

Suggested Changes to CRJ SLO (for curriculum mapping purposes)

- SLO 1 Effective Written Communication:
 - Students completing the BS in Criminal Justice program will be able to demonstrate effective written communication
 - This will be introduced in the ENGL 1010 and ENGL 1020 required gen ed, reinforced in the Courts & Law elective courses (of which students must take at least 2 courses), and mastered in the Senior Capstone course.
- SLO 2 Effective Oral Communication:
 - Students completing the BS in Criminal Justice program will be able to demonstrate effective oral communication
 - This will be introduced in the COMM 2045 required gen ed, reinforced in the Process & Institutions elective courses (of which students must take at least 2 courses), and mastered in the Senior Capstone course.
- SLO 3 Methodological literacy:
 - Students completing the BS in Criminal Justice program will be able to illustrate methodological literacy.
 - This will be introduced in the CRJ 2020 Research Methods course, reinforced in the Crime & Deviance elective courses (of which students must take at least 2 courses), and mastered in the Senior Capstone course.
- SLO 4 General Knowledge of the Field: Processes & Institutions
 - Students completing the BS in Criminal Justice program will be able to identify general knowledge of the processes and institutions that constitute the Criminal Justice system.
 - This will be introduced in the required CRJ 1010 Introduction to CJ course, reinforced in the Process & Institutions elective courses (of which students must take at least 2 courses), and mastered in the Senior Capstone course.
- SLO 5 General Knowledge of the Field: Courts & Law
 - Students completing the BS in Criminal Justice program will be able to identify general knowledge of the law and court systems.
 - This will be introduced in the required CRJ 1010 Introduction to CJ course, CRJ 2010 Criminal Law course and reinforced in the Process & Institutions elective courses (of which students must take at least 2 courses), and mastered in the Senior Capstone course.
- SLO 6 General Knowledge of the Field: Crime, Criminological Theory, & Deviance
 - Students completing the BS in Criminal Justice program will be able to identify general knowledge regarding crime, criminological theory, and deviance.
 - This will be introduced in the required CRJ 1010 Introduction to CJ course and CRJ 2000 Introduction to Criminology, reinforced in the Crime & Deviance elective courses (of which students must take at least 2 courses), and mastered in the Senior Capstone course.
- SLO 7 General Knowledge of the Field: Homeland Security (for HS Concentration students only)

- Students completing the BS in Criminal Justice program with a concentration in Homeland Security will be able to identify general knowledge regarding homeland security.
- This will be introduced in the concentration requirement of CRJ 2400 Terrorism Understanding, reinforced in the Homeland Security concentration elective courses (of which students must take at least 3 courses), and mastered in the Senior Capstone course.

Original MS in Criminal Justice SLOs

- SLO 1: Knowledge of the Field
 - Students will demonstrate an application of advanced knowledge to include relevant criminal justice institutions and processes, criminology and criminal justice literature, and current issues in criminal justice.
- SLO 2: Theoretical Understanding
 - Students will summarize, differentiate, link, apply, and critique the foremost theories of crime and criminal behavior.
- SLO 3: Research Methodology
 - Students will apply knowledge of research methodology to analyze the quality of criminal justice research, identify appropriate techniques for study design, and develop research proposals.
- SLO 4: Oral/Written Communication
 - Students will demonstrate the ability to communicate through written and oral formats at a professional level commensurate with an advanced graduate education.
- SLO 5: (Homeland Security Concentration Only) Homeland Security
 - Students will demonstrate an application of advanced knowledge to include current political, justice, security, economic, and cultural trends/issues in a global and domestic context

Newly Proposed SLOs for NSS Program (proposed by Erin Summer 2023)

- SLO 1: Identify an issue, problem, or information gap in your field of inquiry.
- SLO 2: Demonstrate proficiency in formal writing in various national security contexts, including proper spelling, grammar, and punctuation, as well as correct use of a designated style of source citation, such as APA.
- SLO 3: Demonstrate proficiency in oral communication in various national security contexts, including delivering formal presentations before a live audience, and in a simulated national security job performance scenario.
- SLO 4: Identify fundamental issues associated with the application of scientific methods related to national security issues.
- SLO 5: Apply research and analysis techniques to the explanation and resolution of an information gap, issue, or problem, by producing a project in your respective field.
- SLO 6: Design a research project based on theory and knowledge from courses in your field of study.
- SLO 7: Demonstrate a comprehension of U.S. national security strategies and challenges.

Enhanced Peer Review of Teaching (EPRT) Timeline (Revised Sept. 13, 2023)

Faculty are required to begin Enhanced Peer Review of Teaching (EPRT) starting Fall 2023 semester to have the EPRT Reports in the E-Dossiers in Sept. 2024 onwards. Please see pages 14-17 of the [RTP Procedures & Guidelines](#) for more comprehensive Peer Evaluation instructions, including evaluator selection and determination of course modalities to be evaluated. Faculty who have Prior-Credit Years toward Tenure will need to follow the direction and number of evaluators recommended in the P&G Document for the review decision they are seeking.

Dossiers due September 2024	EPRT Evaluations in Academic Year 2023-2024	
Retention for 3rd year	Fall 2023* EPRT required to occur (one evaluator, formative & summative) for placement in September 2024 dossier	Spring 2024* EPRT required to occur (one evaluator, formative & summative) for placement in September 2024 dossier
Retention for 4th & 5th years	Fall 2023 or Spring 2024 EPRT required to occur (two evaluators-same class, formative & summative) for placement in September 2024 dossier	
Retention for 6th year, Tenure, & Promotion	Fall 2023 or Spring 2024 EPRT required to occur (two evaluators, two different classes summative) for placement in September 2024 dossier	

* A different evaluator for each semester.