

Syllabus-American National Government- 2010-W2, Spring 2021

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Department of Political Science

American National Government 2010 W2

Credit Hours: 3

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Course Description: This course discusses what it means to be a "Representative Democracy" with roots in Aristotle's Political Theory; leading up to the events of the American Revolution and those who influenced the creation of a new nation; "The Founders." In addition, the course discusses the structure and role of the three branches of government and the federal and state government structure. Heavy emphasis is placed on reading the text, additional articles, and the viewing of media online. Media viewing is not required; but is highly suggested to enhance learning. All reading selections are of no cost to students and provided online within the D2L course portal.

Course Objectives: The course objectives are the following: to understand how the "Founders" were impacted by their personal beliefs and lives and how this influenced the structure and strength behind the American Revolution and the creation of a new government. In addition: the course discusses the structure and functions of the US National Government through Congress, the Presidency and the Judicial system. This course demonstrates how the American National Government is a critical player both domestically and internationally.

Prerequisites and Co-requisites: This is an introductory course and no prerequisites are required for this course.

Specific Course Requirements: The course requires internet access to the online Text: Krutz, G., Waskiewicz, S., Webb, J., Williams, S., Wrzenski, R., Neaves, T., Newmark, A., Simpson, B., Bernard, P., Kordas, A., Danley-Scott, J., Lawrence, C.; American Government (1999-2018) Rice University. Except where otherwise noted, textbooks on this site are licensed under a Creative Commons Attribution 4.0 International License. ISBN Print: ISBN-10: 1-938168-17-8, ISBN-13: 978-1-938168-17-8. ISBN Digital: ISBN-10: 1-947172-19-0, ISBN-13: 978-1-947172-19-7. ISBN ebooks: ISBN-10: 1-938168-05-4, ISBN-13: 978-1-938168-05-5.

<https://openstax.org/details/books/american-government-2e>

Supplementary Materials: Internet Encyclopedia of Philosophy: Central Michigan University; Aristotle: Politics; Clayton, E. www.iep.utm.edu (Link posted in the content)

Software Requirements: A list of software the student the student is required to purchase or download for the course is Microsoft Office 2007 or higher, and any Internet provider. Media players ARE NOT required for the course; but only suggested to enhance the course if you choose to watch the videos mentioned.

Testing Procedures: All students must upload their writing assignments through D2L and participate actively in discussion groups at least 2x weekly. Outside of weekly discussion group participation (which may involve discussion on a specific question, theory or case study); **there are 1 essay assignment for the course and 3 formal quizzes (which are found under the Quiz Tab under Tasks in the course portal). The FINAL is a QUIZ assessment. Each assignment and the online quizzes are individually worth 20% of the final grade. They are equally weighted; so it is my hope that you will see the importance of critical thinking in the course so as to present your analysis or critique in the best way possible. In addition; weekly discussion topics are 20% of your final course grade. 10% at the mid-term and 10% at the final.** All of the information you will ever need for ANY paper exists in the additional reader and the text. You can also cite the videos if you choose to watch them and I do encourage outside literature, but it is NOT required. All Essay questions can be answered from the materials of the course.

Grading Procedure: The essays are graded based on accuracy of information, understanding of the topic and use of proper citation and editing. Proper writing style is required: i.e.: APA, MLA etc. Group discussions are graded as 20% of the final grade. Group discussion is a simple theory: if you participate you are benefiting from the course online and learning more. If you do not participate the Department will be notified and you will be contacted by the appropriate chains regarding your continual involvement for course credit in American National Government. It is understandable that we all often have personal situations that might keep us from contributing for a specific reason; but please just send me an email to let me know your circumstance. I am willing to work with you to help you find success. I do ask for significant commitment though so that you can get the most out of the course. **Discussions must be entered into during the weekly designated deadline. Full completion of a discussion topic scores a 100% and no entry or an incomplete entry equals 0%. A late entry is equal to a 0%; unless a new deadline has been discussed prior with the instructor.**

Formal Paper-20%

Quiz-20%

Quiz-20%

Quiz-20%

Discussions-20%

Grading Scale:

- 90 - 100 = A

- __80__ - __89__ = B
- __70__ - __79__ = C
- 60 - 69 = D
- Below 60 = F

Assignments and Projects: Please refer to course Outline under Content. Please note: Each section requires either a writing component of either 1000-3000 words or a test provided by the instructor. Please take note of time lines when starting a section so that you can complete the assignment on time. Each assignment is due by 11:59 pm CT the day it is due.

Class Participation: Students are required to enter and comment at least 2x a week on each discussion board posted. There will be one discussion board every week. In addition; students are expected to read all written material. You are not required to view media; but I suggest it as it enhances topics greatly. Concepts from the media can be contributed to any writing assignment. All online journal material stated in the outline is required. Students are asked to complete all essay writing Assignments as stated at the end of each section of the course. Students are expected to communicate with instructor over email if circumstances cannot be met for personal or emergency purposes. All assignments are to be uploaded to D2L by 11:59 pm CT of the day it is due.

Punctuality: Involvement through discussion groups and written assignments are critical to gaining the most out of the course. If you do not contribute to a weekly discussion group; I will contact you for more information. Continual non-participation will lead to an FA (Failure to Attend). **Once again, discussion group participation on each topic is expected 2x a week. Please use the D2L portal for all communication and campus email. Do not use personal email for communication with the instructor. Respect of all students' opinions is required in this course; but free analysis and discussion are encouraged at any and all times. Please make sure to purchase necessary reading materials and have regular access to internet resources of regular participation and access to online websites which help to enhance the course. Please email the instructor at any time if you have any questions or concerns. If you cannot meet these for certain reasons; once again, please email me so that information can be relayed to you in a different format. Being an online course; the internet and a Microsoft 2007 system or higher is necessary.**

Austin Peay State University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap." Disabilities covered by law include, but are not limited to, learning disabilities, hearing, sight, or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may require reasonable accommodations, communicate with me or Disabilities Services in Clement 140. 931-221-6230 or 931-221-6278 (V/TTY), so that such reasonable accommodations may be arranged. A statement that any necessary changes to the course syllabus will be sent to the student via e-mail and posted on the bulletin board.

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Distance Education:

Austin Peay Distance Education Support

Phone: 931-221-6625

Email: online@apsu.edu

SYLLABUS SUPPLEMENT As of January 6, 2021 COVID-19 (Required to be included by the University)

STATEMENT & GUIDELINES: Austin Peay State University is concerned for the health and well-being of the entire community. The nature of COVID-19 is such that each of our individual actions affects not only our personal well-being but also those of every other person with whom we interact or share a space. Given the possibility of changes to CDC guidelines or those of local or state officials, students and faculty alike will need to be adaptable and flexible as events may occur that necessitate a change in the course schedule or mode of delivery. To minimize the disruption that might occur if a student falls ill or is unable to attend classes for some other legitimate reason, class materials must be made available electronically to students unless the nature of the coursework makes this impossible. To enhance the health and safety of the APSU community, it is expected that every member of this course acknowledges the following university guidelines:

Masks and face coverings: All students are expected to wear masks or face coverings and maintain physical distancing in all university buildings. Both are necessary classroom requirements that will help keep our community safe. 1. All students and instructors must arrive to class wearing a mask or face covering over their mouth and nose. If a student does not have a mask or face covering, the student must pick up a disposable mask (available throughout campus – in classrooms and in administrative academic department offices) before joining the class session. 2. If a student habitually arrives to class without wearing a mask or face covering, the student may be advised that they can only attend an online section of the course, if such an option is available, for the remainder of the semester. If the course is not available online, the student will be informed that the in-person course is the only option and they will be given one more opportunity to return to class and wear a mask or face covering. The instructor will file a report with the Dean of Students in the Office of Student Affairs. The student may face sanctions up to and including the student being administratively withdrawn from the course and not receive a refund of tuition or fees. 3. If a student refuses to put on a mask or face covering in a class, after being instructed to do so, the instructor will request that the student leave the class. The instructor will file a report with the Dean of Students in the Office of Student Affairs. The student will face sanctions up to and including the student being administratively withdrawn from the course and not receive a refund of tuition or fees. If a student refuses to leave the classroom upon request from an instructor, campus police will be called to escort the student from the classroom. In this case, the student will again be referred to the Dean of Students in the Office of Student Affairs. If this situation occurs, the faculty member may take a break or dismiss the class for that day at their discretion. (Questions regarding Failure to Comply Code of Student Conduct violations should be directed to the Dean of Students, 931-221-7323). 4. If a student has a medical condition that inhibits the student's ability to wear a mask or face covering, the student must contact Disability Services to receive an

accommodation (931-221-6230). If a student seeks an exception to the mask requirement, the faculty member and advisor should work with the student to seek an online section of the course. If an online section is not available, or the student does not wish to enroll in the online course, the faculty member will provide instruction to the student remotely, using available lecture capture and other appropriate technology. 5. INSERT HERE – any guidelines regarding additional Personal Protective Equipment for laboratory classes and potential waivers.

Student Absences: Students unable to attend class due to quarantine as a result of COVID-19 will: 1. Notify their instructor and follow campus guidelines regarding a safe return to campus; 2. Not be penalized for class absences assuming they make up missed assignments in a timely fashion, in consultation with (and at the discretion of) the instructor; and 3. Be provided reasonable accommodations to access all course materials and will be given the opportunity to complete missed assignments online as is practicable. **Student Illness:** If a student tests positive for COVID-19 or is experiencing any COVID-19 symptoms (fever or chills, shortness of breath or difficulty breathing, cough, muscle pain, sore throat, headache, fatigue, new loss of taste or smell, congestion or runny noses, nausea or vomiting, diarrhea), remain at home, please complete the COVID-19 reporting form, and seek medical assistance or COVID-19 testing if instructed to do so. Students may reach out to Boyd Health Services for guidance. The student should not return to class (or campus activities) until the student has been released by Boyd Health Services. Boyd Health Services will provide guidance during the quarantine/isolation period and a representative from the Office of the Dean of Students will contact the student to provide additional information.

STUDENT COMPLAINTS AND APPEALS PROCEDURES: Discuss your concerns with your faculty member or contact the department chair if you need assistance in resolving an issue. APSU has a variety of policies and procedures for students to file a complaint, appeal, or grievance. Please visit this webpage for more information.

DISABILITY POLICY: Any student who has a disability that may affect his/her academic performance is encouraged to make an appointment with their instructor to discuss this matter, or you may contact Disability Services; telephone 221- 6230; tty 221-6278; fax 221-7102.

POLICY ON MINORS: Minors accompanying staff, faculty, students, or visitors on campus are not permitted in classrooms. However, affiliated minors may utilize classrooms designated for use by a program approved by the university in which they are a participant.

SERVICE ANIMALS IN THE CLASSROOM: Consult Policy 3:007 Animals on Campus for appropriate situations allowing service animals in the classroom.

ACADEMIC AND CLASSROOM MISCONDUCT: Students are expected to conduct themselves appropriately at all times. Academic and classroom misconduct will not be tolerated. Students must read the “Code of Student Conduct” in the new Student Handbook for an understanding of what will be expected of them within the academic setting. Policy 3:005 will be followed in reporting any suspected cases of academic misconduct:

MIDTERM GRADES: A midterm grade shall be awarded for all students in courses numbered lower than 3000. The grade awarded may not necessarily be based on 50% of the course requirements and may or may not differ from the final grade. Your midterm grade will be posted on AP Self Service.

CAVEAT: Policies and procedures may change due to extenuating circumstances.

