

**AUSTIN PEAY STATE UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE
AND PUBLIC MANAGEMENT
FALL 2021**

COURSE: POLS 3300 – 06
INTERNATIONAL POLITICAL ECONOMY

TIME & LOCATION: TUESDAYS AND THURSDAYS:
9:35 AM – 11:00 AM
CLEMENT 157

PROFESSOR: Dr. ANNA GREGG
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REQUIRED TEXT:

Cohn, Theodore
“Global Political Economy: Theory and Practice”
2020 8th Edition, Routledge.
ISBN: 9781000170702

You can get a hard copy or a digital one

COURSE DESCRIPTION:

The subject matter lies at the intersection of two complex fields – political science and economics. This course offers a balanced blend of various theoretical, historical and contemporary perspectives on global political economy. Other topics include international monetary

relations, global trade, regionalism, multinational corporations, international development, debt, and financial crisis.

Throughout the course, we will focus on several overarching questions:

- How do governments and domestic interests affect foreign economic policy?
- What are the roles of political power and international institutions in shaping the terms of trade flows and capital transfers?
- How does a nation's economic growth and technological progress affect its international influence?
- How do domestic and international factors affect the choice of developmental strategies?
- What are the sources of and barriers to international cooperation?
- Why do different developmental strategies succeed or fail?

COURSE OBJECTIVES:

- 1) Survey the main theoretical perspectives in IPE and consistently relate them to practice.
- 2) Put issues in historical context so students understand recent developments.
- 3) Emphasize the role of international organizations in managing the global political economy in the 20th and 21st century.
- 4) Examine regionalism's effect on the global political economy.
- 5) Analyze both economic and security issues and how they are interconnected.
- 6) Introduce and operationalize key concepts in IPE.

GENERAL EDUCATION GOALS:

In addition to the objectives discussed above, the more general goals of this course are to provide students with the tools with which to develop their own potentials and abilities.

1. This course will help the development of the students' analytical and/or critical thinking capabilities by comparing and contrasting conflicting theories of international politics.
2. The student's literacy skills will be enhanced through assigned readings, quizzes, ONLINE discussions and examinations.
3. The course utilizes the historical perspective to help students understand the evolutionary development of international system of nation-states.
4. This course should be useful in increasing the students' awareness of the cultures and experiences of persons in multi-cultural societies as the application of different governing styles and priorities exerts a substantial impact upon various cultures of the world.
5. This course will prepare the students for more advanced studies in Political Science.

COVID-19 SYLLABUS SUPPLEMENT UPDATED AUGUST 10, 2021

In accordance with CDC guidelines for higher education, as of August 11, 2021, regardless vaccination status, masks are required in any of the university's indoor facilities except for private offices, individual study/practice rooms, and residence hall rooms. Social distancing is not required. Vaccination is strongly encouraged and readily available, including at APSU's Boyd Health Services. Contact them at (931) 221-7107.

If any student tests positive for COVID-19, or if an unvaccinated student is exposed to someone who has tested positive, that student *must* submit the [COVID-19 Self-Reporting Form](#). Any student exhibiting symptoms of COVID-19 should seek a test, must fill out the [COVID-19 Self-Reporting Form](#), and should not attend in-person classes while symptomatic. Visit the [APSU Coronavirus Dashboard](#) webpage for more information.

STUDENT RESPONSIBILITIES:

It is very important that the students read the assigned materials ahead of the lectures and in class discussions. They will need to take all 6 graded quizzes, midterm and final exams and regularly participate in the in-class discussions.

GRADING / EVALUATION SYSTEM:

Your grade in this course will include **6 ONLINE QUIZZES, MIDTERM and FINAL EXAMS**, and **your discussion participation (ONLINE AND/OR IN-CLASS)**.

EXAMINATIONS:

The midterm and final exams will be in two-essay format online. Final is not cumulative. Essay questions will be drawn randomly from test banks pertaining to chapters 1-6 for midterm and 7-12 for the final.

QUIZZES:

There will be one graded quiz at the end of every other week except for the mid-semester and the final weeks. These quizzes will test your compliance with the reading assignments as well as understanding of the content. Quizzes will become available at midnight on Fridays and will be locked on Sundays at 11:59pm. Each quiz will cover the material of two chapters from the textbook. You **cannot** make up for a missed quiz unless you have a legitimate documented reason for missing it.

GRADING SUMMARY:

Six Bi-Weekly Quizzes	30%
Midterm and Final Exams	40% (20% each)
Discussion participation	30%

Total	100%

ACADEMIC MISCONDUCT:

Students must read the “Code of Student Conduct” in a new Student Handbook for an understanding of what will be expected of them within the academic setting.

During Quizzes and both examination, **you are allowed to use your book and your notes** (if you generate any). **However**, please note that either receiving assistance from or giving assistance to another individual while taking a quiz or an exam constitutes cheating and will be dealt with according to the University policies.

CAVEAT:

The schedule and procedures described here are subject to change in the event of extenuating circumstances.

COURSE GROUND RULES

Major ground rules have already been alluded to above. To reiterate, make sure you keep up with the assigned readings, participate each week in our discussion forum and take all quizzes on time.

GUIDELINES FOR ONLINE COMMUNICATIONS

Email:

- Always include a subject line.
- Remember that without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members.

Discussion Forums: Please refer to Discussion Grading Rubric to find out about my expectations and grading policies regarding your weekly discussion participation. Also, please keep in mind a few following points:

- Begin participating in discussion forum ASAP and check the comments on your post throughout the week. If your first post on a weekly forum was published after midnight on Friday, I will automatically take off 10% of your weekly discussion grade.
- You are expected to thoughtfully comment on at least two posts by other students each week. Those comments should be substantive/analytical and informative, so simply “Good post!” or “I disagree” will not score you any discussion points. Penalty for not posting any comments on others’ responses is 10% of your weekly discussion grade.
- Review the discussion threads thoroughly before entering the discussion.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others' ideas.
- Be patient and read the comments of other students thoroughly before entering your remarks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

STUDENTS WITH DISABILITIES

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

SYLLABUS CHANGES

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

SCHEDULE OF LECTURES AND ASSIGNMENTS:

Week 1: August 24 & 26

Chapter 1: Introduction

Week 2: August 31 & September 2

Chapter 2 Managing the World Economy since the World War II

**Quiz#1 is available Thursday September 2nd through Sunday
September 5th on D2L.**

Week 3: September 7 & 9

Chapter 3 Neomercantilism

Week 4: September 14 & 16

Chapter 4: Liberalism

**Quiz#2 is available Thursday September 16th through Sunday
September 19th on D2L.**

Week 5: September 21 & 23

Chapter 5: Critical Perspectives

Week 6 September 28 & 30

Chapter 5: Critical Perspectives (Cont'd)

**Quiz#3 is available Thursday September 30th through Sunday
October 3rd on D2L.**

Week 7 October 5 Midterm Prep

**Midterm Examination is available on D2L Thursday October 7th –
Sunday October 10th**

Week 8: October 12 FALL BREAK

October 14

Chapter 6: International Monetary Relations

Week 9 October 19 & 21

Chapter 6: International Monetary Relations
(Cont'd)

Week 10 October 26 & 28

Chapter 7: Financial Crises

**Quiz#4 is available Thursday October 28th through Sunday
October 31st on D2L.**

Week 11 November 2 & 4

Chapter 8 Global Trade Relations

Week 12 November 9

Chapter 9 Preferential Trade Agreements and the
Global Trade Regime

NOVEMBER 11 VATERAN'S DAY NO CLASS
Quiz #5 is available Thursday November 11th through Sunday
November 14th on D2L.

Week 13 November 16 & 18

Chapter 10 MNCs and Global Production

Week 14 November 23 & 25

Chapter 11: International Development.
Chapter 12: Current Trends

Quiz #6 is available Thursday November 25th through Sunday
November 28th on D2L.

Week 16 November 30 Last Class: Concluding remarks

DECEMBER 2 IS STUDY DAY NO CLASS
THE FINAL EXAM IS AVAILABLE ON D2L
FRIDAY DECEMBER 3RD – THURSDAY DECEMBER 9TH