanced clinical competencies. Students apply critical thinking to evaluate strategies to improve safety, care, and advocacy. Focus is placed upon health promotion, population health, epidemiology, health determinants, health literacy, risk identification, healthcare disparities, social justice, and family-focused nursing care. This course prepares the student to evaluate evidence-based practice for nursing and healthcare.

32. NURS 6650 – Advanced Clinical Decision Making and Concepts for Doctoral Students Implementation Spring 2022

- This course builds upon the synthesis of prior knowledge and skills while focusing on the development of advanced clinical competencies. Students apply critical thinking to evaluate strategies to improve safety, care, and advocacy. Focus is placed upon health promotion, population health, epidemiology, health determinants, health literacy, risk identification, healthcare disparities, social justice, and family-focused nursing care. This course prepares the student to evaluate evidence-based practice for nursing and healthcare.

Motion passed, Agenda items #31-32.

College of Science, Technology, Engineering, and Mathematics

Department of Biology – represented by Dr. Gilbert Pitts

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

Linked #33 and 40.

Dr. Gilbert Pitts, Department of Biology, presented the proposal. He explained that the department added the lab component to the already existing lectures and the decrease in credit hours for the 3000 and 5000 lecture courses were approved in the consent agenda items.

33. BIOL 3001 – Biological Methods Lab Implementation Spring 2022

- Adding a lab component to the already existing BIOL 3000, Biological Methods, to increase contact time with the students.

Motion passed

Linked Agenda items #34-39 and 41-44.

Dr. Gilbert Pitts, Department of Biology, presented the proposals. He explained these courses were new courses and would expand the content areas at both the Graduate and Undergraduate levels.

34. BIOL 4030 – Plant Systematics Implementation Spring 2022

- This course is being proposed as there is currently no course on record at the undergraduate level teaching students about plant systematics.

35. BIOL 4031 – Plant Systematics Lab Implementation Spring 2022

- This course is being added as a lab component to BIOL 4030, Plant Systematics. These courses are being proposed as there is currently no course on record at the undergraduate level teaching students about plant systematics.

36. BIOL 4480 – Genomics and Bioinformatics Implementation Spring 2022

- This course is being added to assist with bridging the gap in the current education for utilizing computer programs to obtain and analyze biological data.

37. BIOL 4481 – Genomics and Bioinformatics Lab Implementation Spring 2022

- This course is the lab component for BIOL 4480, which is being added to assist with bridging the gap in the current education for utilizing computer programs to obtain and analyze biological data.

38. BIOL 4740 – Conservation Biology Implementation Spring 2022

- This course is being added as a critical thinking and scientific reasoning course to discuss and teach topics such as patterns of biodiversity, contemporary threats to biodiversity and conservation techniques.

39. BIOL 4741 – Conservation Biology Lab Implementation Spring 2022

- This course is the lab component for BIOL 4740, which is being added as a critical thinking and scientific reasoning course to discuss and teach topics such as patterns of biodiversity, contemporary threats to biodiversity and conservation techniques.

Motion passed, Agenda items #34-39 and 41-44.

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

Dr. Gilbert Pitts, Department of Biology, presented the proposal.

40. BIOL 5001 – Methods of Biological Research –Lab Implementation Spring 2022

- Adding a lab component to the already existing BIOL 3000, Biological Methods, to increase contact time with the students.

Motion passed

Linked Agenda items #34-39 and 41-44.

Dr. Gilbert Pitts, Department of Biology, presented the proposals.

41. BIOL 5480 – Graduate Genomics and Bioinformatics Implementation Spring 2022

- With the rapid rise of DNA sequencing data and other types of information stored in biological databases such as GenBank, the knowledge of how to use computer programs to obtain and analyze biological data and, in particular genomes, is becoming a critical part of biological education and is therefore hugely important for our APSU students. The genomics/bioinformatics course will help fill in the gap in our students' education for this emerging area.

42. BIOL 5481 – Graduate Genomics and Bioinformatics Lab Implementation Spring 2022

- With the rapid rise of DNA sequencing data and other types of information stored in biological databases such as GenBank, the knowledge of how to use computer programs to obtain and analyze biological data and, in particular genomes, is becoming a critical part of biological education and is therefore hugely important for our APSU students. The genomics/bioinformatics course will help fill in the gap in our students' education for this emerging area.

43. BIOL 5740 Conservation Biology Implementation Spring 2022

- There is currently no graduate course at APSU that covers topics related to patterns of biodiversity, contemporary threats to biodiversity (e.g. climate change) and conservation techniques that uses a combination of critical thinking, scientific reasoning, quantitative techniques and discussions to teach these topics.

44. BIOL 5741 – Conservation Biology Lab Implementation Spring 2022

- There is currently no graduate course at APSU that covers topics related to patterns of biodiversity, contemporary threats to biodiversity (e.g. climate change) and conservation techniques that uses a combination of critical thinking, scientific reasoning, quantitative techniques and discussions to teach these topics.

Motion passed, Agenda items #34-39 and 41-44.

Undergraduate Program Modification - Final approval required from the Provost/SVP Academic Affairs

Linked #45 and 47.

Dr. Gilbert Pitts, Department of Biology, presented the proposals. He explained that the department seeks to update the BS BIOL and MS BIOL requirements to include the lab courses, 3001 and 5001 respectively, into the program requirements.

45. Biology, BS Implementation Fall 2022

- Updating the program to reflect the addition of the BIOL 3001 Biological Methods Lab course.

Motion passed, Agenda items #45 and 47.

46. Pre-Professional Health Minor

Implementation Fall 2022

- Updating the required minor courses and removing the statement that the courses must be from two or more disciplines. Courses within this minor will not be able to “double-dip” with other programs or minors.

Dr. Gilbert Pitts explained that the minor was created a few years ago to help students seeking a professional graduate program. The biology department decided to keep the minor and revise the requirements, remove some courses that were generally completed as Gen Ed core courses, modify the description of the minor to clarify the overarching purpose of the minor, and create a new description of the purpose of the minor.

Motion passed.

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

47. Biology, MS

Implementation Fall 2022

- Updating the program to include BIOL 5001 as it was split out of the BIOL 5000 course.

Motion passed, Agenda items #45 and 47.

Department of Physics, Engineering, and Astronomy – represented by Dr. Alex King

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

48. Engineering Physics, BSE

Implementation Spring 2022

- Updating the Computer Science required to include the option to complete CSCI 1010/1011 and 2010/2011 or CSCI 2000.
- Updating the electives to specifically state that 3 semester credit hours must come from ENGR or CSCI courses.

Dr. Alex King presented the proposal. They are going to require that specific electives must have a ENGR or CSCI course prefix to address an anticipated accreditation issue. The department also is updating some CSCI course requirements to meet accreditation expectations. The department seeks to obtain approval for implementation in Spring 2022 due to program accreditation.

Motion passed.

Martha Dickerson Eriksson College of Education

Department of Teaching and Learning – represented by Dr. Phil Short and Dr. Sherri Prosser

Undergraduate Program Modification – Final approval required by the University President

49. 6-8 Middle School (Social Studies) Concentration: Education, BS

Implementation Fall 2022

- Adding a concentration in 6-8 Middle School (Social Studies) due to the State of Tennessee breaking out the licensure areas.

Jasmine O'Brien explained that the state is changing the licensure areas. Dr. Bruster, Department of Teaching and Learning, explained that the middle grades licensure requirements were impacted the curriculum, prompting CoE to add a concentration in 6-8 Middle School (Social Studies). Other areas will be addressed in future meetings.

University Curriculum Committee
October 18, 2021
ZOOM
2:30pm
MINUTES

Calling of the Roll

Jasmine O'Brien took roll using Zoom names. Quorum met.

Announcements

None

Old Business

None

Meeting Minute Approval

Motion carries

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

Motion passed

A. Course Prerequisite Change

Implementation Spring 2022

- a. ART 324X – Special Topics in Art History
 - Updating the course prerequisite to allow more options as students are now required to take two courses from ART 2010, 2015, and 2020. Therefore, the prerequisite is being updated to allow “or” options for those courses.

B. Course Credit Hour Update

Implementation Fall 2022

- a. MATH 4321 Introduction to Symbolic Computation
 - With the new concentration of Data Science being proposed it was decided this course should become a three credit hour course and include more content to give the students more of an understanding to Symbolic Computation.

C. Course Name Changes

Implementation Spring 2022

- a. HIST 5XXX – Duplicate Course Title Project
 - Updating the names of the graduate courses so they are not identical to those courses at the undergraduate level.

D. Course Deletions

Implementation Spring 2022

- a. ART 324H – Special Topics in Art History
 - Course has not been taught in six years.
- b. ART 410L – Topics in Studio Art
 - Course has not been taught in six years.
- c. PSYC 5020 – Human Development: Adult and Aging
 - Course has not been taught in six years.
- d. PSYC 5040 – Behavior Modification: Theories and Practicum
 - Course has not been taught in six years.
- e. PSYC 5060 – Independent Study
 - Course has not been taught in six years.
- f. PSYC 5090 – Social and Community Psychology
 - Course has not been taught in six years.
- g. PSYC 5500 – Industrial and Organizational Psychology
 - Course has not been taught in six years.
- h. PSYC 5840 – Advanced Statistical Analysis
 - Course has not been taught in six years.
- i. PSYC 5850 – Independent Study
 - Course has not been taught in six years.
- j. PSYC 5960 – Applied Research Paper in Industrial/Organizational Psychology
 - Course has not been taught in six years.

Action Agenda Items

Academic Affairs

Policy Update

1. Policy 2:011 Membership and Responsibility of the University Curriculum Committee
 - a. Should we keep the policy as we also have a constitution?

Lynne Crosby, Senior Vice Provost and AVP Academic Affairs, explained the context – APSU has two numbered policies related to UCC. Policy 2:001 codifies the approval process and Policy 2:011 sets the charge and membership criteria and terms of service of the UCC. It is unclear why Policy 2:011 exists, as it is probably the only university policy solely for the purpose of the membership and charge of a standing committee. After some brief discussion, the UCC voted to support merging Policies 2:001 and 2:011.

College of Arts and Letters

Department of Communication – represented by Dr. Rob Baron

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

Linked Items #1 and #2.

1. Communication Media, BA/BS Implementation Fall 2022
 - Updating the major to allow students to complete a minor within the department of Communication or from any other department.
2. Professional Communication, BA/BS Implementation Fall 2022
 - Updating the major to allow students to complete a minor within the department of Communication or from any other department.

Dr. Rob Baron, Department Chair of Communication, explained that ACEJMC expected students to be able to take more courses outside of the major. Since Communication is no longer seeking ACEJMC accreditation, the department would like allow students to take more courses within the major or department. The Provost asked questions about minor requirements. A minor is not required. Students choosing a minor can select a minor within Communication or outside of the department.

Motion passed.

Department of Languages and Literature – represented by Dr. Marisa Sikes, Dr. Katherine Honea and Dr. Andrew Kostakis

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

3. LING 2020 – Dialects of English

Implementation Spring 2022

- Whether y'all drink pops or sodas, or reckon that indubitably is an every-day word, the way we speak reveals an awful lot about us: our home base, educational background, social affiliations, and much more! This course explores such details in English varieties spoken across the globe and represented in popular media

Dr. Andrew Kostakis, Department of Languages and Literature, explained that this course will be designed to attract students at the lower division level. The provost asked if this is an elective. Dr. Kostakis confirmed.

Motion passed.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

Linked agenda items #4-6.

4. English, BA

Implementation Fall 2022

- Updating the elective options to include LING 4041, How Words Work, and LING 4042, How Sound Works.

5. English Education concentration, English BA

Implementation Fall 2022

- Updating the elective options to include LING 4041, How Words Work, and LING 4042, How Sound Works.

6. Linguistics Minor

Implementation Fall 2022

- Updating the minor requirements to include: LING 2020 - Dialects of English LING 4041 - How Words Work LING 4042 - How Sounds Work LING 4080 - Theories in Second Language Acquisition LING 4700 - Linguistics Project

Dr. Andrew Kostakis, Department of Languages and Literature, explained that these changes are designed to allow students to take the Linguistics courses as electives with a variety of majors.

Motion passed.

7. Spanish Minor

Implementation Fall 2022

- Updating the minor requirements to allow more flexibility for completion. By removing SPAN 3310 and allowing additional elective options, students are able to select more courses of interest while completing the minor.

Dr. Katherine Honea, Department of Languages and Literature, explained that they are not adding courses, but really a lateral move to allow students to choose from more options in the minor, rather than restricted to a rigid list.

Motion passed.

Department of Music – represented by Dr. Michael Chandler and Dr. Patty Halbeck

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

8. Collaborative Piano concentration, Music MMU Implementation Fall 2022
- The Master of Music with concentration in Collaborative Piano is a new concentration in the Master of Music program. The closest current concentration is Performance and the new concentration has similar theory, literature, and history options. The theory requirements remain the same, the history component focuses on music from 1750 to the present, and the literature options include piano, vocal, and chamber music options.

Dr. Chandler, Department of Music, explained that the department is proposing the Collaborative Piano concentration in MMU Music major. Dr. Patty Halbeck explained that collaborative piano is designed for pianists accompanying musical theatre and other avenues. This includes existing courses and three new three-credit classes. A question was raised about the timing for NASM program accreditation. Dr. Kristen Sienkiewicz explained that the application for this new concentration was submitted to NASM last week. The accreditor should review and make a decision in December and provide feedback, with anticipated start date of Fall 2022.

Motion passed.

College of Behavioral and Health Sciences

Department of Criminal Justice

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

9. Criminal Justice, MS Implementation Spring 2022
- Updating the electives to include the courses that are required in the Homeland Security Concentration. These were inadvertently left off when the elective area when the program was built.

Jasmine O'Brien, Curriculum Coordinator, explained the proposal on behalf of Criminal Justice. When the program was approved by THEC, the required courses for the Homeland Security concentration were not included in the elective options for the MS Criminal Justice with no concentration. This was an accident and the proposal will add those courses as elective options.

Motion passed.

Department of Sociology

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

10. Environmental Studies Minor

Implementation Fall 2022

- Adding language to the minor to specifically state students must complete 6 hours of upper level credit. This assists with bringing the minor into compliance with the Degree Components document.

Dr. Misty Ring-Ramirez, Department of Sociology explained that sociology majors are interested in adding the environmental studies minor. This proposal revises the minor option.

Motion passed.

College of Science, Technology, Engineering, and Mathematics

Department of Agriculture – represented by Dr. Don Sudbrink and Dr. Christy Webb

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

Linked agenda items #11-13.

11. AGRI 2705 – Introduction to Veterinary Technology Profession

Implementation Spring 2022

- The course will provide students an introduction to a wide range of principles that veterinary technicians/technologists use on a daily basis. It will briefly cover these topics as an introduction into the veterinary technician/technologist profession with a particular focus on providing a ready reference on the diverse information that will assist the student upon entering the field.

12. AGRI 3740 – Veterinary Technology Dentistry

Implementation Spring 2022

- The course develops a range of skills in dentistry from maintenance of equipment, radiology and anesthesia for animals and following up with client education.
- Dentistry is a required topic by the American Veterinary Medical Association (AVMA) and Committee on Veterinary Technician Education and Activities (CVTEA) the program accrediting body to enhance to student's comprehension of Pharmacology.

13. AGRI 4740 – Veterinary Technology Pharmacological Therapies

Implementation Spring 2022

- The course covers the use and application of several types of veterinary drugs as well as pharmacokinetics, pharmacodynamics, clinical use, dosage forms, and adverse effects. Techniques learned will include dosage calculation and administration as well as client communication.
- Pharmacology is a required topic by the American Veterinary Medical Association (AVMA) and Committee on Veterinary Technician Education and Activities (CVTEA) the program accrediting body to enhance to student's comprehension of Pharmacology.

Dr. Christy Webb, Department of Agriculture, explained that upper level students were not fully aware of what the vet tech concentration entailed. AGRI 2705 course will help provide a foundation of vet tech for lower division students. The faculty also wish to improve the program based on students' exam performance, and therefore AGRI 3740 and AGRI 4740 are proposed.

Motion passed.

Department of Mathematics – represented by Dr. Ramanjit Sahi

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

Linked agenda items #14 and #15.

- | | |
|--|----------------------------|
| 14. STAT 4170 – Data Visualization and Exploration | Implementation Spring 2022 |
| <ul style="list-style-type: none"> • Introduction to data analysis, pitfalls of data visualizations, making data-driven inferences and decisions, high dimensional data visualization, statistical and data mining techniques in information visualization. | |

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- | | |
|---|--------------------------|
| 15. Data Science Concentration, BS Mathematics | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Adding the Data Science concentration makes the Mathematics & Statistics major more diverse. This new concentration incorporates mathematics, statistics, and programming to develop and apply methodologies to solve problems in the real world. Thus, this concentration is in alignment with APSU Strategic plan and mission as it will help the students to learn the latest curriculum material, enhance the marketing of an existing undergraduate program, grow enrollment, support a dynamic workforce and raise general awareness of the presence of a data science program at APSU. | |

Dr. Ramanjit Sahi, Department of Mathematics and Statistics, explained the proposal. Dual enrollment and other students are going to MTSU because that university offers data science and APSU does not. With the support of Dean Meisch, the faculty would like to propose a data science concentration. All of the courses exist at APSU, except one course (STAT 4170 –see #14 above).

Motion passed.

16. Mathematics, BS

Implementation Fall 2022

- Adding CSCI 1010 / 1011 (Lab) will provide Mathematics majors student with an option towards Computer Science course that is required by them to fulfill their major requirement. This course will prepare students to integrate mathematics/statistics with the latest programming tools, make them more marketable and a part of a dynamic workforce. Thus, this course is in alignment with APSU strategic plan and mission.

Dr. Ramanjit Sahi, Department of Mathematics and Statistics, explained the proposal. All other concentrations within the Mathematics major allow students to complete CSCI 1010/1011 or CSCI 2000, currently the straight Mathematics major did not allow this and this proposal seeks to add that option. Someone noted that there is a typo – it should say CSCI 1000/ 1001 (Lab). The lab number was correct the lecture had a typo.

Motion passed.

Department of Degree Completion

Department of Degree Completion - represented by Dr. Allen Barger

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

17. APSU 4020 – General Studies Internship

Implementation Fall 2022

- This internship is a practical work experience in an approved organization enhancing student learning of academic concepts and theories in the student's major/concentration area. Students are required to identify potential internship opportunities which must be vetted through Career Services to ensure compliance with U. S. Department of Labor Guidelines with Internships and be approved by the instructor before registering for the course. Students must complete at least 180 hours for their internship.

Dr. Allen Barger explained that some students are interested in internships instead of a capstone course. Some academic departments do not offer internship courses. One member asked about the number of academic departments that do not offer internships courses. The provost asked for more information. Dr. Barger explained that he prefers that the students enroll in an internship course in the academic department. A member mentioned that their academic department will be proposing the elimination of their internship courses at the next UCC and was not aware that the BS General Studies would now include an internship course. Dr. Barger could serve as internship course instructor of record. A member asked about all workload credit for Dr. Barger's internship course. A member suggested that Dr. Barger collaborate with a relevant college curriculum committee before bringing certain agenda items to the UCC. Another committee member mentioned that this proposal is important because the College of Education sends students to Dr. Barger and the BS General Studies. Another committee member expressed a desire that this program proposal was vetted with academic departments prior to today's meeting. The provost asked if Dr. Barger could add a note to the program explaining that students should take the internship course in the relevant academic department if it exists. Dr. Barger agreed to do so.

Motion passed with one “no” vote.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

18. Humanities Concentration, General Studies, BS
Fall 2022

Implementation

- Updating the concentration to include the courses from the previous Arts concentration. This will allow students more options for completion of the concentration.

Dr. Allen Barger explained that this change was prompted by a discussion with some CoAL department chairs and Dean Barry Jones due to program accreditation concerns. The Provost asked Dean Jones if they CoAL college curriculum committee had reviewed the proposal. Dean Jones said “no.” Dean Jones explained that the issue is not satisfied simply by changing the name of the concentration and instead could necessitate a curriculum or course changes.

Motion to table agenda item #18.

Motion passed.

Eriksson College of Education

Department of Education Specialties – represented by Sherri Prosser

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

19. Instructional Technology, MAED

Implementation Spring 2022

- Updating offering to completely online for the program.

Dr. Benita Bruster, Department of Teaching and Learning, explained the proposal to offer the program as a completely online program.

Motion passed.

Graduate Program Modification – Final approval required from the University President

Linked agenda items #20 and #21.

20. Advanced Studies Concentration, MAED

Implementation Fall 2022

- Terminating the concentration due to low enrollment.

21. Education Specialist Degree

Implementation Fall 2022

- Austin Peay State University began a Doctor of Education (EdD) program in Fall 2018 within the Department of Educational Specialties. Students seeking a post-master’s degree now have the doctorate; enrollment in the Education Specialist program has declined accordingly. The reason

for termination of the Education Specialist program is to focus our faculty and resources on maintaining and expanding our doctoral program.

Dr. Benita Bruster, Department of Teaching and Learning, explained that the teach out plan would start in Fall 2022. The provost asked about timeline for ceasing to admit students and Dr. Bruster indicated Fall 2022. The senior vice provost asked about the end of the teach out timeframe.

Motion passed.

University Curriculum Committee
November 8, 2021
ZOOM
2:30pm
MINUTES

Calling of the Roll

Roll taken by reviewing Zoom participant list. Quorum has been established.

Announcements

Old Business

Music 5706 – The Piano with String Ensembles

- Department would like to change the implementation date of this new course from Fall 2022 to Spring 2022. The proposal was approved at the September UCC meeting.

Dr. Kristen Sienkiewicz, Department Chair, Music, explained that the department would really like to make this change effective Spring 2022 so that it will appear on the students' transcript in the Spring, rather than waiting until Fall 2022.

Motion passed.

Meeting Minute Approval

Motion passed.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

A. Course Name Change

Implementation Spring 2022

a. CSCI 5XXX – Duplication Course Title Project

- Update the titles of the 5000 level courses so they are differentiated from the titles of the undergraduate courses.

b. ENGL 5XXX – Duplicate Course Title Project

- Update the titles of the 5000 level courses so they are differentiated from the titles of the undergraduate courses.

B. Course Prerequisite Change

Implementation Fall 2022

a. EDUC 6030 – Statistics for Educational Research

- Removing the prerequisite of EDUC 5000 Research in Education.
- b. RDG 5840 – Assisting Students with Literacy Needs
 - Removing the prerequisites as they are no longer necessary.
- c. RDG 5860 – Practicum in Literacy Development
 - Removing the prerequisites as they are no longer necessary.
- d. RDG 5890 – Teaching Reading in the Secondary Schools
 - Removing the prerequisites as they are no longer necessary

C. Course Credit Hour Update

Implementation Fall 2022

- a. MATH 5321 – Symbolic Computation
 - With the implementation of the Risk Analysis Graduate Certificate, the department determined the need for this course to increase in rigor, thus the need to increase the credit hours to 3 SCH.

D. Course Deletions

Implementation Spring 2022

- a. ART 410Y – Topics in Studio Art
 - Course has not been taught in six years.
- b. ART 4170 – Digital Media III
 - Course has not been taught in six years.
- c. CCET 1210 – Construction Surveying
 - Course is no longer needed as the Construction Technology concentration has been phased out.
- d. CCET 1325 – Construction Drawing
 - Course is no longer needed as the Construction Technology concentration has been phased out.
- e. CCET 2450 – Residential Mechanical Systems
 - Course is no longer needed as the Construction Technology concentration has been phased out.
- f. CCET 2490 – Print Reading for Residential and Commercial
 - Course is no longer needed as the Construction Technology concentration has been phased out.
- g. CCET 2540 – Jobsite Management
 - Course is no longer needed as the Construction Technology concentration has been phased out.

- h. CCET 2715 – Wood Design
 - Course is no longer needed as the Construction Technology concentration has been phased out.
- i. CCET 2720 – Architectural Design
 - Course is no longer needed as the Construction Technology concentration has been phased out.
- j. CCET 2740 – Water and Sewer Systems
 - Course is no longer needed as the Construction Technology concentration has been phased out.
- k. CCET 2790 – Capstone Project
 - Course is no longer needed as the Construction Technology concentration has been phased out.
- l. DANC 1850 – Dance Performance Practicum
 - This course is no longer needed because it is now listed as THDA 2880.
- m. DANC 2600 – Special Topics in Dance
 - This course will now only be offered at the upper level.
- n. DANC 2850 – Dance Performance Practicum
 - This course is no longer needed because it is now listed as THDA 2880.
- o. DANC 3850 – Dance Performance Practicum
 - This course is no longer needed because it is now listed as THDA 3880.
- p. DANC 4600 – Special Topics in Dance
 - This course is no longer needed because it is now listed as DANC 3600.
- q. DANC 4850 – Dance Performance Practicum
 - This course is no longer needed because it is now listed as THDA 3880.
- r. DANC 4955 – Senior Capstone
 - This course is no longer needed because it is now listed as THDA 4995.
- s. EET 1030 – DC Fund and Circuits
 - This course is no longer needed as they are now being taught as ENGT.
- t. EET 1040 – AC Fundamentals and Circuits
 - This course is no longer needed as they are now being taught as ENGT.
- u. EET 1120 – Applied Mathematics for Electronics

- This course is no longer needed as they are now being taught as ENGT.
- v. EET 1150 – Calculus for Electronics
 - This course is no longer needed as they are now being taught as ENGT.
- w. EET 1210 – Electronic Test Equipment and Procedure
 - This course is no longer needed as they are now being taught as ENGT.
- x. EET 1230 – Electronic Fundamentals and Circuits I
 - This course is no longer needed as they are now being taught as ENGT.
- y. EET 1240 – Electronic Fundamentals and Circuits II
 - This course is no longer needed as they are now being taught as ENGT.
- z. EET 2030 – Digital Electronic Circuits I
 - This course is no longer needed as they are now being taught as ENGT.
- aa. EET 2040 – Digital Electronic Circuits II
 - This course is no longer needed as they are now being taught as ENGT.
- bb. EET 2140 – Communication Circuits I
 - This course is no longer needed as they are now being taught as ENGT.
- cc. EET 2150 – Communication Circuits II
 - This course is no longer needed as they are now being taught as ENGT.
- dd. EET 2320 – Microcontroller Circuit Construction
 - This course is no longer needed as they are now being taught as ENGT.
- ee. EET 2330 – Electronic Project I
 - This course is no longer needed as they are now being taught as ENGT.
- ff. ENGL 5000 – Bibliography and Methods of Research
 - This course has been replaced within the MA in English with three courses, ENGL 5001, 5002, and 6000.
- gg. HHP 4210 – Measurement and Evaluation
 - This course has not been taught in six years.
- hh. SPED 5340 – Developing Consultative Skills: Parents and Professionals
 - This course is no longer taught as part of any program in the Eriksson College of Education.
- ii. SPED 5430 – Problems in Special Education

- This course is no longer taught as part of any program in the Eriksson College of Education.
- jj. SPED 5806 – Seminar on Curriculum Improvement and Special Education
- This course is no longer taught as part of any program in the Eriksson College of Education.
- kk. THEA 1800 – Theatre Production
- This course is no longer needed because it is now listed as THDA 2800.
- ll. THEA 2800 – Theatre Production
- This course is no longer needed because it is now listed as THDA 2800.
- mm. THEA 2880 – Theatre Performance Practicum
- This course is no longer needed because it is now listed as THDA 2880.
- nn. THEA 303A – Summer Theatre
- This course has not been taught in six years.
- oo. THEA 303B – Summer Theatre
- This course has not been taught in six years.
- pp. THEA 3880 – Theatre Performance Practicum
- This course is no longer needed because it is now listed as THDA 3880.
- qq. THEA 4520 – Careers
- This course is no longer needed because it is now listed as THDA 4520.
- rr. THEA 4550 – Roy Acuff Chair Seminar
- This course is no longer needed because it is now listed as THDA 4550.
- ss. THEA 4700 – Topics in Women’s Theatre
- This course has not been taught in six years. If it were to be taught again it would be taught as THEA 3601 Special Topics.
- tt. THEA 4995 – Senior Capstone
- This course is no longer needed because it is now listed as THDA 4995.

Motion passed.

Action Agenda Items

Academic Affairs

None

College of Arts and Letters

Department of Art and Design

1. ART 3030 – Book Arts Implementation Fall 2022
 - This course is an introduction to book arts and related media. In the course, we will explore the history of books as a tool for disseminating knowledge as well as a form of art that is both sequential and sculptural. The focus on presenting writing through type aligns the goals of this class with creative writing, and students are encouraged to explore both independent as well as established texts within their work. A range of technical exercises will familiarize students with tools, vocabularies, and procedures that will ultimately serve in the creation of unique expressions of art through book, image, and text.

Jasmine O'Brien, Curriculum Coordinator, explained that the Languages and Literature is planning a new major, Creative Writing and Publishing, and the proposed course will serve as an elective in the program.

Motion passed.

Department of History and Philosophy – represented by Greg Hammond

2. HIST 4675 – Topics in American Religious History Implementation Fall 2022
 - Explores the historical antecedents, diverse nature, and centrality of religion in and upon American history across multiple historical eras. *Dual Listed with HIST 5675.*
3. HIST 5675 – Topics in American Religious History – Graduate
 - Explores the historical antecedents, diverse nature, and centrality of religion in and upon American history across multiple historical eras. *Dual Listed with HIST 4675.*

Greg Hammond, Department of History and Philosophy, explained that the department would like to add a course in religious history. The Provost asked if these courses would be dual listed at the undergraduate and graduate levels. Greg Hammond confirmed.

Motion passed.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

4. Foreign Language, BA Implementation Fall 2022
- Adjusting the curriculum to allow more flexibility for completion and to allow SPAN 2010 and 2020 to count as concentration courses.

Osvaldo DiPaolo Harrison, Department of Languages and Literature, explained that the department would like SPAN 2020 and 2020 to count as courses in the concentration. The Provost asked if the number of hours in the concentration will change and Dr. DiPaolo Harrison indicated that the hours would not change.

Motion passed.

5. Latin Minor Implementation Fall 2022
- Clarifying the language to specifically state that six hours of upper level credit are required in order for the minor to meet the Degree Components Guidelines (minors should have a minimum of 6 credit hours at upper division).

Jasmine O’Brien explained that the Degree Components Guidelines specifies that minors must include at least 6 credit hours at the upper division level. The Department of Languages and Literature is making it clear in the Latin minor requirements.

Motion passed.

Department of Music – represented by Kristen Sienkiewicz

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

6. Music Minor Implementation Fall 2022
- Removing a required course.
 - Updating the electives to upper level courses in order for the minor to meet the Degree Components Guidelines (minors should have a minimum of 6 credit hours at upper division).

Kristen Sienkiewicz, Department Chair, Music, explained that Jasmine O’Brien had also noted that the Music Minor did not meet the Degree Components Guidelines that specify that minors must include at least 6 credit hours at the upper division level. The Department of Music is removing some lower division courses from the minor and requiring at least 6 credit hours at the upper division level.

Motion passed.

College of Behavioral and Health Sciences

Department of Health and Human Performance – represented by Marcy Maurer

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

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|---|--------------------------|
| 7. Health Minor | Implementation Fall 2022 |
| <ul style="list-style-type: none">• Removing HHP 4000 and 4030 as they are no longer taught.• Adding HHP 4600. | |
| 8. Recreation Minor | Implementation Fall 2022 |
| <ul style="list-style-type: none">• Removing COMM 1900 from the electives. | |

Marcy Maurer, Department Chair, Health and Human Performance (HHP), explained that Jasmine O'Brien had also noted that the Recreation Minor did not meet the Degree Components Guidelines that specify that minors must include at least 6 credit hours at the upper division level. The Department of HHP proposes modifications to this minor, thus requiring at least 6 credit hours at the upper division level. The Health Minor is being cleaned up to remove courses no longer offered and adding HHP 4600 which is now offered.

Motion passed.

Department of Sociology – represented by Jonniann Butterfield

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

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|---|--------------------------|
| 9. Interdisciplinary Health and Social Justice Certificate | Implementation Fall 2022 |
| <ul style="list-style-type: none">• Adding two nursing courses to the elective option. These courses will be taught online. | |

Dr. Butterfield, Department Chair, Sociology, explained that nursing requirements are restrictive and the department would like nursing students to be able to complete the certificate. Therefore they are proposing to include some new relevant nursing courses in the certificate program. (See #10 and #11).

Motion passed.

School of Nursing

Linked #10 and #11.

10. NURS 4005 – Social Justice through Health Policy Implementation Summer 2022

- Students will gain the knowledge and skills needed to promote social justice and positive social change through health policy by applying advocacy and quality improvement aspects in order to impact the quality, safety, equity, and access of practice in the healthcare system.

11. NURS 4105 – A Social Justice Approach Implementation Spring 2022

- This course will engage students in inter-professional discussions to address prevention and population health issues through a social justice approach. Students will be working in inter-professional teams to apply critical appraisal of evidence for the social determinants of health that affect “at risk” populations, addressing population health ecosystem, and creating culture change.

Dean Tucker Brown, College of Behavioral and Health Sciences, explained that the department and college committee voted unanimously approve these two new courses and are excited to offer them. A committee member asked if the nursing courses have prerequisites or if any student in the certificate program can take these two nursing courses. Dean Brown indicated that any student could take these two courses and they are the first nursing courses open to non-nursing students.

Motion passed.

College of Science, Technology, Engineering and Mathematics

Department of Mathematics and Statistics – represented by Ramanjit Sahi

Graduate Certificate – Final approval required from the Provost/SVP Academic Affairs

12. Risk Analysis Implementation Fall 2022

- The Risk Analysis graduate certificate is designed for students or working professionals with a bachelor’s degree who would like to gain skills in risk analysis. This program will prepare students to recognize, assess, analyze, and manage risks inherent in all institutions. The twelve-hour graduate certificate is offered fully online and on-campus. The coursework can be completed in six months and can also be transferred towards MS in Computer Science and Quantitative Methods, with a concentration in Mathematical Finance.

Raman Sahi, Department of Mathematics and Statistics, explained that the new graduate certificate is being proposed based on feedback from industry professionals who prefer to not pursue a master degree. It can be completed in less than 6 months.

Motion passed.

Martha Dickerson Eriksson College of Education – represented by Benita Bruster

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

Linked #13 and #15.

- | | |
|--|----------------------------|
| 13. Educational Leadership Studies, MAED | Implementation Spring 2022 |
| <ul style="list-style-type: none">• Educational Leadership Studies was previously offered as a hybrid program, this proposal seeks to move the program to a fully online program. | |
| 14. Professional Education Research Graduate Certificate | Implementation Fall 2022 |
| <ul style="list-style-type: none">• As the Professional Education Research Certificate has never had a course offered or any students enrolled, the department is seeking to terminate the program offering. | |
| 15. Reading MAED | Implementation Fall 2022 |
| <ul style="list-style-type: none">• Updating the deliver method of the Reading major to fully online. | |

Items #13 and #15 - Benita Bruster, Department of Teaching and Learning, explained that the department has been offering the MAED Educational Leadership Studies programs online but has not been formally approved to offer completely online. Sherry Prosser confirmed that Ed Leadership Studies program has been offered online since Fall 2019. The Provost recommended changing the implementation date to Spring 2022.

Motion passed.

#14 - Benita Bruster explained that the college would like to terminate the Professional Education Research Graduate Certificate, initially proposed the certificate a few years ago by Benita and Chad Brooks, Dean of the College of Graduate Studies, to offer to an international partner. The partnership did not work out and no students have enrolled.

Motion passed.

University Curriculum Committee
December 13, 2021
ZOOM
2:30pm

Calling of the Roll

Quorum

Announcements

Jasmine OBrien- reminder February proposals must be approved by February to be included in the Fall 2022-23 Academic Bulletin.

Old Business

None.

Meeting Minute Approval

- Approval for the November 8, 2021 UCC meeting minutes

Motion passed.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

Motion passed. The following consent agenda items were approved as proposed.

A. Course Prerequisite Change

Implementation Fall 2022

- ART 3250 – Native American Visual Culture
 - Changing the prerequisite from ARTS 2010 (Art History, Survey I), 2020 (Art History, Survey II) to Two courses from ART 2010 (Art History, Survey I), ART 2015 (Art History, Non-Western Survey), ART 2020 (Art History, Survey II).
- ART 3590 – Photography II
 - Changing the prerequisite from ART 3690 (Digital Photography) to ART 2080 (Photo I for Non-Art Majors) or ART 2090 (Photography I).
- ART 4190 – Advanced Photography
 - Changing the prerequisite from ART 2080 (Photo I for Non-Art Majors) or 2090 (Photography I) to ART 3195 (Dark Room Photography) and ART 3590 (Photography II).
- CSCI 2500 – Discrete Structures
 - Simplifying the prerequisite so those in the CSCI 1010 (Introduction to Programming I) or CSCI 2000 (Programming for STEM) path are both able to take the course at the same pace.

- CSCI 4603 – Requirements and Project Management
 - CSCI is being added as a prerequisite as it was previously missing.
 - Simplifying the prerequisite so those in the CSCI 1010 (Introduction to Programming I) or CSCI 2000 (Programming for STEM) path are both able to take the course at the same pace.
- CSCI 4613 - Cryptography
 - Simplifying the prerequisites to make it easier to determine student eligibility for the course. CSCI 2500 (Discrete Structures) and CSCI 4200 (Principles of Information Security).
- CSCI 5040 – Big Data Modeling and Management
 - Adding a prerequisite of CSCI 5010 (Database Management Concepts) or CSCI 5015 (Data Science in Python).
- CSCI 5060 – Database-Driven Web Development
 - Adding a prerequisite of CSCI 5020 (Data Management Applications).
- CSCI 5080 – Data Mining Applications
 - Adding a prerequisite of CSCI 5010 (Database Management Concepts).
- CSCI 5095 – Data Mining Project
 - Adding a prerequisite of CSCI 5080 (Data Mining Applications).
- LDSP 5998 – Professional Project
 - Adding a prerequisite of LDSP 5330 (Research Methods).
- MUS 5820 – Applied Conduction
 - Updating the prerequisite to state acceptance into either the Choral Conduction or Instrumental Conducting concentration. This will reduce the number of permits entered by the department.
- NURS 5802 – Primary Care Practicum II
 - Moving the co-requisite of NURS 5801 (Primary Care Practicum I) to a prerequisite.

B. Course Description Update

Implementation Fall 2022

- ART 2080 – Photo I for Non-Art Majors
 - Old Course Description – Introduction to both traditional and digital photography workflows using digital and analog cameras. Introduction to film processes and darkroom procedures.
 - New Course Description – Overview of digital capture, editing, and printing aspects of photography. Students will be introduced to the professional editing techniques as well as inkjet printing through hands-on activities.

- ART 2090 – Photography I
 - Old Course Description – Introduction to both traditional and digital photography workflows using digital and analog cameras, introduction to film processes and darkroom procedure.
 - New Course Description – Overview of digital capture, editing, and printing aspects of photography. Students will be introduced to professional editing techniques as well as inkjet printing through hands-on activities.
- ART 3250 – Native American Visual Culture
 - Old Course Description – This course focuses on the cultural significance, function, meaning, and style of historical artifacts, visual culture, and contemporary art works made by indigenous North Americans in present-day US and Canada. This course is reading and writing intensive.
 - New Course Description - This course focuses on the historical and cultural significance, function, meaning, and style of artifacts, ceremonial and traditional visual expressions, and contemporary artworks made by indigenous North Americans in the present-day continental US and Canada. This course is reading and writing intensive.
- ART 4190 – Advanced Photography
 - Old Course Description - Historical and alternative photographic processes are integrated with digital technology. Large format cameras are introduced and conceptual development is emphasized.
 - New Course Description - Advanced exploration of traditional and/or digital photography. Student led projects will introduce interdisciplinary practices and collaborations.
- CSCI 4100 – Operating Systems and Architecture
 - Old Course Description - Detailed study of systems programming, general operating systems concepts, memory management, auxiliary storage management, process control, multi-processing, processor management, networking, performance monitoring, and computer system security.
 - New Course Description - This course provides an overview of the principles and practical aspects of operating systems. Students will learn how operating systems provide virtualization, concurrency, and persistent storage and apply these concepts in systems programming assignments.
- CSCI 4230 – Programming Languages
 - Old Course Description - Formal definition of programming languages including specifications of syntax and semantics. Simple statements including precedence, infix, prefix, and postfix notation. Global properties of algorithmic languages including scope of declarations, storage allocation, grouping of statements, binding time of constituents, subroutines, and tasks.

- New Course Description - This course provides an overview of the principles and practical aspects of programming languages. Students will learn how programming languages are designed and implemented and will complete programming assignments using different languages and programming paradigms.
- LDSP 5998 – Professional Project
 - Old Course Description - This course is a final course for students completing their Master’s program. It is an integrative culmination of the program of study. Students will conduct independent research or a significant professional project directed by their major advisor. Students should demonstrate an understanding of professional literature and the ability to use knowledge gained from the Master’s degree curriculum.
 - New Course Description - In this independent study course, students will apply and synthesize course material by completing an approved applied project directed by their major advisor. (Examples for potential projects include, but are not limited to: data collection and analysis, application of course concepts through a consulting project that serves an organization or the community, creation of a scholarly research product, etc.)

C. Course Number Change

Implementation Fall 2022

- ART 2180 – Illustration I
 - Updating the course number from 3080 to 2180. Originally this was created as upper level but the course content is more suited for a 2000 level course. Additionally, the course being an upper level course affects transfer credit from the community colleges.

D. Course Name Change

Implementation Fall 2022

- ART 3250 – Native American Visual Culture
 - Change in name from History of Native American Art to Native American Visual Culture.
- ART 4190 – Advanced Photography
 - Updating the course name from Photography III to Advanced Photography.
- LDSP 5130 – Leadership Judgement and Decision Making
 - Updating the course name based on the Duplicate Course Project.

E. Course Deletions

Implementation Spring 2022

- LDSP 5040 – Human Resource Management
 - Course has not been taught in six years.

- ART 3690 – Digital Photography
 - Due to making ART 2090 a digital photography course, the class is redundant and no longer needed.
- EDUC 5430 – Problems in Education for Graduate Students
 - Course has not been taught in six years.
- EDUC 5619 – Technological Training Methods
 - Course has not been taught in six years.
- EDUC 5799 – Special Topics in Educational Leadership
 - Course has not been taught in six years.
- EDUC 5870 – Seminar in Children’s Literature
 - Course has not been taught in six years.
- LDSP 5320 – Community Leadership Experience
 - Course has not been taught in six years.
- LDSP 5340 – Leadership in Organizations
 - Course has not been taught in six years.
- LDSP 5450 – Public Relations Management
 - Course has not been taught in six years.
- LDSP 5500 – Foundations of Leadership
 - Course has not been taught in six years.
- LDSP 5770 – Computer Based Decision Making
 - Course has not been taught in six years.
- LDSP 5910 – Employment and Human Resources Law
 - Course has not been taught in six years.
- LDSP 5930 – Compensation and Benefits
 - Course has not been taught in six years.
- LDSP 5940 – Recruitment, Selection, and Retirement
 - Course has not been taught in six years.
- RDG 5420 – Problems in Reading
 - Course has not been taught in six years.

Action Agenda Items

College of Arts and Letters

Department of Art and Design – represented by Dr. Tony Morris

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

1. ART 3195 – Darkroom Photography

Introduction to traditional photography workflows using analog cameras. Introduction to film processes and darkroom procedures.

Motion passed. Approved as proposed (Morris).

Department of Languages and Literature – represented by Marisa Sikes (ENGL proposals) and Osvaldo Di Paolo Harrison (German Certificate)

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

2. ENGL 3430 – Studies African American Literature I Implementation Fall 2022

- Advanced analysis and background study of African American texts written before 1920.

3. ENGL 3440 – Studies in African American Literature II Implementation Fall 2022

- Advanced analysis and background study of African American texts written after 1920.

Motion passed. Items 2 and 3 approved as proposed (Sikes).

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

1. English Minor Implementation Fall 2022

- Updating the minor from requiring 21 hours in specific coursework to 18 total hours with coursework in four areas of literature surveys, writing, linguistics, and English courses.

Motion passed. Approved as proposed (Sikes).

Undergraduate New Certificate – Final approval required from the University President

2. German Certificate Implementation Fall 2022

- This Undergraduate Certificate in German fills the needs of students who are not majoring or minoring in German, but who need to obtain an advanced level of German for life and a career in international business, communication, or government service in a German-speaking part of the world. With Volkswagen and more than 100 other German companies in Tennessee and neighboring states, this will increase the chances of graduates in technical fields on the job market. With our military affiliation, soldiers and spouses being stationed in Germany will also benefit from the certificate. Coursework for the Certificate in German includes German 2020

(Intermediate German II) and 12 additional hours of coursework in German language, literature and culture at the 3000- and 4000-level. Please note that no more than 6 credit hours of Study Abroad may be utilized for this certificate.

Motion passed. Approved as proposed (Harrison).

Department of Music – represented by Dr. Kristen Sienkiewicz

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

3. Liberal Studies Concentration, Music (BA) Implementation Fall 2022
 - Removing the minor requirement.
 - Updating the piano requirements to clarify the need for one semester and not three semesters.
4. Liberal Studies Concentration, Music (BS) Implementation Fall 2022
 - Removing the minor requirement.
 - Updating the piano requirements to clarify the need for one semester and not three semesters.

Motion passed. Items 3 and 4 approved as proposed (Sienkiewicz).

College of Behavioral and Health Sciences

Department of Health and Human Performance – represented by Dr. Marcy Maurer

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

5. CSDI 4080 – Language Science Implementation Fall 2022
 - This course is a study of the structure of language that will help students preparing for a career in speech-language pathology develop the metalinguistic skills to analyze and discuss normal and disordered language.

Motion passed. Approved as proposed (Maurer).

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

6. Communication Sciences and Disorders Concentration, HHP (BS) Implementation Fall 2022
 - Increasing the major SCH from 43 to 45.
 - Adding CSDI 4080 (Language Science)

Reducing CSDI 2020 (Language Acquisition and Development) to 3 credit hours from 4 credit hours.

Motion passed. Approved as proposed (Maurer).

7. Public Health Concentration, HHP (BS) Implementation Fall 2022
 - Removing HHP 4989 (Pre-Internship and Career Seminar).
 - Revising option one that required an internship and 2 courses of extended Public Health Coursework.
 - Clarify the concentration total hours.
 - Clarify the General Elective total hours.

Motion passed. Approved as proposed (Maurer).

Graduate Course Revision – Final approval required from the Provost/SVP Academic Affairs

8. LDSP 5000 – Current Issues and Cases Implementation Fall 2022
- Updating the course to be variable hours (1-3 SCH) and updating the description to reflect this change.

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

9. Strategic Leadership Concentration, LDSP (MLS) Implementation Fall 2022
- Updating the electives to include five new options: LDSP 5100 (Leadership for the Scientist-Manager); LDSP 5250 (Gender and Leadership); LDSP 5800 (Workforce Motivation and Engagement); LDSP 5998 (Professional Project); SOC 5050 (Race Relations and Minority People).

Motion passed. Items 8 and 9 approved as proposed (Rayburn).

School of Nursing – represented by Dr. Michelle Robertson

Graduate New Course – Final approved required from the Provost/SVP Academic Affairs

10. NURS 5711 – Advanced Psychiatric Care I Implementation Fall 2022
- The course integrates prior theoretical and practical knowledge of the diagnosis, management, and evaluation of mental health for individuals and families across the lifespan. An emphasis is placed on a holistic approach to promote mental wellness. A variety of treatment modalities, both pharmacologic and psychotherapeutic, are included in the course. The course utilizes inter-professional domains to guide evidence-based, safe/effective care and includes technological and cultural considerations.
11. NURS 5712 – Advanced Psychiatric Care II Implementation Fall 2022
- The course integrates prior theoretical and practical knowledge of the diagnosis, management, and evaluation of mental health for individuals and families across the lifespan. An emphasis is placed on special populations (children, adolescents, and geriatrics). A variety of treatment modalities, both pharmacologic and psychotherapeutic, are included in the course. The course utilizes inter-professional domains to guide evidence-based, safe/effective care and includes technological and cultural considerations.
12. NURS 5811 – Advanced Psychiatric Practicum I Implementation Fall 2022
- This course will introduce the student to the psychiatric mental health nurse practitioner role. The focus of this course is application of diagnostic reasoning and advanced therapeutics for mental health disorders in individuals and families across the lifespan. (120 clinical Hours)
13. NURS 5812 – Advanced Psychiatric Practicum II Implementation Fall 2022
- The clinical course will continue assimilation into the psychiatric mental health nurse practitioner role at an intermediate level. The focus of the course is application of diagnostic

reasoning and advanced therapeutics for mental health disorders in individuals and families across the lifespan, with a focus on specialty populations (children, adolescents, and geriatrics). (180 clinical hours).

14. NURS 5819 – Advanced Psychiatric Residency Implementation Fall 2022

- This course will fully immerse the student in the role of the psychiatric mental health nurse practitioner. With the guidance of a preceptor and faculty, the student will participate in the provision of mental health care. The focus of the course is final application and synthesis of diagnostic reasoning and advanced therapeutics for mental health disorders in individuals and families across the lifespan. This course requires an on-campus intensive. (240 total clinical hours).

Motion passed. Items 10-14 approved as proposed (Robertson).

Graduate Program Modification – Final approval required from the University President

15. Psychiatric Mental Health Nurse Practitioner Concentration, NURS (MSN) Implementation Fall 2022

- Creating a new concentration under the MSN Nursing.
- The Graduate Nursing program at Austin Peay State University offers a supportive learning environment to prepare students for advanced practice roles in various health care organizations and settings. Both the all educational concentrations are flexible and designed to meet the needs of Registered Nurses in various stages of their careers. All graduate nursing classes are primarily delivered in an online format. All concentrations offer students access to a collaborative academic community with low student-to-faculty ratios, direct and frequent access to faculty, personal advising, and an interactive approach to learning. Students attend on-campus intensives to practice hands-on skills, participate in simulation, and interact with peers, faculty, and experts in the field. Prior to graduation, students develop an evidence-based project that demonstrates integration of the knowledge gained from their concentrations.

Motion passed. Approved as proposed (Robertson).

College of Science, Technology, Engineering and Mathematics

Department of Computer Science and Information Technology – represented by Dr. Nicholas Coleman

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

16. CSCI 5930 - Graduate Special Problems Implementation Fall 2022

- Selected topics of general interest. Specific topics may be developed by faculty or by students in consultation with a faculty member. May be repeated up to six (6) credit hours with chair approval.

Motion passed. Approved as proposed (Coleman).

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

17. Information Assurance and Security Concentration, CIS (BS) Implementation Fall 2022

- Adding CSCI 4640 (Information Assurance and Security Leadership) to the concentration.
- Updating the program description to address the concentration.

18. Web and Database Concentration, CIT (BS) Implementation Fall 2022

- CSCI 4603 (Requirements and Project Management) and CSCI 4650 (Windows Server-Side Web Development) added to the concentration to address weaknesses identified by ABET.

19. Networking Concentration, CIT (BS) Implementation Fall 2022

- CSCI 4603 (Requirements and Project Management) and CSCI 4650 (Windows Server-Side Web Development) added to the concentration to address weaknesses identified by ABET.

20. General Computer Science Concentration, CSC (BS) Implementation Fall 2022

- Removing CSCI 3900 (Internship) as a required course in order to standardize assessment for ABET.
- Updating program description to include information about the concentration.

21. Software Engineering Concentration, CSC (BS) Implementation Fall 2022

- Removing CSCI 3900 (Internship) as a required course in order to standardize assessment for ABET.
- Updating program description to include information about the concentration.

Motion passed. Items 17-21 approved as proposed (Coleman).

22. Data Management and Analysis Concentration, CSQM (MS) Implementation Fall 2022

- Adding CSCI 5005 (Introduction to Web Programming) as a required course. This course will have the ability to be waived for students beginning the program with an appropriate CSCI background.

23. Data Management and Analysis Concentration, CSQM (PSM) Implementation Fall 2022

- Seeking to codify the Student Learning Outcomes for the Data Management and Analysis concentration.

24. Information Assurance and Security Concentration, CSQM (MS) Implementation Fall 2022

- Adding CSCI 5640 (Information Assurance and Security Leadership) as a possible elective for the Information Assurance and Security concentration.

25. Information Assurance and Security Concentration, CSQM (PSM) Implementation Fall 2022

- Adding CSCI 5640 (Information Assurance and Security Leadership) as a possible elective for the Information Assurance and Security concentration.

Motion passed. Items 18-25 approved as proposed (Coleman).

Department of Honors

Department of Honors – represented by Dr. Loretta Griffy

26. HON 2510 – The Ethnography of Work

Implementation Fall 2022

- This course explores the history, contemporary meanings and transformations of work and employment through an interdisciplinary social science lens. Relying on ethnographic accounts of work, students will examine working conditions and jobs in the United States and beyond, with a critical focus on how globalization shapes labor markets. Major course themes include cultural meanings of work, theories of work and employment and how social attributes like race, class and gender shape our experience of work and opportunity. Comprehension of current trends, pathways to employment and the organization of work empowers students to better navigate jobs markets and the role of work in their own lives.

Motion passed. Approved as proposed (Griffy).

Eriksson College of Education

Department of Educational Specialties – represented by Dr. Benita Bruster

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

27. Mathematics Concentration, CI (MAED)

Implementation Fall 2022

- Remove “high school mathematics” from the bulletin description to differentiate this MAED concentration from the MS Computer Science and Quantitative Methods program with concentration in Mathematics Instruction.
- Remove MATH 5350 (Calculus from an Advanced Perspective), MATH 5520 (Algebra from an Advanced Perspective) and MATH 5640 (Geometry from an Advanced Perspective) as they will only be utilized by the Mathematics Instruction concentration.
- Move the concentration to the Department of Educational Specialties.

Motion passed. Approved as proposed (Bruster).

No other business. Meeting adjourned 3:40PM.

University Curriculum Committee
February 14, 2022
ZOOM
2:30pm

Calling of the Roll

Quorum

Announcements

Called meeting will occur on 2/28/22 at 2PM.

Old Business

Meeting Minute Approval

- Approval for the December 13, 2021 UCC meeting minutes

Motion unanimously passed, minutes approved.

Consent Agenda Items – All require final approval by the Provost/SVP Academic Affairs

Motion unanimously passed (Rayburn motion Gibson seconded.)

A. Course Prerequisite Change

Implementation Fall 2022

- ART 3440- Painting II
 - Updating the course prerequisite from ART 2040 (Painting I) to ART 2040 (Painting I) or ART 2041 (Painting for Non-Majors).
- ART 3560 – Painting, Watermedia
 - Updating the course prerequisite from ART 2040 (Painting I) to ART 2040 (Painting I) or ART 2041 (Painting for Non-Majors).
- ART 4040 – Painting III
 - Updating the course prerequisite from ART 3440 (Painting II) to ART 3440 (Painting II) or ART 3560 (Painting, Watermedia).
- CHEM 4140 Chemical and Laboratory Safety
 - Updating the prerequisite to CHEM 3500/3501 (Brief Organic Chemistry with Lab) or CHEM 3510/3511 (Organic Chemistry I with Lab) or CHEM 3210/3211 (Quantitative Analysis with Lab) with grades of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.

- CHEM 4150 – Data Analysis
 - Updating the prerequisite to CHEM 3210/3211 (Quantitative Analysis with Lab) with grade of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 4790 – Chemistry Internship
 - Updating the prerequisite to CHEM 3520/3521 with grade of “C” or higher.
- CHEM 4840 – Selected Topics in Chemistry
 - Updating the prerequisite to CHEM 3510/3511 (Organic Chemistry I with Lab) or 3210/3211 (Quantitative Analysis with Lab) with a grade of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 4860 – Scientific Communication
 - Updating the prerequisite to CHEM 3510/3511 (Organic Chemistry I with Lab) or 3210/3211 (Quantitative Analysis with Lab) with a grade of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 5000 – Research Methods in the Science Classroom
 - Updating the prerequisite to CHEM 3510/3511 (Organic Chemistry I with Lab) or 3210/3211 (Quantitative Analysis with Lab) with a grade of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 5001 – Research Methods Laboratory
 - Updating the prerequisite to CHEM 3510/3511 (Organic Chemistry I with Lab) or 3210/3211 with a grade of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 5140 – Chemical and Laboratory Safety
 - Updating the course prerequisite to CHEM 3210/3211 (Quantitative Analysis with Lab) with grades of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 5150 – Data Analysis
 - Updating the course prerequisite to CHEM 3210/3211 (Quantitative Analysis with Lab) with grades of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 5160 – Chemistry of the Elements
 - Updating the course prerequisite to CHEM 3510/3511 (Organic Chemistry I with Lab) with grades of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.

- CHEM 5180 – Experimental Design for Instruction
 - Updating the course prerequisite to CHEM 3510/3511 (Organic Chemistry I with Lab) with grades of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 5181 – Experimental Design for Instruction Lab
 - Updating the course prerequisite to CHEM 3510/3511 (Organic Chemistry I with Lab) with grades of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 5840 – Selected Topics in Chemistry
 - Updating the prerequisite to CHEM 3510/3511 (Organic Chemistry I with lab) or 3210/3211 (Quantitative Analysis with Lab) with a grade of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- CHEM 5860 – Scientific Communication
 - Updating the prerequisite to CHEM 3510/3511 (Organic Chemistry I with lab) or 3210/3211 (Quantitative Analysis with Lab) with a grade of “C” or higher based on ACS requiring a foundational and not an introductory course as a prerequisite.
- COUN 5170 – Practicum in Mental Health Counseling
 - Updating the prerequisite to include COUN 5200 (Foundations of Clinical Mental Health), 5410 (Counseling Techniques), 5440 (Counseling Diverse Populations) and 6010 (Ethical, Legal, and Professional Issues in Counseling).
- COUN 5180 – Theories and Practice in Clinical Supervision
 - Updating the prerequisite to COUN 5410 (Counseling Techniques), 5420 (Advanced Counseling Techniques), 5440 (Counseling Diverse Populations) and 6010 (Ethical, Legal, and Professional Issues in Counseling).
- COUN 5720 – Internship in Mental Health Counseling I
 - Updating the prerequisite to include COUN 5080 (Diagnosis and Psychopathology) and 5410 (Counseling Techniques).
- ENGT 2030 – AC Circuits and Applications
 - Adding and ENGT 1400 (Applied Calculus for Engineering Technology) or MATH 1810 (Elements of Calculus) or Instructor Permission to the prerequisite.
- NURS 3380 – Pathophysiology for RNs
 - Updating the prerequisites so only Nursing students are able to register for the course.
 - Prerequisite will be Admission to the BSN completion track and RN licensure and NURS 3300 completion or registration.

B. Course Dual Listing Update

Implementation Fall 2022

- CHEM 4140 Chemical and Laboratory Safety
 - Updating the course to be Dual-Listed and not Cross-Listed with CHEM 5140 (Chemical and Laboratory Safety).
- CHEM 4150 – Data Analysis
 - Updating the course to be Dual-Listed and not Cross-Listed with CHEM 5150 (Data Analysis).
- CHEM 4840 – Selected Topics in Chemistry
 - Updating the course to be Dual-Listed and not Cross-Listed with CHEM 5840 (Selected Topics in Chemistry).
- CHEM 4860 – Scientific Communication
 - Updating the course to be Dual-Listed and not Cross-Listed with CHEM 5860 (Scientific Communication).

C. Course Number Change

Implementation Fall 2022

- PHYS 2050 – Seminar I
 - Updating the course number to align with the new Seminar series.
- CLAS 2310 – Classical Mythology
 - Updating the course number from 3310 to 2310, this is part of a move toward major core requirements and creating a level of courses between 1000 and 3000.

D. Course Description Change

Implementation Fall 2022

- ART 1360 – Foundations Studio #
 - Old Course Description:
Introduction to the use of time and sequence in art and design. Development of craftsmanship, research strategies, and visual literacy through digital and traditional studio experiences and exposure to contemporary art, design, and theory. Professional practice of portfolio assembly and maintenance.
 - New Course Description:
An in-depth exploration of digital concepts and workflows for digital content creation. Students will explore artistic and technical concepts through various digital media. By the completion of the class, students will have confidence to take ownership over digital ideation, creation, workflows, and best practices.

- ART 2070 – Sculpture I
 - Updating the course description for clarification in hopes it will increase course enrollment.
 - Old Course Description:

Introduction to sculptural techniques and materials. Included are modeling, carving, construction, and casting.
 - New Course Description:

An introduction to sculptural processes with a focus on skill-building, conceptual development, and creative expression in three dimensions. Materials and techniques may include textiles and soft sculpture, mixed media assemblage, installation, mold making, glass casting, welding, and basic wood construction.

- COUN 5170 – Practicum in Mental Health Counseling
 - Updating the course description to remove the repeatability.
 - Old Course Description:

The practicum provides students with beginning practical experience in a counseling setting with varied clientele. The student will be involved in individual and group counseling appropriate to the setting. Placement requires a minimum of 100 hours, including 40 hours of direct client contact. Weekly on-site supervision by the on-site supervisor and weekly individual and/or group supervision by the university's supervisor is required. This course is repeatable up to 9 credit hours.
 - New Course Description:

The practicum provides students with beginning practical experience in a counseling setting with varied clientele. The student will be involved in individual and group counseling appropriate to the setting. Placement requires a minimum of 100 hours, including 40 hours of direct client contact. Weekly on-site supervision by the on-site supervisor and weekly individual and/or group supervision by the university's supervisor is required.

- COUN 5720 – Internship in Mental Health Counseling I
 - Old Course Description:

Supervised internship in an approved setting for a minimum of 600 hours. The intern is responsible primarily to the agency supervisor but reports to the university supervisor at specified intervals.
 - New Course Description:

The Internship in Mental Health Counseling is a comprehensive field experience for students in the Mental Health Counseling concentration. Students will spend at least **600 clock hours** in a mental health agency across Internship I and Internship II; of these hours, at least **240 will be in direct contact** with clients. The remaining hours will be spent in consultation with peers and the site supervisor, attendance at staffings, case conferences, or profession education workshops, documentation, research activities and other related activities.

- CPSY 7380 – Applied Military Psychology
 - Updating the course description to differentiate it from the undergraduate course.

- Old Course Description:
This course provides a survey of the major areas in military psychology. Principal topics include: leadership training, persuasion and propaganda, human factors engineering, selection, classification and assignment, optimizing human performance under adverse conditions, ethnic diversity and gender issues, clinical and consulting activities and careers in military psychology.
- New Course Description:
Supervised internship in an approved setting for a minimum of 600 hours. The intern is responsible primarily to the agency supervisor but reports to the university supervisor at specified intervals.
- GEOG 3120 – Geography of Asia
 - Updating the description to remove South Asia as it will no longer be covered in the course.
 - Old Course Description:
Regional and national conditions, events, problems and trends in South, East, and Southeast Asia using a cross disciplinary approach. Interaction between the physical and cultural landscapes as a basis for social, economic, political and environmental problems will be emphasized.
 - New Course Description:
Regional and national conditions, events, and trends in East and Southeast Asia using a cross-disciplinary approach. Emphasis on interaction between physical and cultural landscapes as a basis for social, economic, political, and environmental problems. Special attention to the geopolitical roles of China and the United States.
- PHYS 2050 – Seminar I
 - Updating the course description to align with the new intent of the seminar series where each course will focus on a specific seminar area
 - Old Course description:
Research presentations by students, faculty, and visiting scientists. Discussions of major area of physics and intersection of physics with students' objectives.
 - New Course description:
Discussion of physics careers and graduate school; writing a CV, resume, and cover letter; applying for research opportunities; laboratory safety; study skills; an introduction to computational tools for STEM; communicating scientific and technical information.
- PHYS 4050 – Seminar III
 - Updating the course description for the Seminar being split into three courses.
 - Old Course Description:
This course introduces the student to a wide range of topics in physics (including applied physics). Students are expected to present and write about current topics in physics, astronomy, and closely related fields. Additionally, this course will cover professional development content in preparation for a Physics major's career post-APSU. It is intended to be repeated three times.
 - New Course Description:
Maintaining a current CV/resume; identifying and applying for research opportunities,

graduate schools, and job opportunities; interviewing skills; how to choose professional references; written and oral scientific communication; studying for the Physics GRE.

- PSYC 4380 – Introduction to Military Psychology
 - Old Course Description:
This course provides a survey of the major areas in military psychology. Principal topics include: leadership training, persuasion and propaganda, human factors engineering, selection, classification and assignment, optimizing human performance under adverse conditions, ethnic diversity and gender issues, clinical and consulting activities and careers in military psychology.
 - New Course Description:
This course is an introduction to subtopics within military psychology: 1) personnel psychology (training, leadership); 2) counseling/clinical psychology (PTSD, mTBI); and 3) distinctive issues to the military (operational psychology, ethics).

E. Course Deletions

Implementation Fall 2022

- GEOG 450B – Special Problems in Economic Geography
 - Creating a variable hour course in GEOG 4500 (Special Problems in Geography) to allow greater flexibility for students and therefore this course is no longer needed.
- GEOG 450C – Special Problems in Regional Geography
 - Creating a variable hour course in GEOG 4500 (Special Problems in Geography) to allow greater flexibility for students and therefore this course is no longer needed.
- GEOG 450D – Special Problems in Urban Geography
 - Creating a variable hour course in GEOG 4500 (Special Problems in Geography) to allow greater flexibility for students and therefore this course is no longer needed.
- NURS 3342 – Transcultural Nursing for RNs
 - Lack of student interest in the course causing low enrollment.

F. Course Name Change

Implementation Fall 2022

- CHEM 5XXX – Duplicate Course Title Project
 - Updating the title of the Graduate CHEM courses which were duplicates of the Undergraduate titles.
- CLAS 2310 – Classical Mythology
 - Updating the course name from Greek Mythology to Classical Mythology to better reflect the bulletin description.

- GEOG 5040 – Advanced Sustainable Development
 - Updating the course title from Sustainable Development to Advanced Sustainable Development to keep the course from being a duplicate title.
- MGT 4090 – Corporate Social Responsibility
 - Updating the course name from Corporate Responsibility to Corporate Social Responsibility.
- PHYS 2050 – Seminar I
 - Updating the course name from Introductory Seminar in Physics to Seminar I.
- PHYS 4050 – Seminar III
 - Updating course name from Seminar to Seminar III.

Action Agenda Items

College of Arts and Letters

Department of Art and Design – represented by Tony Morris

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

1. ART 4250 – Animation Production Studio Implementation Fall 2022
 - An exploration of the collaborative nature of animation and visual effects work. Students will create projects in a simulated studio environment and pipeline, with a focus on professional best practices and preparing students for communication, collaboration, and creative workflows.
2. ART 4260 – Animation VFX Portfolio Implementation Fall 2022
 - Students will create a senior capstone project that allows them to research, design, and execute a high quality portfolio-ready project. The student will leave with in-depth knowledge in a specific area of interest within Animation and Visual Effects.

1-2 motion unanimously passed Approved- Tony Morris presented

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

3. Animation and Visual Effects Concentration in BFA ART Implementation Fall 2022
 - Adding concentration specific capstone course.
 - Replacing ART 3690 (Digital Photography) with ART 2090 (Photography I).
 - Update approved major electives.
4. Studio Art Concentration in BA ART Implementation Fall 2022
 - Updating the focus area requirements to have more flexibility and alleviate student struggles toward graduation.
2. Art Education Concentration in BA ART Implementation Fall 2022
 - Updating the approved electives available for the concentration.
 - Remove ART 3690 (Digital Photography) as the course has been terminated.
5. Graphic Design Concentration in BFA ART Implementation Fall 2022
 - Moving ART 1050 (Drawing II) from a concentration requirement to an approved elective.
 - Replacing ART 3690 (Digital Photography) with ART 2090 (Photography I).
 - Modifying the approved electives to include recently approved courses and remove two deleted courses.

6. Studio Art Concentration in BFA ART Implementation Fall 2022
- Updating the approved electives by adding some newly created courses and removing deleted courses.

7. Photography Minor Implementation Fall 2022
- Updating the minor to include ART 3195 (Darkroom Photography) and remove ART 3690 (Digital Photography).

3-7 motion unanimously passed to approve all ART program modification proposals – Dr. Tony Morris presented rationale.

Department of History and Philosophy – represented by Tim Wesley

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

8. History Education with Licensure Concentration in BA/BS History Implementation Fall 2022
- Removing HIST 4410 (Teaching History in the Middle School) and adding 3 elective hours.

Motion unanimously passed – Dr. Tim Wesley presented rationale.

Department of Languages and Literature – represented by Stephen Kershner and Marisa Sikes

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

9. CLAS 2000 – Introduction to Ancient Civilization Implementation Fall 2022
- A study of the daily life and social systems of ancient Greece, with a focus on Athens in the 5th century BCE, Republican Rome, and the Roman Empire. Topics include government, sport, family life, slavery, science, mathematics, law, cult, travel, religion, etc. All readings in English.

10. CLAS 2410 – Introduction to Ancient Literatures Implementation Fall 2022
- A study of the major writers of ancient Near East, Greece, and Rome in English translation. Topics may include various genres, the judgment of translations, and the post-classical life of ancient Near Eastern, Greek, and Roman literature.

9-10 motion unanimously passed – Dr. Maria Sikes presented rationale on behalf of Dr. Kershner.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

11. English Education Concentration in BA English Implementation Fall 2022
- Updated ENGL 3100 (Studies in British Literature I) and 3130 (Studies in British Literature II) to choose one.

- Added Choose one from ENGL 3430 (Studies in African American Literature I) or 3440 (Studies in African American Literature II).
- Added Advanced Writing Options.
- Added Linguistics Options.
- Deleted Writing and Linguistics courses from upper division ENGL elective options.
- Deleted outdated courses.

Updated RDG 4040 (Content Reading).

Motion unanimously passed – Dr. Marisa Sikes presented rationale.

- | | |
|---|--------------------------|
| 12. Technical Writing Concentration in BA English | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Creating a new concentration in Technical Writing to assist with the growth in the job market. • This concentration will focus on professional, technical, and business writing. | |

Motion unanimously passed – Dr. Marisa Sikes presented rationale.

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|---|--------------------------|
| 13. Classical Cultures Concentration in BA Foreign Languages | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Updating the basic schema of the concentration by added new required courses and updating the electives. • Changes are made to assist students with a smoother transition to graduation. | |

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|---|--------------------------|
| 14. Classical Languages Concentration in BA Foreign Languages | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • New concentration to replace the Latin concentration. • This will have a new curriculum schema that will focus on language learning with more flexibility than the Latin and Greek concentrations. | |

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|--|--------------------------|
| 15. Latin Concentration in BA Foreign Languages | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Terminating the concentration and replacing with a new concentration in Classical Languages. | |

- | | |
|--|--------------------------|
| 16. Greek Concentration in BA Foreign Languages | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Terminating the concentration and replacing with a new concentration in Classical Languages. | |

13-16 motion unanimously passed – Dr. Marisa Sikes presented rationale.

New Undergraduate Certificate 24 Credit Hours or Less – Final approval required from the University President

- | | |
|---|--------------------------|
| 17. Spanish Communication Skills | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • The intent of the certificate is to prepare future professionals in the service industries such as nursing, educators, and law enforcement officials. | |

Motion unanimously passed – Dr. Osvaldo DiPaolo presented rationale.

Department of Music – represented by Kristen Sienkiewicz

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

18. MUS 4210 – Music Therapy Practicum 4 Implementation Fall 2022

- This course provides students with opportunities to develop clinical music therapy skills to address a variety of physical, cognitive, and behavioral health needs. As the capstone semester of practicum, student focus will be centered on independently designing and leading all practicum sessions.

Motion unanimously passed – Dr. Kristen Sienkiewicz presented rationale.

19. MUS 4955 – Senior Portfolio Implementation Fall 2022

- This capstone course is intended to prepare music students pursuing concentrations in Performance (BM) or Liberal Studies (BA/BS) for the non-performance aspects of their recitals and for work in the professional field of music.

Motion unanimously passed – Dr. Kristen Sienkiewicz presented rationale.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

20. Arts Entrepreneurship Minor Implementation Fall 2022

- Adding a program description.

21. Music Minor Implementation Fall 2022

- Adding a program description.

20-21 motion unanimously passed – Dr. Kristen Sienkiewicz presented rationale.

College of Behavioral and Health Sciences

Department of Health and Human Performance – represented by Marcy Maurer

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

22. HHP 3060 – Team Building and Team Dynamics Implementation Fall 2022

- This course will illustrate how to build successful teams as well as how to create an effective team environment. Team dynamic concepts and current research will also be discussed.

23. PHED 1080 – Pickleball Implementation Fall 2022

- Provides instruction in knowledge and basic skills for pickleball.

22-23 Motion unanimously passed – Dr. Marcy Maurer presented rationale.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

24. Healthcare Management Concentration in BS HHP Implementation Fall 2022

- Removing the Internship option.
- Students will complete 42 hours of electives.

25. Sport and Wellness Specialist Concentration in BS HHP

Implementation Fall 2022

- Removing the Internship option.
- Increasing the electives by 7.

24-25,27, 28 Motion unanimously passed – Dr. Marcy Maurer presented rationale.

26. Health Minor

Implementation Fall 2022

- Adding a program description.

26 and 29 Motion unanimously passed – Dr. Marcy Maurer presented rationale.

27. Exercise Science Concentration in BS Kinesiology

Implementation Fall 2022

- Removing the Internship option.
- Will only require 4 of the Exercise Science electives.

28. Pre-Professional Concentration in BS Kinesiology

Implementation Fall 2022

- Removing the Internship option.
- Will only require 4 of the Exercise Science electives.

29. Physical Education Minor

Implementation Fall 2022

- Adding a program description.

Department of Leadership and Organizational Administration – represented by Tucker Brown

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

30. Culinary Arts Concentration in AAS Professional Services

Implementation Fall 2022

- Updating the curriculum by adding a Major core.
- Removing CULA 2376 (International Food) and 2380 (Culinary Internship) from the concentration requirements.
- Adding CULA 2376 (Culinary Food) to the electives.
- Remove CULA 2390 (Culinary Capstone) from the Concentration Electives.

31. Recreational Administration Concentration in AAS Professional Services

Implementation Fall 2022

- Creating a new concentration for the Profession Services major that will prepare students for careers in public a private sector of the recreation industry and provides necessary knowledge, skills, and abilities for entry into service-sector careers.

30 and 31 included together 28 approve , 1 abstention Dr. Tucker Brown presented rationale.

Department of Psychological Science and Counseling – represented by Nicole Knickmeyer and Kim Coggins

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

32. COUN 5730 – Internship in Mental Health Counseling Implementation Fall 2022

- The Internship in Mental Health Counseling is a comprehensive field experience for students in the Mental Health Counseling concentration. Students will spend at least **600 clock hours** in a mental health agency across Internship I and Internship II; of these hours, at least **240 will be in direct contact** with clients. The remaining hours will be spent in consultation with peers and the site supervisor, attendance at staffings, case conferences, or profession education workshops, documentation, research activities and other related activities.

Motion passed unanimously- Dr. Kim Coggins presented rationale.

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

33. PSYC 4025 – Wrongful Convictions Implementation Fall 2022

- Wrongful convictions occur when an innocent person is convicted of a crime they did not commit. This course includes discussion of the causes of wrongful convictions and what happens when the individuals are exonerated and released from prison.

Motion passed unanimously- Dr. Nicole Knickmeyer presented rationale.

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

34. Clinical Mental Health Counseling Concentration in MS COUN Implementation Fall 2022

- Adding 3 approved electives and removing electives no longer offered.
- Changed the application process to remove the GRE requirements and prompt a personal statement.
- Adding information to the bulletin regarding grades, remediation policy and program handbook statement.

Motion passed unanimously- Dr. Nicole Knickmeyer presented rationale.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

35. Psychological Science Minor Implementation Fall 2022

- Adding a program description.

Motion passed unanimously- Dr. Nicole Knickmeyer presented rationale.

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- | | |
|---|--------------------------|
| 36. Counseling Psychology, PsyD | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Reducing the program hours to 97 with the potential for nine hours to be waived. • Dropping the GRE as a requirement. • Moving CPSY 8021 (Contemporary Interventions Seminar) from required to an elective. | |

Motion passed unanimously- Dr. Nicole Knickmeyer presented rationale.

Department of Social Work – represented by Tatsushi Hirono

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

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|---|--------------------------|
| 37. Social Work, MSW | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Updating course titles and electives for the major since removing the program from the collaborative. | |

Motion passed unanimously- Dr. Tatsushi Hirono presented rationale.

Department of Sociology – represented by Jonniann Butterfield

Academic Units

- | | |
|---|--------------------------|
| 38. Department name change | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Updating the department name from Department of Sociology to Department of Sociology and Community Development. | |

Motion passed unanimously- Dr. Jonniann Butterfield presented rationale.

School of Nursing – represented by Dr. Michelle Robertson (Graduate), Debra Wilson and Leah Frazier (Undergraduate)

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

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| 39. RN to BSN Concentration in BSN Nursing | Implementation Fall 2022 |
|--|--------------------------|

- Removing all references to the work track and changing to concentration.
- Removing NURS 3342 (Transcultural Nursing for RN's) as an elective.
- Adding NURS 3343 (Emergency Room Nursing) as an elective.
- Updating language to reflect a "C" or better is required in all nursing prerequisites but a "D" or higher is fine for General Education Courses which are not prerequisites.

Motion passed unanimously- Leah Frazier presented rationale.

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- | | |
|---|--------------------------|
| 40. Family Nurse Practitioner Certificate | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Terminating the certificate program as it is low producing which causes strain on the departmental resources. | |

- | | |
|---|--------------------------|
| 41. Nurse Educator Certificate | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • Terminating the Certificate program as it is low producing which causes strain on the departmental resources. | |

40 and 41 motion passed unanimously- Dr. Michelle Robertson presented rationale.

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

- | | |
|---|--------------------------|
| 42. NURS 5550 – Theoretical Foundations and Teaching Methods for Nurse Educators | Implementation Fall 2022 |
| <ul style="list-style-type: none"> • This course prepares the graduate-level nurse in the nurse educator role, focusing on learning theories, teaching strategies, learner characteristics, and the use of technology in education. The course provides guidance on the education of nursing students and practicing healthcare providers in clinical and classroom settings. Topics include adult learning theories, individual learning styles, unique needs of students, barriers to teaching and learning, teaching strategies, implementation of evidence-based teaching, and the use of technology in education. | |

Motion passed unanimously- Dr. Michelle Robertson presented rationale.

College of Business

Department of Accounting, Finance, and Economics – represented by Jasmine O'Brien

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

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|----------------------|--------------------------|
| 43. Accounting Minor | Implementation Fall 2022 |
|----------------------|--------------------------|

- Adding a program description.

44. Economics Minor

Implementation Fall 2022

- Adding a program description.

45. Finance Minor

Implementation Fall 2022

- Adding a program description.

46. Real Estate Minor

Implementation Fall 2022

- Adding a program description.

43-50 motion passed unanimously- Jasmine O'Brien presented rationale.

Department of Management and Marketing – represented by Jasmine O'Brien

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

47. Business Administration Minor

Implementation Fall 2022

- Adding a program description.

48. Entrepreneurship Minor

Implementation Fall 2022

- Adding a program description.

49. Management Minor

Implementation Fall 2022

- Adding a program description.

50. Marketing Minor

Implementation Fall 2022

- Adding a program description.

43-50 motion passed unanimously- Jasmine O'Brien presented rationale.

College of Science, Technology, Engineering and Mathematics

Department of Agriculture – represented by Jennifer Cox and Christy Webb

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

51. Pre-Veterinary Medicine Concentration in BS General Agriculture

Implementation Fall 2022

- Moving courses from elective to concentration to better meet the student's requirements for application to veterinary colleges and financial aid.

- Addition of recently approved courses to the elective option.

52. Veterinary Technology Concentration in BS General Agriculture Implementation Fall 2022

- Moving courses from elective to concentration requirements to better meet the accreditation requirements.
- Addition of recently approved courses to the elective option.

51 and 52 motion passed unanimously- Christy Webb presented rationale.

Department of Chemistry – represented by Megan Mann

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

53. Biochemistry Concentration in BS Chemistry Implementation Fall 2022

- Adding the options for students to complete CHEM 4350/4351 (Physical Biochemistry/lab) as a concentration requirement.
- Adding all BIOL courses to the elective options to allow students a great selection for degree completion.

54. Chemistry Minor Implementation Fall 2022

- Adding CHEM 3500/3501 (Brief Organic Chemistry) and CHEM 4300/4301 (Brief Biochemistry) as a minor option.

53-54 motion passed unanimously- Dr. Meagan Mann presented rationale.

Department of Engineering Technology – represented by Jasmine O'Brien

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

55. Engineering Technology Minor Implementation Fall 2022

- Adding a program description.

55 and 75 motion passed unanimously (should have been included on consent agenda due to nature of proposal)- Jasmine O'Brien presented rationale.

56. Manufacturing Engineering Technology Concentration in BS ENGT Implementation Fall 2022

- Moving ENGT 4150 (Programmable Logic Controllers) to a required course.
- Reducing the number of concentration electives from 3 to 2.

57. Mechanical Engineering Technology Concentration in BS ENGT Implementation Fall 2022

- Moving ENGT 4150 (Programmable Logic Controllers) to a required course.
- Reducing the number of concentration electives from 4 to 3.

56-57 motion passed unanimously- Jasmine O'Brien presented rationale.

Department of Geosciences – represented by Jack Deibert

Undergraduate Course Revise – Final approval required from the Provost/SVP Academic Affairs

58. GEOG 4500 – Special Problems in Geography

Implementation Fall 2022

- Updating the course credit hours to be variable. Students will be able to complete the course for 1 to 4 credit hours and repeat for up to 12 credit hours.

Motion passed unanimously- Dr. Jack Deibert presented rationale.

Department of Physics, Engineering, and Astronomy – represented by Alex King

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

59. PHYS 3150 – Seminar II

Implementation Fall 2022

- Discussion of the importance of research and the scientific method in the sciences; research ethics; identifying and applying for research opportunities; maintaining a current CV/resume; reading a scientific paper; written and oral scientific communication.

Motion passed unanimously- Dr. Alex King presented rationale.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

60. Physics, BS

Implementation Fall 2022

- Modifying the CSCI requirements to allow either CSCI 2000 (Programming for STEM) or CSCI 1010/1011 (Intro to Programming I and Lab) and 2010/2011 (Intro to Programming II and Lab).
- Seminar requirement is being broken out into three courses work one credit hour each (PHYS 2050, 3150, and 4050).

Motion passed unanimously- Dr. Alex King presented rationale.

Department of Degree Completion – represented by Allen Barger, Marcy Maurer (Liberal Arts) and Loretta Griffy

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

61. APSU 3010 – Foundations of Peer Leadership in the University

Implementation Fall 2022

- This course is designed as development for students who intend to serve as a peer mentor for the APSU 1000 (Freshman Seminar) program. At the completion of the course students could be selected to serve as a Peer Leader for APSU 1000 (Freshman Seminar). (1 Credit Course). *The successful completion of the Peer Leader Training Course does not guarantee a position.*

62. APSU 3020 – Peer Leadership Practicum Experience

Implementation Fall 2022

- This course is designed as a practical experience for students who serve as a peer leader for the APSU 1000 (Freshman Seminar) program.

63. APSU 3030 – The Leadership Project Implementation Fall 2022

- This course is a practical application of the leadership skills learned in APSU 3010 (Foundations of Peer Leadership in the University) and APSU 3020 (Peer Leadership Practicum Experience).

61-63, and 72 motion passed unanimously- Dr. Loretta Griffy presented rationale.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

64. Multi-Disciplinary Concentration in BS General Studies Implementation Fall 2022

- Adding APSU 4020 (General Studies Internship) as an option to the concentration.

65. Survey of Organizational Administration and Supervision Concentration in BS General Studies Implementation Fall 2022

- Adding APSU 4020 (General Studies Internship) as an option to the concentration.
- Updating the concentration name from Organizational Administration and Supervision to Survey of Organizational Administration and Supervision.

66. Survey of Education (Non-Licensure) Concentration in BS General Studies Implementation Fall 2022

- Adding APSU 4020 (General Studies Internship) as an option to the concentration.
- Updating the concentration name from Education (Non-Licensure) to Survey of Education (Non-Licensure).

67. Survey of Social and Behavioral Sciences Concentration in BS General Studies Implementation Fall 2022

- Adding APSU 4020 (General Studies Internship) as an option to the concentration.
- Updating the concentration name from Social and Behavioral Sciences to Survey of Social and Behavioral Sciences.

68. Survey of Health Concentration in BS General Studies Implementation Fall 2022

- Adding APSU 4020 (General Studies Internship) as an option to the concentration
- Updating the concentration name from Health to Survey of Health.

69. Survey of Humanities Concentration in BS General Studies Implementation Fall 2022

- Adding APSU 4020 (General Studies Internship) as an option to the concentration.
- Updating the concentration name from Humanities to Survey of Humanities.

70. Survey of Scientific Thought Concentration in BS General Studies Implementation Fall 2022

- Adding APSU 4020 (General Studies Internship) as an option to the concentration.
- Updating the concentration name from Humanities to Survey of Humanities.

64-70 motion passed unanimously- Dr. Allen Barger presented rationale.

71. Health Professions Concentration in AS Liberal Arts

Implementation Fall 2022

- This concentration will increase program opportunities for students seeking employment in the healthcare setting.

71 motion passed unanimously- Dr. Marcy Maurer presented rationale.

New Undergraduate Certificate 24 Credit Hours of Less – Final approval required from the University President

72. Peer Leadership

Implementation Fall 2022

- Designed to allow students participating in the Peer Leader program for APSU 1000 and PASS 0900 to earn a certificate showing their acquired knowledge in Peer Leadership. This certificate will consist of the 3 required 1-hour Peer Leader classes and an additional 9 hours of directed course selection.

61-63, and 72 motion passed unanimously- Dr. Loretta Griffy presented rationale.

Eriksson College of Education

Department of Teaching and Learning – represented by Sherri Prosser (Education Specialties programs) and Lisa Barron (Teaching and Learning programs)

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

73. SPED 4341 – Effective Inclusion Strategies for Secondary Education

Implementation Fall 2022

- Provide instructional strategies and inclusion methodologies to support secondary students with disabilities. The course will discuss disabilities, co-teaching, universal design for learning, RTI/MTSS, and content area support specific to secondary education.

Motion passed unanimously- Dr. Lisa Barron presented rationale.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

74. Education, B.S

Implementation Fall 2022

- Updating the program so that the General Education core does not have specific requirements but follows the current University General Education Core.

75. English Language Learners Minor
2022

Implementation Fall

- Adding a program description.

76. PreK-3 Concentration in BS Education

Implementation Fall 2022

- Removes the HIST 2310 (Early World History) and PSYC 3110 (Child Development) requirement.
- Add LING 4042 (How Sound Works) and EDUC 4300 (Essentials of Teaching English Language Learner Students) as required courses.

77. Professional Education Minor

Implementation Fall 2022

- Adding a program description.
- Updating the Student Teaching courses to be included under the minor.

78. Professional Education Minor for Secondary and K-12 Education

Implementation Fall 2022

- Remove SPED 2300 (Introduction to Special Education) as a requirement.
- Add SPEC 4341 (Effective Inclusion Strategies for Secondary Education) as a requirement.
- Adding a program description.

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

79. Special Education K-8 Interventionist in MAT Teaching

Implementation Fall 2022

- Removing EDUC 5010 (Curriculum Development: Elementary) and RDG 5362 (Assessing Reading Difficulties).
- Adding EDUC 5000 (Research in Education) and SPED 5530 (Instructional Implementation in Special Education).

74, 76-79 Motion passed unanimously- Dr. Lisa Barron presented rationale.

Note: Committee vote unanimously to include program descriptions as part of the consent agenda.

University Curriculum Committee
February 28, 2022
ZOOM
2:30pm

Calling of the Roll

Quorum present.

Announcements

Be on the lookout for e-mail from Dr. Nancy KingSanders.

Old Business

None.

Meeting Minute Approval

- Approval for the February 14, 2022 UCC meeting minutes

Approved unanimously.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

All items approved unanimously.

A. Course Prerequisite Change

Implementation Fall 2022

- ACCT 3100 – Financial Statement Analysis
 - Updating the course prerequisite by removing ACCT 3010 (Intermediate Accounting I).
- ACCT 3210 – Advanced Technology for Accounting
 - Updating the course prerequisite by removing MGT 3001 (Technology for Business).
- ACCT 3710 – Accounting Information Systems
 - Updating the course prerequisite to include the BB1, ACCT 3010 (Intermediate Accounting I) and ACCT 3110 (Financial Statement Analysis).
- ACCT 4230 – Data Analytics for Accounting
 - Updating the course prerequisite by removing ACCT 4210 (Auditing) and including ACCT 3710 (Accounting Information Systems) with a grade of “C” or better.
- ACCT 4310 – Individual Income Tax
 - Updating the course prerequisite by removing ACCT 3020 (Intermediate Accounting II).
- ACCT 4320 – Corporate and Business Entities Taxation
 - Updating the course prerequisite by removing ACCT 4310 (Individual Income Tax).

- COUN 5000 – Research and Evaluation in Counseling
 - Updating the course prerequisite to Admission to the MS in Counseling program or permission of instructor.
- COUN 5080 – Diagnosis and Psychopathology
 - Updating the course prerequisite to require COUN 5400 (Theories of Counseling), COUN 5410 (Counseling Techniques), and COUN 6010 (Ethical, Legal, and Professional Issues in Counseling).
- COUN 5110 – Lifespan Development
 - Updating the course prerequisite to require COUN 5000 (Research and Evaluation in Counseling).
- COUN 5160 – Counseling Children and Adolescents
 - Updating the course prerequisite to require COUN 5410 (Counseling Techniques) and 5420 (Advanced Counseling Techniques).
- COUN 5190 – Psychological Assessment and Appraisal
 - Updating the course prerequisite to COUN 5410 (Counseling Techniques).
- COUN 5420 – Advanced Counseling Techniques
 - Updating the course prerequisite to COUN 5410 (Counseling Techniques).
- COUN 5430 – Group Theories and Techniques
 - Updating the course prerequisite of COUN 5410 (Counseling Techniques) to remove the language of a grade of “B” or better due to changing all course grades to require a “B” or better.
- COUN 5440 – Counseling Diverse Population
 - Updating the course prerequisite to COUN 5410 (Counseling Techniques).
- COUN 5600 – Theories and Counseling in Career Development
 - Updating the course prerequisite to require COUN 5410 (Counseling Techniques) and 5420 (Advanced Counseling Techniques).
- COUN 5640 – Practicum in School Counseling
 - Updating the course prerequisite to remove COUN 5160 (Counseling Children and Adolescents) and add COUN 5150 (Foundation of School Counseling I), 5410 (Counseling Techniques), 5420 (Advanced Counseling Techniques) , 5440 (Counseling Diverse Populations) and 6010 (Ethical, Legal, and Professional Issues in Counseling).
- COUN 5725 – Internship in School Counseling
 - Updating the course prerequisite to remove COUN 5640 (Practicum in School Counseling) and add COUN 5150 (Foundations of School Counseling I), 5160 (Counseling Children and Adolescents), 5410 (Counseling Techniques) and 5420 (Advanced Counseling Techniques),

5440 (Counseling Diverse Populations) and 6010 (Ethical, Legal, and Professional Issues in Counseling).

- COUN 5993 – Addiction Counseling
 - Updating the course prerequisite to COUN 5400 (Theories of Counseling) and 5410 (Counseling Techniques).
- COUN 6015 – School Counseling Program Development and Implementation
 - Update the course prerequisite to require COUN 5210 (School Culture for Counselors) and to remove the language of a grade of “B” or better due to changing all course grades to require a “B” or better.
- EDUC 5700 – Seminar in Educational Leadership
 - Removing the course prerequisite of Milestone II.
- EDUC 5740 – Supervision of Curriculum and Instruction
 - Removing the course prerequisite of EDUC 5700 (Seminar in Educational Leadership).

B. Course Co-requisite Update

Implementation Fall 2022

- EDUC 5710 – Introduction to School Leadership
 - Removing the co-requisite of EDUC 5700 (Seminar in Educational Leadership).

C. Course Number Change

Implementation Fall 2022

- HOSP 3010 – Principles of Hospitality and Tourism Management
 - Updating the course number from 3800 to 3010

D. Course Description Change

Implementation Fall 2022

- ACCT 3010 – Intermediate Accounting I
 - Old Course Description:

This is an intensive study of environment and theoretical structure of financial accounting and reporting with advanced problems pertaining to the corporate form of ownership. Major topics include financial statements reporting and disclosures, the accounting processes; time value of money concepts; and asset recognition and measurements of cash and temporary investments, receivables, inventories, operational assets, intangibles, investments, and current liabilities.
 - New Course Description:

An intensive study of the environment and theoretical structure of financial accounting and reporting pertaining to the corporate form of ownership. Major topics include the accounting system and the technology used in the system; financial statements reporting and disclosures; time value of money concepts; and recognition and measurement of cash, receivables,

inventories, and fixed assets.

- ACCT 3210 – Intermediate Accounting II
 - Old Course Description:

This study of advanced topics in financial accounting and reporting extends the coverage of [ACCT 3010](#). The focus is on how enterprises account for long-term liabilities, stockholders' equity; earnings per share; reporting for income taxes; derivative instruments, pensions and post-retirement benefits; leases; changes and error analysis; and segment of interim reporting.
 - New Course Description:

A continuation of the intensive study of topics in financial accounting and reporting. The topics include intangible assets, investments, current and long-term liabilities, and equity. Also included are the concepts of revenue recognition, earnings per share, and deferred income taxes. Detailed analysis of the Statement of Cash Flows and the technology used in its creation, the concepts of full disclosure, and the accounting for changes and errors will be covered.
- ACCT 3110 – Intermediate Managerial Accounting and Data Analytics
 - Old Course Description:

In-depth coverage of principles, techniques, and challenges of modern cost accounting and cost management used within organizations for planning, control, and decision-making from a strategic perspective. Topics of current interest include: job order and process costing, cost behavior, joint and by-product cost allocation, activity-based costing, variable costing, budgeting, standard costing systems, variance analysis, performance measurement, and quality control.
 - New Course Description:

In-depth study of managerial accounting concepts, focusing on performance and planning analytics. Heavy emphasis on the use of data analytics techniques to examine budget/actual comparisons, variances, ratios, and other financial data and nonfinancial metrics.
- ACCT 3210 – Advanced Technology for Accounting
 - Old Course Description:

A heavily application-oriented course when students will gain experience using spreadsheets, database, and small business accounting software to make accounting and financial decisions.
 - New Course Description:

An application-oriented course, which introduces students to current software used in the accounting profession.
- ACCT 3610 – Forensic Accounting
 - Old Course Description:

Foundations of Forensic Accounting will be introduced. Additional topics to be examined include: international issues, current events in accounting, as well as exposure to the “new” world of accounting and its ever-changing and ethical scenarios highlighting the ethical responsibilities of accountants.

- New Course Description:
Foundations of forensic accounting will be introduced, with a significant focus on fraud examination and financial crimes. Students will be able to recognize and investigate fraud schemes and know how to respond within the legal framework and ethical bounds of the profession. Students will be required to use critical thinking, decision-making, and communication skills to complete case studies and research assignments.
- ACCT 3710 – Accounting Information Systems
 - Old Course Description:
Accounting information systems including data/information handling, concepts, practices, professional ethics, and internal controls. Students are required to complete manual and computerized accounting information systems projects, research and prepare a written report.
 - New Course Description:
Accounting information systems emphasizes the professional and legal responsibility of accountants and auditors for the design, operation, and control of AIS applications, including both financial and nonfinancial functions.
- ACCT 4210 – Auditing
 - Old Course Description:
Auditing includes study of evidence, internal controls of an organization, professional ethics and legal issues related to auditing, reporting on audit results and standards. Financial auditing will be emphasized, operational or internal auditing and techniques similar to auditing such as reviews and compilations.
 - New Course Description:
Auditing includes the study of professional ethics, legal issues related to auditing, evidence gathering and examination, internal controls of an organization, and reporting on audit results. Financial auditing will be emphasized. Use of computerize audit techniques and data analytics for audits will be covered.
- ACCT 440I – Accounting Internship
 - Old Course Description:
Designed to provide academic credit for relevant and meaningful experience in preparation for accounting positions. Weekly updates, term paper, and satisfactory evaluation by employer/supervisor required for credit. Grading on a pass/fail basis. Only three hours will count toward upper-division accounting electives.
 - New Course Description:
Designed to provide academic credit for relevant and meaningful work experience in preparation for accounting positions. Regular updates, summary reflection paper, and satisfactory evaluation by employer/supervisor required for credit. Grading on a pass/fail basis. Only three hours will count toward upper-division accounting electives.

- ACCT 4510 – Advanced Accounting
 - Old Course Description:
Advanced accounting topics, business combinations and consolidations, partnerships, segment and interim reporting, accounting for bankruptcies and liquidations.
 - New Course Description:
A further continuation of the intensive study of topics in financial accounting and reporting. Topics include business combinations, partnerships, segment and interim reporting, accounting for bankruptcies and liquidations. Data analytical methods for the analysis of the topics will be presented.
- ACCT 4610 – Accounting Theory and Research
 - Old Course Description:
Selected readings from current literature, periodicals and official publications from accounting organizations. Examination of both the historical development and current state of accounting theory, principles, and practice and the environment influencing accounting practice. Consideration of theoretical issues associated with financial reporting. Students will write a research paper using information obtained from a variety of sources.
 - New Course Description:
Readings from current literature, periodicals, and official publications from accounting professional organizations. Researching the accounting and auditing standards codifications to examine the historical development and current state of accounting theory, principles, and practice and the environment influencing accounting practice.
- HOSP 3010 – Principles of Hospitality and Tourism Management
 - Old Course Description:
This course surveys the administrative strategies of the hospitality and tourism industry. Students will examine the operations of lodging and dining facilities. The course examines career opportunities, organizational structures, and history of the industry. Readings, cases, examples, and discussions help students relate theory to the practice of hospitality administration.
 - New Course Description:
This course is an overview of the hospitality industry, which is composed of lodging, food and beverage, transportation, retail outlets, special events, casinos, and country clubs. This course presents the history, organization, opportunities and challenges that exist in the many careers that make up the dynamic world of hospitality.
- HOSP 3860 – Introduction to Tourism Management
 - Old Course Description:
In this course, students will view the tourism from a business perspective, examining the management, marketing and finance issues most important to industry members. Readings, cases, examples, and discussions help students relate theory to the practice of tourism administration.
 - New Course Description:
This is an introduction to tourism management using a system approach that integrates a variety of hospitality and travel organizations and businesses. The course focuses on the

understanding of tourism from the perspectives of travelers and destinations, while identifying tourism's economic, socio-cultural, and environmental impacts on communities.

E. Course Name Change

Implementation Fall 2022

- ACCT 3110 – Intermediate Managerial Accounting and Data Analytics
 - Updating the course name from Cost Accounting to Intermediate Managerial Accounting.
- ACCT 4610 – Accounting Theory and Research
 - Updating the course name from Accounting Theory to Accounting Theory and Research.
- HOSP 3100 – Principles of Hospitality and Tourism Management
 - Updating the course name from Hospitality Administration Strategies to Principles of Hospitality and Tourism Management.
- HOSP 3860 – Introduction to Tourism Management
 - Updating the course name from Tourism Administrative Strategies to Introduction to Tourism Management

Action Agenda Items

College of Arts and Letters

Department of History and Philosophy – represented by

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

1. HIST 5220 – Global Conflict and Revolution, 1898-1924 Graduate Implementation Fall 2022
 - This course examines the political, social, economic, and military trends that framed the international shift from the "Age of Progress" to the "Age of Extremes" in the early twentieth century. Course topics will be examined through a global perspective that takes into account diverse responses and reactions across the world, with a significant focus on how national and ethnic groups became oppressed minorities in postwar Europe despite the promise of national self-determination.

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

2. HIST 4230 – Global Conflict and Revolution, 1898-1924 Implementation Fall 2022
 - This course examines the political, social, economic, and military trends that framed the international shift from the "Age of Progress" to the "Age of Extremes" in the early twentieth century. Course topics will be examined through a global perspective that takes into account diverse responses and reactions across the world, with a significant focus on how national and ethnic groups became oppressed minorities in postwar Europe despite the promise of national self-determination.

Rationale presented by Greg Hammond. Courses are commonly are offered together (i.e., dual listed). Friendly amendment included to correct typo. Approved unanimously.

Department of Music – represented by Kristen Sienkiewicz

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

3. MUS 5615 – Pep Lab Band Implementation Fall 2022
 - The purpose of level five (5xxx) ensembles is to refine professional level musicianship and artistry, and provide opportunity for student leadership in ensembles. The Pep Lab Band will rehearse and perform musical presentations for APSU home basketball games, post-season tournaments, and other campus events. Open to all students. Audition and demonstration of basic skills is required (email instructor prior to Nov. 1). Participation in a pre-determined number of performances is required, all of which are on evenings and weekends.

Rationale presented by Dr. Kristen Sienkiewicz. Approved unanimously.

College of Behavioral and Health Sciences

Department of Criminal Justice— represented by Megan Kienzle

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- | | |
|--|--------------------------|
| 4. Criminal Justice, BS | Implementation Fall 2022 |
| <ul style="list-style-type: none">• Removing PM 3760 (Methods of Research for Administration) as an option and only allowing CRJ 2020 (Research Methods in Criminal Justice) to be completed as the methods course.• Adding CRJ 4110 (American Courts and Judicial Process) as an option to the Courts and Laws Topics of the major core. | |

Rationale presented by Dr. Megan Kienzle. Approved unanimously.

Department of Leadership and Organizational Administration – represented by William Rayburn

Academic Units – Final approval required by the University President

- | | |
|---|--------------------------|
| 1. Department name change | Implementation Fall 2022 |
| <ul style="list-style-type: none">• Updating the department name from Department of Leadership and Organizational Administration to Department of Leadership. | |

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- | | |
|---|--------------------------|
| 2. Leadership Science, BS | Implementation Fall 2022 |
| <ul style="list-style-type: none">• Updating the major name from Leadership and Organizational Administration to Leadership Science• Redesigning the major core since the Hospitality Administration concentration is being moved under the BBA in Management.• The proposal significantly strengthens the major core by adding four courses that enable the program to more completely align with the Seemiller model of student leadership development (Seemiller, 2013) that has been the basis for our undergraduate curriculum redesign. | |
| 3. Leading Operations Concentration in Leadership Science, BS | Implementation Fall 2022 |
| <ul style="list-style-type: none">• The faculty have elected to redesign the undergraduate concentration in organizational administration so that this concentration builds on the strong major core and provides students with specialized knowledge related to leading operations in organizations.• Updating the concentration name from Organizational Administration to Leading Organizations. | |
| 4. Leading People Concentration in Leadership Science, BS | Implementation Fall 2022 |

- The faculty have elected to redesign the undergraduate concentration in organizational administration so that this concentration build on the strong major core and provides students with specialized knowledge related to leading people in organizations.
- Updating the concentration name from Leadership Science to Leading People.

Rationale presented by Dr. William Rayburn. Items 1-4 considered together. Approved unanimously.

Department of Psychological Science and Counseling – represented by Kim Coggins

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

5. COUN 6000 – Counseling Military Families Implementation Fall 2022
 - The purpose of this course is to develop knowledge surrounding the issues that impact military families. This course is designed to provide information regarding military culture and counseling techniques. As a result of this course, students will be more informed about the mental health needs of these populations.
6. COUN 6730 – Crisis and Trauma Counseling
 - This course is a survey of major trauma informed theoretical orientations relative to the assessment, treatment, and research from various social and cultural contexts. The emphasis is on the identification of the counseling relationship and the impact trauma and crisis has on neurobiological responses. Since most students will take only this one course relating to trauma work with individuals, couples, and families from different communities we must attempt to cover a lot of ground. This course is designed to provide an *introduction and overview* of the major theories, concepts.

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

7. School Counseling Concentration in MS COUN Implementation Fall 2022
 - Adding 3 approved electives and removing electives no longer offered.
 - Adding a required course to the students concentration and reducing the number of required electives by one.
 - Changed the application process to remove the GRE requirements and prompt a personal statement.
 - Adding information to the bulletin regarding grades, remediation policy and program handbook statement.

Rationale presented by Dr. Kim Coggins. Items 5-7 considered together. Approved unanimously.

College of Business

Department of Management and Marketing – represented by Mickey Hepner

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

8. Hospitality Management Concentration in Management, BBA Implementation Fall 2022
- Moving the concentration of Hospitality Administration to the Management major.
 - Updating the curriculum to include the BBA core.
 - Updating the curriculum to reflect changes in industry standards and be more representative of the concentration.

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

9. HOSP 3830 – Lodging Management Implementation Fall 2022
- This course examines the organization, management and operating procedures of lodging facilities. Guest-employee interactions will be examined along with current trends and cutting edge topics in the lodging industry. A history of the lodging industry will be discussed.
10. HOSP 4990 – Hospitality Capstone Implementation Fall 2022
- Provides students with an overview of all major areas that must be considered when analyzing, designing and planning a new business venture. Emphasis will be on strategic planning, design of systems, models and problem analysis, leading to the opening of a successful hospitality or tourism business.

Rationale presented by Dean Hepner. Items 8-10 considered together. Approved unanimously.

Eriksson College of Education

Department of Education Specialties – represented by Benita Bruster

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

11. EDUC 5714 Schoolwide Interventions and Inclusive Practices Implementation Fall 2022
- Inclusivity and Interventions for Administrators addresses the TILS and TN Literacy Standards around data analysis, expectations for ownership, evaluation systems, leveraging strengths and resources, and recognition of trauma-informed practices. This course introduces systems thinking and leading change to recognize and plan for K-12 students. Students will learn how to capitalize on opportunities in the school for inclusivity and intentional interventions for at-risk students. This course utilizes the learning from other courses in the Educational Leadership

program to integrate constructive practices in schools. Students will be able to recognize issues in equity and diversity and bring appropriate interventions to schools.

Rationale presented by Dr. Benita Bruster. Approved unanimously.

Meeting adjourned 2:54PM.

University Curriculum Committee
March 14, 2022
ZOOM
2:30pm

Calling of the Roll

Quorum met.

Announcements

None

Old Business

None

Meeting Minute Approval

- Approval for the February 28, 2022 UCC meeting minutes

Minutes approved unanimously.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

- | • Course Deletions | Implementation Spring 2023 |
|--|-----------------------------------|
| <ul style="list-style-type: none">• ART 410L – Topics in Studio Art<ul style="list-style-type: none">• Course was a duplicate title. The department has moved to one Selected Topics course.• ART 410P – Topics in Studio Art<ul style="list-style-type: none">• Course was a duplicate title. The department has moved to one Selected Topics course.• ART 410Q- Topics in Studio Art<ul style="list-style-type: none">• Course was a duplicate title. The department has moved to one Selected Topics course.• ART 410V – Topics in Studio Art<ul style="list-style-type: none">• Course was a duplicate title. The department has moved to one Selected Topics course. | |

Approved unanimously as a group.

Action Agenda Items

Informational Items

- Policy 2:011 (Membership and Responsibilities of the University Curriculum Committee) is being rescinded as it has been merged with Policy 2:001.
- Policy 2:023 (Awarding of Credits Earned Through Extra-Institutional Learning to the University) is being rescinded as it has been merged with Policy 2:015.

Both approved unanimously.

Academic Affairs

Policy Updates

- Policy 2:001 Curricular Development and Modification Approval – represented by Jasmine O'Brien
 - Added information from Policy 2:011 on University Curriculum Committee Membership into the Curricular policy.

Approved unanimously.

- Policy 2:015 Prior Learning Credit – represented by Nancy KingSanders
 - Originally created in 2014, revised March 2017 prior to this revision.
 - However, oversight of the policy was not centralized - Distance Education no longer maintains the portfolio segment, and no central office was responsible for communicating with department chairs to determine if the department chairs had determined that Prior Learning Credit was to be awarded and if so, a procedure for articulating it to the student's transcript
 - Prior Learning Assessment is a highly individualized process that offers adult and non-traditional students the unique opportunity to petition for college credit for the knowledge, training, and skills they previously learned through a broad range of experiences outside of the traditional academic setting.
 - APSU has a significant population of military students and the State of Tennessee has placed on significant emphasis on ensuring that adult and non-traditional students attain degree completion utilizing Prior Learning Assessment if applicable
 - Some departments award articulated prior learning credit based on criteria determined by the department such as prior work experience, institutional partnerships, or national certification
 - The Proposed version of 2:015 combines 2:015 and 2:023, Awarding of Credits Earned Through Extra-Institutional Learning, into one policy
 - Policy 2:015 creates a central point of contact for non-traditional students that might want to apply for Prior Learning Credit through the portfolio process
 - The revisions in 2:015 provide a clear process for the Office of the Registrar to articulate the credit to the student's transcript if department chairs approve of the awarding of credit

Nancy KingSanders advised this would go live in fall, 2022. Approved unanimously.

- Policy 2:022 Posthumous Degree
 - Reviewing the policy for Posthumous degree, no changes were made to this policy.

Approved unanimously.

- Policy 2:038 Undergraduate and Graduate Admissions Policy – represented by Nancy KingSanders
 - Policy has been edited to create a more generic or general admission policy and references applicable law.
 - This will allow flexibility to change some things within the Admission policy, which are consistent with law, without having to go through the policy change process each time.
 - Granular admission requirements are specified in the bulletin which is updated annually.

Approved unanimously.

College of Arts and Letters

Department of Music – represented by Kristen Sienkiewicz

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- Music Therapy concentration in Music BM Implementation Fall 2023
 - Removing a 1 credit hour recital from the requirements.
 - Adding a 1 credit hour Practicum IV course.
 - Updating the admission requirements for the concentration.
 - Reduce the number of semesters of upper level lessons and ensembles to 3 so students take lessons and ensembles for a total of 7 semesters.

Approved unanimously.

College of Business

Department of Management and Marketing – represented by Mickey Hepner

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- Management, MS Implementation Fall 2023
 - Removing the GMAT requirements
 - Updating the program so those who must complete MGT 5010 (Business Foundations) take this course their first time prior to completing any other MGT courses.

Approved unanimously.

Eriksson College of Education

Department of Educational Specialties – represented by Sherri Prosser

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- Science Education Research and Practice concentration in Curriculum and Instruction MAED
Implementation Fall 2023
 - Renaming the concentration from Elementary and Middle Grades Science concentration to Science Education Research and Practice.
 - Removing EDUC 5150 (The Reflective Practitioner), EDUC 5950 (Research Paper) and SCI 5110 (Teaching Science in Elementary School: Special Strategies).
- Secondary Science Education concentration in Curriculum and Instruction MAED
Implementation Fall 2023
 - Terminating the concentration due to a low enrollment and interest.

Approved unanimously.

Department of Teaching and Learning – represented by Benita Bruster

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- Grades 6-8 Science Licensure Concentration in Teaching, MAT
Implementation Fall 2023
 - Removing the CHEM 5140 (Lab Safety), CHEM 5150 (Data Analysis), and CHEM 5180/81/82 (Experimental Design) from the concentration.
 - Adding SCI 5050 (Life Science Methods), SCI 5070 (Physical Science Methods) and SCI 5090 (Earth Science Methods).
- Secondary Science Education Concentration in Teaching, MAT
 - Removing the CHEM 5140 (Lab Safety), CHEM 5150 (Data Analysis), and CHEM 5180/81/82 (Experimental Design) from the concentration.
 - Adding SCI 5050 (Life Science Methods), SCI 5070 (Physical Science Methods), SCI 5090 (Earth Science Methods) and EDUC 5360 (Teaching Science and SS).

Approved unanimously.

A motion was made and seconded to adjourn the meeting.

University Curriculum Committee

April 11, 2022

ZOOM

2:30pm

Calling of the Roll

Quorum met.

Announcements

No announcements.

Old Business

- MSW Social Work – the 2 year track needs to make a small change to add an “or” between 6210 and 6220. This ensure the program is 30 hours.

Motion to approve (Rayburn) passed unanimously.

Meeting Minute Approval

- Approval for the March 14, 2022 UCC meeting minutes

Motion passed to approve (Rayburn) unanimously.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

- **Course Prerequisite Change** **Implementation Fall 2022**
 - MATH 1710 – Precalculus Algebra
 - Added or Developmental Studies Math score of 4 to the prerequisite to assist with reducing the number of permits granted for the course.
- **Course Name Change** **Implementation Spring 2023**
 - CLAS 3400 – Greek and Roman Archaeology
 - Adding Roman into the name of the course to assist with streamlining the CLAS course offerings.
 - CLAS 3520 – Sex and Gender in the Greco-Roman World
 - Name change from Women in Antiquity to Sex and Gender in the Greco-Roman World
- **Course Number Change** **Implementation Spring 2023**
 - LATN 3999 – Readings in Latin Authors
 - Updating course number from 2999 to 3999. This course will now be utilized in place of several specific genre and author courses. This increased the rigor and therefore the number while allowing greater flexibility for the instructors to determine appropriate readings and

authors.

- **Course Description Change** **Implementation Spring 2023**
 - CLAS 3400 – Greek and Roman Archaeology
 - Old Description:
An introduction to the archaeology of ancient Greece, with attention to sites from the Neolithic period through the Hellenistic period. Topics covered include developments in art and architecture, as well as, the history of archaeological thought. Includes visits to sites when taught in Greece.
 - New Description:
An introduction to the archaeology of ancient Greece and Rome, with attention to sites from the Neolithic period through the Late Antique period. Topics covered include developments in art and architecture, as well as, the history of archaeological thought.
 - CLAS 3520 – Sex and Gender in the Greco-Roman World
 - Old Description:
A study of women in the ancient Greek and Roman world through literary, art historical, and archaeological material.
 - New Description:
Introductory survey of women, gender, and sexuality in the ancient Mediterranean world, especially Greece and Rome. Literary, epigraphical, art historical, archaeological, and material culture evidence forms basis of discussion.
 - PSYC 5380 – Advanced Military Psychology
 - Old Description:
This course provides a survey of the major areas in military psychology. Principal topics include: leadership training, persuasion and propaganda, human factors engineering, selection, classification and assignment, optimizing human performance under adverse conditions, ethnic diversity and gender issues, clinical and consulting activities and careers in military psychology.
 - New Description:
This course provides an advanced survey of the major areas in military psychology. Principal topics include: leadership, training, selection, classification and assignment, optimizing human performance under adverse conditions, ethnic diversity and gender issues, and clinical and consulting activities. Applications of these topics are also presented.
- **Course Deletions** **Implementation Spring 2023**
 - CLAS 3210 – Greek Literature in Translation
 - CLAS 2410 (Introduction to Ancient Literature) was recently approved and will replace this course.
 - CLAS 3220 – Latin Literature in Translation
 - CLAS 2410 (Introduction to Ancient Literature) was recently approved and will replace this course.

- CLAS 3420 – Roman Archaeology
 - The intention is to utilize CLAS 3400 as a Greek and Roman Archaeology course and therefore this course will no longer be needed.
- CLAS 3430 – Roman Religion
 - CLAS 3410 (Greek and Roman Religion) currently exists and therefore this course is obsolete.
- **Course Hour Update** **Implementation Spring 2023**
 - JAPN 3000 – Study Abroad Japan
 - Updating the course hours to variable (1-12) to accommodate different scenarios of study while abroad.
- **Program Description Additions** **Implementation Spring 2023**
 - Communication Arts Minor
 - The Communication Arts minor provides students with skills which are applicable to, and can enhance, any career. This minor provides students with access to a wide array of classes from the Department of Communication (home to both the Professional Communication and Communication Media majors) so that students can build the kind of minor that helps to meet their personal and professional goals. The minor requires 21 credit hours of elective courses in Communication. For Professional Communication or Communication Media majors, these courses cannot duplicate required classes.
 - Journalism Minor
 - The Journalism minor allows students to develop skills for future careers at broadcast outlets, online news organizations, newspapers, and other print publications. The curriculum focuses on multimedia journalism and provides students, in any major, with the tools they will need to get their start in this rapidly evolving field. The minor requires 24 credit hours in Communication. For Professional Communication or Communication Media majors, these courses cannot duplicate required classes in your major. Website: <http://comm.apsu.edu/>
 - Popular Culture Minor
 - The Popular Culture minor teaches students a host of methods for critically understanding popular culture. As part of this minor students examine things like film, popular music, TV shows video games, social media, sports, and other new and developing forms of popular cultural expression. The minor requires 18 credit hours in Communication. For Professional Communication or Communication Media majors, these courses cannot duplicate required classes. Website: www.apsu.edu/communication/index.php

Consent agenda approved (Rayburn) - Motion passed unanimously.

Action Agenda Items

College of Arts and Letters

Department of Languages and Literature – represented by Osvaldo Di Paolo

Undergraduate Program Modification – Final approval required from the University President

1. Latin with Licensure Concentration, BA Foreign Languages Implementation Fall 2022
 - The State of Tennessee will no longer allow license to be issued for students completed a Foreign Language at the undergraduate level. Therefore, the concentration is being terminated immediately to ensure students are not impacted by this change.

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

2. GREK 3999 – Readings in Ancient Greek Authors Implementation Spring 2023
 - Selected readings in Greek prose or poetry, to be determined by the instructor. Students will read substantial selections from authors such as Herodotus, Homer, Lysias, Plato, Euripides, and Sophocles.

Presented by Jasmine O'Brien. Motion to approve (Rayburn); approved unanimously.

Department of Music – represented by Michael Chandler

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

1. Instrumental Performance Concentration, MMU Music Implementation Fall 2023
 - Adding MUS 5215 (Music Pedagogy in Practice) as an elective. This course will assist with workforce preparedness and prepares performance majors for professional teaching in the field of instrumental performance.
2. Vocal Performance Concentration, MMU Music Implementation Fall 2023
 - Adding MUS 5215 (Music Pedagogy in Practice) as an elective. This course will assist with workforce preparedness and prepares performance majors for professional teaching in the field of instrumental performance.

Presented by Michael Chandler. Motion to approve (Rayburn); approved unanimously.

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

1. MUS 5925 – Performance Certificate Recital
 - The Performance Certificate Recital is the capstone course wherein students demonstrate their progress in applied instruction at the post-baccalaureate level through solo performance.

Presented by Michael Chandler. Motion to approve (Rayburn); approved unanimously.

College of Business

Department of Management and Marketing – represented by Mickey Hepner

New Graduate Course – Final approval required from the Provost/SVP Academic Affairs

1. MGT 5910 – Special Topics in Management Implementation Fall 2022
 - This course provides students the opportunity to explore in depth a particular topic in the field of management. Depending on the topic, critical reviews of selected publications, empirical research projects and papers, as well as student presentations, may be an integral part of the course. Course content will vary and students may repeat this course under different topics.

Presented by Dean Mickey Hepner. Motion to approve (Rayburn); approved unanimously.

Motion to adjourn- meeting adjourned at 2:42 PM.

University Curriculum Committee
May 9, 2022
ZOOM
2:30pm

Calling of the Roll

Quorum.

Announcements

None.

Old Business

None.

Meeting Minute Approval

- Approval for the April 11, 2022 UCC meeting minutes

Minutes Approved unanimously.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

- | | |
|--|-----------------------------------|
| <ul style="list-style-type: none">• Course Prerequisite Change<ul style="list-style-type: none">• BIOL 3060 – Zoological Diversity<ul style="list-style-type: none">• Updating the course prerequisite to BIOL 1120/1121 (General Biology II w/Lab) with grade of “C” or higher.• BIOL 3061 – Zoological Diversity Lab<ul style="list-style-type: none">• Updating the course prerequisite to BIOL 1120/1121 (General Biology II w/Lab) with grade of “C” or higher. | Implementation Spring 2023 |
| <ul style="list-style-type: none">• Course Prerequisite Change<ul style="list-style-type: none">• BIOL 4110 – Animal Physiology<ul style="list-style-type: none">• Updating the course prerequisite to BIOL 1120 (General Biology II) or BIOL 2020 (Human Anatomy and Physiology II) and a 3000-4999 level class in AGRI, BIOL, CHEM, HHP, or MTEC and one eight-hour CHEM series with grade of “C” or higher.• BIOL 4111 – Animal Physiology Lab<ul style="list-style-type: none">• Updating the course prerequisite to BIOL 1120 (General Biology II) or BIOL 2020 (Human Anatomy and Physiology II) and a 3000-4999 level class in AGRI, BIOL, CHEM, HHP, or MTEC and one eight-hour CHEM series with grade of “C” or higher. | Implementation Fall 2023 |

- EDUC 6005 – Instructional Technology Project
 - Removing the “Graduate Milestone II” prerequisite as it is no longer necessary

- **Course Corequisite Change** **Implementation Spring 2023**
 - BIOL 3060 – Zoological Diversity
 - Adding the corequisite of BIOL 3061 (Zoological Diversity Lab).
 - BIOL 3061 – Zoological Diversity Lab
 - Adding the corequisite of BIOL 3060 (Zoological Diversity)

- **Course Deletions** **Implementation Spring 2023**
 - GEOG 3980 – Economic Geography
 - Course has not been taught in six years.
 - GEOG 450E – Seminar in GIS
 - Course has not been taught in six years.
 - HHP 5050 – Management of Healthcare Organizations and Systems
 - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
 - HHP 5390 – Law, Policy, and Advocacy
 - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
 - HHP 5510 – Health Care Economic
 - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
 - HHP 5610 – Issues in Healthcare
 - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
 - HHP 5630 – Financial Planning and Accounting in Healthcare
 - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
 - HHP 5640 – Human Resource Management
 - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
 - HHP 5860 – Strategic Healthcare Management
 - Course is no longer needed under HHP as a new prefix of MHA is being utilized.

- SOC 499B – Directed Independent Study
 - Course is a duplicate title and is being deleted.
- SOC 499C – Directed Independent Study
 - Course is a duplicate title and is being deleted.
- SOC 499D – Directed Independent Study
 - Course is a duplicate title and is being deleted.
- **Course Hour Update** **Implementation Spring 2023**
 - SOC 499A – Directed Individual Study
 - Updating the course hours to variable (3-12) to allow for the deletion of SOC 499B, C and D and reduce the duplication of title.
- **Course Grade Mode Update** **Implementation Spring 2023**
 - RLTN 484A – Radiologic Lab Internship
 - Updating the grade mode to include “IP”
- **Course Fee Additions**
 - MHA 5XXX – Course Fee Additions
 - This form is to put on file that the MHA courses have a course fee attached which was recently approved by the Board of Trustees.
 - MPH 5XXX – Course Fee Additions
 - This form is to put on file that the MPH courses have a course fee attached which was recently approved by the Board of Trustees.
 - PSYC XXXX – Course Fee Additions
 - This form is to put on file that the PSYC courses have a course fee attached which was recently approved by the Board of Trustees.
- **Course Title Updates** **Implementation Spring 2023**
 - SW 5150 – Advanced School Social Work
 - Adding the word Advanced to the title so it will no longer be a duplicate titled course.
 - SW 5160 – Advanced International Social Work
 - Adding the word Advanced to the title so it will no longer be a duplicate titled course.

- **Biology Minor**
 - A Biology minor encourages exploration of the study of life. Biology minors take two lower level General Biology lecture and lab-based courses to gain a scientific foundation and then complete three upper level lecture and lab based courses from three of four possible areas of study. Upper level courses cover topics such as zoological diversity, botanical diversity, microbiology, physiology, genetics, evolution, ecology, cellular and molecular biology, and field biology.
- **Chemistry Minor**
 - The chemistry minor is well-suited for students majoring in related STEM fields and for students pursuing careers in the allied health sciences. The curriculum provides a general background in chemical concepts and laboratory practices and helps prepare students for further study in professional health schools and for interdisciplinary careers requiring a background in chemistry.
- **Criminal Justice Minor**
 - The Criminal Justice Minor is designed for students who want to work in law, law enforcement, corrections, victim advocacy, social services, or governmental organizations. The minor allows students to selectively focus on important foundation areas including the basics of the criminal justice system, research methods, theory, and law. This minor is a logical compliment to many majors in other social and behavioral sciences, but may be combined with any major offered throughout the university. This minor cannot be combined with a Criminal Justice Major.
- **Environmental Studies Minor**
 - The Environmental Studies minor is an interdisciplinary minor examining the interactive relationship between humans and the biophysical environment that produces challenges including water management, soil conservation, climate change, health concerns, environmental inequalities, and issues of development and sustainability. The Environmental Studies minor provides students with the conceptual tools and theoretical frameworks to address these challenges at both the global and local levels.
- **Family Studies Minor**
 - The Family Studies minor provides students with a comprehensive curriculum that fosters an in-depth understanding of the complexities of family life. Required courses stimulate a critical examination of families within the diverse historical, political, and global contexts. As an interdisciplinary minor, students may complete coursework in Sociology as well as complementary disciplines in the Behavioral Health Sciences. Students completing the minor receive the training skills, and knowledge essential to enhancing the lives of families and are well prepared to further their education in graduate programs.

- Sociology Minor
 - The minor in Sociology is intended for those students who want to gain an overview of the discipline and to sample some of the specialized areas of study within it. The Sociology Minor can help you in almost any career including business, education, public administration, social work, as well as preparation for graduate or professional studies.

Consent agenda approved. Rayburn motion, Gerbrandt 2nd. Unanimously approved.

Action Agenda Items

College of Arts and Letters

Department of Languages and Literature – represented by Jasmine O’Brien and Chad Brooks (Certificate)

Undergraduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

1. German with Licensure concentration in BA Foreign Languages Implementation Fall 2022
 - Due to changes in licensure at the state level the Foreign Language licensure concentrations are being terminated.
2. Spanish with Licensure concentration in BA Foreign Languages Implementation Fall 2022
 - Due to changes in licensure at the state level the Foreign Language licensure concentrations are being terminated.

Presented by Jasmine O’Brien. Unanimously approved.

Graduate Certificate 24 Credit Hours or Less – Final approval required by the University President

3. Spanish Communication Skills Implementation Summer 2023
 - Professionals like nurses, educators, and law enforcement officials routinely engage with Spanish speakers, but with a great deal of communication barriers. This certificate will provide a graduate level of Hispanic social, political and economic cultural studies and Spanish communication skills to participating students. This certificate will allow APSU to potentially establish partnerships with the community such as Tennova, Healthcare Corporation of America, and the Clarksville Police Department to improve communications between their employees and Spanish speakers.

Graduate New Course – Final approval required by the Provost/SVP Academic Affairs

4. SPAN 5010 – Hispanic Social Issues in Culture Studies & Language I Implementation Summer 2023
 - Students are introduced to Hispanic culture in all its complex forms, both through the analysis of social issues exploring cultural studies theory and research. In addition, students will acquire basic level and field-specific Spanish communication skills applicable in various professional working environments through extensive practice in speaking and listening as well as reading and writing.
5. SPAN 5020 – Hispanic Political Issues in Culture Studies & Language II Implementation Summer 2023
 - Students continue their studies of Hispanic culture both through the analysis and research of political issues and cultural studies theory. In addition, students will acquire intermediate level and field-specific Spanish communication skills applicable in various professional working environments through extensive practice in speaking and listening as well as reading and writing.

6. SPAN 5030 – Hispanic Economic Issues in Cultural Studies and Language III

Implementation Summer 2023

- Students explore Hispanic culture focusing on economic issues through cultural studies theory and research. In addition, students will acquire intermediate high to advanced level and field-specific Spanish communication skills applicable in various professional working environments through extensive practice in speaking and listening as well as reading and writing.

Presented by Dr. Chad Brooks. Unanimously approved.

College of Science, Technology, Engineering and Mathematics

Department of Allied Health Science – represented by

Undergraduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

7. Medical Laboratory Science concentration in BSMLS

Implementation Fall 2023

- Changing the concentration name from Preprofessional to Medical Laboratory Science.

8. General Radiologic Science

Implementation Fall 2023

- Adding RLTN 2050 (Medical Terminology) and 3010 (Patient Care and Interaction) which were inadvertently left off the proposal.
- Removing BIOL 2300/2301 (Microbiology and Lab).

Presented by Jasmine O'Brien. Unanimously approved.

Marth Dickerson Eriksson College of Education

Department of Educational Specialties – represented by Benita Bruster

Graduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

9. Educational Leadership, Ed.D

Implementation Summer 2022

- Removing the GRE requirement from the admission standards.

Items 9, 11-13 Presented by Dr. Benita Bruster. Unanimously approved.

10. K-12 Leadership concentration in Educational Leadership, Ed.D

Implementation Fall 2022

- Updating the requirements to include an option of six courses for students who are seeking licensure.

Item 10 Presented by Dr. Benita Bruster. Unanimously approved.

11. Curriculum and Instruction, MAED

Implementation Summer 2022

- Removing the GRE requirement from the admission standards.

12. Educational Leadership, MAED

Implementation Summer 2022

- Removing the GRE requirement from the admission standards.

Items 9, 11-13 Presented by Dr. Benita Bruster. Unanimously approved.

13. Reading, MAED

Implementation Summer 2022

- Removing the GRE requirement from the admission standards.

Items 9, 11-13 Presented by Dr. Benita Bruster. Unanimously approved.

Graduate Certificate 24 Credit Hours or Less – Final approval required by the University President

14. Teacher Licensing Non-Degree Certificate

Implementation Spring 2023

- Students will be able to complete state course requirements and assessments for teacher licensing and will be able to apply for state licensure once all requirements have been completed.

Presented by Dr. Benita Bruster. Unanimously approved.

Graduate New Course – Final approval required by the Provost/SVP Academic Affairs

15. EDUC 7060 – Theory and Practice of Literacy Education

Implementation Summer 2023

- This course on the theory and practice of literacy education provides an overview of major theories and practical applications of literacy in P-16. This is an elective course for students in the literacy track of the Ed.D. Program in Educational Leadership. Students will engage in seminal literacy research readings and explore evidence-based approaches to improve literacy education from varied theoretical perspectives. Students will participate in problems of practice based on research-based practical perspectives in the field.

16. EDUC 7061 – Trends and Issues in Literacy

Implementation Summer 2023

- This course examines the current trends and issues related to literacy education. This elective course is offered in the literacy track for students in the Ed.D. Educational Leadership program. Students will critically examine literacy-based programs, interventions, and methodologies to determine and consider the appropriateness for various educational settings.

17. EDUC 7062 Critical Literacy Practices in Schools and Communities

Implementation Summer 2023

- This course examines critical literacy practices in schools and in the community with a focus on P-16 students and adult literacy programs in the community. This is an elective course for students in the literacy track of the Ed.D. Educational Leadership Program. Students will critique literacy programs and interventions for individuals reading below proficiency in grades P-16 and literacy programs offered in the community for adults including those identified as English language learners and/or with learning disabilities.

Items 15-17 Presented by Dr. Benita Bruster. Unanimously approved.

Meeting adjourned 2:42 PM.